

Pearson BTEC Level 3 Nationals Certificate/Extended Certificate/
Foundation Diploma/Diploma/Extended Diploma

Children's Play, Learning and Development

Unit 2: Development of Children's Communication,
Literacy and Numeracy Skills **Part S**

Window for supervised period:
Monday 24 April 2017 – Friday 5 May 2017
Supervised hours: 6 hours

Paper Reference
31598H

Task Booklet.

Instructions

- This task booklet contains material for the completion of the set task under supervised conditions.
- This task booklet is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- This task booklet may be given to learners as soon as it is received, so that learners can start the preparatory period in advance of the final supervised assessment period.
- The answer booklet should not be released to learners until the start of the supervised period.
- This task booklet should not be returned to Pearson.
- Any assessment materials not required by learners for submission must be collected and held securely by the Exams Office until the EAR deadline at which point they may be recycled or destroyed.

Information

- The total mark for this paper is 68.

Turn over ►

P51739A

©2017 Pearson Education Ltd.

1/1/1/1/1




Pearson

Instructions to Teachers/Tutors

This paper must be read in conjunction with the unit information in the unit specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

Learners should be given two hours for planning and preparation before writing up in the answer booklet.

Learners can take up to four sides of A4 notes into the supervised assessment.

The answer booklet should be completed under supervised conditions.

Centres are free to arrange the supervised assessment period how they wish over the two-week assessment window, provided the six hours for producing final outcomes are under the level of supervision specified, and in accordance with the conduct procedures.

All learner work must be completed independently and authenticated by the teacher/tutor before being submitted to Pearson.

Learners must not bring anything into the supervised environment or take anything out without approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- During the supervised assessment period, the assessment areas must only be accessible to the individual learner and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.
- During any break, materials must be kept securely.
- Any materials being used by learners must be collected in at the end of each session, stored securely and handed back at the beginning of the next session.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.

Outcomes for submission

The following document will need to be submitted by each learner:

- A completed answer booklet.

A fully completed authentication sheet must be completed by each learner; the prepared notes and this task booklet must not be submitted with the final outcomes to Pearson.

The work should be submitted no later than Monday 15 May 2017.

Instructions for Learners

Read the set task information carefully.

Complete all your work in the answer booklet in the spaces provided.

This task booklet contains all the information you need to complete each activity within the answer booklet.

Plan your time carefully to allow for the preparation and completion of all the activities.

You will complete the activities within the answer booklet under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and should not share your work with other learners.

Your teacher/tutor may clarify the wording that appears in this task but cannot provide any guidance in completion of the task.

The answer booklet must be completed under supervision in timetabled sessions provided by your centre. It is likely that you will be given more than one timetabled session to complete these tasks.

Outcomes for submission

You will need to submit one document on completion of the supervised assessment period:

- A completed answer booklet.

A fully completed authentication sheet must also be completed; prepared notes and the task booklet must not be submitted with the final outcomes to Pearson.

Set Task Brief

Newgrange Nursery is a large nursery school that provides government funded part-time nursery education for up to 100 children. Children enter the nursery school in the term after their third birthday.

On average there are about 50 children attending any one session. The vast majority of children are of White British background. The proportion of disabled children and those who have special educational needs is above the national average.

There have been recent staff changes at Newgrange Nursery and a new head teacher was appointed six months ago. The nursery school shares accommodation and some specialist staff with the Newgrange Children's Centre.

Set Task

You must complete ALL activities within the set task.

Activity 1

The head teacher at Newgrange Nursery has just received its latest Ofsted report. The quality of the provision is good. The report states what the nursery needs to do to improve:

- *Enable children to have more opportunities to develop early skills of writing as part of learning through play*
- *Ensure all staff encourage children's communication skills when learning through play, by giving appropriate support and guidance that makes the most of learning in all activities promoting development*
- *Ensure all staff have a thorough knowledge of how speech and language link to other areas of development.*

Produce a report responding to Newgrange Nursery's latest Ofsted report.

You must:

- make recommendations for the nursery school
- describe the resources required
- describe the role of the early years educators and specialist staff
- justify improvements that link best practice to early years theory.

(Total for Activity 1 = 20 marks)

Activity 2

Teddy has just turned four years old and has been attending Newgrange Nursery for almost six months. Staff have recently been observing Teddy whilst he is playing and have noticed that his speech and language skills are not meeting the norms for a four year old.

Teddy sometimes responds incorrectly to a question. He does not reply when he is called and often speaks loudly. When the children are given instructions, Teddy copies the other children because he has not heard properly.

Teddy's mother has noticed that he always turns up the television very loud when his favourite programmes are on.

There is concern that Teddy is experiencing hearing loss. Produce a set of actions for the early years practitioner that can support Teddy. This should include the provision of specialist staff and resources.

You must:

- suggest actions that exemplify best practice
- describe the resources required, including the role of the adults caring for Teddy
- justify your actions with reference to early years theory.

(Total for Activity 2 = 20 marks)

Activity 3

Design **two** activities to support literacy development for **three year olds** at Newgrange Nursery. The activities must also consider the needs of children with communication delays and the contribution and support made by the early years educator. The activities should be age appropriate.

You must produce a plan for each activity, including:

- information about the resources required
- the role of early years educators, adults and others
- how the activity can meet the needs of individual children
- justifying your activity by linking best practice to early years theory.

(Total for Activity 3 = 28 marks)

TOTAL FOR TASK = 68 MARKS

BLANK PAGE

BLANK PAGE

BLANK PAGE