

Write your name here

Surname

Other names

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Centre Number

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Learner Registration Number

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# Children's Play, Learning and Development

## Unit 1: Child Development

Tuesday 23 May 2017 – Morning

Time: 1 hour 45 minutes which includes 15 minutes reading time

Paper Reference

**20780E**

**You must have:**

Insert (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 80.
- Both sections should be attempted.  
For **Section A** you are advised to spend up to **15 minutes** reading the case study before answering the questions.  
You are advised to spend approximately 65 minutes on **Section A** (including 15 minutes reading time) and 40 minutes on **Section B**.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A**

**Answer ALL questions. Write your answers in the spaces provided.  
You will need to refer to the case study.**

**1** Identify **two** examples that indicate Jessie is meeting her language development norms.

1 .....  
.....  
2 .....  
.....

**(Total for Question 1 = 2 marks)**

**2** Identify **two** examples that indicate Jessie is **not** meeting her emotional development norms.

1 .....  
.....  
2 .....  
.....

**(Total for Question 2 = 2 marks)**

**3** Explain **two** ways that **not** going to pre-school may have affected Jessie's development.

1 .....  
.....  
.....  
.....  
2 .....  
.....  
.....  
.....

**(Total for Question 3 = 4 marks)**

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4 (a) Identify **two** examples that indicate Ben's emotional development is meeting the norms for his age.

(2)

1 .....

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2 .....

.....

(b) Practitioners are concerned that Ben's language development is **not** meeting the milestones for his age.

Describe **two** ways that Chomsky's theory of language development can be used by practitioners to understand Ben's language development.

(4)

1 .....

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.....

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2 .....

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(Total for Question 4 = 6 marks)

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5 Describe **two** ways that Bruner's theory can be used by practitioners to promote Ben's language development.

1 .....

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2 .....

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**(Total for Question 5 = 4 marks)**

6 Describe **two** ways Skinner's theory of operant conditioning can be used to manage Jessie's behaviour when she is asked to have a shower.

1 .....

.....

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2 .....

.....

.....

**(Total for Question 6 = 4 marks)**

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7 Analyse how Piaget's theory of cognitive development can be applied by practitioners to help understand Ben's behaviour in Pebbles pre-school.

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(Total for Question 7 = 8 marks)



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8 Jessie is five and a half years old.

Discuss how Bronfenbrenner's theory of child development can be used to promote Jessie's social development.

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(Total for Question 8 = 10 marks)

**TOTAL FOR SECTION A = 40 MARKS**



**SECTION B**

**Answer ALL questions. Write your answers in the spaces provided.**

**9** (a) Describe **two** aspects of Bandura's social learning theory.

(4)

1 .....

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.....

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2 .....

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.....

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10 (a) What is meant by 'atypical' development?

(2)

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.....

(b) Explain **two** benefits of early recognition of 'atypical' physical development.

(4)

1 .....

.....

.....

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2 .....

.....

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**QUESTION 10 CONTINUES ON THE NEXT PAGE**



(c) Phoebe is four and has 'atypical' language development.

Assess how 'atypical' language development could affect Phoebe's overall development.

(10)

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DO NOT WRITE IN THIS AREA

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(Total for Question 10 = 16 marks)



11

Mehdi is six years old and he has just moved from a different country.

Evaluate how this transition may affect Mehdi's overall development in the short term.

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**(Total for Question 11 = 12 marks)**

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 80 MARKS**



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