

Write your name here

Surname					Other names					
Pearson BTEC Level 3 National Subsidiary Award, Award, Subsidiary Certificate, Certificate and Diploma	Centre Number					Learner Registration Number				
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Children's Play, Learning and Development

Unit 1: Child Development

Tuesday 17 May 2016 – Morning Time: 1 hour 45 minutes which includes 15 minutes reading time	Paper Reference 20780E
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You must have: Insert (enclosed)	Total Marks <input style="width: 100%; height: 30px;" type="text"/>
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- Both sections should be attempted.
For **Section A** you are advised to spend up to **15 minutes** reading the case study before answering the questions.
You are advised to spend approximately 65 minutes on **Section A** (including 15 minutes reading time) and 40 minutes on **Section B**.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

You will need to refer to the case study.

1 Identify **two** examples that indicate Alexi is meeting his social development norms.

1

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2

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(Total for Question 1 = 2 marks)

2 Identify **two** examples that indicate Nadia is meeting her physical development norms.

1

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2

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(Total for Question 2 = 2 marks)

3 Explain how **two** aspects of Nadia's home life may affect her development.

1

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2

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(Total for Question 3 = 4 marks)

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4 (a) Identify **two** examples that indicate Alexi's English language development is **not** meeting the norms for his age.

(2)

1

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2

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(b) Describe **two** ways Chomsky's theory of language may be used to understand Alexi's English language development.

(4)

1

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2

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(Total for Question 4 = 6 marks)

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5 Describe **two** ways Skinner's theory of operant conditioning could be used to support Nadia's behaviour.

1

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2

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(Total for Question 5 = 4 marks)

6 Describe **two** ways Bandura's social learning theory could be used to understand how Alexi learns from his friends.

1

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2

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(Total for Question 6 = 4 marks)

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8 Discuss how Nadia's emotional development can be supported using the theories of Harter and Cooley.

(10)

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(Total for Question 8 = 10 marks)

TOTAL FOR SECTION A = 40 MARKS





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SECTION B

Answer ALL questions. Write your answers in the spaces provided.

9 (a) Describe **two** aspects of Athey's schema theory.

(4)

1

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2

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(b) Discuss how Atthey's schema theory can be used to promote the physical and cognitive development of a child aged two.

(8)

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(Total for Question 9 = 12 marks)



10 David is five years old. He is gifted.

(a) What is meant by the term 'gifted'?

(2)

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(b) Explain **two** ways late recognition of being gifted would impact on development.

(4)

1

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2

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(c) Discuss how being gifted may affect David's social development.

(10)

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(Total for Question 10 = 16 marks)



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(Total for Question 11 = 12 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 80 MARKS



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