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Surname

Other names

Pearson BTEC Level 3
National Subsidiary
Award, Award,
Subsidiary Certificate,
Certificate and Diploma

Centre Number

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Learner Registration Number

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Children's Play, Learning and Development

Unit 1: Child Development

Wednesday 11 January 2017 – Morning

**Time: 1 hour 45 minutes which includes
15 minutes reading time**

Paper Reference

20780E

You must have:
Insert (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- Both sections should be attempted.
For **Section A** you are advised to spend up to **15 minutes** reading the case study before answering the questions.
You are advised to spend approximately 65 minutes on **Section A** (including 15 minutes reading time) and 40 minutes on **Section B**.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

You will need to refer to the case study.

1 Identify **two** examples that show Albert is meeting the gross motor development norms for his age.

1

2

(Total for Question 1 = 2 marks)

2 Identify **two** examples that show Albert is **not** meeting the fine motor development norms for his age.

1

2

(Total for Question 2 = 2 marks)

3 Describe **two** factors that may affect Albert's development.

1

2

(Total for Question 3 = 4 marks)

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4 (a) Identify **two** examples that show Daisy's social development is meeting the norms for her age.

(2)

1

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2

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(b) Describe **two** ways that Bandura's social learning theory can be used to understand Daisy's social development.

(4)

1

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(Total for Question 4 = 6 marks)

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5 Describe **two** ways that information processing theory can be used to understand Albert's cognitive development.

1

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2

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(Total for Question 5 = 4 marks)

6 Describe **two** theories of conditioning that apply to Daisy's behaviour.

1

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(Total for Question 6 = 4 marks)

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7 Assess how Piaget's theory can be applied to understand Albert's cognitive development.

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(Total for Question 7 = 8 marks)

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(Total for Question 8 = 10 marks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Answer ALL questions. Write your answers in the spaces provided.

9 (a) Describe **two** aspects of Cooley's theory of self-concept.

(4)

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10 (a) What is meant by the term 'delayed global development'?

(2)

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(b) Explain **two** ways a child with delayed global development would benefit from early recognition.

(4)

1

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QUESTION 10 CONTINUES ON THE NEXT PAGE.



(c) Alina is four and is in reception class, she has delayed global development.

Assess how Alina's delayed global development could be supported by the teacher to help Alina reach her four-year-old milestones.

(10)

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(Total for Question 10 = 16 marks)



11

Ria, aged three, lives in an isolated area and is unable to access early years education.

Evaluate how **not** being able to access early years education may affect Ria's language and social development.

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(Total for Question 11 = 12 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 80 MARKS



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