



12<sup>th</sup> April, 2014

Dear Ria,

We are TACTYC, the Association for the Professional Development of Early Years Educators. TACTYC is a membership organisation of over 500 members, primarily concerned with promoting the highest quality professional workforce in order to enhance the educational well-being of our youngest children. Our view was sought on the content and framework for the BTEC Level 3 qualifications and we were able to offer feedback and suggestions.

As a voluntary professional organisation, we recognise the following qualifications as being fit for purpose and suitable for accreditation:

- Pearson BTEC Level 3 National Subsidiary Award in Children's Play, Learning and Development – 601/2460/X
- Pearson BTEC Level 3 National Award in Children's Play, Learning and Development – 601/2459/3
- Pearson BTEC Level 3 National Subsidiary Certificate in Children's Play, Learning and Development – 601/2526/3
- Pearson BTEC Level 3 National Certificate in Children's Play, Learning and Development (Early Years Educator) – 601/2525/1
- Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development (Early Years Educator) – 601/2527/5

We recognise these qualifications as developing and confirming specialist knowledge and skills in the sector, to a standard that can be reasonably expected of an 18 year old in full time education.

The qualifications will support students when applying for related jobs, or training, with the National Certificate and Diploma sizes suitable to confer 'Early Years Educator' status on learners.

The units provide a coherent and cumulative framework which allows for flexible learning and progression onto further study.

I am happy for our organisation's name and website to be made available on the DfE and Pearson websites to confirm our support for the qualifications.

Yours sincerely,

Dr Jane Payler

Chair, TACTYC: Association for the Professional Development of Early Years Educators