

18th March 2014

Dear Ria,

I am writing on behalf of Early Learning consultancy, a group of freelance early years consultants, trainers and writers with a wealth of experience as practitioners, lecturers and leaders of settings and schools.

As people who provide continuing professional development to early years practitioners across the country and work with local authorities and FE and HE providers, we recognise the following qualifications as being fit for purpose and suitable for accreditation:

- 601/2460/X - Pearson BTEC Level 3 National Subsidiary Award in Children's Play, Learning and Development
- 601/2459/3 - Pearson BTEC Level 3 National Award in Children's Play, Learning and Development
- 601/2526/3 - Pearson BTEC Level 3 National Subsidiary Certificate in Children's Play, Learning and Development
- 601/2525/1 - Pearson BTEC Level 3 National Certificate in Children's Play, Learning and Development (Early Years Educator)
- 601/2527/5 - Pearson BTEC Level 3 National Diploma in Children's Play, Learning and Development (Early Years Educator)

We recognise these qualifications as developing and confirming specialist knowledge and skills in the sector, to a standard that can be reasonably expected of an 18 year old in full time education.

The qualifications will give students an advantage when applying for related jobs, or training, with the National Certificate and Diploma sizes suitable to confer 'Early Years Educator' status on learners.

There has been considerable demand over many years for a more rigorous approach to level 3. These qualifications are suitably rigorous and highlight the paramount importance of play for children's development.

I am happy for my company name and website to be made available on the DfE and Pearson websites to confirm our support for the qualifications.

Yours sincerely,

Helen Moylett (President of Early Education, visiting fellow at Oxford Brookes University)

Early Learning Consultancy

www.earlylearningconsultancy.co.uk