Glossary of terms for BTEC Level 3 Children's Play Learning and Development (2014) examination papers

The following table lists the command words to be used in the L3 external assessments for Unit 1.

Command word	Definition
Analyse	• Examine in detail in order to discover the meaning or essential features of a theme, topic or situation • Break something down into its component parts/factors, considering each methodically and in detail • Examine how the factors/parts are related and how each one contribute to the topic/situation
Assess	The learner presents a careful consideration of varied factors or events that apply to a specific situation or, to identify those which are the most important or relevant and arrive at a conclusion.
Define	Provide the meaning of something, usually a term. May sometimes be replaced by 'What (is the meaning of/is meant by…)
Describe	Provide a factual account of something e.g. a process. Statements in the response need to be linked to form a logical sequence but do not need to include a justification or reason.
Discuss	• Establish the issue/situation/problem • Explore all aspects/sides of an issue/situation/argument • Investigate the issue/situation through reasoning • Provide a balanced, discursive viewpoint
Evaluate	• Measure the value or success of something • Explore strengths, weaknesses and alternatives • Review information and evidence, then bring it together to form a substantiated judgement/conclusion
Explain	Identify a point/issue, and justify/reason or exemplify the point identified. The answer must contain some element of expansion, normally reasoning/justification.
Give/State/Name	All of these command words are really synonyms. They generally all require recall of one or more pieces of information.
Identify	Requires (key) information to be selected from a given stimulus/resource.