

Edexcel BTEC Level 3 National Subsidiary Award, Award, Subsidiary Certificate, Certificate and Diploma

Children's Play, Learning and Development

Unit 1: Child Development

Tuesday 18 June 2013 – Afternoon

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Paper Reference

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Section 1 – Case Study

You should spend 15 minutes reading the case study before attempting all questions.

Read the following information and answer questions 1 to 6, which are based on this early years case study.

Siblings Zara aged three years and one month and Adam aged six years two months.

Family background information.

Julia, their mother, lives alone with Zara and Adam. Her husband, their father, unfortunately died in a road traffic accident in the village where they live. Julia was four months pregnant with Zara at the time. Julia is overweight and has diabetes. The family has very little money therefore Julia has just returned to work and is spending less time at home.

Adam is a healthy boy who likes watching television and playing action games on the computer. He builds complicated models with Lego and enjoys looking at books about cars and motor racing. Adam was very close to his father and now tends to cling to his mother.

Zara was born eight weeks early. Julia had to spend some time in hospital due to high blood pressure during the pregnancy. The nutritionist in the hospital visited Julia to provide her with a healthy eating plan.

Information from the Early Years Settings.

Adam is in Year 2 at the local school. Adam speaks well and uses grammar correctly. He is able to print his own name, he can arrange objects in order of size and is beginning to understand quantities such as distance, area, time and weight. Adam knows the symbols for addition and subtraction. He is beginning to understand the difference between fantasy and reality. Adam likes science and understands some scientific concepts such as what happens to materials when they are heated. When his father died Adam became withdrawn. He sometimes sits alone in the corner of the playground. He appears to be in his own world and, as a result, other children do not want to play with him. He has no enthusiasm for new activities and tries not to join in with games.

Zara has found settling in to the local nursery very difficult. She gets upset when her mother leaves and sometimes throws herself on the floor; she resists attempts by her key worker to comfort her. She is also upset when her mother collects her and sometimes tries to push her mother away. Zara can pour her own drink and drink it with no spillage. She enjoys playing with other children, particularly throwing and catching games. She rides the trike and enjoys doing jigsaw puzzles and finger painting. Zara loves to look at books with adults. She prefers to try to communicate with her key worker rather than the other children in the group. She can copy a vertical line and enjoys watching the other children, making attempts to imitate their actions. Zara's language development is delayed. She knows the names of animals and parts of her body but is not yet combining her 250-word vocabulary into short sentences. She tries to communicate by hitting and crying rather than through words but loves to join in with nursery rhymes.