

Write your name here

Surname					Other names						
Pearson BTEC Level 3 National Subsidiary Award, Award, Subsidiary Certificate, Certificate and Diploma		Centre Number					Learner Registration Number				
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<h1>Children's Play Learning and Development</h1> <h2>Unit 1: Child Development</h2>											
Wednesday 14 May 2014 – Afternoon Time: 1 hour 45 minutes which includes 15 minutes reading time							Paper Reference 20780E				
You must have: Insert (enclosed)								Total Marks <input type="text"/>			

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- There are two sections to this paper.
- Both sections should be attempted.
For **Section A** you are advised to spend **15 minutes** reading the case study before answering the questions.
You are advised to spend approximately 65 (including 15 minutes reading time) on **Section A** and 40 minutes on **Section B**.
- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer all questions.

You will need to refer to the case study.

1 Identify **two** examples of Jay's gross motor development.

1

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2

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(Total for Question 1 = 2 marks)

2 (a) Define what is meant by the term 'milestones'.

(2)

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(b) Identify **two** language milestones that Jay is meeting.

(2)

1

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2

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(Total for Question 2 = 4 marks)



3 (a) Identify **two** examples of Jay's cognitive development.

(2)

1

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2

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(b) Describe how Jay's asthma may affect his cognitive development.

(2)

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(Total for Question 3 = 4 marks)

4 (a) Identify **two** examples that show Jay's emotional development is meeting the norm.

(2)

1

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2

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(b) Describe Jay's reaction to being in the toddler room using Mary Ainsworth's research into the security of attachment.

(2)

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(Total for Question 4 = 4 marks)



6 Discuss how practitioners would use Kohlberg’s theory of moral development to understand Amber’s behaviour towards the teacher and the other children at her school.

Dotted lines for writing.

(Total for Question 6 = 8 marks)



7 Discuss, using examples from the case study, how practitioners would apply Harter and Cooley's theories of self-esteem to Amber.

(10)

A series of horizontal dotted lines for writing.

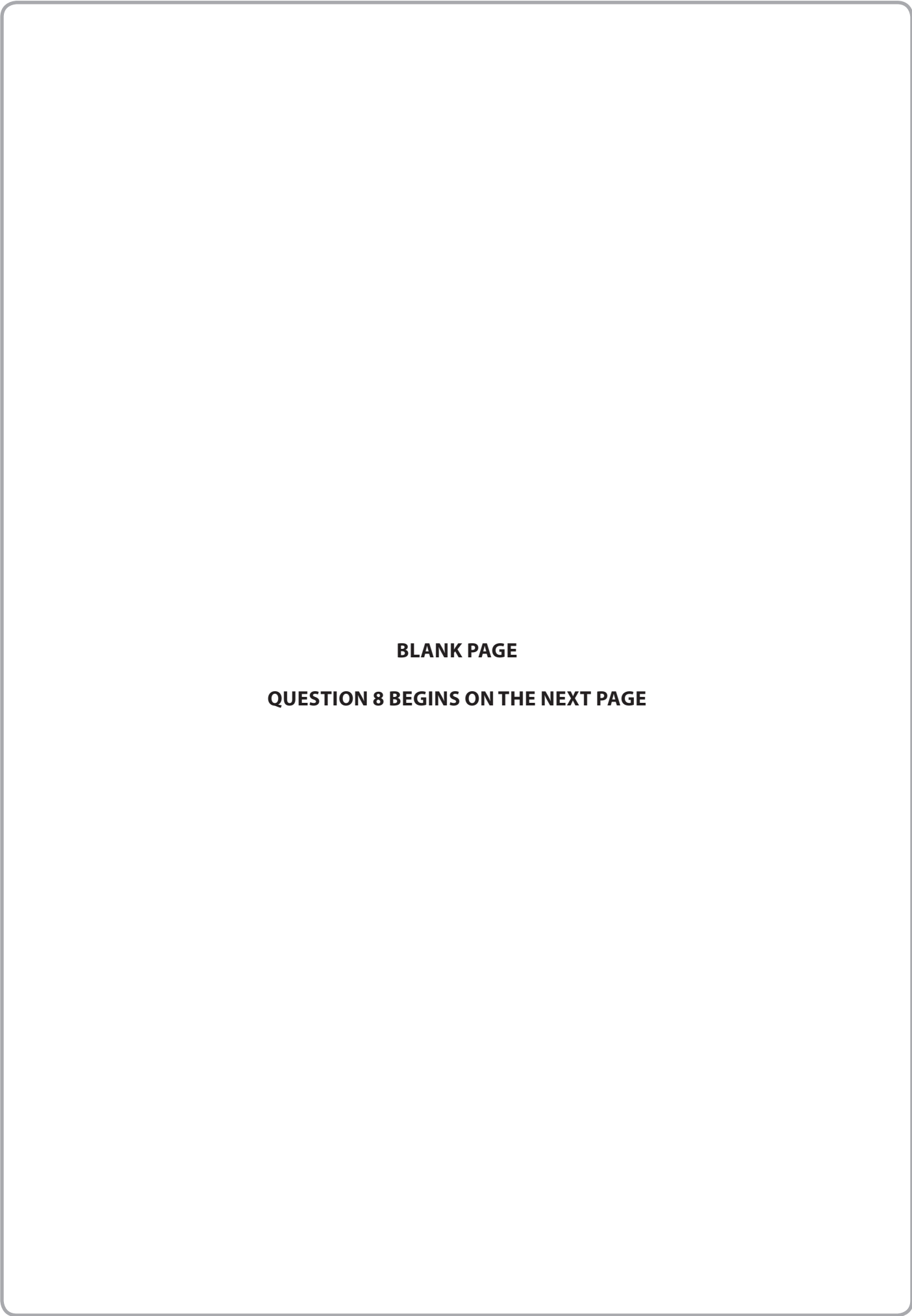


Lined writing area for the answer to Question 7.

(Total for Question 7 = 10 marks)

TOTAL FOR SECTION A = 40 MARKS





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QUESTION 8 BEGINS ON THE NEXT PAGE



SECTION B

Answer all questions.

8 (a) Define what is meant by the term 'cultural environment'.

(2)

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(b) Outline Chomsky's theory of language.

(4)

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(c) Explain **one** way in which practitioners would use Chomsky's theory of language to support children learning a new language.

(2)

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(Total for Question 8 = 8 marks)



- 9 Ivano is eight years old and has just moved to the United Kingdom with his family. Ivano and his family only speak Italian.

Discuss how Ivano’s inability to speak English could impact on his overall development at school.

(12)

Dotted lines for writing.



Lined writing area for the answer to Question 9.

(Total for Question 9 = 12 marks)



10 Discuss how using Vygotsky’s theory of cognitive development would help practitioners improve a child’s cognitive ability.

A series of horizontal dotted lines for writing the answer.

(Total for Question 10 = 8 marks)



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QUESTION 11 BEGINS ON THE NEXT PAGE





11 Evaluate how cultural factors could affect a child's overall development.

(12)

Dotted lines for writing the answer.



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 11 = 12 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 80 MARKS





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