Write your name here	
Surname	ther names
Pearson BTEC Level 3 National Subsidiary Award, Award, Subsidiary Certificate, Certificate and Diploma	arner Registration Number
Children's Play, Lea Development Unit 1: Child Development	rning and
Thursday 22 January 2015 – Morning Time: 1 hour 45 minutes which includes 15 min reading time.	utes Paper Reference 20780E
You must have: Insert (enclosed)	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- There are two sections to this paper.
- Both sections should be attempted.

For **Section A** you are advised to spend up to **15 minutes** reading the case study before answering the questions.

You are advised to spend approximately 65 minutes on Section A (including 15 minutes reading time) and 40 minutes on **Section B**.

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer ALL questions.

YO	u will need to refer to the case study.
1	Explain two ways in which Kia's development may have been affected by being born prematurely.
1	
2	
	(Total for Question 1 = 4 marks)
2	(Total for Question 1 = 4 marks) Identify two principles of growth that are used by the clinic when assessing Kia.
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3 Identify two examples that indicate Kia's gross motor skills are developing as expected for a two year old.		
1		
2		
_	(Total for Question 3 = 2 marks)	

4	At the new setting the practitioners are monitoring Kia's overall development.	
	(a) Identify two ways in which practitioners can use the principles of development to support Kia's next stage of development.	
		(2)
1		
2		
	(b) Explain how practitioners can apply Skinner's theory of operant conditioning to help Kia's development.	
	neip kias development.	(4)
	(Total for Question 4 = 6 ma	ırks)

5	Discuss, using attachment theory, Kia's reactions to being separated from her mother.
	(Total for Question 5 = 8 marks)



6 Discuss how practitioners could support Dev's develoenvironment, using Bronfenbrenner's theory.	pment in relation to his
	(Total for Question 6 = 8 marks)

Discuss how Bruner's theories can be apognitive development.	pplied to help practitioners understand Dev's
	(Total for Question 7 = 10 marks)



SECTION B

Answer ALL questions.			
8 (a) Describe what is meant by the term 'cognitive development'.	(2)		
1	(-/		
2			
(b) State two reasons why practitioners need to know the principles of develo	ppment.		
1	(=)		
2			
(Total for Question 8	s = 4 marks)		

Explain how practitioners use social learning theory to support children's development.
 (Total for Question 9 = 4 marks)



10 Discuss the effects that social class can have on a child's overall development.	(12)



(m , 14
(lotal for () loction 10 - 12 marks)
 (Total for Question 10 = 12 marks)



 Imra is an active four year old. She has just started reception class and the staff have identified she has a hearing impairment. She has never been to nursery and is finding it difficult to settle in. (a) Discuss how Imra's overall development may be delayed if there is no additional 		





 Evaluate which two named theories would be most effective in supporting Imra's overall development. 	
	(8)
	(Total for Question 11 = 20 marks)
	TOTAL FOR SECTION B = 40 MARKS TOTAL FOR PAPER = 80 MARKS







