

**Pearson BTEC Level 3 Nationals Extended Certificate,
Foundation Diploma, Diploma, Extended Diploma**

May 2022

Supervised hours 3 hours

**Paper
reference**

31646H

Animal Management

UNIT 3: Animal Welfare and Ethics

Part A

You do not need any other materials.

Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** may be given to learners as soon as it is received so that learners can start the preparatory period in advance of the supervised assessment period.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** materials for the set task will be issued prior to the start of the supervised assessment period according to the guidance in the specification.

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Instructions to Teachers/Tutors

Centres should refer to the *BTEC Nationals Instructions for Conducting External Assessments (ICEA)* document for full information on the correct conduct of monitored and formally supervised assessment. See Pearson website for details.

This set task has a preparatory period. **Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

Part B contains unseen material and is issued to learners at the start of the formal supervised assessment session specified by Pearson.

For **Part A**, learners should be monitored over **three scheduled hours** provided by the centre to read **Part A**, carry out research and compile notes. During this time they may only have access to research materials including books, journals, the internet and notes from prior learning. Learners must work independently and must not be given guidance or feedback on the completion of the preparatory work. Learners must not prepare potential responses, and only notes produced in monitored sessions may be used during the formal assessment. Learners may produce up to **two sides** of A4 notes, which should be handwritten or typed in 12pt font. Notes should be short, bullet-point style information, and cannot contain long narrative pieces of text.

Learner notes produced under monitored conditions must be checked by teachers/tutors to ensure that they comply with the limitations.

Learner notes should be retained by the centre between the monitored sessions and the formal supervised assessment.

Learner notes should be retained by the centre after the completion of the assessment and may be requested by Pearson.

Instructions for Learners

Read the set task information carefully.

Part A contains the information you need to prepare for the **Part B** set task.

You will be given **three hours** of monitored preparation. Your teacher/tutor will advise you of the scheduled sessions for this work.

During these sessions you will prepare summary notes to support you during the supervised assessment. Your notes should:

- be individually and independently prepared by you
- contain a maximum of two sides of A4, either handwritten or typed in a 12pt font
- use short, bullet-point style information, and cannot contain long narrative pieces of text.

Your notes will be checked by your centre and retained after the completion of the formal supervised assessment.

You must work independently and must not share your work with other learners.

Your teacher/tutor cannot give you feedback during the preparation period.

Set Task Information

You are required to carry out research into husbandry standards and best practice in relation to:

Bills and Beaks Bird Park – a licensed bird collection containing birds of prey, caged birds and waterfowl.

A recent licensing inspection found some issues that need to be improved.

In preparation for the next licensing inspection you have been asked to do a welfare appraisal and produce an action plan for Bills and Beaks Bird Park.

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UNIT 3: Animal Welfare and Ethics

Stimulus Material Booklet

Do not return this Booklet with the question paper.

Instructions

- This booklet contains the stimulus material for use in **Part B** set task.
- This **Stimulus Material Booklet** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- This booklet should be kept secure until the start of the 3-hour supervised assessment period.

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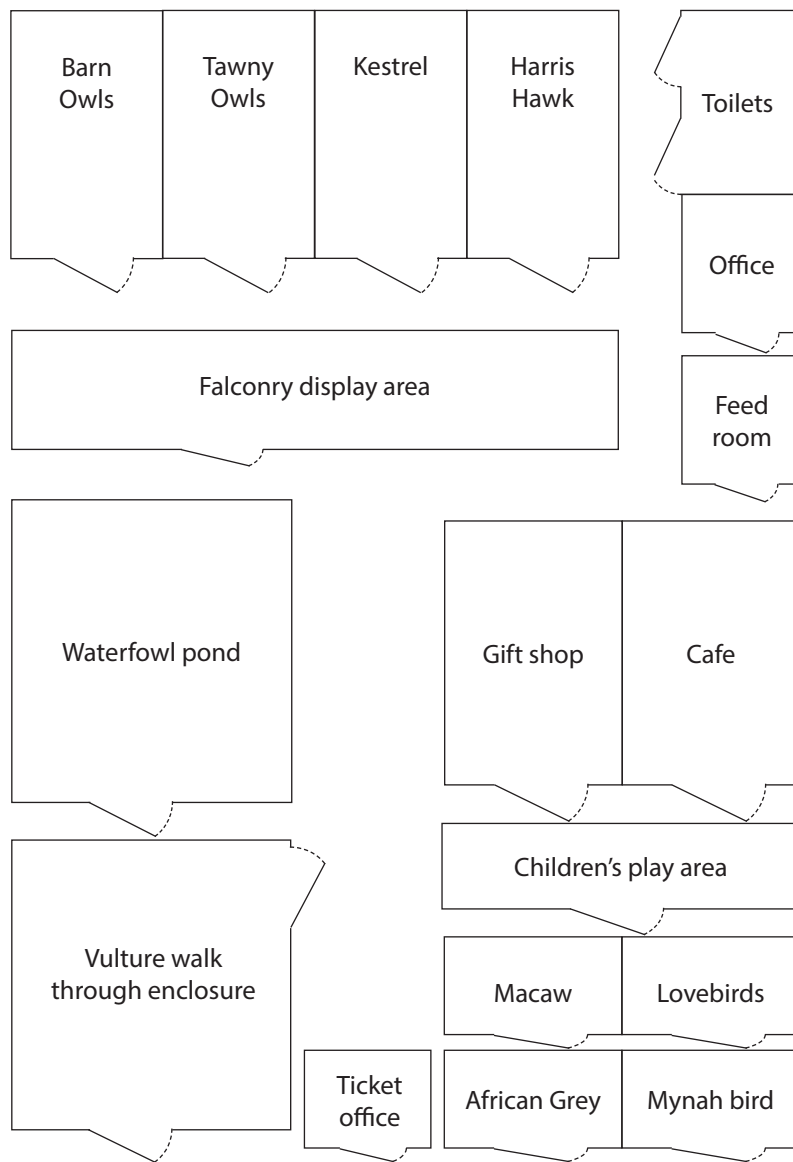
Part B Stimulus Material for Activities 1–3

In preparation for the welfare appraisal, the following documentation has been collected for you within this booklet:

1. Bills and Beaks Bird Park layout
2. Bills and Beaks Bird Park leaflet
3. Bills and Beaks Bird Park staff rota
4. Bills and Beaks Bird Park staff qualifications and training
5. Bills and Beaks Bird Park daily routine
6. Licensing guidance.



Bills and Beaks Bird Park layout



Entrance

Drawing is not to scale

All enclosures are made of wood and mesh



Bills and Beaks Bird Park leaflet

Bills and Beaks Bird Park

Open daily 9.30 am till 4.30 pm



Walk through our vulture enclosure



Fly one of our birds of prey



Talk to our parrots



A bird experience with
interactive fun

Demonstrations and displays
at 10 am, 1 pm and 3 pm daily



Acknowledgments © PAL



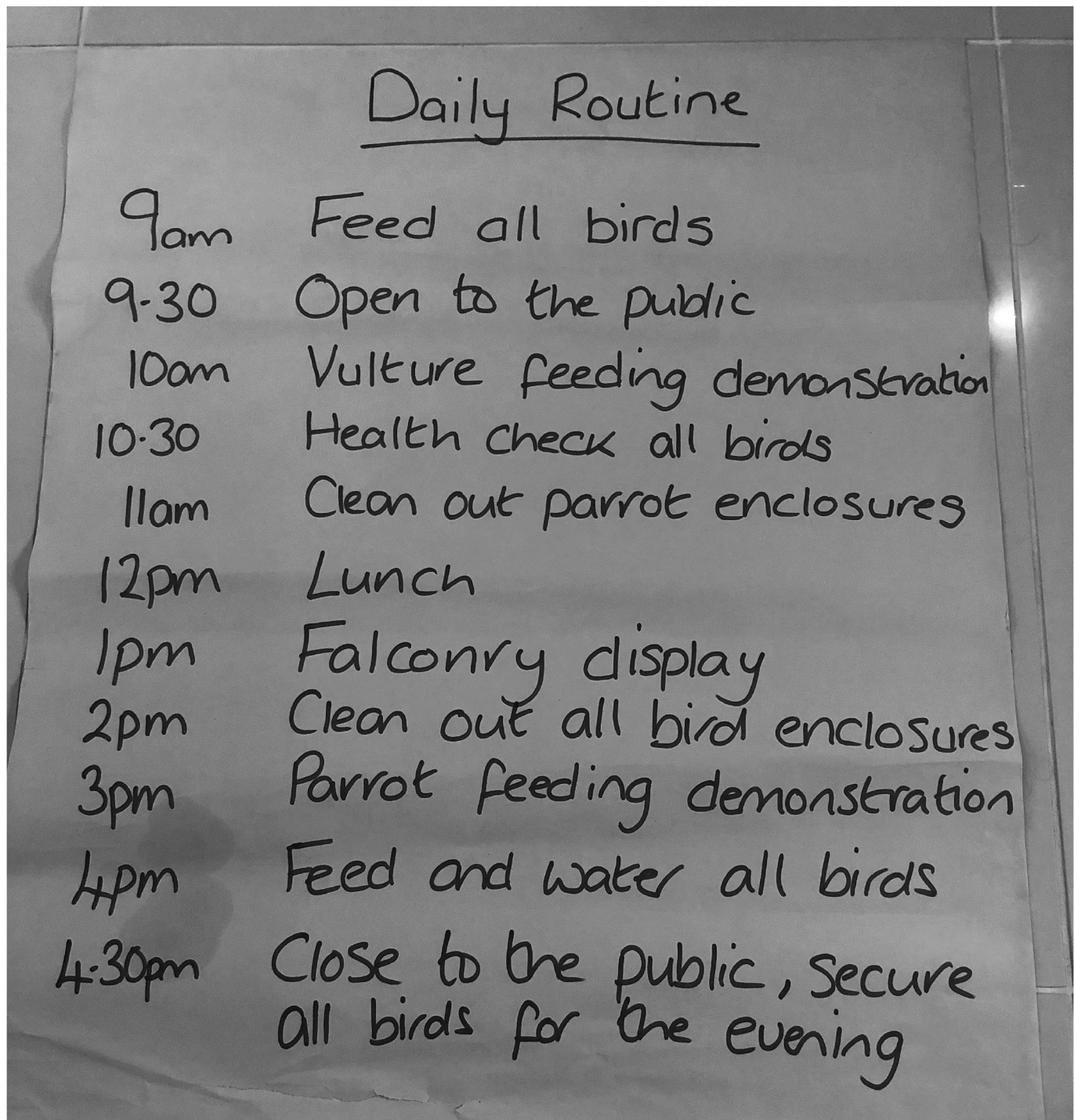
Bills and Beaks Bird Park staff rota

Staff	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Kate	✓	✓	✓	✓	✓	✓	✓
Mo	✓					✓	
Kai		✓				✓	
Nabeela	✓		✓	✓		✓	

Bills and Beaks Bird Park staff qualifications and training

Staff	Qualifications	Training
Kate	BTEC Level 2 Animal Care	N/A
Mo	BSc(hons) Psychology	Retail training
Kai	Level 1 Horticulture	N/A
Nabeela	6 GCSEs	Induction training

Bills and Beaks Bird Park daily routine



Licensing guidance

1. A copy of the licence must be on display.
2. All animal collections must share information with other animal collections and carry out research and training for conservation benefit.
3. All animal collections must display information to educate the public about the animals that they keep.
4. All animal husbandry must meet the five animal needs.
5. All animal housing should be of a good standard, well maintained and meet their physical, psychological and social needs.
6. Separate suitable isolation facilities should be available that meet the animals' needs.
7. Records of the animals' health, husbandry, feeding, veterinary and preventative care should be kept and available for three years.
8. Systems should be in place to prevent the escape of an animal and procedures should be in place if any escapes occur.
9. Detailed records of animal numbers, acquisitions, births, deaths, disposals and escapes.
10. All animals must come from a reputable source and the paperwork should be kept for three years.
11. All handlers and keepers must have experience and training for working with and caring for the species.
12. Risk assessments must be in place to ensure staff and public safety.
13. The collection must be registered with a qualified vet.
14. All animal collections should meet the relevant government requirement of modern animal collections practice including enrichment and animal contact areas.



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Please check the examination details below before entering your candidate information

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Centre Number					Learner Registration Number				
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Animal Management
UNIT 3: Animal Welfare and Ethics

Part B

<p>You must have: Stimulus Material Booklet (enclosed)</p>	<p>Total Marks</p>
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Instructions

- You will need your research notes from **Part A**.
- **Part B** contains material for the completion of the set task under supervised conditions. You will need the information in the separate **Stimulus Material Booklet** (enclosed) to complete the activities in **Part B**.
- Learners will take **Part B** under supervised conditions in a single 3-hour session timetabled by Pearson.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment session.
- You are not required to submit your research notes.
- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Complete **all** activities.
- Answer the activities in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets
– *use this as a guide as to how much time to spend on each activity.*

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

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Instructions to Teachers/Tutors and/or Invigilators

This booklet must be read in conjunction with the unit information in the specification and the *BTEC Nationals Instructions for Conducting External Assessments (ICEA)* document. See the Pearson website for details.

The set task should be carried out under supervised conditions.

Work should be completed in this task booklet. There is a separate **Stimulus Material Booklet** that should also be given to learners alongside this task booklet.

All learner work must be completed independently before being authenticated and submitted to Pearson by the teacher/tutor and/or invigilator.

Centres are free to arrange the supervised assessment period how they wish provided the three hours for producing final outcomes are under the level of supervision specified, and in accordance with the conduct procedures.

Refer carefully to the instructions in this task booklet and the *BTEC Nationals Instructions for Conducting External Assessments (ICEA)* document to ensure that the assessment is supervised correctly. An authentication statement will be required confirming that learner work has been completed as directed.

Learners must not bring anything into the supervised environment or take anything out without teacher/tutor and/or invigilator approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- Supervised assessment areas must only be accessible to the individual learners and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept securely.

Outcomes for submission

A completed task booklet will need to be submitted by each learner.

A fully completed authentication sheet must be submitted by each learner; the prepared notes do not need to be submitted with the final outcomes to Pearson.

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Instructions for Learners

Read the set task information carefully.

Complete all your work in this task booklet.

You must plan your time accordingly and be prepared to submit all the required evidence by the date specified.

You will need to refer to any preparatory work from **Part A**, and the separate **Stimulus Material Booklet** to complete the set task in **Part B**.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

Outcomes for submission

You will need to submit this task booklet on completion of the supervised assessment period.

A fully completed authentication sheet must also be submitted; any prepared notes do not need to be submitted with the final outcomes to Pearson.

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Set Task

You must complete ALL the activities in this task booklet.

Activities 1, 2 and 3 are about Bills and Beaks Bird Park. Activity 4 is about the ethical issues surrounding the impact of keeping pet birds and their conservation status.

Activity 1

Write an appraisal report of Bills and Beaks Bird Park using the additional information provided in the **Stimulus Material Booklet**.

In your report you should address the following:

- quality of care provided at Bills and Beaks Bird Park in relation to the five welfare needs
- legislative and welfare issues at Bills and Beaks Bird Park.

(Total for Activity 1 = 20 marks)

Activity 2

To what extent does the information provided in the **Stimulus Material Booklet** allow for a comprehensive appraisal to be conducted?

In your answer you must make reference to additional information that will be needed in order to complete a comprehensive appraisal report.

(Total for Activity 2 = 10 marks)

Activity 3

Produce an action plan for Bills and Beaks Bird Park to address the issues identified in your appraisal.

Your action plan must include:

- actions required by the management and staff
- reasons and priority for the actions
- timescales for the actions to be completed.

(Total for Activity 3 = 10 marks)

Activity 4

Explore the ethical issues surrounding the impact of keeping pet birds and their conservation status.

(Total for Activity 4 = 20 marks)

TOTAL FOR TASK = 60 MARKS

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Part A Set Task Information

You are required to carry out research into husbandry standards and best practice in relation to:

Bills and Beaks Bird Park – a licensed bird collection containing birds of prey, caged birds and waterfowl.

A recent licensing inspection found some issues that need to be improved.

In preparation for the next licensing inspection you have been asked to do a welfare appraisal and produce an action plan for Bills and Beaks Bird Park.

Part B Set Task Information

You must complete ALL the activities in this task booklet. Activities 1, 2 and 3 are about Bills and Beaks Bird Park. Activity 4 is about the ethical issues surrounding the impact of keeping pet birds and their conservation status.

In preparation for the appraisal, the following documentation has been collected for you:

1. Bills and Beaks Bird Park layout
2. Bills and Beaks Bird Park leaflet
3. Bills and Beaks Bird Park staff rota
4. Bills and Beaks Bird Park staff qualifications and training
5. Bills and Beaks Bird Park daily routine
6. Licensing guidance.

This documentation can be found in the separate **Stimulus Material Booklet**.

The scenario for Activity 4 can be found at the end of this task booklet.



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(Total for Activity 1 = 20 marks)



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(Total for Activity 2 = 10 marks)



Handwriting practice area with 20 sets of horizontal dotted lines.

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(Total for Activity 3 = 10 marks)



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Large writing area with horizontal dotted lines.



Handwriting practice area with 20 sets of horizontal dotted lines.

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Handwriting practice area with 30 horizontal dotted lines.

(Total for Activity 4 = 20 marks)

TOTAL FOR TASK = 60 MARKS



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