

Pearson BTEC Level 3 Nationals Extended Certificate

January 2020

Supervised hours: 3 hours

Paper Reference **31646H**

Animal Management

Unit 3: Animal Welfare and Ethics

Stimulus Material

Do not return this booklet with the question paper.

Instructions

- This booklet contains the stimulus material for use in **Part B** set task.
- This **Stimulus Material Booklet** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- This booklet should be kept secure until the start of the 3-hour supervised assessment period.

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Part B Stimulus Material for Activities 1–3

In preparation for the welfare appraisal, the following documentation has been collected for you within this booklet:

- 1) Bug Bazaar leaflet
- 2) Bug Bazaar species list
- 3) Bug Bazaar accommodation sizes
- 4) Bug Bazaar record card
- 5) Bug Bazaar handling policy
- 6) Willowvale Council guidance policy for activities involving animals.

BUG BAZAAR



Bug Bazaar leaflet

BUG BAZAAR

Interactive Educational reptile and invertebrate roadshow



Overcome your fear of spiders, snakes and scorpions by handling our tame species



Experienced, fully insured DBS handlers



Available for school visits, birthday parties Cubs/brownie visits etc



BUG BAZAAR RECORD CARD



Bug Bazaar species list

Chilean Rose Tarantulas

Leopard Geckos

Corn Snakes

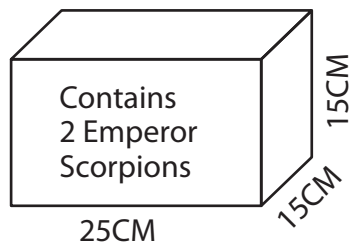
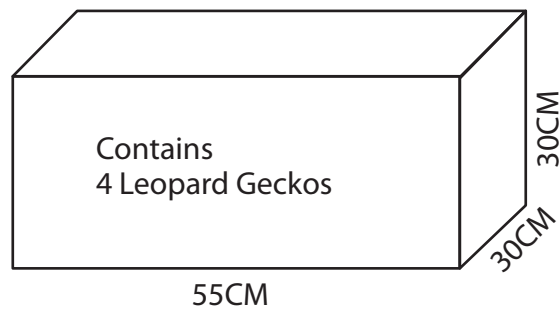
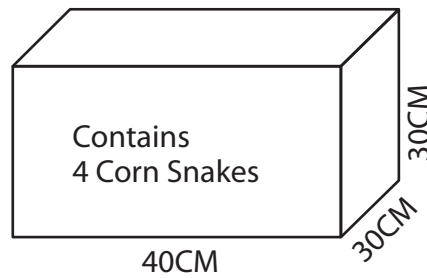
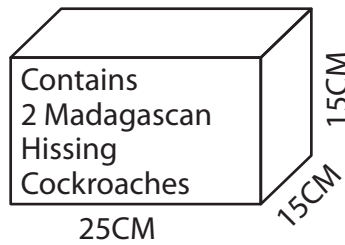
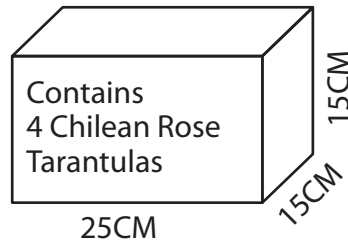
Emperor Scorpions

Madagascan Hissing Cockroaches

White Tree Frogs

Bug Bazaar accommodation sizes

BUG BAZAAR RECORD CARD



All vivarium are plastic with removable ventilated lids and have appropriate heat sources and, where required, lighting sources.

BUG BAZAAR RECORD CARD



Name:	Species:
Diet plan:	
Health check morning (tick):	Health check evening (tick):
Comments:	Comments:
Food am (tick)	Food pm (tick)
Water am (tick)	Water pm (tick)
Temperature am (record)	Temperature pm (record)
Humidity am (record)	Humidity pm (record)
Handling sessions:	
Cleaning (tick)	
Additional comments:	

BUG BAZAAR RECORD CARD



Bug Bazaar handling policy

- 1) Take a register of all children/visitors before the session begins.
- 2) Ensure all children/visitors wash their hands prior to handling any animals.
- 3) Do not allow children/visitors who are showing fear or panic to handle animals (e.g. screaming and pulling away).
- 4) Make sure all children/visitors remain seated while handling animals.
- 5) Gloves should always be available for any children/visitors who wish to use them.
- 6) If an animal escapes, ask all children/visitors to sit still and keep calm until the animal is caught.
- 7) If a member of the public is injured by an animal fill in an accident form.
- 8) Supervise the handling session by circulating the room frequently as many animals will be being handled at the same time.
- 9) Ensure all children/visitors wash their hands after the handling session.
- 10) Ensure all animals are back in their accommodation and the accommodation is secure before allowing any children/visitors to leave.

Willowvale Council guidance policy for activities involving animals (PART 6 Keeping or training animals for exhibition)



1. A suitable number of trained staff who must make sure that the animals' welfare needs are met.
2. The licence holder and all staff must have the knowledge and skills to recognise and deal with any animal in pain, suffering, injury, disease or signs of stress.
3. All areas and equipment must stop injury, illness and escape, be suited to the animals and well maintained.
4. All animals' environments must suit the animals' species and condition, including their behaviour, space, air quality, cleanliness, temperature, water quality, noise, light and ventilation.
5. Routines should be in place for good hygiene and disinfection for animals and their equipment.
6. Animals must be transported safely and securely to protect them from pain, suffering, injury and disease.
7. Animals must be handled correctly to protect them from pain, suffering, injury and disease.
8. All the animals must be viewed, and health checked by staff and lighting must allow for this for this.
9. Animals must be given a suitable diet that is good quality, the right amount and at the right times. The amount of food and water an animal has must be checked and records kept.
10. Feed and drinking equipment must be hygienic.
11. Feed preparation must be hygienic.
12. Useful environmental enrichment must be provided to the animals.
13. Any change in animals' behaviour or welfare must be monitored and the vet contacted if needed.
14. All staff must make sure animals are safe from pain, suffering, injury or disease during handling sessions and activities.
15. Animals must be kept alone or in groups as per their needs.

16. Written procedures must be in place for feeding, cleaning, transport, control of disease, checking health and welfare and death or escape of animals.
17. A separate isolation facility must be in place.
18. A written emergency plan, approved by the local authority, must be in place, and staff must be able to follow the plan.



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**Pearson BTEC Level 3 Nationals Extended Certificate,
Foundation Diploma, Diploma, Extended Diploma**

January 2020

Paper Reference **31646H**

Animal Management

Unit 3: Animal Welfare and Ethics

Part A

You do not need any other materials.

Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** may be given to learners as soon as it is received so that learners can start the preparatory period in advance of the supervised assessment period.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- **Part B** materials for the set task will be issued prior to the start of the supervised assessment period according to the guidance in the specification.

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Instructions to Teachers/Tutors

Centres should refer to the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document for full information on the correct conduct of monitored and formally supervised assessment. See Pearson website for details.

This set task has a preparatory period. **Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

Part B contains unseen material and is issued to learners at the start of the formal supervised assessment session specified by Pearson.

For **Part A**, learners should be monitored over **three scheduled hours** provided by the centre, to read **Part A**, carry out research and compile notes. During this time they may only have access to research materials including books, journals, the internet and notes from prior learning. Learners must work independently and must not be given guidance or feedback on the completion of the preparatory work. Learners must not prepare potential responses, and only notes produced in monitored sessions may be used during the formal assessment. Learners may produce up to **two sides** of A4 notes, which should be handwritten or typed in a 12pt font. Notes should be short, bullet-point style information, and cannot contain long narrative pieces of text.

Learner notes produced under monitored conditions must be checked by teachers/tutors to ensure that they comply with the limitations.

Learner notes should be retained by the centre between the monitored sessions and the formal supervised assessment.

Learner notes should be retained by the centre after the completion of the assessment and may be requested by Pearson.

Instructions for Learners

Read the set task information carefully.

Part A contains the information you need to prepare for the **Part B** set task.

You will be given **three hours** of monitored preparation. Your tutor will advise you of the scheduled sessions for this work.

During these sessions you will prepare summary notes to support you during the supervised assessment. Your notes should:

- be individually and independently prepared by you
- contain a maximum of two sides of A4, either handwritten or typed in a 12pt font
- use short, bullet-point style information, and cannot contain long narrative pieces of text.

Your notes will be checked by your centre and retained after the completion of the formal supervised assessment.

You must work independently and must not share your work with other learners.

Your teacher/tutor cannot give you feedback during the preparation period.

Set Task Brief

You are required to carry out research into industry standards and practice in relation to:

Bug Bazaar – an educational roadshow with reptiles, amphibians and invertebrates.

During the recent licensing inspection by the local authority, issues have been identified that require attention.

In preparation for the next licensing inspection you have been asked to conduct a welfare appraisal and produce an action plan for Bug Bazaar.

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson BTEC Level 3
Nationals Extended
Certificate, Foundation
Diploma, Diploma,
Extended Diploma

Centre Number

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Learner Registration Number

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Window for supervised period:

Monday 13 January 2020 – Tuesday 14 January 2020

Supervised hours: 3 hours

Paper Reference **31646H**

Animal Management

Unit 3: Animal Welfare and Ethics

Part B

You must have:

Stimulus Material Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided – *there may be more space than you need.*
- You will need your research notes from **Part A**.
- **Part B** contains material for the completion of the set task under supervised conditions. You will need the information in the separate **Stimulus Material Booklet** (enclosed) to complete the activities in **Part B**.
- Learners will take **Part B** under supervised conditions in a single 3-hour session within the 2-day period timetabled by Pearson.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment session.
- You are not required to submit your research notes.

Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets – *use this as a guide as to how much time to spend on each activity.*

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

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Instructions to Teachers/Tutors and/or Invigilators

This booklet must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

The set task should be carried out under supervised conditions.

Work should be completed in this task booklet. There is a separate **Stimulus Material Booklet** which should also be given to learners alongside this task booklet.

All learner work must be completed independently before being authenticated and submitted to Pearson by the teacher/tutor and/or invigilator.

Centres are free to arrange the supervised assessment period how they wish provided the three hours for producing final outcomes are under the level of supervision specified, and in accordance with the conduct procedures.

Refer carefully to the instructions in this task booklet and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document to ensure that the assessment is supervised correctly. An authentication statement will be required confirming that learner work has been completed as directed.

Learners must not bring anything into the supervised environment or take anything out without teacher/tutor and/or invigilator approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- Supervised assessment areas must only be accessible to the individual learners and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept securely.

Outcomes for submission

A completed task booklet will need to be submitted by each learner.

A fully completed authentication sheet must be submitted by each learner; the prepared notes do not need to be submitted with the final outcomes to Pearson.

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Instructions for Learners

Read the set task information carefully.

Complete all your work in this task booklet

You must plan your time accordingly and be prepared to submit all the required evidence by the date specified.

You will need to refer to any preparatory work from **Part A**, and the separate **Stimulus Material Booklet** to complete the set task in **Part B**.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

Outcomes for submission

You will need to submit this task booklet on completion of the supervised assessment period.

A fully completed authentication sheet must also be submitted; any prepared notes do not need to be submitted with the final outcomes to Pearson.



Set Task

You must complete ALL the activities in this task booklet. Activities 1, 2 and 3 are about 'Bug Bazaar.' Activity 4 is about the ethical issues of the trade and importation of animals as pets and in collections.

Activity 1

Write an appraisal report of Bug Bazaar, using the additional information provided in the **Stimulus Material Booklet**.

In your report you should address the following:

- the quality of care provided to animals at Bug Bazaar
- the health and welfare of animals at Bug Bazaar
- legislation issues relating to the roadshow.

(Total for Activity 1 = 20 marks)

Activity 2

To what extent does the information provided in the **Stimulus Material Booklet** allow for a comprehensive appraisal to be conducted?

In your answer you must make reference to additional information that will be needed in order to complete a comprehensive appraisal report.

(Total for Activity 2 = 10 marks)

Activity 3

You need to produce an action plan for Bug Bazaar to address the issues identified in your appraisal.

Your action plan must include:

- actions required by the management and staff
- reasons for the actions
- timescales for the actions to be completed.

(Total for Activity 3 = 10 marks)

Activity 4

Explore the ethical issues of the trade and importation of animals as pets and in collections.

(Total for Activity 4 = 20 marks)

TOTAL FOR TASK = 60 MARKS

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Part A Set Task Information

Bug Bazaar – an educational roadshow with reptiles and amphibians.

During the recent licensing inspection by the local authority, issues have been identified that require attention.

In preparation for the next licensing inspection you have been asked to conduct a welfare appraisal and produce an action plan for Bug Bazaar.

Part B Set Task Information

In preparation for the appraisal, the following documentation has been collected for you:

1. Bug Bazaar leaflet
2. Bug Bazaar species list
3. Bug Bazaar accommodation sizes
4. Bug Bazaar record card
5. Bug Bazaar handling policy
6. Willowvale council guidelines policy for activities involving animals.

This documentation can be found in the separate **Stimulus Material Booklet**.

The scenario for Activity 4 can be found on page 16 of this task booklet.



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(Total for Activity 1 = 20 marks)



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(Total for Activity 2 = 10 marks)



Activity 3

You need to produce an action plan for Bug Bazaar to address the issues identified in your appraisal.

Your action plan must include:

- actions required by the management and staff
- reasons for the actions
- timescales for the actions to be completed.

(10)

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(Total for Activity 3 = 10 marks)



Activity 4

Scenario

There are a large number of animals involved in trade and importation to the UK. This trade is monitored by UK border force to maintain high animal welfare standards.

Explore the ethical issues of the trade and importation of animals as pets and in collections.

(20)

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(Total for Activity 4 = 20 marks)

TOTAL FOR TASK = 60 MARKS



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