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Surname	Other names
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Pearson BTEC
Level 3 Nationals
Extended
Certificate

Centre Number						Learner Registration Number					

Animal Management / Animal Management with Science

Unit 3: Animal Welfare and Ethics

Part B

Window for supervised period: Monday 8 May 2017 – Tuesday 9 May 2017 Supervised hours: 3 hours	Paper Reference 31646H
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You do not need any other materials.	Total Marks
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Instructions

- You will need your research notes from **Part A** (maximum four A4 sides).
- **Part B** contains material for the completion of the set task under supervised conditions. You will need the information in the separate **Stimulus Material Booklet** to complete the activities in **Part B**.
- Learners will take **Part B** under supervised conditions in a single 3-hour session within the 2-day period timetabled by Pearson.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in the relevant series.
- You are not required to submit your research notes.
- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and learner registration number.
- Complete **all** activities.
- Answer the activities in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

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Instructions to Teachers/Tutors

This booklet must be read in conjunction with the unit information in the specification and the BTEC Nationals Instructions for Conducting External Assessments (ICEA) document. See the Pearson website for details.

The set task should be carried out under supervised conditions.

Work should be completed in this task booklet. There is a separate stimulus material booklet which should also be given to learners alongside this task booklet.

All learner work must be completed independently before being authenticated and submitted to Pearson by the teacher/tutor.

Centres are free to arrange the supervised assessment period how they wish, provided the single three-hour session for producing final outcomes is under the level of supervision specified, and in accordance with the conduct procedures.

Refer carefully to the instructions in this task booklet and the Instructions for Conducting External Assessments (ICEA) document to ensure that the assessment is supervised correctly. An authentication statement will be required confirming that learner work has been completed as directed.

Learners must not bring anything into the supervised environment or take anything out without teacher/tutor approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security

- Supervised assessment areas must only be accessible to the individual learner and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.

Outcomes for submission

- A completed task booklet will need to be submitted by each learner.

A fully completed authentication sheet must be completed by each learner; the prepared notes do not need to be submitted with the final outcomes to Pearson.

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Instructions for Learners

Read the set task information carefully.

Complete all your work in this task booklet

You must plan your time accordingly.

You will need to refer to any preparatory work from **Part A**, and the separate **Stimulus Material Booklet** to complete the set task in **Part B**.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

Outcomes for submission

- A completed task booklet.

A fully completed authentication sheet must be completed; any prepared notes do not need to be submitted with the final outcomes to Pearson.



Set Task

You must complete ALL the activities in this task booklet. Activities 1–3 are about the Countrytown Critters collection. Activity 4 is about keeping dangerous wild animals.

Activity 1

Write a welfare appraisal report of Countrytown Critters using the additional information provided in your **Stimulus Material Booklet**. In your report you should address the following:

- legislation and regulations relating to Countrytown Critters
- policies and practices relating to Countrytown Critters and how they link to the welfare requirements of the animals
- ethical issues relating to the welfare requirements of the animals at Countrytown Critters.

(Total for Activity 1 = 20 marks)

Activity 2

To what extent does the information provided allow for a comprehensive welfare appraisal to be conducted? In your answer you must make reference to additional information that will be needed in order to complete a comprehensive welfare appraisal.

(Total for Activity 2 = 10 marks)

Activity 3

Produce an action plan for Countrytown Critters to address the issues identified in your welfare appraisal. Your action plan must include:

- actions required by the collection management team
- reasons for the actions
- timescales for the actions to be completed.

(Total for Activity 3 = 10 marks)

Activity 4

Discuss the ethical issues of allowing human interaction with wild animal species in captivity.

(Total for Activity 4 = 20 marks)

TOTAL FOR PAPER = 60 MARKS

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Part A Set Task Information

Countrytown Critters is a small-sized animal collection. It contains a range of animal species including wild animals. In its latest inspection by the local authority issues have been identified that require attention.

You have been asked, as a valued member of staff, to carry out a welfare appraisal of Countrytown Critters.

Part B Set Task Information

In preparation for the welfare appraisal, the following documentation has been collected for you:

- 1 Countrytown Critters collection layout
- 2 Countrytown Critters collection – animal species list and numbers
- 3 Countrytown Critters collection – advertising leaflet
- 4 Countrytown Critters collection – enclosure sizes and materials document
- 5 Countrytown Critters collection – staff rota
- 6 Guidance from Rivershire Council for zoo/animal collection owners

This documentation can be found in the separate **Stimulus Material Booklet**.

The scenario for Activity 4 can be found at the end of this task booklet.



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(Total for Activity 1 = 20 marks)



Activity 2

To what extent does the information provided allow for a comprehensive welfare appraisal to be conducted? In your answer you must make reference to additional information that will be needed in order to complete a comprehensive welfare appraisal.

(10)

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(Total for Activity 2 = 10 marks)



Activity 3

Produce an action plan for Countrytown Critters to address the issues identified in your welfare appraisal. Your action plan must include:

- actions required by the collection management team
- reasons for the actions
- timescales for the actions to be completed.

(10)

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(Total for Activity 3 = 10 marks)

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(Total for Activity 4 = 20 marks)

TOTAL FOR PAPER = 60 MARKS



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