

Pearson Higher Nationals in Social and Community Work

Qualification Guide

First Teaching from September 2018

First Certification from 2019



Level
BTEC
Higher
National
Certificate



Level
BTEC
Higher
National
Diploma



Introducing your new Pearson BTEC Higher Nationals in Social and Community Work

BTEC is the world's most successful and best-loved applied learning brand, engaging students in practical, interpersonal and thinking skills for more than thirty years.

Pearson BTECs are work-related qualifications for students taking their first steps into employment or those already in employment and seeking career development opportunities. Pearson BTECs provide progression into the workplace either directly or via study at university and are also designed to meet employer's needs. Pearson BTEC Higher National qualifications are therefore widely recognised by industry and higher education as the principal technical professional qualification at Levels

The Pearson BTEC Higher National Certificate (HNC) is at level 4 (the same as the first year of a UK honours degree).

The Pearson BTEC Higher National Diploma (HND) is at level 4 and level 5 (the same as the first two years of a UK honours degree).

A word from our subject expert

“It's with great pleasure that I introduce the new Higher National in Social and Community Work programme. Having taught in the health and social care sector for over 15 years, I've been privileged to see first hand the life changing opportunities education and training can provide, and we have worked to ensure this new qualification offers the content and learning opportunities to enable students to further their education and career goals.

The new Higher Nationals for health and social care boast a real-world integrated approach to learning and development in the sector – with the introduction of three sets of qualifications in the suite. This means we have qualifications with clear progression routes, which share core themes and units focussed on the underpinning knowledge, skills and behaviours needed for a career in health and social care.

The programme is more aligned to UKHE and new updated content will make it both a stimulating and exciting experience for students and teachers. Centres can deliver with confidence a programme that will prepare and equip students for the future world of Social and Community Work practice.

I am here to provide guidance, advice and support on every aspect of the programme and its implementation and will welcome your views and feedback. I will be posting news and updates on the HN Global forum so please get registered and join the online discussions.

I look forward to working with you!

Ade

Professional courses developed collaboratively with subject experts

With input from industry, employers, professional bodies, tutors, students, and higher education institutions, your new Pearson BTEC Higher Nationals have been designed to better meet the needs of a changing market. The result is a qualification suite designed and developed to meet professional standards, recognised by employers and universities, which develop not only academic skills and abilities, but work-readiness skills.

The objectives of the redevelopment of the BTEC Higher Nationals have been to ensure:

- employer engagement;
- work relatedness;
- opportunities for progression to further higher education;
- alignment with UK higher education expectations; and
- qualifications which are up to date with current professional practice and include professional accreditation and opportunities to gain vendor certification where possible.

What's new?

For your new Pearson BTEC Higher National qualifications, we are building on what you've told us you value most:

- **Essential subject knowledge** needed by social and community work students to progress successfully into further study or to the world of work or continued employment;
- **A simplified structure** students undertake a substantial core of learning, required by all workers in the social and community work field, with limited specialism in the Higher National Certificate, building on this in the Higher National Diploma, with further specialist and optional units linked to their specialist area of study;
- **Three specialist pathways** One general and three specialist pathways at Level 4 and 5 so there is something to suit each student's preference for study and future progression plans;
- **Refreshed content** that is closely aligned with professional bodies', employers' and higher education needs for a skilled future workforce;
- **Assessments that consider cognitive skills** (what students know) along with affective and psychomotor skills (what they can do and how they behave);
- **An assessment strategy** that supports progression to Level 6 studies and also allows centres to offer assessment relevant to the local employers, thereby accommodating and enhancing different learning styles;
- **Learning outcomes** mapped against professional body standards where appropriate;
- **Unit-specific grading and Pearson-set assignments**
- **Robust quality assurance measures** that serve to ensure that all stakeholders (e.g. professional bodies, universities, employers, centres and students) can feel confident in the integrity and the integrity and value of the qualification.

Flexible choice of subject areas and progression opportunities

The new HNC and HND qualifications in Social and Community Work offer a choice of one General Integrated Health and Social Care pathway and the choice of three specialist pathways at HNC and four at HND. Specialist pathways at HND are:

- Social Care Leadership and Management
- Community Development
- Social and Community Work Practice with Adults
- Social and Community Work Practice with Children, Young People and Families

Each Higher National unit has a clear purpose: to cater for the increasing need for high quality professional and technical education pathways at levels 4 and 5, providing students with a clear line of sight to employment or progression to a degree at level 6.

The Higher National Certificate (HNC) is a Level 4 qualification made up of 120 credits. It is usually studied full-time over one year, or part-time over two years.

The Higher National Diploma (HND) is a Level 4 and Level 5 qualification made up of 240 credits. It is usually studied full-time over two years, or part-time over four years. BTEC Higher Nationals consist of core units, specialist units and optional units:

- Core units are mandatory
- Specialist units are designed to provide a specific occupational focus to the qualification and are aligned to Professional Body standards
- Required combinations of optional units are clearly set out in the tables.

BTEC Level 4 Higher National Certificate

| Social and Community Work (Integrated Health and Social Care) |
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| Mandatory Level 4 Units |
| 1 Law, Policy and Ethical Practice in Health and Social Care |
| 2 Demonstrating Professional Principles and Values in Health and Social Care Practice |
| 3 Mental Health and Wellbeing: a Whole Person Approach |
| 4 Fundamentals of Evidence-based Practice (Pearson-set Project) |
| Optional Level 4 Units |
| Plus THREE Optional units which can be selected from the Specialist and Optional units (see right) |

| Social and Community Work (Social and Community Work Practice) |
|---|
| Mandatory Level 4 Units |
| 1 Law, Policy and Ethical Practice in Health and Social Care |
| 2 Demonstrating Professional Principles and Values in Health and Social Care Practice |
| 3 Mental Health and Wellbeing: a Whole Person Approach |
| 4 Fundamentals of Evidence-based Practice (Pearson-set Project) |
| 9 Social Work Principles and Introduction to Practice |
| 10 Applied Understanding of Human Development and Behaviour |
| Optional Level 4 Units |
| Plus ONE Optional unit which can be selected from the Specialist and Optional units (see right) |

| Social and Community Work (Social Care Leadership and Management) |
|---|
| Mandatory Level 4 Units |
| 1 Law, Policy and Ethical Practice in Health and Social Care |
| 2 Demonstrating Professional Principles and Values in Health and Social Care Practice |
| 3 Mental Health and Wellbeing: a Whole Person Approach |
| 4 Fundamentals of Evidence-based Practice (Pearson-set Project) |
| 5 Organisational Contexts of Social and Community Work |
| 6 Social Policy and Administration |
| Optional Level 4 Units |
| Plus ONE Optional unit which can be selected from the Specialist and Optional units (see below) |

| Social and Community Work (Community Development) |
|---|
| Mandatory Level 4 Units |
| 1 Law, Policy and Ethical Practice in Health and Social Care |
| 2 Demonstrating Professional Principles and Values in Health and Social Care Practice |
| 3 Mental Health and Wellbeing: a Whole Person Approach |
| 4 Fundamentals of Evidence-based Practice (Pearson-set Project) |
| 8 Community Development - Principles and Practice |
| 11 Planning and Supporting Community-led Activities |
| Optional Level 4 Units |
| Plus ONE Optional unit which can be selected from the Specialist and Optional units (see below) |

| Specialist and Optional Units |
|--|
| 5 Organisational Contexts of Social and Community Work |
| 6 Social Policy and Administration |
| 7 Contemporary Social Issues |
| 8 Community Development - Principles and Practice |
| 9 Social Work Principles and Introduction to Practice |
| 10 Applied Understanding of Human Development and Behaviour |
| 11 Planning and Supporting Community-led Activities |
| 12 Inspiring Young People |
| 13 Working with Informal Carers |
| 14 Health, Safety and Risk Management in Care Environments |
| 15 Youth and Community Work |
| 16 Sociological Approaches in Social and Community Work |
| 17 Effective Reporting and Record-keeping in Health and Social Care Services |
| 18 Resource Planning in Social and Community Care Services |

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|-------------------------|
| Core Units |
| Specialist Units |
| Optional Units |

Flexible choice of subject areas and progression opportunities

BTEC Level 5 Higher National Diploma in Social and Community Work

| Social and Community Work (Integrated Health and Social Care) |
|--|
| all Level 4 mandatory units from Level 4 Integrated Health and Social Care pathway |
| Plus THREE Optional unit which can be selected from the level 4 Specialist and Optional units |
| Mandatory Level 5 Units |
| 19 Reflective Approaches in Implementing Person-centred Practice |
| 20 Investigating Innovative Approaches in Social and Community Work |
| Optional Level 5 Units |
| Plus an additional FIVE Optional units which can be selected from the Specialist and Optional units (see below). |

| Social and Community Work (Social Care Leadership and Management) |
|---|
| all Level 4 mandatory units from Level 4 Social Care Leadership and Management pathway |
| Plus ONE Optional unit which can be selected from the level 4 Specialist and Optional units |
| Mandatory Level 5 Units |
| 19 Reflective Approaches in Implementing Person-centred Practice |
| 20 Investigating Innovative Approaches in Social and Community Work |
| 23 Managing Quality in Care Environments |
| 29 Commissioning Projects and Services |
| 39 Supervising and Managing Others in Social and Community Care |
| Optional Level 5 Units |
| Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see below). |

| Level 5 Unit Bank |
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| Optional Units |
| 26 Supporting Team and Partnership Working Across Health and Social Care Services |
| 28 Building Relationships with Individuals in Marginalised Communities |
| 31 From Conflict to Resolution |
| 32 Team and Individual Leadership: Mentoring and Coaching Others |
| 33 Social and Community Services in Criminal Justice Practice |
| 34 Developing Opportunities for Social Investment |
| 35 Youth Justice: Gangs and Serious Youth Violence |
| 36 Mental Health: Distress and Disorder |
| 37 Working with Housing and Homelessness |
| 38 Developing Effective Helping Relationships |

| Level 5 Unit Bank |
|--|
| 40 Contemporary Approaches to Disability |
| 41 Family Support and Intervention: Fostering and Adoption |
| 42 Social Work in Educational Environments |
| 43 Managing Budgets in Care Services |
| 44 International Social Work and Community Development |
| 45 Community Outreach and Support Work |
| 47 Sustainability Planning in Social and Community Care |
| 48 Transformation and Change Management in Social Care |
| 49 Working with Individuals who have Experienced Trauma |
| 50 Creativity in the Care Sector |

| Social and Community Work (Community Development) |
|---|
| all Level 4 mandatory units from Level 4 Community Development pathway |
| Plus ONE Optional unit which can be selected from the level 4 Specialist and Optional units |
| Mandatory Level 5 Units |
| 19 Reflective Approaches in Implementing Person-centred Practice |
| 20 Investigating Innovative Approaches in Social and Community Work |
| 22 Coproduction and Partnership Working in Social and Community Work |
| 30 Community Development Practice |
| 46 Global Contexts of Community Development |
| Optional Level 5 Units |
| Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see below). |

| Social and Community Work (Social and Community Work Practice with Adults) |
|---|
| all Level 4 mandatory units from Level 4 Social and Community Work Practice pathway |
| Plus ONE Optional unit which can be selected from the level 4 Specialist and Optional units |
| Mandatory Level 5 Units |
| 19 Reflective Approaches in Implementing Person-centred Practice |
| 20 Investigating Innovative Approaches in Social and Community Work |
| 21 Strength-based Approaches to Working with Vulnerable Adults |
| 24 Assessment and Care Support Planning |
| 25 Safeguarding Children, Young People and Vulnerable Adults |
| Optional Level 5 Units |
| Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see below). |

| Social and Community Work (Social and Community Work Practice with Children, Young People and Families) |
|---|
| all Level 4 mandatory units from Level 4 Social and Community Work Practice pathway |
| Plus ONE Optional unit which can be selected from the level 4 Specialist and Optional units |
| Mandatory Level 5 Units |
| 19 Reflective Approaches in Implementing Person-centred Practice |
| 20 Investigating Innovative Approaches in Social and Community Work |
| 27 Family Support and Intervention: Working with Children and Families |
| 24 Assessment and Care Support Planning |
| 25 Safeguarding Children, Young People and Vulnerable Adults |
| Optional Level 5 Units |
| Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see below). |

| Level 5 Unit Bank |
|--|
| Specialist Units |
| 21 Strength-based Approaches to Working with Vulnerable Adults |
| 22 Coproduction and Partnership Working in Social and Community Work |
| 23 Managing Quality in Care Environments |
| 24 Assessment and Care Support Planning |
| 25 Safeguarding Children, Young People and Vulnerable Adults |
| 27 Family Support and Intervention: Working with Children and Families |
| 29 Commissioning Projects and Services |

| Level 5 Unit Bank |
|---|
| 30 Community Development Practice |
| 39 Supervising and Managing Others in Social and Community Care |
| 46 Global Contexts of Community Development |

*Please note that only one specialist unit can be selected from each pathway group.

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|-------------------------|
| Core Units |
| Specialist Units |
| Optional Units |



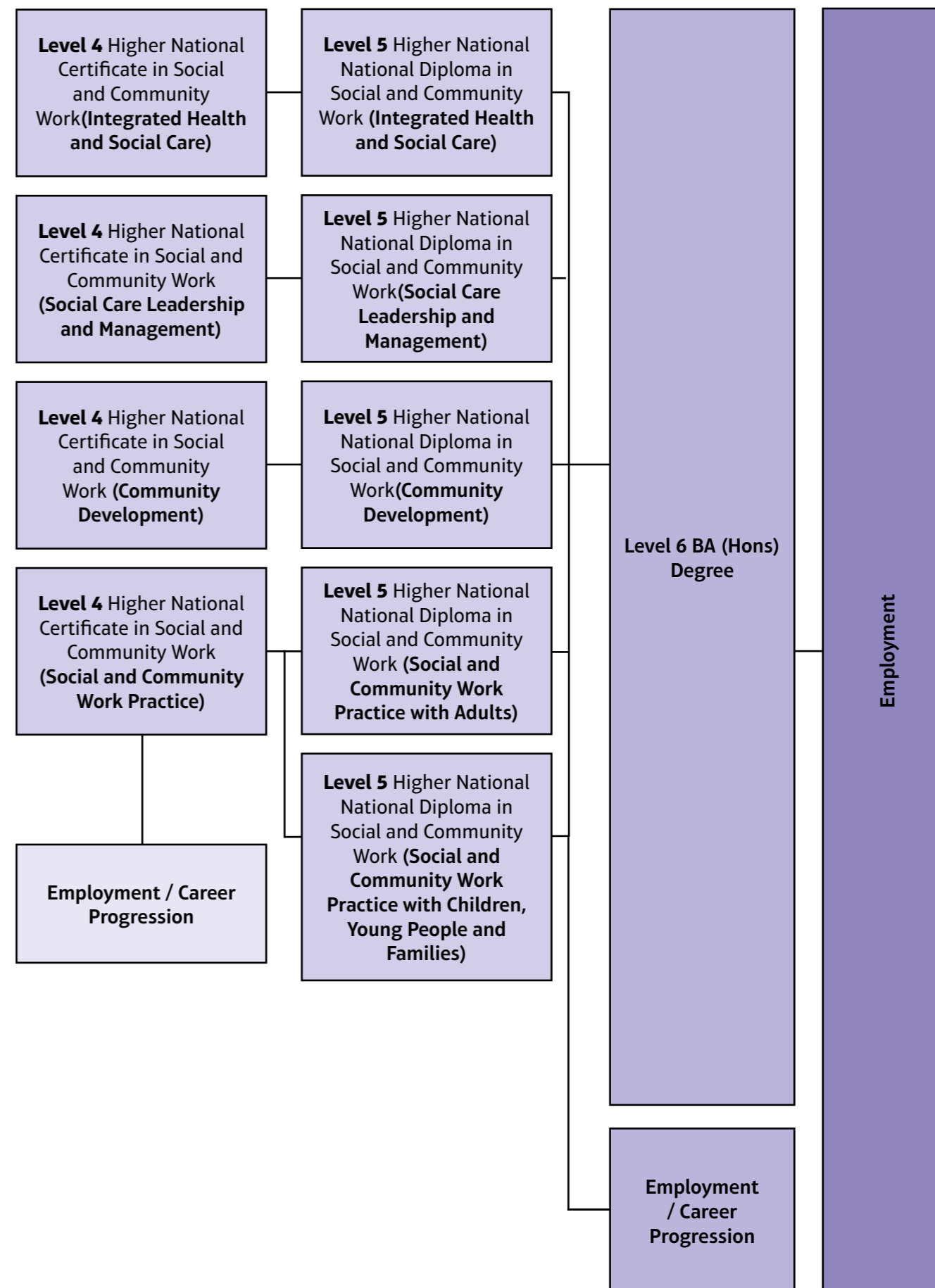
Progression opportunities:

The purpose of Pearson BTEC Higher Nationals in Social and Community Work is to develop students as professional, self-reflecting individuals, able to meet the demands of employers in the health and social care sector and adapt to a constantly changing world. The qualifications aim to widen access to higher education and enhance the career prospects of those who undertake them.

On successful completion of the Level 5 Higher National Diploma, students can develop their careers in the health and social care sector through:

- Entering employment;
- Continuing existing employment;
- Linking with the appropriate Professional Body;
- Committing to Continuing Professional Development (CPD);
- Progressing to university.

Qualifications in Social and Community Work within the UK are referenced against National Occupational Standards in Social Work and Community Development.



Assessment Strategy

Pearson BTECs combine a student-centred approach with a flexible, unit-based structure. Students are required to apply their knowledge to a variety of assignments and activities, with a focus on the holistic development of practical, interpersonal and higher level thinking skills. Assessment reflects not only what the student knows but also what he or she can do to succeed in employment and higher education in an ethical manner.

Pearson BTEC Higher Nationals have always allowed for a variety of forms of assessment evidence to be used, provided they are suited to the type of learning outcomes being assessed. For many units, the practical demonstration of skills is necessary and, for others, students will need to carry out their own research and analysis, working independently or as part of a team.

Resources

We are providing a wealth of support to ensure that tutors and students have the best possible experience during their course. We have worked with students and tutors worldwide to create an effective and interactive community for our qualifications, called HN Global, an exciting new online platform created by Pearson to engage with Higher National students and tutors around the world.

Created in parallel with the development of the new BTEC Higher National qualifications, HN Global houses a great number of resources for students to get the most out of their BTEC Higher National experience.

Pearson also offer Study Skills units to all learners – an online toolkit accessed on HN Global that supports the delivery, assessment and quality assurance of BTECs in centres.

www.highernationals.com



Do you need centre approval?

Providers wishing to deliver the new Pearson BTEC Higher National qualifications (Pearson BTEC Higher Nationals in Social and Community Work - first teaching September 2018) will be subject to a new qualification approval process, more aligned with that used in UK Higher Education. Email hnqa@pearson.com or visit qualifications.pearson.com/higher-nationals for more information about the process.



FAQs

- 1. If a provider is already delivering the existing Higher National in Social and Community Work qualifications do they still need to obtain approval for delivering the new qualification?**

Yes, existing providers would still be required to gain approval for delivering the new Higher National qualification but the process will be simplified for centres that meet the auto approval criteria. Approval will then be provisionally granted subject to the return of a signed declaration and payment of the approval fee. More details can be found in the support section of our website <http://qualifications.pearson.com/>

- 2. How long will the approval process take?**

This will depend on whether the provider is eligible for auto approval. Once an existing provider has been notified of eligibility for auto approval, the approval will remain provisional until the provider returns the signed declaration and approval. If an existing provider is ineligible and requires a desk based review, the review cannot begin until the provider confirms its intention to proceed and the approval fee is paid. New providers will go through the standard provider approval process which currently takes about 20 days.

- 3. Is it possible for students to change their pathway at the end of their first year on the course programme?**

Yes it is. Providers will need to advise Pearson registrations team and they will be able to transfer the student's registration to the appropriate pathway.

- 4. If Pearson are providing Example Assessment Briefs, do providers still have to devise their own assignments and complete internal verification of assignments?**

Yes they do. Example Assessment Briefs are for guidance and support only and can be customised and amended according to localised needs and requirements. All assignments must still be moderated as per the internal verification process.

- 5. How will providers know what the accreditation requirements are for Professional Bodies and what students would need to do to claim Accreditation.**

There will be further details and guidance for providers available on the Pearson qualifications website (<http://qualifications.pearson.com/>).

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qualifications.pearson.com/higher-nationals