



Higher Nationals in Policing and Public Services Sector Network Event (Online)

Date: Thursday 14 May 2020





Aims of this Event

- **Explore subject-related resources available through HNGlobal and other useful online sources to support adapted delivery**
- **Review national updates and sector guidance useful for planning, delivery and assessment**
- **Understand HN Assessment and Awarding updates and guidance for your programme**
- **Share and discuss resources and strategies that you have found useful**
- **Get answers to common questions from Pearson subject matter experts**

**Exploring Online
Resources to Support
Learning in Policing &
Public Services:
HN Global & other
websites**

Dedicated online learning platform for all BTEC Higher National students and centres.

- [Careers Centre](#) – where students can build on their employability skills
- [Short Courses \(including Study Skills\)](#) - learn key transferable skills
- [Global Forum](#) - discuss common themes
- [Student Channel](#) - informative clips for your Higher National
- [Tutor Channel](#) – informative clips to support assessment and delivery
- [Reading Lists](#) - list of recommended resources for your programme
- [Delivery Materials](#) - resources to support tutors (*tutor access only*)

How can you sign-up?

Signing up is simple, you just need to complete a short self-registration form to create your own account, which will grant you access to the resources available to support your programme.

[Visit HN Global today!](#)

This module is designed to give students an understanding of the role of the Study Skills programme for their course.

STUDY SKILLS

START >

Getting Organised for Study

FREE

STUDY SKILLS

START >

Writing For Your Higher National Course

Reading, Note-taking & Summarising

HN students who use HN Global are even more satisfied with their course

72%
have positive feelings towards the use of HN Global

69%

find HN Global useful in supporting their studies



Research by:

djs
research

Working and learning online during a pandemic

Learn how to get the most out of online education



Welcome to **HN Global**, a community designed to support you on your BTEC Higher National journey.

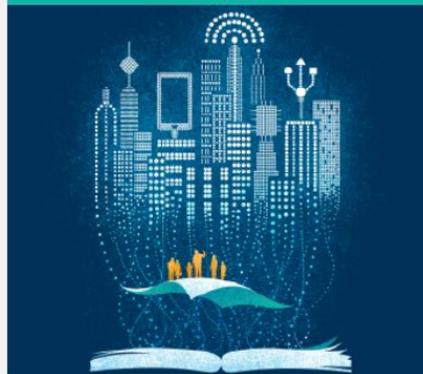
HN GLOBAL MAP



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LATEST NEWS



FORUM



READING RESOURCES



TEXTBOOKS



HN GLOBAL

Delivery Materials

Tutor Channel

Reading Lists

Blended Learning

Forum

Professional Development

Enter WorldSkills UK skills competitions

2 March - 5 May



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HN GLOBAL MAP

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HN GLOBAL

Study Guide

[Career Centre](#)

[Core Textbooks](#)

[Degree Finder](#)

[E-Library](#)

[Student Channel](#)

[Student Resources](#)

[Student Support](#)

◀ Guides designed to help navigate you through the content essential to a selection of units. ▶

EXPLORE NOW ▶

Welcome to **HN Global**, a community designed to support you on your BTEC Higher National journey.

HN GLOBAL MAP

SHARE YOUR STORY

LATEST NEWS

Short Courses

Introduction To Study Skills

FREE

STUDY SKILLS

START >

Getting Organised for Study

FREE

STUDY SKILLS

START >

Finding And Evaluating Information

FREE

STUDY SKILLS

START >

Writing For Your Higher National Course

FREE

STUDY SKILLS

START >

Reading, Note-taking & Summarising

FREE

STUDY SKILLS

START >

Giving Effective Presentations

FREE

STUDY SKILLS

START >

Human Skills: Webinar Series

Subject Pages

All Subjects



Aeronautical Engineering:

 [Subject Page](#)

 [Delivery Materials](#)



Agriculture:

 [Subject Page](#)

 [Delivery Materials](#)



Animal Management:

 [Subject Page](#)

 [Delivery Materials](#)



Applied Sciences:

 [Subject Page](#)

 [Delivery Materials](#)



Art and Design:

 [Subject Page](#)

 [Delivery Materials](#)



Business:

 [Subject Page](#)

 [Blended Learning](#)

 [Delivery Materials](#)



Computing:

 [Subject Page](#)

 [Delivery Materials](#)



Construction:

 [Subject Page](#)

 [NEW: Study Guides](#)

 [Delivery Materials](#)

and the Built Environment >

 [Delivery Materials](#)





PUBLIC SERVICES

Welcome to the HN Global community. As a BTEC Higher National student in Public Services you have access to a number of resources to support you across your course.

Here are some suggested resources for you to use throughout your learning journey. We recommend you follow the Get Started section first, but you can access any of the resources at any time.

GET STARTED >

- ▶ Speak to other students across the world in the [Lounge](#)
- ▶ Understand the role of study skills by using the [Interactive Module](#)
- ▶ Understand your motivations & values through [Career Assessments](#)
- ▶ Create and follow tasks through the [Career Planner](#)
- ▶ Review your recommended [Reading List](#)
- ▶ Get Organised for Study by using [goals and time management tips](#)

LEARN >

- ▶ Read key texts located in the [E-Library](#)

SEE OUR BLOG



Coming to you from my home office in the UK

By Rebecca April 21, 2020 - 09:07

[View post](#)

FORUM

READING LIST

STUDY SKILLS

CAREERS CENTRE

Want to know more?

If you'd like to find out more about HNGlobal, you can access the recording of our free Webinar that takes you through all of the areas of the platform in detail, how it can support you and your students and includes a demonstration of how to navigate and use HNGlobal. There's also information on free additional resources we are launching to support online delivery.

[HN Global Webinar](#)



Useful websites and online platforms to support the delivery of your Higher National programme

Useful websites and online resources – Policing & Public Services

Mental Health:

- [Mind Blue Light Programme](#) - Website
- [An alternative guide to mental health care in England](#) - YouTube
- [Morning Exercise = Mental Health](#) – YouTube
- [Supporting mental health at work in the public sector](#) - Website
- [Bluelight Mental Health](#) - YouTube

Equality, Diversity and Fair Treatment:

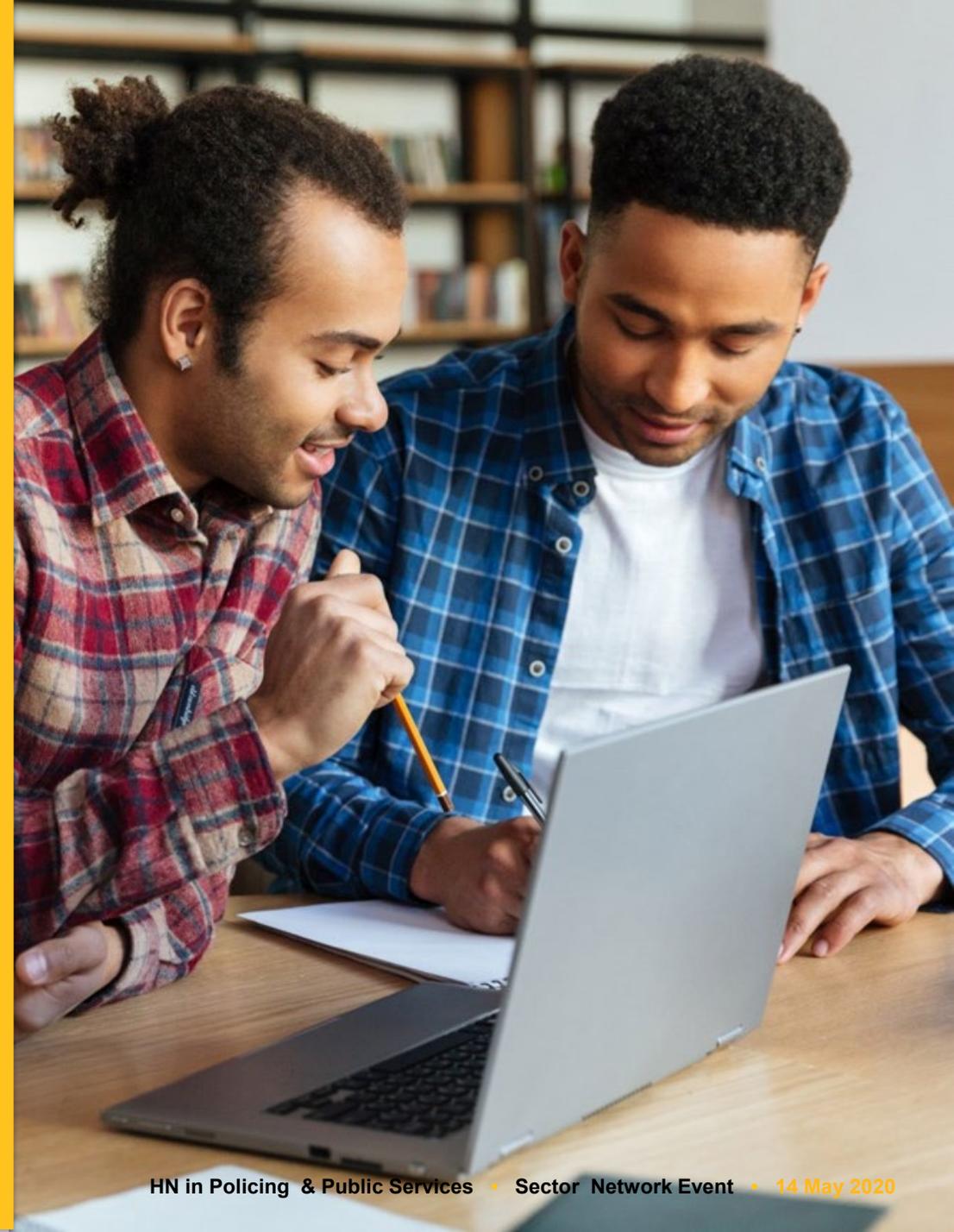
- [Diversity & Inclusion](#) - YouTube
- [Public Sector Equality Duty](#) – YouTube

Counter Terrorism:

- [Inside Counter Terror](#) – YouTube
- [Training for Terror](#) - YouTube
- [Ross Kemp's Counter Terrorist Police Training](#) - YouTube
- [Fly with RAF's Quick Reaction Alert Crews](#) - YouTube
- [London Terror](#) - YouTube

Law & Legal Systems:

- [Judiciary and the rule of law](#) - YouTube
- [How offenders are sentenced in England & Wales](#) - YouTube
- [What types of sentence can offenders get](#) - YouTube



Useful websites and online resources – Policing & Public Services

Policing/Prison:

- [How the lockdown changed policing](#) – YouTube
- [Crime Reduction and Community Safety](#) - PDF
- [Cheshire Police: A Day in the Life](#) – YouTube
- [North Yorkshire Police: Student Officer Recruitment](#) – YouTube
- [My Life as a Prison Officer](#) - YouTube
- [Intelligence Led Policing](#) - YouTube
- [Youth Offending](#) - YouTube

Government and Politics:

- [UK Parliament](#) – YouTube

Community Engagement:

- [Local Government Association](#) - Website
- [The importance of community engagement during a crisis](#) - YouTube
- [What is community engagement?](#) - YouTube
- [What is community engagement?](#) - YouTube

Responding to Emergencies:

- [Responding to Emergences – The UK Central Government Response](#) - PDF
- [Responding to Emergencies](#) - QuizLet

Crime and Substance Misuse:

- [Feeding the Habit: Crime & Drug Addition](#) – YouTube
- [Drugs Laws: Should Britian Legalise Drugs?](#) - YouTube



Useful websites and online resources - Policing & Public Services

Training for Fitness & Health:

- [*2019* Recruits New Fitness Test](#) - YouTube
- [British Army Home Fitness – Session 1 \(series\)](#) - YouTube
- [Fireground Fitness Test](#) - YouTube
- [Police Fitness Test – Can you keep up?](#) - YouTube
- [Training and cooking for the Royal Marines](#) – YouTube

Fire Brigade:

- [A Day in the Life of a Firefighter](#) - YouTube
- [Inside London Fire Brigade](#) - YouTube

Ambulance:

- [Inside the Ambulance](#) – YouTube
- [BBC Ambulance](#) - YouTube

Blue Light Collaboration

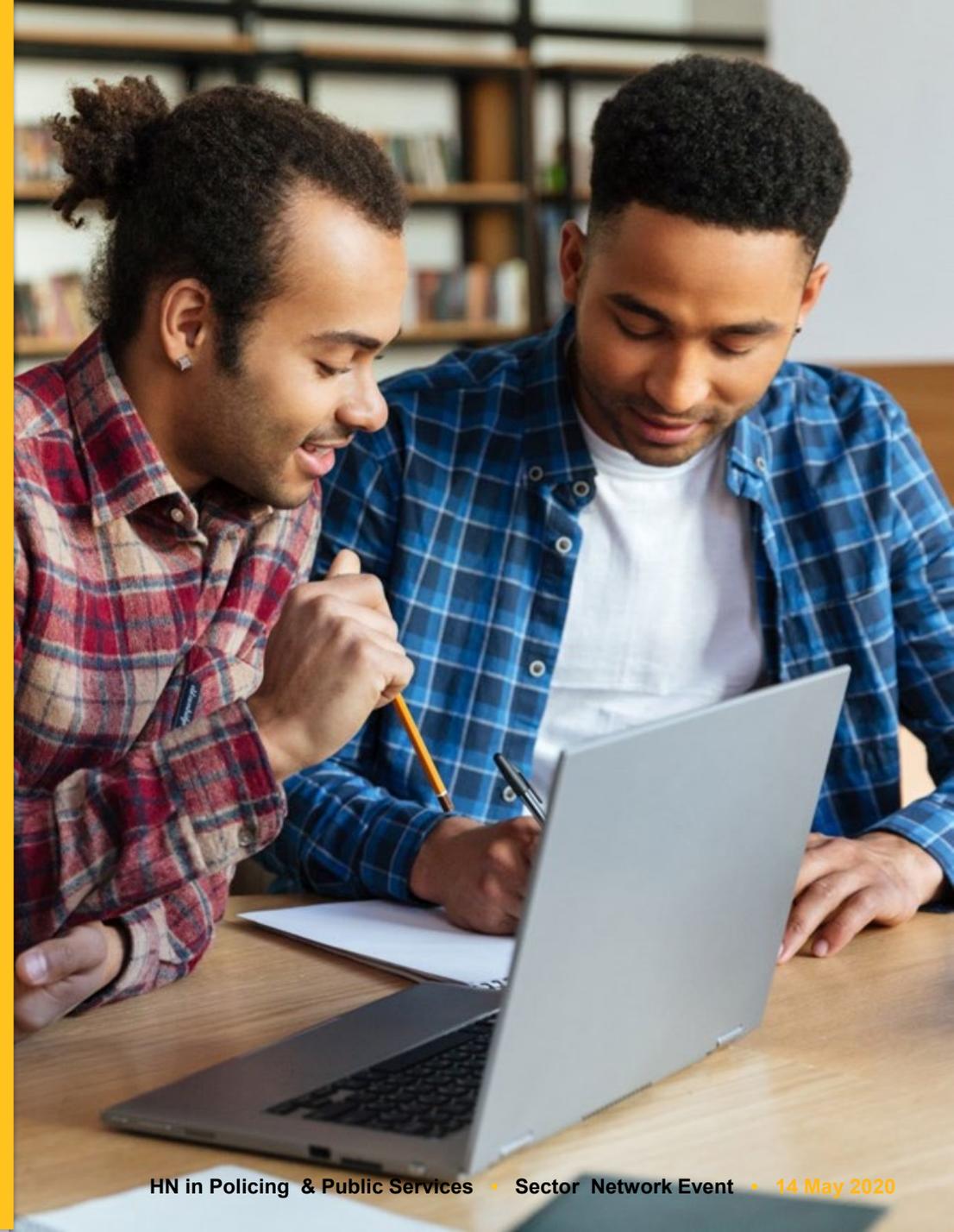
- [London Ambulance/London Fire Brigade \(COVID-19\)](#) - YouTube

Care in Custody:

- [What happens next? Explaining the youth custody process](#) - YouTube
- [Inside our custody suites](#) - YouTube

Serious & Organised Crime:

- [Serious & Organised Crime Costs](#) – YouTube
- [UK Organised Crime](#) - YouTube



Tips for delivering online

Pearson collated research on effective online teaching. There are nine strategies used by successful educators:

1. Know the technology
2. Create and maintain a strong presence
3. Set clear expectations for the course
4. Establish a sense of comfort and develop a community of students
5. Promote reflection and communication through quality asynchronous discussion
6. Have a good balance of active leader and active observer
7. Request regular feedback and be cognizant of misinterpretation
8. Regularly check content resources and applications
9. Expect the unexpected and remain flexible

More information? Check out <https://www.pearson.com/news-and-research/working-learning-online-during-pandemic.html>



Sharing Resources and Strategies that Work

**Covid-19: National, Sector
and Pearson-specific
guidance related to
assessment and qualification
for Higher Nationals**

Covid-19: General Pearson Updates

Important Note: All updates and guidance below are current as of the date of this Event and are subject to change. Please check our website regularly for further updates.

Following our 9 April update about the [Ofqual announcement](#) that calculated results will be issued in summer for vocational, technical and other general qualifications that lead to further or higher education, [Ofqual has announced its consultation](#) on how these qualifications will be graded and awarded.

The consultation covers many of Pearson's qualifications, which are delivered in the UK and internationally, including the **BTEC Higher Nationals**. Ofqual's consultation process will complete on 8 May and we hope to have clear guidance from them shortly after.

Our priority remains to help learners progress to the next stage in their lives, and we will endeavour to award to as many learners as possible within best practice from Ofqual guidelines, as well as taking account of local regulations. Please see our updated FAQs for vocational and technical qualifications [here](#) for further details.

We want to make sure that we are doing everything we can to best support you and your learners at this time. Our website is updated daily with the latest news, advice and guidance and our free online resource offers to enable learning to continue for the rest of the academic year. If you have any further questions, please contact your Pearson representative.

Higher Nationals & Apprenticeship Guidance (UK)

A number of centres deliver their Higher National programme as part of an Apprenticeship Framework or Standard.

The UK government has [provided Guidance for apprentices, employers, training providers and assessment organisations](#) about changes to apprenticeships due to coronavirus (COVID-19). The guidance covers the steps being taken by the Education and Skills Funding Agency to ensure that, wherever possible, apprentices can continue and complete their apprenticeship, despite any break they need to take as a result of COVID-19, and to support providers during this challenging time.

Note that the guidance is under review and the government will continue updating this guidance as new information is available and/or the situation evolves.

Specific updates and guidance regarding Pearson Apprenticeships can be found [here](#).

COVID-19 Teaching and Assessment Guidance for BTEC Higher Nationals

Important Note: All updates and guidance below are current as of the date of this Event and are subject to change. Please check our website regularly for further updates.

Latest HN Teaching and Assessment Guidance

Pearson Higher Education Qualifications have produced a detailed guidance document to support you in maintaining your provision in the new environment and on progressing students into study in 2021. You can find this [here](#)

We continue to work with Ofqual to establish how centres should deal with the certification of students in summer 2020 where they are unable to complete student teaching and assessment this year and we will communicate with you as soon as we have more detail to share.

We know you'll have many questions and we are here to support you. You can contact us via [Pearson Support](#).



Further details:

The guidance document includes useful tips and resources to support alternative approaches to assessment and delivery:

- ✓ How to approach course design
- ✓ How to approach selection of an alternative BTEC Higher National Unit
- ✓ How to approach research
- ✓ How to approach groupwork
- ✓ How to approach the use of alternative software
- ✓ How to approach laboratory work
- ✓ How to approach work experience
- ✓ How to approach presentations
- ✓ Sector-specific guidance



Covid-19: Sector- related Updates/Guidance

HN in Policing & Public Services

Units requiring practical assessment or a specific requirement, for example, equipment or resources, may require the unit assessment to be adapted or delayed as a result of the COVID-19 pandemic.

The following slides provide a focus on individual units which may require adaption or to be delayed, dependent on the point of delivery achieved, prior to lockdown.



Qualification Approach: HN in Policing

Unit	Learning Outcome	Mitigation	Unit recommendation
Unit 1: Small-scale Research Project in Policing	LO3 - Conduct a small-scale research project for the police services and communicate the research methodologies and findings	Where student is undertaking primary research, for example, face to face interviews, the approach to obtaining primary research should be adapted, this could include, for example, online interviews which are recorded, questionnaires for completion, etc.	Adapt assessment
Unit 5: Roads Policing	LO4 - Apply the practices of accident investigation vehicle examiners at the scene of road traffic collisions.	If assessment is practical and uses role play, assessment should be delayed.	Delay
Unit 8: Command and Control	LO3 - Demonstrate how to apply possible systems of control for different types of incident. LO4 - Demonstrate how to apply resource management and risk assessment in Policing Operations.	Delay if LO3 and LO4 have not been completed.	Delay
Unit 9: Leadership in Policing	LO3 - Assess how leadership styles and application of motivational theories affect the police service in the workplace. LO4 - Assess the factors that can promote or inhibit effective teamwork in the police service and associated teams.	May be practical. Adapt assessment.	Adapt assessment
Unit 10: Crime Reduction and Community Policing	LO2 – Explain strategies used by the police for the reduction of anti-social behaviour LO3 – Explain interagency approaches to dealing with offenders	May be practical. Adapt assessment.	Adapt assessment
Unit 11: Investigative Skills	LO4 – Demonstrate how to conduct an ethical and professional interview according to the Police and Criminal Evidence Act 1984	Delay if not completed LO4.	Delay
Unit 13: Emergency Planning and the Police Services	LO1 – Demonstrate the role of a police officer in planning for major emergency situations	Delay if not completed LO1.	Delay
Unit 14: Health & Safety Management in the Police Service	LO1 - Apply health and safety legislation to police service operations LO2 - Assess the importance of the management of health and safety in the police service LO3 - Apply health and safety legislation through risk assessment LO4 - Analyse health, safety and accident prevention strategies used by the police services.	Delay. Competency.	Delay
Unit 17: Investigation into Armed Policing	LO1 - Apply the main firearms legislation for criminal use of firearms LO2 - Illustrate what constitutes a firearm, part of a firearm or prohibited weapon LO3 - Analyse when and how the police would use firearms LO4 - Explain the training firearms officers are given and the types of firearms police use.	Delay. Competency.	Delay
Unit 18: Work-based Experience	LO2 - Demonstrate achievement toward personal goals through planning and carrying out industry work experience	Delay.	Delay

Qualification Approach: HN in Public Services (1)

Units	Learning Outcome	Mitigation	Unit recommendation
Unit 11: Community Engagement (Specialist)	LO3 - Plan a community engagement activity	Student could use live streaming/social media to to engage with the community. Possible to draw on COVID-19 for excellent examples of this in practice.	Adapt assessment
Unit 14: Crime & Substance Misuse	LO2 - Assess the different support services available to substance misusers. LO4 - Review the impace of drug-related crime on communities and the public services	Desk research, plus the use of social media to conduct interviews, rather than physical visits to centre's, etc.	Adapt assessment
Unit 16: Training for Fitness & Health	LO3 - Design safe and effective training programmes for a chosen public service. (P6: Undertake a personal fitness training programme for a chosen public service)	Use of social media to capture progress over time, plus live streaming for individual assessment, for example, the commencement of the programme, progress and then the end of the programme that has been designed by the student.	Adapt assessment
Unit 20: Event Management & Safety	LO2 - Plan and organise a public service event. LO3 - Manage a public service event	Use of social media to advertise event. Live streaming of actual event, with recording/assessment by teaching team. This unit requires careful consideration and guidance in terms of suitable events that the student selects. The event planned should be reiewed carefully by the teaching team to ensure suitability. Example events, for example, Innovations in Emergency Crisis Response, Loneliness & Social Isolation in Older People.	Adapt assessment
Unit 21: Outdoor Skills Development	LO2 - Undertake a range of outdoor and adventurous activities. LO3 - Demonstrate leadership during an outdoor and adventurous activity session.	Unit requires active participation. Therefore, not suitable adaptive assessment.	Delay
Unit 22: Fitness Preparation & Testing	LO3 - Conduct a series of fitness tests for a chosen public service.	Live streaming to allow assessment to take place.	Adapt assessment
Unit 24: Work Exposure	LO3 - Observe employability skills in action through work exposure. LO4 - Review the use of employability skills through work exposure.	Unit requires active participation. Therefore, not suitable adaptive assessment.	Delay
Unit 26: Care in Custody	LO2 - Identify the receiving and discharging procedures for prisoners. LO3 - Assess how security and control are managed in a custodial environment.	If delivery of this unit is based on theory and does not include physical visits, it would be possible to continue to deliver and assess the unit. However, where the assessment is based on visits and engagement within a custodial setting this unit should be delayed. If the student is currently working in a custodial setting it would be possible to proceed with this unit.	Adapt assessment
Unit 28: Small-scale Research Project in Public Services	LO4 - Conduct a small-scale research project and communicate the research hypothesis, methodolgies and findings	Where student in undertaking primary research, for exmample, face to face interviews, the approach to obtaining primary research should be adapted, this could include, for example, online interviews which are recorded, questionnaires for completion, etc.	Adapt assessment
Unit 29: Research Project (Core)	LO2 - Implement the research project within agreed procedres and to the proposal guideline	In selecting appropriate tools to undertake research, students should be guided to avoid using tools involving face to face contact and should adapt research approach, for example, via recorded online interviews and questionnaires, etc.	Adapt assessment

Qualification Approach: HN in Public Services (2)

Units	Learning Outcome	Mitigation	Unit recommendation
Unit 30: Reflective Professional Practice (Core)	LO3 - Carry out a period of reflective practice utilising a range of methodologies	If reflective practice is based on the working environment, in which the student is employed the assessment may require adaption if the student, is no longer able to work (has been furloughed) or the workplace is significantly impacted/undergoing a period of significant change, for example, new powers that have been provided to the Police as a result of COVID-19.	Adapt assessment
Unit 35: Operations and Project Management (Specialist)	LO2 - Investigate how public sector projects are operationalised. LO3 - Identify operations and project management processes for use in the public sector.	If delivery of this unit is based on theory and does not include physical visits, it would be possible to continue to deliver and assess the unit. However, where the assessment is based on visits and engagement within a public sector setting this unit should be delayed. If the student is currently working in a public sector organisation it would be possible to proceed with this unit.	Adapt assessment
Unit 36: Understanding and Leading Change (Specialist)	May impact all LO's dependent on delivery/assessment approach.	If delivery of this unit is based on theory and does not include physical visits, it would be possible to continue to deliver and assess the unit. However, where the assessment is based on visits and engagement within a public sector setting this unit should be delayed. If the student is currently working in a public sector organisation it would be possible to proceed with this unit.	Adapt assessment
Unit 37: Critical Infrastructure Protection (Specialist)	May impact all LO's dependent on delivery/assessment approach.	If delivery of this unit is based on theory and does not include physical visits, it would be possible to continue to deliver and assess the unit. However, where the assessment is based on visits and engagement within a custodial setting this unit should be delayed. If the student is currently working in a custodial setting it would be possible to proceed with this unit.	Adapt assessment
Unit 39: Physical Activity, Lifestyle and Health	LO4 - Design a lifestyle improvement programme for a member of the public services	Use of social media to capture progress over time, plus live streaming for individual assessment, for example, the commencement of the programme, progress and then the end of the programme that has been designed by the student.	Adapt assessment
Unit 40: Management of an Outdoor Event	LO3 - Demonstrate the skills and responsibilities required for managing an outdoor event	Delay.	Delay
Unit 41: Advanced Fitness and Health	LO3 - Plan a safe and effective macro cycle programme for a chosen public service	Use of social media to capture progress over time, plus live streaming for individual assessment, for example, the commencement of the programme, progress and then the end of the programme that has been designed by the student.	Adapt assessment
Unit 42: Expedition Planning	LO3 - Undertake multiple expeditions	Delay.	Delay
Unit 45: Training, Coaching and Mentoring Techniques	LO2 - Assess different methods of training within the public sector. LO3 - Explore the need for mentoring in the public sector.	Use of social media to capture progress over time, plus live streaming for individual assessment, for example, the commencement of the programme, progress and then the end of the programme that has been designed by the student.	Adapt assessment
Unit 46: Aviation and Maritime Protection	LO4 - Conduct a security search in a simulated environment	Delay.	Delay
Unit 53: Work-based Experience	LO3 - Undertake a work experience placement within the public sector	Delay.	Delay

Q&A

Training Events

In addition to course materials and support services, we also regularly run training events to help you successfully deliver your course.

Whether you're new to Higher Nationals, need a refresher or want to know more about the BTEC Higher Nationals RQF qualifications, we've a range of events to help.

Visit our training page for the latest events and check back regularly as we are constantly updating our calendar of events.

[> Find out more about training](#)



Final Question:

How else could Pearson support your delivery?

highernationals@pearson.com



ALWAYS LEARNING