

Higher Nationals in Music and Performing Arts

Sector Network Event
(Online)

Date: May 7th 2020





Aims of this Event

- **Explore subject-related resources available through HNGlobal and other useful online sources to support adapted delivery**
- **Review national updates and sector guidance useful for planning, delivery and assessment**
- **Understand HN Assessment and Awarding updates and guidance for your programme**
- **Share and discuss resources and strategies that you have found useful**
- **Get answers to common questions from Pearson subject matter experts**

Exploring Online Resources to Support Learning in Music and Performing Arts HN Global & other websites

WELCOME TO HN GLOBAL ➤

hnglobal.highernationals.com

Dedicated online learning platform for all BTEC Higher National students and centres.

- **Textbooks and Resource Areas** - created to support your subject core units
- **Careers Centre** – where students can build on their employability skills
- **Short Courses (including Study Skills)** - learn key transferable skills
- **Global Forum** - discuss common themes
- **Student Channel** - informative clips for your Higher National
- **Tutor Channel** – informative clips to support assessment and delivery
- **Reading Lists** - list of recommended resources for your programme
- **Delivery Materials** - resources to support tutors (*tutor access only*)

How can you sign-up?

Signing up is simple, you just need to complete a short self-registration form to create your own account, which will grant you access to the resources available to support your programme.

Visit HN Global today!

This module is designed to give students an understanding of the role of the Study Skills programme for their course.

STUDY SKILLS



START ➤

Getting Organised for Study

FREE

STUDY SKILLS

START ➤

Writing For Your Higher National Course

Reading, Note-taking & Summarising

HN students who use HN Global are even more satisfied with their course

72%

have positive feelings towards the use of HN Global

69%

find HN Global useful in supporting their studies



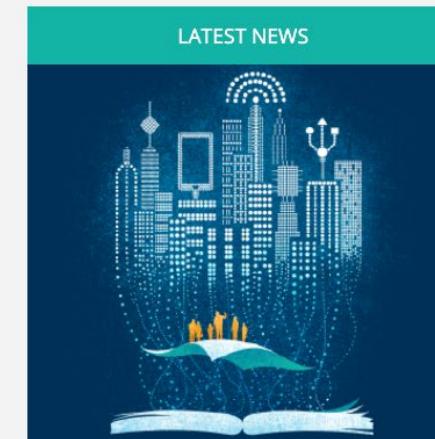
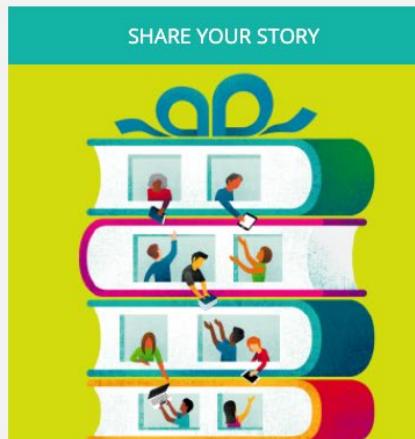
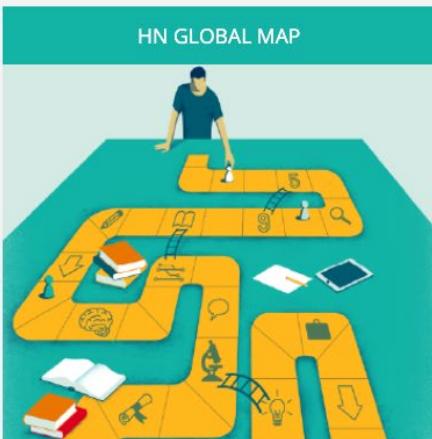
Research by:
djs research

Working and learning online during a pandemic

Learn how to get the most out of online education



Welcome to HN Global, a community designed to support you on your BTEC Higher National journey.



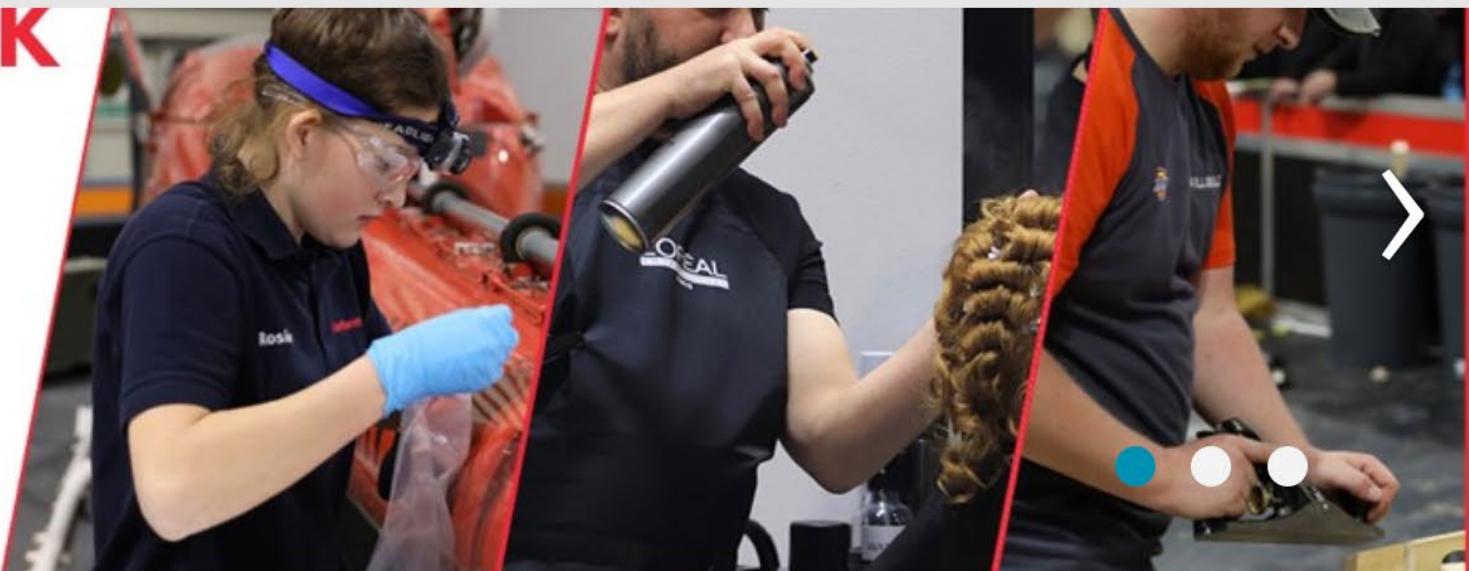
HN GLOBAL

[Delivery Materials](#)[Tutor Channel](#)[Reading Lists](#)[Blended Learning](#)[Forum](#)[Professional Development](#)

Enter WorldSkills UK skills competitions



2 March - 5 May



Welcome to HN Global, a community designed to support you on your BTEC Higher National journey.

[HN GLOBAL MAP](#)[SHARE YOUR STORY](#)[LATEST NEWS](#)

HN GLOBAL

Study Gui

[Career Centre](#)[Core Textbooks](#)[Degree Finder](#)[E-Library](#)[Student Channel](#)[Student Resources](#)[Student Support](#)

Guides designed to help navigate you through the content essential to a selection of units.

[EXPLORE NOW](#) ➤



Welcome to HN Global, a community designed to support you on your BTEC Higher National journey.

[HN GLOBAL MAP](#)[SHARE YOUR STORY](#)[LATEST NEWS](#)

Short Courses

Introduction To Study Skills

FREE

STUDY SKILLS

START ➤

Getting Organised for Study

FREE

STUDY SKILLS

START ➤

Finding And Evaluating Information

FREE

STUDY SKILLS

START ➤

Writing For Your Higher National Course

FREE

STUDY SKILLS

START ➤

Reading, Note-taking & Summarising

FREE

STUDY SKILLS

START ➤

Giving Effective Presentations

FREE

STUDY SKILLS

START ➤

Subject Pages

HN GLOBAL

All Subjects



Aeronautical Engineering:

 Subject Page Delivery Materials

Agriculture:

 Subject Page Delivery Materials

Animal Management:

 Subject Page Delivery Materials

Applied Sciences:

 Subject Page Delivery Materials

Art and Design:

 Subject Page Delivery Materials

Business:

 Subject Page Blended Learning Delivery Materials

Computing:

 Subject Page Delivery Materials

Construction:

 Subject Page NEW: Study Guides Delivery Materials

and the Built Environment ▾

 Delivery Materials

[View](#) [Edit](#)



MUSIC

Welcome to the HN Global community. As a BTEC Higher National student in Music you have access to a number of resources to support you across your course.

[View](#) [Edit](#)



PERFORMING ARTS

Welcome to the HN Global community. As a BTEC Higher National student in Performing Arts you have access to a number of resources to support you across your course.

Resource Library for Music and Performing Arts

Performing Arts Resources:

The image displays a grid of six resource cards, each featuring a title, a small icon, and a colorful illustration. The cards are arranged in two rows of three. The top row contains cards for 'Industry News', 'Dance', and 'Acting/Directing'. The bottom row contains cards for 'Musical Theatre', 'Technical Arts', and a placeholder for 'Productions' with the text 'Coming soon!'. Each card has a 'Resources' button at the bottom.

- Industry News**
Icon: Earth with a plug. Illustration: A network of colored spheres connected by lines, with various art and technology-related objects like paintbrushes, a smartphone, and a lightbulb.
- Dance**
Icon: Earth with a plug. Illustration: A silhouette of a person in a dynamic dance pose, holding a pink book.
- Acting/Directing**
Icon: Earth with a plug. Illustration: A person standing on top of a stack of books and papers, with a smartphone and a pencil.
- Musical Theatre**
Icon: Earth with a plug. Illustration: A globe surrounded by various stage and production elements like microphones, scripts, and a lamp.
- Technical Arts**
Icon: Earth with a plug. Illustration: A hand holding a smartphone displaying a globe, with other technical drawings and a hand holding a pencil.
- Productions: Coming soon!**
Icon: Earth with a plug. Illustration: A stylized tree with books for leaves and branches, with a smartphone and a pencil.

Music Resources:

 **Industry News**



Resources

 **Music Business**



Resources

 **Technology**



Resources

 **Performance**



Resources

 **Composition**



Resources

Gigs: Coming soon!



Resources

Want to know more?

If you'd like to find out more about HNGlobal, you can access our free Webinar that takes you through all of the areas of the platform in detail, how it can support you and your students and includes a demonstration of how to navigate and use HNGlobal. There's also information on free additional resources we are launching to support online delivery.

[HN Global Webinar](#)



Useful websites and online platforms to support the delivery of your Higher National programme

Useful websites and online resources Performing Arts:

[Live Streamed productions](#)

[Online Courses Theatre Design](#)

[Online Dance classes](#)

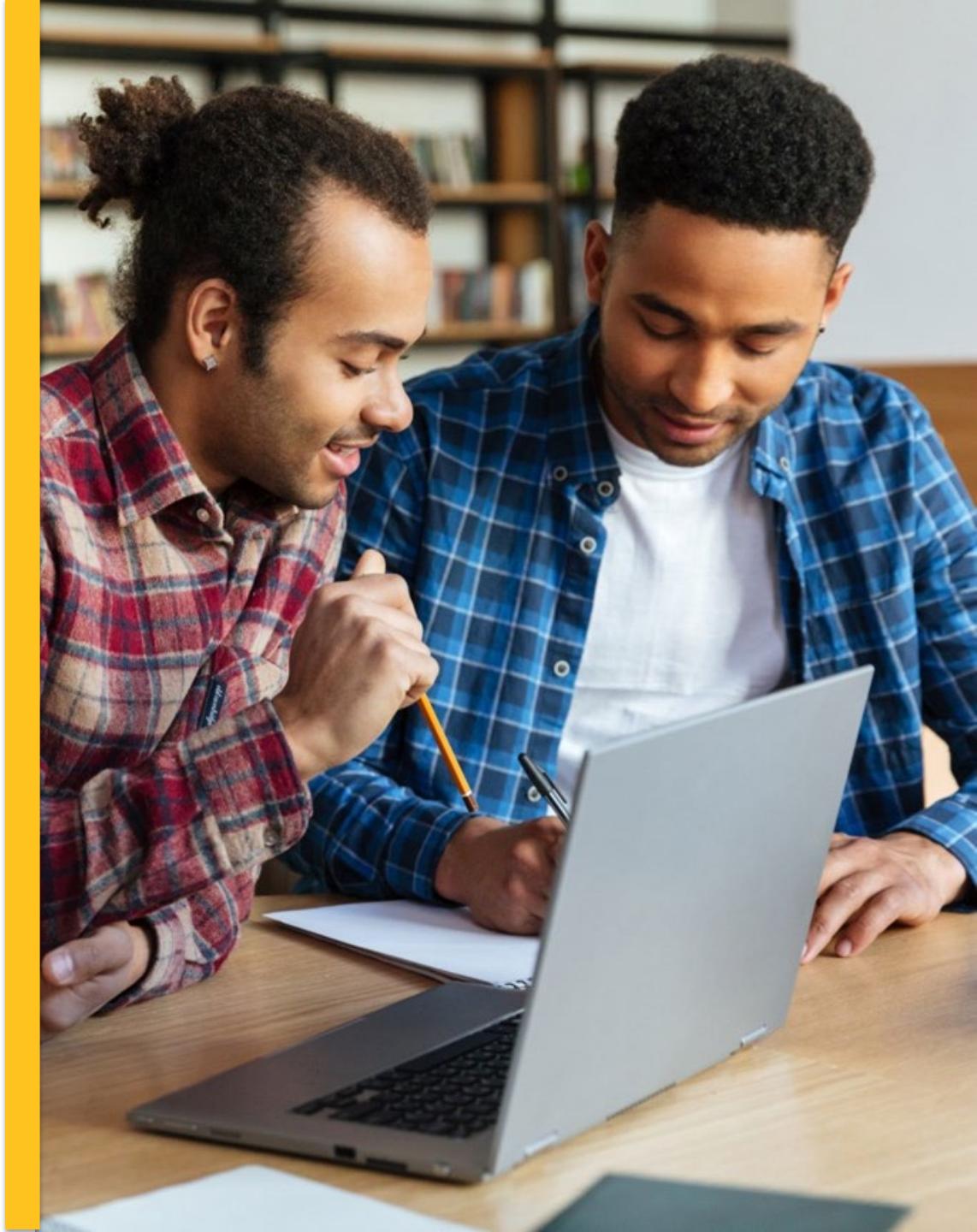
https://www.onedanceuk.org/resource_category/dance-teachers/

[Teaching Online for Creatives after COVID](#)

<https://ndcwales.co.uk/discover>

<https://www.edx.org>

<https://www.excellencegateway.org.uk/content/etf1549>



Useful websites and online resources Music

[Musicians Guide to Livestreaming](#)

[Virtual Concerts](#)

<https://www.musicbusinessworldwide.com/>

<https://www.coronamusicians.info/>

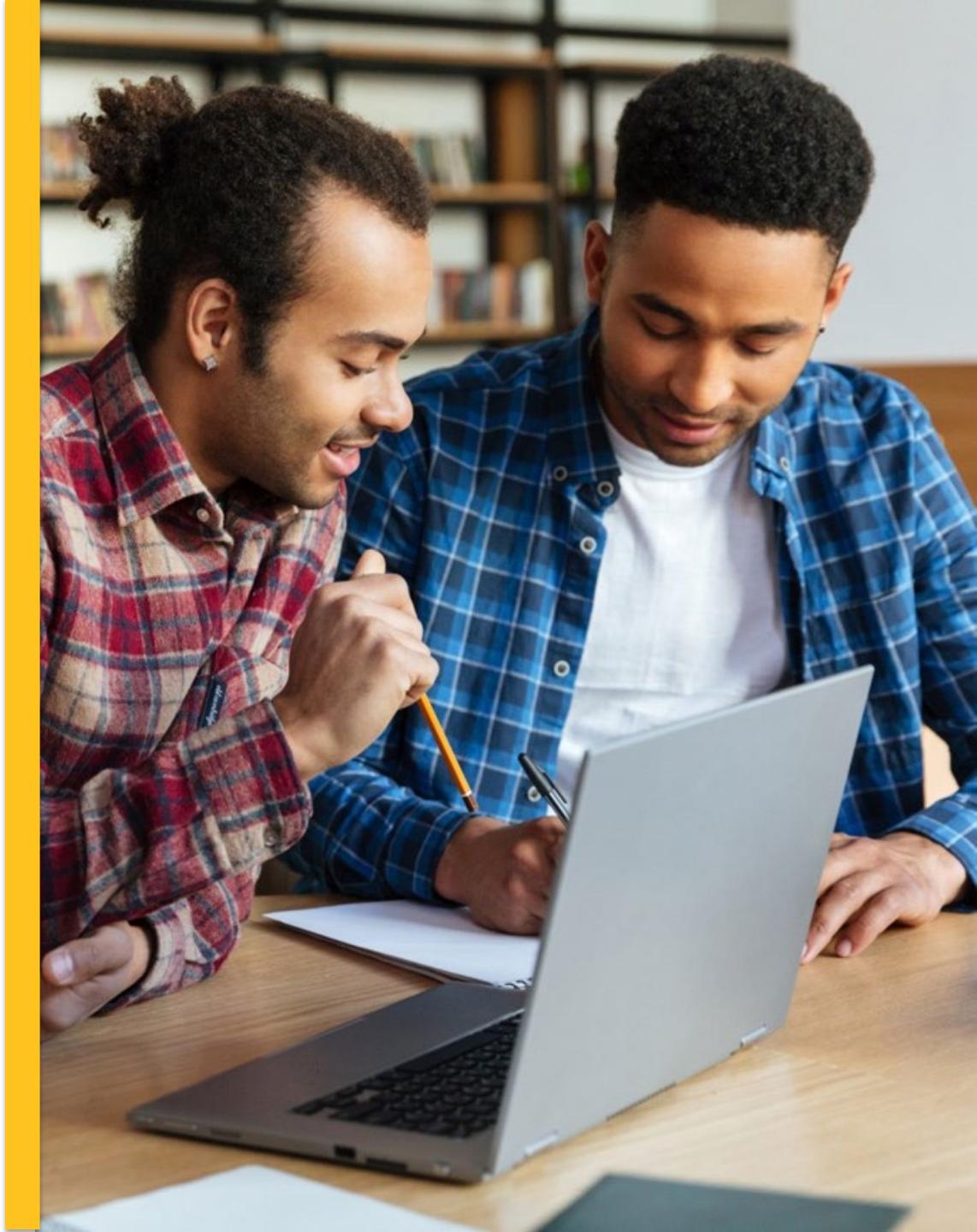
[Minimoog Model D Synthesiser app for iOS available for free](#)

[Online Ableton classes](#)

<https://www.edx.org>

Apple and Ableton are both offering a free 90-day trial for their DAWs Logic Pro X and Ableton Live Suite

Cubase has created a [StayHome Elements Collection](#) offering Cubase Elements, Dorico Elements, WaveLab Elements and their Absolute Collection free of charge for limited time



Tips for delivering online

Pearson collated research on effective online teaching. There are nine strategies used by successful educators:

1. Know the technology
2. Create and maintain a strong presence
3. Set clear expectations for the course
4. Establish a sense of comfort and develop a community of students
5. Promote reflection and communication through quality asynchronous discussion
6. Have a good balance of active leader and active observer
7. Request regular feedback and be cognizant of misinterpretation
8. Regularly check content resources and applications
9. Expect the unexpected and remain flexible

More information? Check out <https://www.pearsoned.com/9-strategies-for-effective-online-teaching/>



Sharing Resources and Strategies that Work

**Covid-19: National, Sector
and Pearson-specific
guidance related to
assessment and qualification
for the 2019-2020 series of
Higher Nationals.**

Covid-19: General Pearson Updates

Important Note: All updates and guidance below are current as of the date of this Event and are subject to change. Please check our website regularly for further updates.

Following our 9 April update about the [Ofqual announcement](#) that calculated results will be issued in summer for vocational, technical and other general qualifications that lead to further or higher education, [Ofqual has published its consultation](#) on how these qualifications will be graded and awarded.

The consultation covers many of Pearson's qualifications, which are delivered in the UK and internationally, including the **BTEC HNC/HND**. Ofqual's proposal is for Awarding Organisations, including Pearson, to decide how to award grades for vocational qualifications being delivered internationally.

Our priority remains to help learners progress to the next stage in their lives, and we will endeavour to award to as many learners as possible within best practice from Ofqual guidelines, as well as taking account of local regulations. Please see our updated FAQs for vocational and technical qualifications [here](#) for further details.

We want to make sure that we are doing everything we can to best support you and your learners at this time. Our website is updated daily with the latest news, advice and guidance and our free online resource offers to enable learning to continue for the rest of the academic year. If you have any further questions, please contact your Pearson representative.

COVID-19 Teaching and Assessment Guidance for BTEC Higher Nationals

Important Note: All updates and guidance below are current as of the date of this Event and are subject to change. Please check our website regularly for further updates.

Latest HN Teaching and Assessment Guidance

Pearson Higher Education Qualifications have produced a detailed guidance document to support you in maintaining your provision in the new environment and on progressing students into study in 2021.

We continue to work with Ofqual to establish how centres should deal with the certification of students in summer 2020 where they are unable to complete student teaching and assessment this year and we will communicate with you as soon as we have more detail to share.

We know you'll have many questions and we are here to support you. You can contact us via [Pearson Support](#).



Further details:

The guidance document includes useful tips and resources to support alternative approaches to assessment and delivery:

- ✓ How to approach course design
- ✓ How to approach selection of an alternative BTEC Higher National Unit
- ✓ How to approach research
- ✓ How to approach groupwork
- ✓ How to approach the use of alternative software
- ✓ How to approach laboratory work
- ✓ How to approach work experience
- ✓ How to approach presentations
- ✓ Sector-specific guidance



Covid-19: Assessing and Awarding Higher Nationals in Music and Performing Arts

Important Note: All updates and guidance below are current as of the date of this Event and are subject to change. Please check our website regularly for further updates.

Additional FAQs for Music and Performing Arts Higher Nationals

Performances: Centres are encouraged to review all performance evidence that students have already completed. If sufficient practical performances have already been demonstrated by students then assessment could be based on their performances to date using existing evidence.

If students have not yet completed any/some of the performance-based assessments for units, and if students are performing solo pieces, please consider where possible live streaming events on platforms such as Facebook, and filmed performances.



Additional FAQs for Music and Performing Arts Higher Nationals

Where performances are recorded, although the quality of the video is not being assessed, centres must be able to view the performance/demonstration clearly and the audio must be clear. If students do not have these facilities, centres should consider supporting students' access to them.

If students are working in a group situation and have not yet completed their performance tasks and are unable to do so during this time, you may need to delay assessment until those tasks can be completed.



Additional FAQs for Music and Performing Arts Higher Nationals

Centres are reminded that many of the performance-based units can be assessed in a classroom/studio environment and do not specify assessment through an actual production. Performances that have been assessed in a rehearsal space are valid for assessment.



Additional FAQs for Music and Performing Arts Higher Nationals

Where specialist software is required to complete a practical task centres should in the first instance look for alternative/free/online versions which students are able to download and use from home.

Specialist software Any score writing tasks e.g. transcriptions and compositions, can still be completed in the more traditional way (handwritten scores) where specialist software is not available.



Q&A

Training Events

In addition to course materials and support services, we also regularly run training events to help you successfully deliver your course.

Whether you're new to Higher Nationals, need a refresher or want to know more about the BTEC Higher Nationals RQF qualifications, we've a range of events to help.

Visit our training page for the latest events and check back regularly as we are constantly updating our calendar of events.

> Find out more about training



Final Question:

How else could Pearson support your delivery?

highernationals@pearson.com



ALWAYS LEARNING