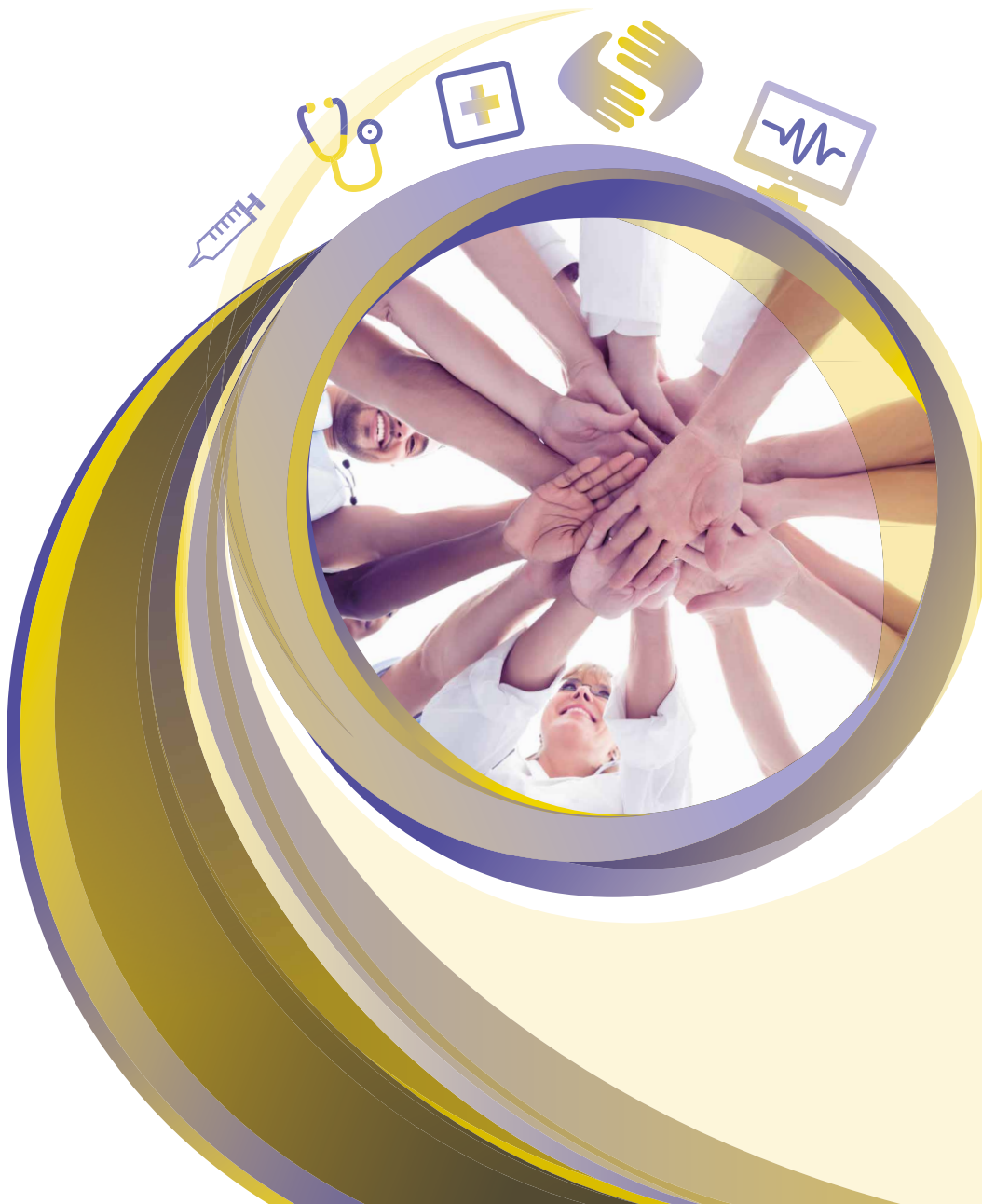


Pearson Higher Nationals in Healthcare Practice

Qualification Guide

First Teaching from September 2018

First Certification from 2019



Level
BTEC
Higher
National
Certificate



Level
BTEC
Higher
National
Diploma



Introducing your new Pearson BTEC Higher Nationals in Healthcare Practice

BTEC is the world's most successful and best-loved applied learning brand, engaging students in practical, interpersonal and thinking skills for more than thirty years.

Pearson BTECs are work-related qualifications for students taking their first steps into employment or those already in employment and seeking career development opportunities. Pearson BTECs provide progression into the workplace either directly or via study at university and are also designed to meet employer's needs. Pearson BTEC Higher National qualifications are therefore widely recognised by industry and higher education as the principal technical professional qualification at Levels

The Pearson BTEC Higher National Certificate (HNC) is at level 4 (the same as the first year of a UK honours degree).

The Pearson BTEC Higher National Diploma (HND) is at level 4 and level 5 (the same as the first two years of a UK honours degree).

A word from our subject expert

“ It is with great pleasure that I introduce the new BTEC Higher National in Healthcare Practice programme for the health and social care sector. Having worked in education and with employers for the last 15 years, I am delighted to see the refreshing changes that have been made to make the qualifications fit for purpose and for the 21st Century.

The new qualifications for health and social care boast a real-world integrated approach to learning in the sector - with the introduction of three sets of Higher National qualifications in the suite: Healthcare Practice, Healthcare Practice for England, and Social and Community Work. These offer you and your students qualifications with clear progression routes, whilst sharing core units across the qualifications focussed on the professional values, knowledge and behaviour required in the sector; designed to embed a more professionalised and sophisticated awareness of integration in practice.

In addition, the Higher Nationals in Healthcare Practice are more aligned to UKHE and National Occupational Standards in healthcare. The new updated content will make it both stimulating and exciting experience for students and deliverers. Providers can deliver with confidence a programme that we have worked hard to ensure equips students for the future world of healthcare.

I am here to provide guidance, advice and support on every aspect of the qualification and its implementation and welcome your views and feedback. I will be posting news and updates on the HN Global forum, so please get registered and join the online discussions.

I look forward to working with you!

Ade

Professional courses developed collaboratively with subject experts

With input from industry, employers, professional bodies, tutors, students, and higher education institutions, your new Pearson BTEC Higher Nationals have been designed to better meet the needs of a changing market. The result is a qualification suite designed and developed to meet professional standards, recognised by employers and universities, which develop not only academic skills and abilities, but work-readiness skills.

The objectives of the redevelopment of the BTEC Higher Nationals have been to ensure:

- employer engagement;
- work relatedness;
- opportunities for progression to further higher education;
- alignment with UK higher education expectations; and
- qualifications which are up to date with current professional practice and include professional accreditation and opportunities to gain vendor certification where possible.

What's new?

For your new Pearson BTEC Higher National qualifications in Healthcare Practice for England, we are building on what you've told us you value most:

- **Essential subject knowledge** needed by students on health and social care programmes to successfully progress into the world of further study, or to the world of work or continued progression in employment with qualifications and pathways with a clearer occupational-focus
- **A simplified structure:** students undertake a substantial core of learning, required by all healthcare workers, with limited specialism in the Higher National Certificate, building on this in the Higher National Diploma, with further specialist and optional unit linked to their specialist area of study
- **Three specialist pathways at level 5, as well as a generalist integrated health and social care pathway** so there is something to suit each student's preference of study and future progression plans.
- **Refreshed content** that is closely aligned with professional bodies', employers' and higher education needs for a skilled future workforce
- **Assessments that measure a range of skills** including cognitive skills (what students know) along with affective and psychomotor skills (what they can do and how they behave);
- **A varied and robust assessment strategy** includes practice-based assessment, valuing students' learning in work, varied learning styles and supporting progression in employment and to Level 6 studies. It also is flexible, enabling centres to offer assessment relevant to the needs of local employers.
- **Learning outcomes mapped to Professional Standards** including National Occupational Standards where appropriate;
- **Unit specific grading and Pearson-set assignments** and
- **Robust Quality Assurance measures** that serve to ensure that all stakeholders (e.g. professional bodies, universities, employers, providers and students) can feel confident in the integrity and value of the qualification.

Flexible choice of subject areas and progression opportunities

The new HNC and HND qualifications in Healthcare Practice offer a choice of specialist pathways at levels 4 & 5 as well as one general pathway. There are a range of core, specialist and optional units available at both levels. Pathways at level 5 are:

- Integrated Health and Social Care
- Public Health and Health Promotion
- Healthcare Management
- Nursing and Healthcare Assistant

Each Higher National unit has a clear purpose: to cater for the increasing need for high quality professional and technical educational pathways at levels 4 and 5, providing students with a clear line of sight to employment or progression onto a degree, or degree apprenticeship at level 6.

The Higher National Certificate (HNC) is a Level 4 qualification made up of 120 Credits. It is usually studied full-time over one year, or part-time over two years.

The Higher National Diploma (HND) is a Level 4 and Level 5 qualification made up of 240 credits. It is usually studied full-time over two years, or part time over four years.

BTEC Higher Nationals consist of core units, specialist units and optional units:

- Core units are mandatory
- Specialist units are designed to provide a specific occupational focus to the qualification and are aligned to Professional Body standards Required combinations of optional units are clearly set out in the tables.



Level 4 Pathways

Integrated Health and Social Care	Public Health and Health Promotion	Healthcare Management	Nursing and Healthcare Support
Mandatory Units	Mandatory Units	Mandatory Units	Mandatory Units
1 Law, Policy and Ethical Practice in Health and Social Care	1 Law, Policy and Ethical Practice in Health and Social Care	1 Law, Policy and Ethical Practice in Health and Social Care	1 Law, Policy and Ethical Practice in Health and Social Care
2 Demonstrating Professional Principles and Values in Health and Social Care Practice	2 Demonstrating Professional Principles and Values in Health and Social Care Practice	2 Demonstrating Professional Principles and Values in Health and Social Care Practice	2 Demonstrating Professional Principles and Values in Health and Social Care Practice
3 Supporting the Individual Journey through Integrated Health and Social Care	3 Supporting the Individual Journey through Integrated Health and Social Care	3 Supporting the Individual Journey through Integrated Health and Social Care	3 Supporting the Individual Journey through Integrated Health and Social Care
4 Fundamentals of Evidence-based Practice (Pearson-set Project)	4 Fundamentals of Evidence-based Practice (Pearson-set Project)	4 Fundamentals of Evidence-based Practice (Pearson-set Project)	4 Fundamentals of Evidence-based Practice (Pearson-set Project)
17 Effective Reporting and Record-keeping in Health and Social Care Services	5 Health Education in Action	10 Developing Operational Management Skills for Healthcare Practice	5 Health Education in Action
8 Addressing Health Inequalities	8 Addressing Health Inequalities	7 Effective Healthcare Practice using Maths	7 Effective Healthcare Practice using Maths
Optional units	Optional units	17 Effective Reporting and Record-keeping in Health and Social Care Services	9 Anatomy and Physiology for Health and Ill-Health
Plus TWO Optional units which can be selected from the Specialist and Optional units given below	Plus ONE Optional unit which can be selected from the Specialist and Optional units given below	Optional units	
		Plus ONE Optional unit which can be selected from the Specialist and Optional units given below	
			Core Units
			Specialist Units
			Optional Units

Level 4 Unit Bank	Level 4 Unit Bank
Specialist Units*	Optional Units
5 Health Education in Action	6 Supporting Dementia Care
7 Effective Healthcare Practice using Maths	11 Changing Perspectives in Public Health
8 Addressing Health Inequalities	12 Supporting Independent Living
9 Anatomy and Physiology for Health and Ill-Health	13 Supporting Individuals with Specific Needs
10 Developing Operational Management Skills for Healthcare Practice	14 Sociological and Psychological Perspectives on Health
17 Effective Reporting and Record-keeping in Health and Social Care Services	15 Healthcare Technology in Practice
	16 Supporting Adults in Residential Care

*please note that a maximum of one specialist unit can be selected per pathway group

Flexible choice of subject areas and progression opportunities

Level 5 pathways

Integrated Health and Social Care
All Level 4 mandatory units from Level 4 Integrated Health and Social Care pathway
Plus TWO optional units which can be selected from the Level 4 Specialist and Optional units
Mandatory Level 5 Units
18 Innovation and Improvement through Action Research (Pearson-set Project)
19 Reflective Approaches in Implementing Person-centred Practice
20 Care Planning Processes in Healthcare Practice
22 Supporting Individuals through Significant Life Events
26 Supporting Team and Partnership Working Across Health and Social Care Services
Optional Level 5 Units
Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see right)

Healthcare Management
All Level 4 mandatory units from Level 4 Healthcare Management pathway
Plus ONE optional unit which can be selected from the Level 4 Specialist and Optional units
Mandatory Level 5 Units
18 Innovation and Improvement through Action Research (Pearson-set Project)
19 Reflective Approaches in Implementing Person-centred Practice
23 Managing Quality in Care Environments
25 Facilitating Change in Healthcare Environments
29 Human Resource Management for Healthcare
Optional Level 5 Units
Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see right)

Public Health and Health Promotion
All Level 4 mandatory units from Level 4 Public Health and Health Promotion pathway
Plus ONE optional unit which can be selected from the Level 4 Specialist and Optional units
Mandatory Level 5 Units
18 Innovation and Improvement through Action Research (Pearson-set Project)
19 Reflective Approaches in Implementing Person-centred Practice
24 Health Psychology
27 Social Policy in Public Health
28 Holistic Approaches to Health Promotion
Optional Level 5 Units
Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see right)

Nursing and Healthcare Assistant
All Level 4 mandatory units from Level 4 Nursing and Healthcare Support pathway
Mandatory Level 5 Units
18 Innovation and Improvement through Action Research (Pearson-set Project)
19 Reflective Approaches in Implementing Person-centred Practice
21 Recognising and Meeting the Needs of People with Long-term Health Conditions
30 Pharmacology and Medicine Management
38 Nursing – Principles and Fundamentals of Practice
Optional Level 5 Units
Plus an additional TWO Optional units which can be selected from the Specialist and Optional units (see right)

Optional Level 5 Unit Bank
Specialist Units *
22 Supporting Individuals through Significant Life Events
26 Supporting Team and Partnership Working Across Health and Social Care Services
24 Health Psychology
27 Social Policy in Public Health
28 Holistic Approaches to Health Promotion
23 Managing Quality in Care Environments
25 Facilitating Change in Healthcare Environments
29 Human Resource Management for Healthcare
21 Recognising and Meeting the Needs of People with Long-term Health Conditions
30 Pharmacology and Medicine Management
38 Nursing – Principles and Fundamentals of Practice
20 Care Planning Processes in Healthcare Practice

Optional Level 5 Unit Bank
Optional Units A
31 Providing Outpatient and Community Care
33 Psychophysiological Disorders
34 Global Health and Wellbeing
35 Project Management for Healthcare
37 Complementary Therapies in Healthcare Practice
Optional Units B: Specialist Assistant Practice**
39 Supporting Operating Department Practice
40 Working with People Affected by Drug and Alcohol Addiction
41 Healthcare Practice with Children and Young People
42 Supporting Practitioners in Maternity Care
43 Supporting Practitioners in Urgent Care Environments
44 Supporting Rehabilitation Services
45 Supporting Orthopaedic Care
46 Supporting Mental Health Services

* please note that a maximum of one specialist unit can be selected per pathway group

** These are specialist learning units and should only be taken by students who are currently in employment or work placement in practice-based assessment requirements specific to the setting identified.



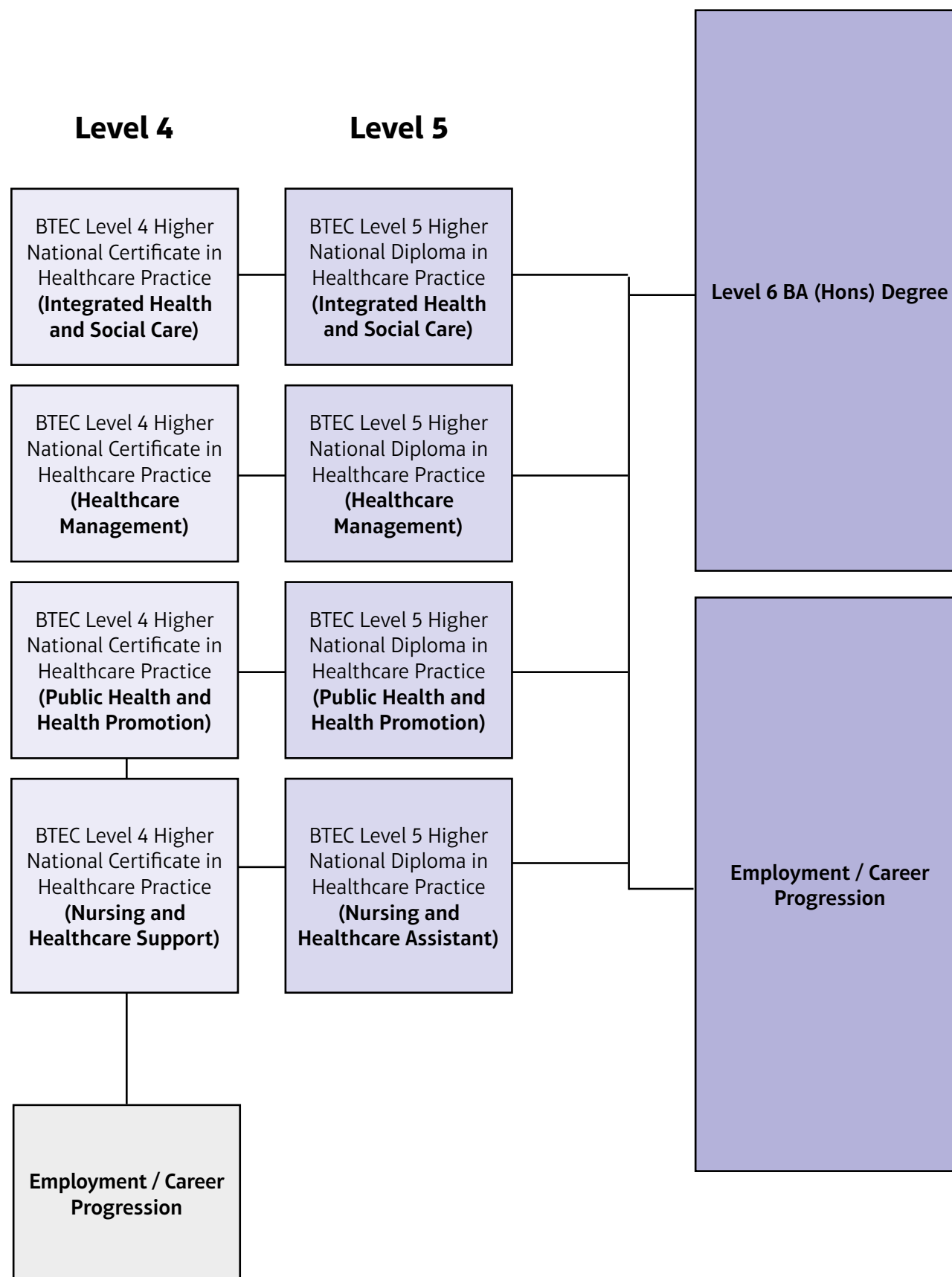
Progression opportunities:

The purpose of Pearson BTEC Higher Nationals in Healthcare Practice is to develop students as professional, self-reflecting individuals, able to meet the demands of employers in the health and social care sector and adapt to a constantly changing world. The qualifications aim to widen access to higher education and enhance the career prospects of those who undertake them.

On successful completion of the Level 5 Higher National Diploma, students can develop their careers in the healthcare sector through:

- Completing a Higher Apprenticeship
- Entering employment;
- Continuing existing employment;
- Committing to Continuing Professional Development (CPD);
- Progressing to university.

Qualifications in Healthcare Practice within the UK are referenced against relevant UK National Occupational Standards for Health.



Assessment Strategy

Pearson BTECs combine a student-centred approach with a flexible, unit-based structure. Students are required to apply their knowledge to a variety of assignments and activities, with a focus on the holistic development of practical, interpersonal and higher level thinking skills. Assessment reflects not only what the student knows but also what he or she can do to succeed in employment and higher education in an ethical manner.

Pearson BTEC Higher Nationals have always allowed for a variety of forms of assessment evidence to be used, provided they are suited to the type of learning outcomes being assessed. For many units in the Higher Nationals in Healthcare Practice, the practical demonstration of skills in and outside of the workplace is necessary and, for others, students will need to carry out their own research and analysis, working independently or as part of a team.

To support you in this, we are providing centres with a guide to the assessment of work-based criteria as part of a resource for students to support their placements titled the Practical Learning, Assessment and Development portfolio (PLAD). It consists of a number of resources to help students, centres and work placement providers get the most out of their work experience and recognises the significant value that workplace experience brings in building students towards effective practice in the sector, rewarding students for their meaningful achievements and learning on placement.

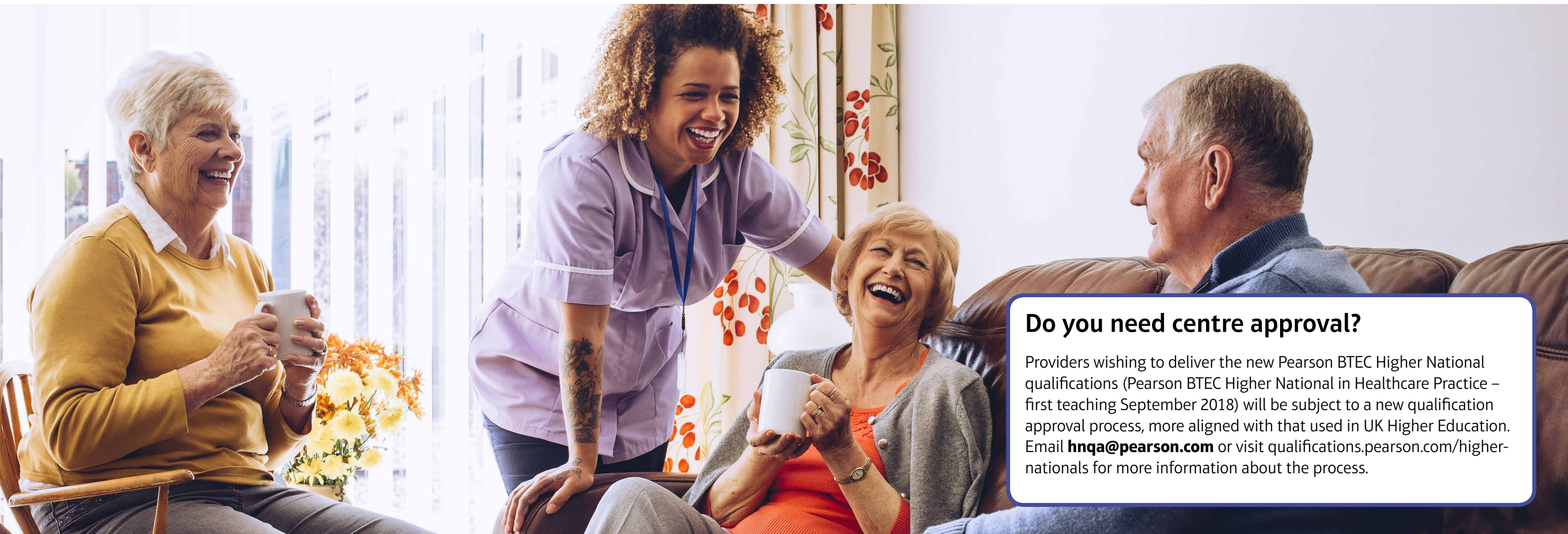
Resources

We are providing a wealth of support to ensure that tutors and students have the best possible experience during their course. We have worked with students and tutors worldwide to create an effective and interactive community for our qualifications, called HN Global, an exciting new online platform created by Pearson to engage with Higher National students and tutors around the world.

Created in parallel with the development of the new BTEC Higher National qualifications, HN Global houses a great number of resources for students to get the most out of their BTEC Higher National experience.

Pearson also offer Study Skills units to all learners – an online toolkit accessed on HN Global that supports the delivery, assessment and quality assurance of BTECs in centres.

www.highernationals.com



Do you need centre approval?

Providers wishing to deliver the new Pearson BTEC Higher National qualifications (Pearson BTEC Higher National in Healthcare Practice – first teaching September 2018) will be subject to a new qualification approval process, more aligned with that used in UK Higher Education. Email hnqa@pearson.com or visit qualifications.pearson.com/highernationals for more information about the process.



FAQs

- 1. 1. If a provider is already delivering the existing Higher National in Health and Social Care qualifications do they still need to obtain approval for delivering the new qualification?**

Yes, existing providers would still be required to gain approval for delivering the new Higher National qualification but the process will be simplified for centres that meet the auto approval criteria. Approval will then be provisionally granted subject to the return of a signed declaration and payment of the approval fee. More details can be found in the support section of our website

(<http://qualifications.pearson.com/>).

- 2. How long will the approval process take?**

This will depend on whether the provider is eligible for auto approval. Once an existing provider has been notified of eligibility for auto approval, the approval will remain provisional until the provider returns the signed declaration and approval. If an existing provider is ineligible and requires a desk based review, the review cannot begin until the provider confirms its intention to proceed and the approval fee is paid. New providers will go through the standard provider approval process which currently takes about 20 days.

- 3. Is it possible for students to change their pathway at the end of their first year on the course programme?**

Yes it is. Providers will need to advise Pearson registrations team and they will be able to transfer the student's registration to the appropriate pathway.

- 4. If Pearson are providing Example Assessment Briefs, do providers still have to devise their own assignments and complete internal verification of assignments?**

Yes they do. Example Assessment Briefs are for guidance and support only and must be customised and amended according to localised needs and requirements. All assignments must still be moderated as per the internal verification process.

- 5. How will providers know what the accreditation requirements are for Professional Bodies and what students would need to do to claim Accreditation?**

There will be further details and guidance for providers available on the Pearson qualifications website (<http://qualifications.pearson.com/>).

highernationals@pearson.com

qualifications.pearson.com/higher-nationals