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Pearson

Higher Nationals in

**Healthcare Practice/Healthcare Practice
for England**

EXAMPLE ASSESSMENT BRIEF

Unit: 1 Law, Policy and Ethical Practice in Health and Social Care

For use with the following qualifications:

Pearson BTEC Level 4 Higher National Certificate and Level 5 Higher National Diploma in Healthcare Practice

Pearson BTEC Level 4 Higher National Certificate and Level 5 Higher National Diploma in Healthcare Practice for England

Brief Number: 1

First teaching from January 2018

Issue 1



Edexcel, BTEC and LCCI qualifications

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Higher National Certificate/Diploma in Healthcare Practice/Healthcare Practice for England

Example Assessment Brief

Student Name/ID Number	
Unit Number and Title	1 Law, Policy and Ethical Practice in Health and Social Care
Academic Year	
Unit Tutor	
Assignment Title	Law, Policy and Ethical Practice in Healthcare
Issue Date	
Submission Date	
IV Name & Date	

Submission Format

There are a range of submission formats appropriate to each of the two activities comprising this assignment.

Activity 1 (Part A): takes the form of an **electronic presentation**, and accompanying notes. You will present this in a 10-minute presentation to an audience. The presentation should include relevant diagrams and images to illustrate your points.

Activity 2 (Parts B, C and D): takes the form of a series of **observation, activity and reflective practice logs, and a witness statement/record of observation of your practice in placement**. This assignment requires you to have access to, and complete an introductory period of work placement in, a suitable healthcare setting. You are expected to shadow a healthcare practitioner of your choice during your placement and complete a period of induction.

Your submission will be word-processed, written work with clear indication of: the unit number and title, the relevant activity/activities being addressed, your name and registration number.

You are expected to use external sources, and clearly reference these in your work. References should be added to the text (next to the quote or paraphrase), and placed at the end in a references list, using Harvard Referencing style. You should complete a bibliography to support all evidence. The recommended word count for each task is 1500 to 2000 words, but you will not be penalised for exceeding this.



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Unit Learning Outcomes

LO1 Explore the legal framework within which health and social care practitioners operate

LO2 Describe key legislation, national and organisational policy of fundamental importance to the health, care or support service practitioner

LO3 Interpret the law in relation to key ethical and professional Practice Themes in health and social care

LO4 Apply law and policy in line with regulatory and ethical requirements in a relevant practice setting

Assignment Brief and Guidance

*Please note that assignment guidance is for reference only and should be more specific in detail to meet customised needs.

Scenario:

You are a senior healthcare worker in a residential and community healthcare organisation. Your organisation has recently expanded and seeks to employ assistant healthcare workers to support the delivery of their service. Your manager has asked you to prepare a presentation to train these new workers on the importance of understanding of how national government, and the structures within, impact on the work of healthcare practitioners.

Activity 1

Part A:

You are required to produce a 10-minute presentation explaining the roles of the legislature, the executive and the judiciary in the UK system of government, as it relates to the health and social care system. Within the presentation, you should evaluate the way these elements of the UK system of government shape and effect the provision of healthcare services in the country in which you operate.

The presentation should explain the key features of legislation, statutory guidance, codes of practice, and national and organisational policy. You must provide accurate examples of each of these, related to a broad area of healthcare practice. Your presentation should help the new workers understand this in more practical terms by providing more specific and evaluative examples (some of which must be drawn from your own experience) of how these operate in terms of ensuring ethical practice, taking into consideration the impact on healthcare practitioners.

Your presentation will be oral, and to an audience, including your tutor. You should have an electronic presentation included in your presentation. The electronic presentation should be accompanied with notes pages providing the detail required that reflects the content of your overall presentation. Be prepared to answer questions to clarify any points raised.



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Activity 2

This Activity requires that you **analyse and critically review** how specific law, policy and standards regarding equality, safeguarding of service users and health and safety shape and guide ethical practice in your workplace setting. You should give practical examples of this in sufficient detail to demonstrate your understanding of law, policy and professional standards in ethical healthcare practice.

Part B:

To complete this, you are required to identify and agree a period of work-shadowing with a healthcare practitioner in a setting to observe how legislation, policy and standards are regarding equality and safeguarding are implemented in practice, and the challenges practitioners face in carrying out their role ethically and efficiently, whilst ensuring these governing aspects of their practice are adhered to. You are expected to informally discuss your observations with your observee and note their responses.

You will produce an **observation log** which includes notes on the practitioner's application of relevant legislation, policy and professional standards. The observation log will include a record of your discussion with the professional focused on the challenges faced by practitioners in ensuring legislation, policy and professional standards are adhered to when ensuring the fair treatment and safeguarding of service users in their day-to-day tasks.

Part C:

You are required to engage in a period of placement in a setting. To complete this task, a minimum level of work experience is required and this can be limited to a period of induction in a workplace that provides healthcare to individuals. As part of your experience, you are required to complete **activity logs** which include notes on the integration and influence of national and international human rights law in terms of the practical ways you are expected to ensure the equal and fair treatment of the individuals you are supporting. Your notes should also relate national healthcare legislation and policy to your duties and responsibilities whilst you are providing this support, including your rights as a healthcare worker.

You are expected to provide clear and relevant examples of the tasks you have completed during your time on placement, with at least one observation of your practice supported by **witness statement or record of observation** by your supervisor in placement, that demonstrate your implementation of different and relevant legislation with regards to healthy and safe practice.



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Part D:

You will use the logs you have produced in Parts A and B, to develop a series of reflections on your practice, and that of others. These **reflective practice logs** will include two main aspects:

- A practical analysis of the impact of equality legislation, policy and the notion of equity on the practice of safeguarding individuals in health, care or support services
- A critical review of the ways in which specific health, care and support service practitioners working in your setting can ensure currency and compliance with relevant legislation and national policy through ethical practice, taking into account unwarranted variation.

In your submissions, you must remember the need for absolute confidentiality. This means you need to change the details of the location, the name of the setting, as well as all details relating to patients/service users, practitioners and other staff.

*Please access HN Global for additional resources support and reading for this unit. For further guidance and support on report writing please refer to the Study Skills Unit on HN Global www.highernationals.com

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Learning Outcomes and Assessment Criteria		
Pass	Merit	Distinction
LO1 Explore the legal framework within which health and social care practitioners operate		D1 Evaluate own national system of government in relation to its effect on health, care and support service practice and practitioners
<p>P1 Describe how the legislature, the executive and the judiciary set the legal and policy landscape for health and social care practitioners</p> <p>P2 Summarise key features of legislation, statutory guidance, codes of practice and national, and organisational, policy</p>	<p>M1 Explain in detail how ethics informs health, care and support service practice, giving practical examples from own experience and current codes of ethical practice</p>	
LO2 Describe key legislation, national and organisational policy of fundamental importance to the health, care or support service practitioner		D2 Analyse the impact of equality legislation, policy and the notion of equity on the practice of safeguarding individuals in health, care or support services
<p>P3 Describe the relationship between key legislation and national policy, of direct relevance to health and social care practice</p> <p>P4 Compare national and organisational policy against national professional standards in terms of their impact on health and social care practice</p>	<p>M2 Reflect on ways in which specific tasks in health, care or support service practice meet national professional standards of safe and non-discriminatory practice</p>	
LO3 Interpret the law in relation to key ethical and professional Practice Themes in health and social care		LO3 and LO4 D3 Critically review ways in which health, care and support
<p>P5 Explain how specific national and international human rights law influence and inform the equal and fair treatment of</p>	<p>M3 Analyse recent health and social care legislation or national policy in relation to its importance in informing rights</p>	



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<p>others in health, care and support services</p> <p>P6 Implement different and relevant legislation and policy in regard to safe and healthy conduct in own practice</p>	<p>and responsibilities of health, care or support service practitioners</p>	<p>service practitioners can ensure currency and compliance with relevant legislation and national policy through ethical practice</p>
<p>LO4 Apply law and policy in line with regulatory and ethical requirements in a relevant practice setting</p>		
<p>P7 Describe the relationship between law, policy and ethical requirements in relation to a real case scenario in a health or care setting</p> <p>P8 Explain the impact of relevant law and policy on the outcome of a real case scenario</p>	<p>M4 Explain in detail how chosen law, policy and ethical considerations might result in difference outcomes to the case scenario taking into account unwarranted variation</p>	

EXAMPLE



Pearson Higher Nationals in Healthcare Practice/Healthcare Practice for England

EXAMPLE ASSESSMENT BRIEF

Unit: 2 Demonstrating Professional Principles and Values in Health
and Social Care Practice

For use with the following qualifications:

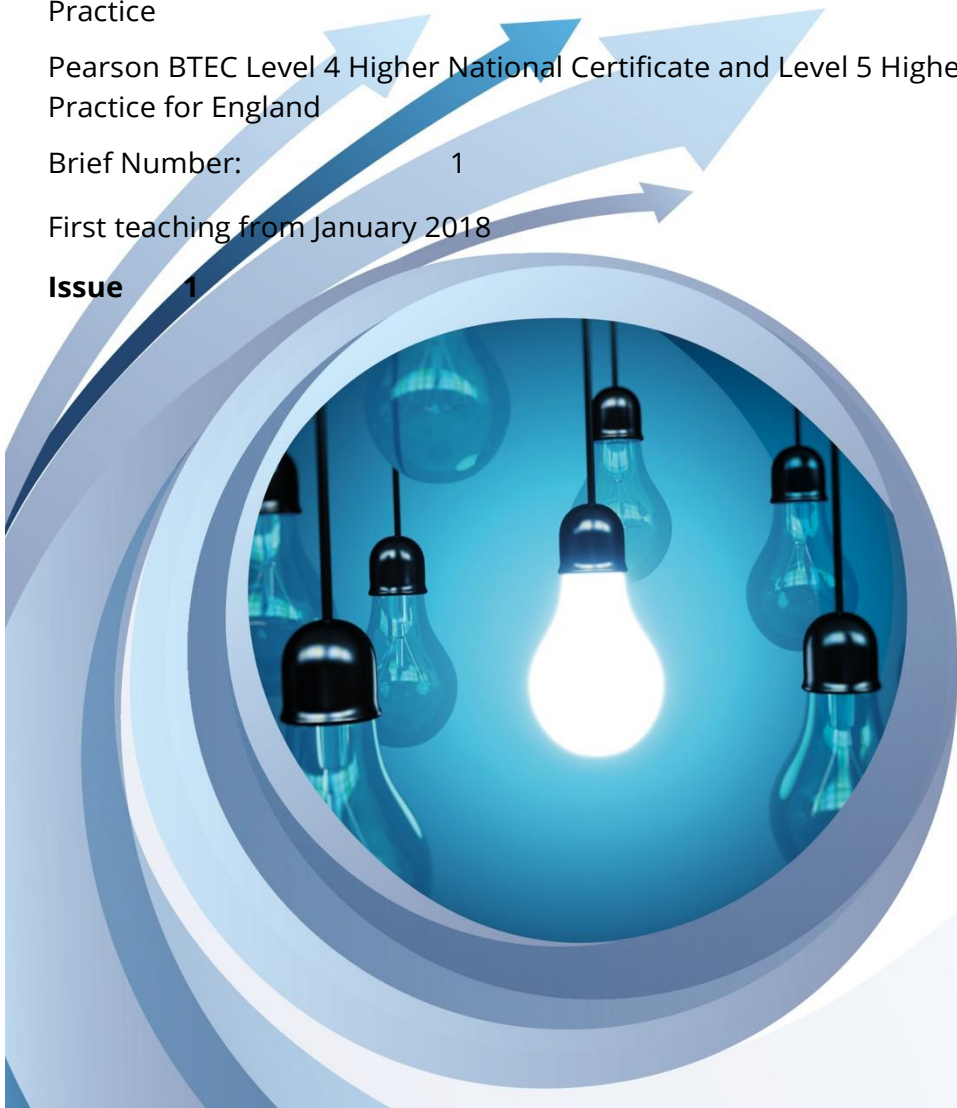
Pearson BTEC Level 4 Higher National Certificate and Level 5 Higher National Diploma in Healthcare Practice

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Higher National Certificate/Diploma in Healthcare Practice

Example Assessment Brief

Student Name/ID Number	
Unit Number and Title	2 Demonstrating Professional Principles and Values in Health and Social Care Practice
Academic Year	
Unit Tutor	
Assignment Title	Becoming a professional and reflective practitioner
Issue Date	
Submission Date	
IV Name & Date	

Submission Format

Submission for this unit will consist of two activities and associated submission formats:

Activity 1: an electronic presentation to an audience. You are encouraged to use images, graphics, charts and other material to support your work in the presentation. A hard-copy of the presentation (as a PDF document) will be submitted, along with accompanying notes to support. You are encouraged to use images, graphics, charts and other material to support your work. Any material that is derived from other sources must be suitably referenced using a standard form of citation. Provide a bibliography using the Harvard referencing system.

The recommended length of this presentation is 1500 words, though you will not be penalised for exceeding this.

Activity 2: a portfolio of practical learning, assessment and development (PLAD) completed throughout your learning for the Level 4 component of your qualification.

The PLAD should be presented as a PDF file, showing development in practical work and learning on placement (which may include scanned or photographed physical work). Links to any separate video files should be included within the PDF. When presenting examples of physical work, attention should be made to using appropriate lighting, shooting angles and general views to present the qualities of the work clearly. Your PLAD will consist of a number of forms and records, listed in the Assignment Brief and Guidance section below.



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Unit Learning Outcomes

LO1 Explain the role of reflection in health and social care practice

LO2 Use the Practice Themes as a framework for reflection

LO3 Demonstrate active, ongoing, critical reflection of learning experiences

LO4 Assess the overall success of own reflective journey and consider future career pathway

Assignment Brief and Guidance

*Please note that assignment guidance is for reference only and should be more specific in detail to meet customised needs.

Scenario:

As an assistant healthcare worker, you have recently completed training on the importance of reflecting on practice to help support progression through career pathways. Your manager was particularly interested in the way that you have used a six-theme framework to underpin and guide your reflections and is keen to encourage other staff members to develop themselves. They have asked you to share your experiences with the team to encourage them to use reflection in their everyday practice.

You have been asked to develop a presentation to staff about the value of reflective practice and how it supports development of career and personal progression. Your manager wants you to provide information on the methods staff can use to reflect on practice and the way the six themes can be used to guide your reflections.

Activity 1: Presentation

Your response should be in the form of a presentation on what reflection means to you, and how it can help healthcare practitioners develop their practice. This should evaluate your own decisions regarding adopting reflective approaches in your practice. Your evaluation should include a discussion on the role of reflection in healthcare practice and the different models that can be used in personal and professional development. You should provide a discussion on the six themes and how these could be applied across different areas of your own practice and other areas of healthcare practice. You should also detail any links to other quality performance measures applicable to your own healthcare practice.



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Scenario 2:

Your presentation was successful and has inspired you to seek promotion to be a senior healthcare practitioner in your setting. As part of this, your manager has asked for you to attend the interview with a portfolio of evidence of your experience in practice, and the skills you have demonstrated that make you an effective and reflective practitioner and will support your intended progression in your career.

Activity 2: Practical Learning, Assessment and Development portfolio (PLAD)

For this assessment you are required to develop a PLAD which contains evidence of your practice, development, and reflections in learning through work over the course of the Level 4 element of this qualification. Your portfolio should include reflections that reflect the six themes and other quality performance measures and should also combine reflections from other units taken as part of this qualification. You are expected to build this portfolio through the completion of a minimum of 225 hours of workplace experience, in at least one setting that provides healthcare to different individuals. Additional and specific guidance for completion of the PLAD is provided separately by your tutor, and includes template materials for your completion of your PLAD. The ownership of the PLAD is yours alone.

Your PLAD will contain *at a minimum*:

- A record of your induction to placement
- A record of your hours on placement
- Records of your observations of others' professional practice
- Records of others' observations and assessment of your practice, including assessment records and witness statements, placement supervisor and tutor-assessor reports, and can include records of professional discussions
- Examples of recording documentation completed on placement, including health and safety forms, annotated with how data recording and storage requirement were met *by you* for the records concerned
- Activity logs
- Individualised personal care plans developed by you
- Annotated care/care and support plans from your workplace setting evidencing how you have supported the aspects of the plans through your work in placement
- Evidence of continuing professional development undertaken whilst on placement (e.g. Certificates of training received on placement)
- Tracking records of evidence of your practice aligned with the Practice Themes of the qualification, and demonstrating your learning through other experience and in other units. This can take the form of cross-referencing of other evidence of practice submitted in your learning for other units, providing they meet the requirements for practice-based criteria in this unit



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- Reflective Practice Logs. These logs can include evidence of reflection in logs as submitted in your learning for other units, providing the evidence meets the reflective criteria for this Unit.

All requirements noted above, can include evidence gathered through your learning in other units, providing they meet the assessment criteria for this unit. The evidence in your portfolio can be cross-referenced against your achievement in other units. Any evidence submitted for other units that contribute to your evidence for your PLAD should be collated in your PLAD. For example, if you complete a risk assessment and submit this for evidence in Unit 1, you should insert the assessed risk assessment in your PLAD in an 'evidence' section of your PLAD and reference this in your tracking record at the front of your PLAD.

- A record of your personal development planning, to include a SWOT analysis of your current knowledge, behaviour and skills against the requirements for your chosen career, a Personal Development Plan (PDP), an assessment of the effectiveness of your PDP in supporting the development of your reflective practice skills, Progress Reviews by your Tutor-Assessor and a final summative evaluation of your own holistic professional development and learning through practice.

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Learning Outcomes and Assessment Criteria		
Pass	Merit	Distinction
LO1 Explain the role of reflection in health and social care practice		D1 Evaluate how own reflections can impact on personal and professional development and that of individuals using health, care or support services
P1 Explain the purposes of reflection in health and social care practice P2 Describe models and tools used for reflection in health and social care practice	M1 Review the ways that reflective practice is applied in health, care or support service environments	
LO2 Use the Practice Themes as a framework for reflection		D2 Assess the effectiveness of the plan in supporting the development of own reflective practice skills
P3 Explain how the Practice Themes can be used to underpin reflection in learning and practice P4 Illustrate in detail the links between the Practice Themes and other performance indicators	M2 Produce a plan for reflecting on own learning and development using the Practice Themes and other quality assurance indicators	
LO3 Demonstrate active, ongoing, critical reflection of learning experiences		LO3 and LO4 D3 Evaluate own holistic professional learning and development through practice
P5 Explain methods used to gain evidence of effective reflective practice in own area of work practice P6 Produce a portfolio of evidence of reflection using the Practice Themes as a framework	M3 Analyse own performance and learning using the framework of Practice Themes and other quality performance measures	
LO4 Assess the overall success of own reflective journey and consider future career pathway		



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<p>P7 Review evidence gathered in own portfolio in regard to its contribution to own personal and professional development</p> <p>P8 Produce targets for the development of own professional career pathway</p>	<p>M4 Assess own personal learning and development in terms of its contribution to own journey towards a future career pathway</p>	
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