

2012 - 2013 BENCHMARKING DATA

Pearson Level 3 BTEC Foundation Diploma in Art and Design (NQF) **Pearson BTEC Level 3 and Level 4 Foundation Diplomas in Art and Design (QCF)**

This document contains the aggregated benchmarking grade boundary statistics for the Pearson Level 3 BTEC Foundation Diploma in Art and Design (NQF) and the Pearson BTEC Level 3 and Level 4 Foundation Diplomas in Art and Design (QCF). This data relates to the completions and achievements leading to certification which took place in the academic year from September 2012 to August 2013.

This benchmarking achievement data aims to assist centres seeking a point of reference for their learner achievements against national rates.

The data is presented in two formats - a table by level and percentage achievement and in a bar chart. The BTEC Foundation Diplomas in Art and Design have the following overall qualification grades:

D	Distinction
M	Merit
P	Pass
U	Ungraded

Ungraded (U) identifies that the work has been completed but did not achieve a grade; as such it is identified on a learner's Notification of Performance.

Accreditation of BTEC Foundation Diplomas in Art and Design

We gained accreditation for the Pearson BTEC Level 3 Foundation Diploma in Art and Design and the Pearson BTEC Level 4 Foundation Diploma in Art and Design on the Qualifications and Credit Framework (QCF) for first teaching from 1 September 2010. Further information is available on the Pearson website at <http://www.edexcel.com/quals/fad/from2010/Pages/default.aspx>.

These qualifications replaced the Pearson Level 3 BTEC Foundation Diploma in Art and Design which was accredited on the National Qualifications Framework (NQF) from 1 September 2007 until 31 August 2010, with the certification end date being 31 August 2013.

Notes

It should be noted that there are many factors that impact on the validity and reliability of these statistics, including:

- The data shows the percentage of completions in terms of overall qualification grade for these qualifications.
- This data is extracted after appeals and enquiries about results (EARs) have been resolved.
- The data has not been moderated and is raw achievement data only.
- Since there is no standard length of time in which centres deliver these qualifications, this benchmarking document relates to completion data for both the NQF and QCF versions of the qualifications.
- There are varying patterns of delivery; for instance this programme is commonly delivered over one year, but in many centres this qualification will be studied over two or more years and in others may be undertaken in a concentrated period of less than a year.
- There is wide variance in the modes and combinations of study (e.g. full-time, evening class, day release, distance learning, block release).
- There is no standard length for the programme of study associated with BTEC qualifications and there are wide variations in custom and practice.
- Learners are registered with Edexcel for a period of up to five years and can complete at any time within this period. The achievements, therefore, may not directly relate to 2012/13, as learners may have studied over an extended period in certain cases. The results were, however, reported in 2013.
- Given the specialist nature of many BTEC qualifications, the data generated at qualification level needs careful interpretation. We draw attention of centres and other users of this document to the distinctive nature of the qualifications covered in the data and emphasise that the data cannot be used to compare achievements across qualification types.
- This document contains the aggregated benchmarking grade boundary statistics for which there is an overall grade for those learners who have completed their programmes of study on BTEC Nationals, which are accredited and regulated through Ofqual. The data does not include BTEC National qualifications accredited on the (unregulated) BTEC Customised Framework.
- We regret that we are not able to break down the results against each individual title or accredited specification, nor provide regional or specific centre data.

The BTEC Foundation Diplomas in Art and Design are on the UCAS Tariff

These qualifications can be used to gain entry to university level programmes through the UCAS Tariff; for more details see <http://www.edexcel.com/btec/New-to-btec/BTEC-Explained/Pages/UCASpoints.aspx>.

Benchmarking data for the BTEC Foundation Diplomas in Art and Design - 2013-2014

We aim to produce the data for the year 2013-2014 in November 2013.

**2012-2013 results for the Pearson Level 3 BTEC Foundation
Diploma in Art and Design (NQF) and the Pearson BTEC Level 3
and Level 4 Foundation Diplomas in Art and Design (QCF)**

	Overall qualification grade percentages %			
	D	M	P	U
Level 3	31.3	34.5	34.2	0.0
Level 4	37.8	33.3	29.0	0.0

BTEC Foundation Diplomas in Art and Design Grades awarded September 2012 to August 2013

