



Mark Scheme (Final)

January 2017

Pearson BTEC Level 1/Level 2 First
Award in Public Services

Unit 1: The Role and Work of the Public
Services

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- All marks on the mark scheme should be used appropriately.
- All marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if a candidate's response is not worthy of credit according to the mark scheme.
- Where some judgment is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt about applying the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed-out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Phonetic spelling should be accepted.

Question Number	Answer	Mark
1	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Royal Navy (1) • Royal Marines (1) • Royal Air Force (1) • The Army (1) 	(2)

Question Number	Answer	Mark
2	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Transport (1) • Education (1) • Health (1) • Business and skills (1) • Environmental services (1) <p>Award any other valid responses.</p>	(2)

Question Number	Answer	Mark
3	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Defend the nation (1) • Peacekeeping (1) • Security (1) • Provide medical assistance (1) • Disaster relief (1) <p>Award any other valid responses.</p>	(2)

Question Number	Answer	Mark
4 (a)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • RNLI (1) • Mountain Rescue (1) • Royal Voluntary Service (1) • Red Cross (1) • St John (1) • NSPCC (1) <p>Award any other valid responses. Do not accept job roles (not an organisation) e.g. life guards</p>	(2)

Question Number	Answer	Mark
4 (b)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Emergency support (1) helping to search for missing people / providing street angels for busy town centres (1) • Health (1) help with first aid at concerts / events / provide first aid training for the public (1) • Justice (1) supporting witnesses at court / prison visiting / neighbourhood watch involvement (1) <p>Award any other valid responses.</p>	(2)

Question Number	Answer	Mark
5 (a)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • protect children (1) • protect vulnerable adults (1) <p>Award any other valid responses.</p>	(1)

Question Number	Answer	Mark
5 (b)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • ensure that health needs of population are met/ provide healthcare (1) • commission health care services (1) • distribute funds to service providers (1) • ensure high quality health care for all (1) • to promote core values (1) <p>Do not award marks for provide hospitals / doctors / dentists</p> <p>Award any other valid responses.</p>	(1)

Question Number	Answer	Mark
6 (a)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> Measures taken (1) to prevent activity which is against the law (1) <p>Award any other valid responses. Do not award any marks to answers which state 'reducing crime'</p>	(2)

Question Number	Answer	Mark
6 (b)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> Neighbourhood watch (1) Leaflet drops (1) Crime prevention surveys (1) Crime prevention measures (installing CCTV, additional street lighting etc) (1) <p>Award any other valid responses.</p>	(1)

Question Number	Answer	Mark
6 (c)	<p>NSPCC (1) Victim support (1) Witness service (1)</p> <p>Award any other valid responses. Neighbourhood watch not an organisation.</p>	(1)

Question Number	Answer	Mark
7	<p>Answers might refer to:</p> <ul style="list-style-type: none"> Generate additional funding (1) can pay for repairs to roads / cycle ways / paths (1) Funds can pay for security in car parks (1) so people safe/reduce crime rate (1). <p>Award any other valid responses.</p>	(2)

Question Number	Answer	Mark
8	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • any organisation can bid (1) meaning maximum competition (1) • get best value for their budget (1) as they can select from a wider range of organisations (1) • benefit from private expertise (1) public get better level of service (1) <p>For each of the advantages given: Award 1 mark for the advantage Award 1 mark for an explanation Award any other valid responses.</p>	(4)

Question Number	Answer	Mark
9	<p>Correct answers:</p> <ul style="list-style-type: none"> • Central government (1) provides each public service with a budget to spend (1) • Income tax / national insurance / council tax /local authorities (1) to provide funds for services (1) • Direct charges such as rents / car parking / NHS charges (1) for provision of specific services (1) • Sponsorships and donations through legacies / fundraising events (1) to fund research and additional services (1) <p>For each of the advantages given: Award 1 mark for the identification of way Award 1 mark for an explanation Award any other valid responses.</p> <p>Do not award mark for duplicate explanation i.e. if explanation is repeated, award maximum of 3 marks.</p>	(4)

Question Number	Answer	Mark
10 (a)	<p>Answers might refer to:</p> <p>Sports Facilities:</p> <ul style="list-style-type: none"> • improve health (1) to reduce levels of obesity/stress (1) • give people an interest / hobby (1) encourages society to learn a new skill (1) <p>For each of the advantages given: Award 1 mark for the advantage Award 1 mark for an explanation Award any other valid responses.</p>	(2)

Question Number	Answer	Mark
10 (b)	<p>Answers might refer to:</p> <p>Libraries:</p> <ul style="list-style-type: none"> • provide literature (1) to improve literacy levels (1) • educational support (1) to enhance learning (1) • provide information to the public (1) about activities in the local area (1) • provide IT facilities (1) for affordable internet access (1) • Provide venue for community group (1) such as toddler groups/job searching (1) <p>For each of the advantages given: Award 1 mark for the advantage Award 1 mark for an explanation Award any other valid responses.</p>	(2)

Question Number	Answer	Mark
11(a)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Fire • Car crash • Flood • Derailment <p>Award any other valid responses.</p>	(1)

Question Number	Answer	Mark
11 (b)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Loss of life (1) • Communications disruption (1) • Business/Transport disruption (1) • Pollution (1) <p>Award any other valid responses.</p>	(1)

Question Number	Answer	Mark
11 (c)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Red Cross provide clothing / food / furniture for people affected by disaster (1) to restore order (1) • Assess the situation/ Close off the area/alert public (1) to prevent escalation (1) <p>Award any other valid responses. Responses should relate to current/existing incidents and not preventing future incidents. Award 1 mark for identifying impact. Award 1 mark for development.</p>	(2)

Question Number	Answer	Mark
12 (a)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> gathering money for a non-profit organisation (1) <p>Award any other valid responses.</p> <p>Do not award marks for examples. Do award mark for simply stating “raising funds”</p>	(1)

Question Number	Answer	Mark
12 (b)	<p>Answers might refer to:</p> <ul style="list-style-type: none"> raffle (1) fun run (1) car wash (1) marathon (1) <p>Award any other valid responses.</p>	(1)

Question Number	Answer	Mark
13	<p>Answers might refer to:</p> <ul style="list-style-type: none"> sharing expertise (1) which can upskill all the people working in the partnership (1) sharing costs (1) enables services to spread their budgets further (1) increases efficiency (1) as those working in the partnership have specialist skills they can bring (1) sharing information (1) enables the partnership to run smoothly as everyone knows what they are doing (1) Sharing work load (1) which could reduce stress levels (1) <p>For each of the advantages given: Award 1 mark for the advantage Award 1 mark for an explanation Award any other valid responses.</p>	(4)

Question Number	Answer	Mark
14	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • coordinate rescue (1) allowing a quicker more efficient service is provided (1) • maintain the security of the incident scene (1) in order to minimise the impact on the wider community (1) • keep the public away from the scene (1) to ensure that rescue is not impeded (1) <p>Award any other valid responses. Award 1 mark for identifying ways. Award 1 mark for an explanation.</p> <p>Answers relating to operational response should not be rewarded. Marks are awarded for responses relating to management of the incident.</p>	(2)

Question Number	Indicative content	Mark
15	<p>Answers might refer to:</p> <ul style="list-style-type: none"> • Unfit soldiers prevent the army from full deployment • Unfit soldiers lead to reduced performance • Diversion of budget to address health related issues • Public confidence in the army is reduced • Risk to national security <p>Other points</p> <p>The need to:</p> <ul style="list-style-type: none"> • increase staffing levels in supporting soldiers with their fitness and diet • increase the availability of fitness equipment / training facilities • widen the offering of food available to serving soldiers • provide more support to serving soldiers with their diets / exercise • provide a wider range of healthy lifestyle support <p>Award any other valid responses.</p>	(8)
Level	Descriptor	
0 0 marks	No rewardable material	
1 1-3 marks	<ul style="list-style-type: none"> • The subject matter has been broken down into a limited number of smaller points, but some points are missing or irrelevant. • Only a few points are described and these descriptions are superficial. • Points are treated in isolation and relationships are not explored 	
2 4-6 marks	<ul style="list-style-type: none"> • The subject matter has been broken down into a number of smaller points which are mostly relevant and any omissions do not affect the overall outcome. • Points are either all described, or one point is explained in detail with little comment on any others. • Some relationships are explored but not in any great detail, and it is not clear which points are more important than others. 	
3 7-8 marks	<ul style="list-style-type: none"> • The subject matter is broken down into a number of smaller relevant points. • Points are either explained in detail or described, according to their relative importance. • Relationships between different points are explored, both in terms of how they interact with each other and their relative importance 	

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