

## Statement of Purpose

### 600/4785/9 – Pearson BTEC Level 1/Level 2 First Award in Performing Arts

#### Who is the qualification for?

This qualification is a Technical Award equivalent in size to one GCSE. It is designed as an introductory level 2 course for pre-16 students who want to include an introduction to some of the key areas within the Performing Arts sector as part of their broader Key Stage 4 curriculum.

The content enables students to develop knowledge and understanding by applying their learning and skills in a work-related context. It enables students to undertake a range of diverse activities, including live performance to an audience and creating audio and video.

#### What will the student study as part of this qualification?

The qualification provides an engaging and stimulating introduction to the world of performing arts. Students will explore some of the key areas within the sector such as acting, dance, production, musical theatre and performance.

#### Mandatory units

The mandatory units provide the underpinning knowledge and skills. This qualification consists of two mandatory units:

- 'Individual Showcase' – Students explore different career, training and education opportunities within performing arts, and choose one of them to demonstrate their skills. This unit is assessed via an externally set task.
- 'Preparation, Performance and Production' – This unit requires students to work together to explore, develop and shape ideas for a performance and is internally assessed.

The units outlined above provide knowledge and experience of the audition/presentation process.

#### Optional units

In addition to the mandatory units, students will study one further optional unit from a choice of five, which will allow them to look in more detail at a particular aspect of performing arts.

The five internally assessed optional units are:

- Acting Skills
- Dance Skills
- Musical Theatre Skills
- Music Performance Skills
- Production Skills for Performance

#### What knowledge and skills will the student develop as part of this qualification and how might these be of use and value in further studies?

Through studying this qualification, all students will gain:

- a wider understanding and appreciation of Performing Arts

- knowledge and experience of the audition, presentation, production and performance process
- a range of skills, techniques and personal attributes essential for successful performance in working life

This will provide a sound basis for progression for those students who wish to study a related qualification at level 3, such as BTEC Performing Arts, or A level Drama.

Students will also develop transferable technical and practical skills in written and oral communication, research and project management (providing an opportunity for them to demonstrate reflective practice and articulate their rationale for decisions made) which will be valuable in support of progression to any academic or vocational level 3 course.

### **Which subjects will complement this course?**

This qualification is designed to be taken as part of a broad and balanced curriculum at Key Stage 4. It is expected that students will take this alongside GCSEs in EBacc subjects, as well as possibly two non-core GCSEs (for example art) and/or other Key Stage 4 vocational qualifications.

### **This qualification is part of a larger suite of BTEC Performing Arts qualifications**

Pearson BTEC Level 1/ Level 2 First Award in Performing Arts provides a general introduction to the sector and enables students to acquire, develop and apply the skills and knowledge required for further academic and/or vocational study.

Pearson also offers a BTEC Level 1/Level 2 First Certificate in Performing Arts. This is equivalent in size to two GCSEs. It provides a programme for students who wish to develop broader knowledge and understanding of the sector at this level.

(Pearson also offers two larger qualifications at this level, the Extended Certificate and the Diploma, but these qualifications are designed for use by post-16 students and would make up the main part of their programme of study.)

The Award, Certificate, Extended Certificate and Diploma support progression post-16 to qualifications at level 3 for students who wish to work in the Performing Arts industry.