

## Statement of Purpose

### 600/4782/3 – Pearson BTEC Level 1/Level 2 First Award in Health and Social Care

#### Who is the qualification for?

This qualification is a Technical Award equivalent in size to one GCSE. It is designed for pre-16 students working at level 2 who want to include a study of Health and Social Care in their broader Key Stage 4 curriculum. It provides an introduction to some of the key themes within the industry, enabling students to develop and apply their knowledge of the sector while also developing a range of relevant theoretical and practical skills.

It incorporates aspects of human development and the care values, enabling students to apply their knowledge to practical, sector-related contexts.

#### What will the student study as part of this qualification?

This qualification provides students with an engaging introduction to the Health and Social Care sector. Students will explore key themes by researching the life stages and factors affecting the growth and development of individuals, and the role of care workers in promoting beneficial change in an individual's environment. They will also gain an understanding of the set of care values used within health and social care.

The qualification consists of two compulsory 'core' units making up 50% of the qualification, and a choice of two (from six) optional units. The core units provide the key underpinning knowledge and skills, while the optional units enable students to explore some of the breadth of the sector.

#### Compulsory core units

- Unit 1 'Human Lifespan Development' will explore a set of life skills from infancy to later adulthood. Students will identify how factors in a person's life, such as their level of income, can both affect and promote their life chances. This unit is externally assessed.
- Unit 2 'Health and Social Care Values' enables the student to explore care values, such as confidentiality, dignity and respect, and to demonstrate how they could be used within health and social care. Students will also study the importance of meeting the needs of individual people. This unit is internally assessed.

#### Optional units

The six internally assessed optional units are:

- Unit 3 'Effective Communication in Health and Social Care'
- Unit 4 'Social Influences on Health and Wellbeing'
- Unit 5 'Promoting Health and Wellbeing'
- Unit 6 'The Impact of Nutrition on Health and Wellbeing'
- Unit 7 'Equality and Diversity in Health and Social Care'
- Unit 8 'Individual Rights in Health and Social Care'

These optional units will enable students to explore the wider role of the care worker and apply their knowledge through a practical real world approach. Students are encouraged to apply their learnt skills to health and social care related scenarios to enable them to make relevant connections between theory and practice.

**What knowledge and skills will the student develop as part of this qualification and how might these be of use and value in further studies?**

Students will develop a range of transferable, technical, practical and study skills, which they will be required to apply in vocational contexts. These include written and oral communication, research and project management (providing an opportunity for them to work as part of a team and/or individually and plan effectively before undertaking a task), meeting assignment deadlines, building on Personal, Learning and Thinking Skills (including the development of creative skills), preparing and designing role plays/presentations (identifying the importance of showing understanding in a clear and effective way).

Students' development of this broad range of sector-related skills will support progression to a level 3 academic, applied general or technical level health and social care qualification or to an apprenticeship when taken alongside other qualifications.

**Which subjects will complement this course?**

This qualification is designed to be taken as part of a broad and balanced curriculum at Key Stage 4. It will go particularly well alongside GCSEs in EBacc subjects (Science – particularly Biology), non-core GCSEs (e.g. Physical Education with links to nutrition and balanced diets) and/or other Technical Awards (e.g. BTEC Children's Play, Learning and Development) to provide both curriculum breadth and the skills needed to make informed choices about study post-16.

**This qualification is part of a larger suite of BTEC Health and Social Care qualifications**

Pearson BTEC Level 1/ Level 2 First Award in Health and Social Care provides a general introduction to the sector and enables students to acquire, develop and apply the skills and knowledge required for further academic and/or vocational study.

Pearson also offers a BTEC Level 1/Level 2 First Certificate in Health and Social Care. This is equivalent in size to two GCSEs. It incorporates the three units in the Award and, through the study of additional units, provides a programme for students who wish to develop broader knowledge and understanding of the sector at this level.

Pearson also offers two larger qualifications at this level (the Extended Certificate and the Diploma) for students wanting to progress to a career in health and social care, either in an entry level role or an apprenticeship. These qualifications are designed for use by post-16 students and would make up the main part of their programme of study.

The Award, Certificate, Extended Certificate and Diploma support progression post-16 to qualifications at level 3 for students who wish to work in health or social care settings.