

Write your name here

Surname					Other names				
Centre Number					Learner Registration Number				
<b>Pearson BTEC</b> <b>Level 1/Level 2</b> <b>First Award</b>									

# Health and Social Care

## Unit 1: Human Lifespan Development

Wednesday 21 May 2014 – Afternoon <b>Time: 1 hour</b>	Paper Reference <b>20544E</b>
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<b>You do not need any other materials.</b>	Total Marks
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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**Answer ALL questions.**

**1** The following information is about the Demir family.

Read the information and answer the questions which follow.

Delara is 40 years old and married to Hakan. They have two children a daughter, Almas, who is 17 years old and a son, Ahmet, who is 7 years old.

**People pass through the following life stages.**

**Infancy → childhood → adolescence → early adulthood → middle adulthood → later adulthood.**

(a) Identify the current life stages of Almas and Ahmet.

(2)

Almas

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Ahmet

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Ahmet likes to spend time reading books.

(b) Identify the type of development that reading is important for.

(1)

**Put a cross in one box ☒ to indicate your answer. If you change your mind, put a line through the box ☒ and then put a cross in another box ☒.**

<input type="checkbox"/>	<b>A</b> Physical development
<input type="checkbox"/>	<b>B</b> Intellectual development
<input type="checkbox"/>	<b>C</b> Emotional development
<input type="checkbox"/>	<b>D</b> Social development



Ahmet and his friends often play football together.

(c) (i) State **two** examples of **gross motor skills** that Ahmet might develop through playing football.

(2)

1 .....

.....

2 .....

.....

(ii) Define the term **social play**.

(1)

.....

.....

(iii) Identify **two** benefits of play for **social development**.

(2)

1 .....

.....

2 .....

.....



As children develop into adults many changes occur.

- (d) (i) Give **two** examples of **physical changes** which only happen to girls and **two** examples of **physical changes** which only happen to boys during adolescence.

(4)

Complete the table below.

Physical changes which only happen to girls	Physical changes which only happen to boys

- (ii) State **one** physical change which happens to **both** girls and boys in adolescence.

(1)

.....

.....

Almas is 17 years old and has a number of close friends at school.

- (iii) Give **two** benefits of having close friends for Almas' emotional development.

(2)

1 .....

.....

2 .....

.....



Hakan is Almas' and Ahmet's father. He has recently lost his job and is unemployed.

(e) Explain **two** possible positive and **two** possible negative effects on **Ahmet's** development as a result of his father's unemployment.

(8)

**Positive**

1 .....

.....

.....

2 .....

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**Negative**

1 .....

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2 .....

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**(Total for Question 1 = 23 marks)**



2 The following information is about Tom, Elsie and their family.

Read the information and answer the questions which follow.

Tom is 67 and lives with his wife Elsie who is 63. Tom has recently retired from his full-time job but continues to work two days a week. He is fit for his age and has no health problems. He has positive self-esteem.

(a) Apart from positive self-esteem, identify **two** other benefits which part-time work may have for Tom.

(2)

1 .....

2 .....

(b) (i) Define the term **self-esteem**.

(1)

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Tom has grey hair.

(ii) Identify **two** other signs of the ageing process.

(2)

1 .....

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2 .....

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Throughout life people may experience expected and unexpected life events.

(c) (i) Describe the difference between **expected** and **unexpected** life events.

(2)

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(ii) Identify **two unexpected** life events people may experience.

(2)

1 .....

.....

2 .....

.....



Elsie's sister recently died. Tom, Elsie's husband, realises that Elsie is finding it hard to come to terms with her sister's death.

(d) (i) Give **two** ways in which Tom might help Elsie come to terms with her sister's death.

(2)

1 .....

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2 .....

.....

(ii) Explain **two** possible effects which Elsie's sister's death may have on Elsie's development.

(4)

1 .....

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2 .....

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Tom and Elsie have two children and five grandchildren who all live close by.  
Elsie often helps at the local primary school by listening to the children read.

(e) Explain **two** ways in which helping at the local primary school could affect Elsie's **intellectual** development.

(4)

1 .....

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2 .....

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Tom and Elsie have decided that they would like to move into a smaller house which will be easier to manage as they get older.

They have seen a bungalow which would be ideal and have decided to buy it. It has two bedrooms and is in a quiet area of the town.

It is, however, further away from their family.

(f) Assess the possible impact of moving into a smaller house further away from their family on Tom and Elsie’s development **and** on their relationship with their family.

**(8)**

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**(Total for Question 2 = 27 marks)**

**TOTAL FOR PAPER = 50 MARKS**



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