

Write your name here

Surname	Other names
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**Pearson BTEC
Level 1/Level 2
First Award**

Centre Number

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Learner Registration Number

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Health and Social Care

Unit 1: Human Lifespan Development

Wednesday 18 May 2016 – Morning
Time: 1 hour

Paper Reference
20544E

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The following information is about the Tremore family.

Read the information and answer the questions that follow.

Bronwyn Tremore is 22 years old. She is married to Kyle, who is 24. They have one daughter, Emma, who is four.

People pass through the following life stages:

- **infancy**
- **early childhood**
- **adolescence**
- **early adulthood**
- **middle adulthood**
- **later adulthood**

(a) (i) Identify the current life stages of Bronwyn and Emma.

(2)

Bronwyn

Emma

(ii) State **one** example of a physical feature that Emma may have inherited from her father.

(1)

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Emma regularly goes to swimming lessons.

(b) (i) Identify the type of development swimming lessons are usually **most** important for. (1)

- A Physical development
- B Intellectual development
- C Emotional development
- D Social development

During the holidays Emma joins in creative activities at the local play scheme.

(ii) Identify **two** creative activities that would help promote fine motor skills. (2)

1

2

(iii) State **two** ways that Bronwyn could encourage her own social development when Emma is at the play scheme. (2)

1

2



Bronwyn's home is next to a busy road. This causes high levels of air and noise pollution.

(c) (i) Identify **one** condition caused by air pollution. (1)

.....
.....

(ii) Identify **one** condition caused by noise pollution. (1)

.....
.....

(iii) The family are unhappy with the current levels of noise and air pollution, and have decided to move house. This is an expected life event.

State **two** positive effects of moving house on Emma's development, other than a reduction in noise and air pollution.

(2)

1

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2

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Bronwyn's husband, Kyle, is a wheelchair user due to long-term ill health. Bronwyn has raised Emma and managed Kyle's ill health with limited help or support.

- (d) (i) Explain **one** example of how her father's illness could negatively affect Emma's emotional development.

(2)

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- (ii) Explain **one** example of how her father's illness could positively affect Emma's social development.

(2)

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Bronwyn had to reduce her working hours to care for Emma and Kyle.

(e) (i) Explain **two** possible **positive** effects on Emma's intellectual development of Bronwyn's reduced working hours.

(4)

1

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2

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(ii) Explain **two** possible **negative** effects on Kyle's emotional development of Bronwyn's reduced working hours.

(4)

1

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(Total for Question 1 = 24 marks)

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2 The following information is about the Kennedy family.

Read the information and answer the questions that follow.

John Kennedy is 59. His mother died when he was born. Her sudden death was an unexpected life event.

(a) (i) Identify **two** other unexpected life events.

(2)

1

2

John was cared for by his grandparents until he was five, as his father was unable to look after him.

(ii) Identify **two** benefits of this arrangement for John.

(2)

1

2

John visited his father regularly and stayed with him at weekends.

(iii) State **two** positive effects this would have had on John's father.

(2)

1

2



When John was five years old he started at the local school.

(b) (i) State **two** ways that John's intellectual development may have been affected by being at school.

(2)

1

2

(ii) State **two** ways that John's social development may have been affected by being at school.

(2)

1

2

John is married to Ruth who is a vegetarian.

(c) (i) Identify **one** feature of a vegetarian diet.

(1)

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(ii) Explain **one** way her diet could affect Ruth's physical development.

(2)

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Ruth works as a primary school teacher. She has just returned to work after six months' sick leave.

(d) (i) Explain **two** possible reasons why Ruth may have low self-esteem.

(4)

1

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2

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Ruth has recently joined a community support group at her local health centre. The aim of the group is to offer mutual support and to help group members.

This is known as emotional support.

(ii) Identify **one** other place Ruth could get emotional support.

(1)

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John and Ruth have a son, Dennis.

Dennis is married to Kathryn who is expecting their first baby. Dennis wants to work part-time so he can share the childcare.

- (e) Assess how sharing the childcare could affect Kathryn and her relationship with her baby.

(8)

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(Total for Question 2 = 26 marks)

TOTAL FOR PAPER = 50 MARKS



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