

Next generation BTEC First Diploma in Construction (NQF)* Sample One Year Delivery Plan

Clear unit planning and understanding of key deadlines are essential for a successful delivery programme.

We have produced a sample delivery plan showing how the next generation **BTEC First Diploma in Engineering (NQF)** could be delivered over one year, highlighting assessment milestones and indicating where you can co-teach units.

The plan is intended to be used as guidance.

Please see last page for rationale

TERM 1 September to December (see page 2 for Terms 2 and 3)

Unit	Unit Title	Guided Learning Hours (GLH)	01/09/2014	08/09/2014	15/09/2014	22/09/2014	29/09/2014	06/10/2014	13/10/2014	20/10/2014	27/10/2014	03/11/2014	10/11/2014	17/11/2014	24/11/2014	01/12/2014	08/12/2014	15/12/2014	22/12/2014	29/12/2014	Hours	
			Half-Term										Holidays									
1	Construction Technology (Core - External)	30									3	3	3	3	3	3	3	3				30
2	Construction and Design (Core - Internal)	30	3	3	3	3	3	3	3		2	2	2	2								29
3	Scientific and Mathematical Applications for Construction (Mandatory - Internal)	30	2	2	2	2	2	2	2		2	2	2	2	2	2	2	2	2			30
4	Construction Processes and Operations (Mandatory - Internal)	30	3	3	3	3	3	3	3		2	2	2	2								29
5	Construction Drawing Techniques (Optional - Internal)	30	3	3	3	3	3	3	3		2	2	2	2								29
21	Maintenance and Adaptation of Buildings (Core - Internal)	60													4	4	4	4				60
12	The Construction Industry (Mandatory - Internal)	30													2	2	2	2				30
11	Sustainability in Construction (Mandatory - External)	30																				29
23	Exploring Surveying (Optional - Internal)	60	4	4	4	4	4	4	4		4	4	4	4	4	4	4	4	4			60
24	Exploring Civil Engineering (Optional - Internal)	60																				60
25	Exploring Building Services Engineering (Optional - Internal)	60																				60
27	Construction Work Experience (Optional - Internal)	30																				30
Hours																						
Week			1	2	3	4	5	6	7		8	9	10	11	12	13	14	15				

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Lead IV registration and complete annual training

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Conduct centre-led standardisation using materials from OSCA

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Finalise Assessment Plan and Internal Verification Plan

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Registration deadline - 1st November; Entry deadline for Unit 1 Examination - Paper-based

1. This suggested plan for delivery follows a timetable of 15 hours per week for 32 weeks.
2. Overarching rationale is to combine/integrate delivery and assessment where possible.
3. Units which could potentially be co-taught: Unit 2 and Unit 5; Unit 4 and Unit 3 (LA A); Unit 3 (LA B) and Unit 23. These units are planned for integrated delivery and assessment. There are integrated AABs available for some of these units.
4. Learners would finish off units 2, 4 and 5 by mid-November while Unit 3 and 23 will carry on till Christmas. As Mathematics is generally considered challenging at level 2, Unit 3 is scheduled over a longer period and in parallel with Unit 23 to contextualise the delivery of mathematical content.
5. Unit 1 is externally assessed unit and has two assessment windows, in January and in June.
6. Delivery is planned in a way that it leads to the external assessment window and when learning on other units has taken place. Utilising the January assessment will provide learners with opportunity to re-sit in June.
7. Just before Christmas, learners would start Unit 21 and 12. Delivery and assessment of Unit 21 could be integrated and built upon the skills gained in units 2 and 5. Unit 12 provides an introduction to the construction industry which will run in parallel with and prepare learners for their work experience unit 27.
8. Units 24 and 25 will also start after Christmas. Again, there are opportunities to integrate delivery and assessment of both units.
9. Unit 11 is an externally assessed unit and has two assessment windows, in January and in June. The unit requires application of knowledge gained through other units due to its nature. Delivery is planned in a way that leads to the external assessment window and when learning on almost all other units has taken place.