

Write your name here

Surname					Other names				
Centre Number					Learner Registration Number				
Pearson BTEC Level 1/Level 2 First Certificate									

## Children's Play, Learning and Development

### Unit 4: Promoting Children's Positive Behaviour

Friday 22 May 2015 – Morning <b>Time: 1 hour</b>	Paper Reference <b>20123F</b>
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**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 One biological factor that affects a child's behaviour is:

- A lack of exercise
- B cognitive delay
- C sleep delay
- D lack of security

(Total for Question 1 = 1 mark)

2 A change in home circumstances is likely to affect a child's behaviour in which **two** ways?

- A Attention-seeking
- B Increased activity
- C Lack of energy
- D Withdrawal
- E Boredom

(Total for Question 2 = 2 marks)

3 Which **one** of these is an example of destructive behaviour?

- A Swearing
- B Head-banging
- C Clinging
- D Answering back

(Total for Question 3 = 1 mark)

4 How may children's behaviour be affected by **not** having enough sleep?

- A Boredom
- B Increased activity
- C Regression
- D Increased concentration

(Total for Question 4 = 1 mark)



5 Describe **one** way to promote positive behaviour by meeting a child's physical needs.

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**(Total for Question 5 = 2 marks)**

6 Give **one** way a childcare practitioner can model desired behaviour.

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**(Total for Question 6 = 1 mark)**

7 Give **two** examples of why it is important for adults in a pre-school setting to consistently follow the setting's behaviour policy.

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2 .....

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**(Total for Question 7 = 2 marks)**



8 Describe **one** way a 'key person' can promote positive behaviour by supporting a child's self-esteem.

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**(Total for Question 8 = 2 marks)**

9

Sophie is four years old.

Her teacher has tried to encourage Sophie's positive behaviour but Sophie keeps hitting other children when she does not get her own way.

Describe **one** way in which sanctions can be used to respond to this behaviour.

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**(Total for Question 9 = 2 marks)**

10 Give **two** ways in which physical exercise can promote positive behaviour.

1 .....

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2 .....

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**(Total for Question 10 = 2 marks)**



11 (a) Identify **one** effect of over-stimulation on children's behaviour.

(1)

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(b) Describe **one** effect of under-stimulation on children's behaviour.

(2)

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**(Total for Question 11 = 3 marks)**

12 (a) Identify **one** example of verbal aggression.

(1)

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(b) Describe **one** way an adult can communicate to a child that his or her verbal behaviour is **not** wanted.

(2)

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**(Total for Question 12 = 3 marks)**



**13** Explain **two** ways role models are used in early years settings to support children's positive behaviour.

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2 .....

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**(Total for Question 13 = 4 marks)**



14

Mrs Ali is a childminder for children aged three to four years old.

Discuss how Mrs Ali can promote positive behaviour by encouraging the children to make choices.

[Dotted lines for writing]

**(Total for Question 14 = 8 marks)**



15 (a) Describe **two** ways Skinner's theory of operant conditioning relates to behaviour.

(4)

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2 .....

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(b) Give **two** examples of how Skinner's theory of operant conditioning can be used to promote the positive behaviour of four-year-old children.

(4)

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2 .....

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(Total for Question 15 = 8 marks)





16

Mrs Veejay is the new manager of an early years setting. She has noticed that there is a lot of unwanted behaviour from the children in the setting.

Discuss what advice Mrs Veejay should give to her staff to try and change the children's behaviour.

A series of horizontal dotted lines for writing the answer to the question.

**(Total for Question 16 = 8 marks)**

**TOTAL FOR PAPER = 50 MARKS**





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