

Statement of Purpose

500/6606/7 – Pearson BTEC Level 1 Certificate in Performing Arts (QCF)

Who is this qualification for?

This qualification is a Technical Award broadly equivalent in size to one GCSE, and is designed for pre-16 students working at level 1 who want to include a study of performing arts in their broader Key Stage 4 curriculum. It provides an introduction to some of the key themes within the sector, enabling students to develop and apply their knowledge while also acquiring a range of relevant practical, communication and technical skills.

The content enables students to apply their knowledge in new and practical contexts.

What will the student study as part of this qualification?

This qualification provides an engaging and relevant introduction to the world of performing arts. The performing arts sector covers a wide range of activities, and so the choice of units available enables the precise nature of the qualification to be tailored to meet the interests and progression aspirations of individual groups of students. Students can learn about promoting and taking part in performances and events, with the opportunity to develop their acting, dance and musical performance skills as well as the associated technical and design skills. There are also opportunities to understand more about what it means to work in the sector.

What knowledge and skills will the student develop as part of this qualification and how might these be of use and value in further studies?

By developing the sector knowledge and skills outlined above, students will be well prepared for progression to a level 2 academic or vocational course in performing arts, drama, music or dance.

The portfolio-based approach to assessment will also support the development of communication skills such as extended writing and drafting, critical skills of analysis, team-working, working from a prescribed brief, working to deadlines, presenting information effectively, accurately completing tasks and processes and study skills such as research and time management. These skills will help support progression to level 2 and any future chosen course.

Which subjects will complement this course?

This qualification is designed to be taken as part of a broad and balanced curriculum at Key Stage 4, including EBacc subjects. It will go particularly well alongside GCSEs in creative subjects (such as drama, music and art) and PE and/or other Technical Awards to provide both curriculum breadth and the skills needed to make informed choices about study post-16.

Why choose the Certificate sized qualification?

Pearson offers Awards, Certificates and Diplomas in the Performing Arts sector at level 1. The range of sizes is designed to meet the needs and interests of students; some may need an introduction to the sector through an Award sized qualification while others who have already developed an interest in the vocational area should choose the Certificate or Diploma sized

qualifications. These larger qualifications will enable them to develop a broader understanding of the sector while acquiring a range of relevant practical skills at this level.

The Certificate is appropriate in size to allow some breadth of study but still fit within a broad KS4 curriculum and will complement and enhance other subjects studied.