

BTEC Level 2 Technical Diploma for Sport and Activity Leaders: sample delivery plan

Introduction

This document is aimed at supporting tutors and those delivering BTEC Level 2 Technical qualifications from September 2017. Clear unit planning and understanding of key deadlines are essential for a successful delivery programme. We have therefore produced two sample delivery plans showing how the BTEC Level 2 Technical Diploma for Sport and Activity Leaders could be delivered over 6 or 12 months, highlighting assessment milestones and indicating where you can teach units holistically.

Overview of course delivery and assessment

The BTEC Level 2 Technical Diploma for Sport and Activity Leaders has 360 GLH and the TQT (total qualification time) is 415 hours. It consists of six mandatory units and two optional units. Learners are required to complete all mandatory units and one optional unit.

Involving employers in the assessment/delivery

Employer involvement in the delivery and/or assessment of technical qualifications is essential. You will need to give evidence of how you have provided opportunities for all your learners to undertake meaningful activity involving employers. 'Meaningful activity' could include:

- structured work experience
- projects, exercises, tasks or assessments set with input from industry practitioners
- units delivered or co-delivered by an industry practitioner, e.g. masterclasses or guest lectures
- industry practitioners operating as expert witnesses, contributing to the assessment of a learner's work.

For this qualification, employer involvement must be with employers from the sport and active leisure sector.

Which units are externally assessed?

Units 1 and 2 are externally assessed. Assessment for Unit 1 takes the form of an onscreen test, available on demand, with the first assessment in March 2018. Unit 2 will be assessed through a task set and marked by Pearson, which allows learners to apply their skills and knowledge to a realistic work-based scenario. Assessment for Unit 2 will be available during timetabled periods each year, with the first assessment during January–March 2018.

Internally assessed units

Units 3, 4, 5, 6, 7 and 8 are assessed through assignments set and marked by the centre. The assessment allows learners to apply technical knowledge and demonstrate mastery of practical and technical skills through realistic tasks and activities.

Unit 8 provides the main synoptic assessment for this qualification. It is designed to take place towards the end of the programme and draws on the learning throughout. The assessment for this unit takes the form of a practical project that requires learners to consider and select content that will enable them to apply their knowledge and skills from across the other units in an integrated way to a realistic work situation.

Induction

Centres are encouraged to timetable a period of induction for learners at the start of the programme. This should include information on topics such as the structure of the units, how to use an assignment brief, the importance of command words, how to work to meet deadlines, the consequences of not meeting deadlines, how to reference work and the importance of evidence submitted for assessment being independently produced, valid and authentic. Centre policies on malpractice and plagiarism should be explained.

This document focusses on providing key dates to plan around and examples of how your course delivery could be structured, as set out in the sections below.

Section 1: Sample delivery plan – 12-month model

- A chart setting out key deliverables over a 12-month period (2 semesters)
- Tables showing week-by-week delivery breakdown
- Rationale for the suggested plan

Section 2: Sample delivery plan – 6-month model

- A chart setting out key deliverables over a 6-month period (1 semester with 2 x 12-week teaching blocks)
- Tables showing week-by-week delivery breakdown
- Rationale for the suggested plan

Further support can be found within the relevant specification on our website (<http://qualifications.pearson.com/en/qualifications/btec-technical/sport-and-activity-leaders.html>).

SECTION 1: Sample 12-month delivery plan

This plan shows how you could deliver the teaching and learning over two semesters (12 months). It is intended as guidance and is not the only possible model. You can adapt it to suit your local needs.

	SEMESTER 1		SEMESTER 2	
	Unit no.	GLH	Unit no.	GLH
	1 Leading Sport Safely and Effectively	60	3 Leading Sport and Physical Activity	60
	2 Working in Sport and Activity Leadership	60	5 Developing Skills for Sport and Activity Leadership	60
	4 Coaching Sport	30	6 Getting Others Active Outdoors or 7 Leading Different Groups	30
	8 Delivering a Sports Activity Event	30	8 Delivering a Sports Activity Event	30
TOTAL HOURS PER SEMESTER		180		180
Hours PER WEEK over 18 weeks		10		10

Week-by-week breakdown over 12 months

Key

R	Revision for external assessment	LA	Learning aim
EXT	External assessment	*	Employer involvement
SA	Summative assessment	IND	Induction

SEMESTER 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 1 Leading Sport Safely and Effectively	IND	LA A*	LA A*	LA A	LA A R	LA B*	LA B	LA B*	LA B R
Unit 2 Working in Sport and Activity Leadership	IND	LA A*	LA A	LA A	LA A*	LA A	LA A R	LA B*	LA B
Unit 4 Coaching Sport	IND	LA A	LA A	LA A*	LA A	LA A	LA A	LA A R	LA A SA
Unit 8 Delivering a Sports Activity Event	IND	LA A	LA A*	LA A	LA A	LA A	LA A	LA A	LA A

SEMESTER 1 (CONT.)

	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
Unit 1 Leading Sport Safely and Effectively	LA C	LA C*	LA C	LA C R	LA D	LA D	LA D R	All LAs R	EXT
Unit 2 Working in Sport and Activity Leadership	LA B	LA B*	LA B R	LA C	LA C*	LA C	LA C R	All LAs R	EXT
Unit 4 Coaching Sport	LA B	LA B	LA B	LA B*	LA B	LA B	LA B	LA B	LA B SA
Unit 8 Delivering a Sports Activity Event	LA B	LA B*	LA B	LA B	LA B	LA B	LA B	LAs A & B R	LAs A & B R

SEMESTER 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 3 Leading Sport and Physical Activity	LA A*	LA A*	LA A	LA A	LA A	LA A	LA A SA	LA B*	LA B
Unit 5 Developing Skills for Sport and Activity Leadership	LA A*	LA A	LA A	LA A	LA A*	LA A SA	LA A SA	LA B*	LA B
Unit 6 Getting Others Active Outdoors or Unit 7 Leading Different Groups	LA A	LA A*	LA A	LA A	LA A	LA A	LA A	LA A SA	LA A SA
Unit 8 Delivering a Sports Activity Event	LA C	LA C	LA C*	LA C	LA C	LA C	LA C	LA C	LA C*

SEMESTER 2 (CONT.)

	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
Unit 3 Leading Sport and Physical Activity	LA B*	LA B	LA B	LA B SA	LA B SA	LA C	LA C*	LA C	LA C SA
Unit 5 Developing Skills for Sport and Activity Leadership	LA B	LA B	LA B SA	LA B SA	LA C	LA C*	LA C	LA C	LA C SA
Unit 6 Getting Others Active Outdoors or Unit 7 Leading Different Groups	LA B	LA B*	LA B	LA B	LA B	LA B	LA B*	LA B SA	LA B SA
Unit 8 Delivering a Sports Activity Event	LA C	LA C	LA C*	LAs A-C R	LAs A-C R	LAs A-C R	SA	SA	SA

Sample 12-month plan – rationale

Suggestions for which units to teach in Semester 1

Semesters have been assumed to be 18 weeks, allowing for 16–17 weeks of teaching and including a 1-week induction.

The Pearson BTEC Level 2 Technical Diploma for Sport and Activity Leaders is a qualification with:

- Total Qualification Time: 415 hours
- Guided Learning: 360 hours.

Centres should not only take note of these hours in planning their programme but also use their professional judgement to determine the provision of guided learning and study time across the units. This qualification has 92% mandatory content and 33% external assessment.

This qualification consists of six mandatory units and one optional unit from a choice of two.

Units 1–5 are mandatory. *Unit 1: Leading Sport Safely and Effectively* is assessed externally by an on-demand test, while *Unit 2: Working in Sport and Activity Leadership* is externally assessed through a set task. *Unit 3: Leading Sport and Physical Activity*, *Unit 4: Coaching Sport* and *Unit 5: Developing Skills for Sport and Activity Leadership* are internally assessed. *Unit 8: Delivering a Sports Activity Event* is a mandatory synoptic unit, drawing upon learning from across all of the units. It can be delivered across both blocks to allow learners sufficient time to practise their leading skills.

Units 1 and 2 should be delivered first, as this content underpins the knowledge learned throughout the qualification. These units can be delivered for the duration of the course with the external assessments at the end of teaching. It is important that the teaching and learning covers all the unit content and that learners are fully prepared for the assessments with appropriate revision time being made available before the examinations. Plenty of time also needs to be allowed for exam practice sessions.

Suggestions for which units to teach in Semester 2

Unit 6: Getting Others Active Outdoors and *Unit 7: Leading Different Groups* are optional units. If you wish to follow an outdoor education route, it is suggested that the best unit choice is Unit 6. If you would like to follow a diverse populations route, then it is suggested that the best unit choice is Unit 7.

Unit 8 Delivering a Sports Activity Event must be delivered towards the end of the qualification, as it draws upon knowledge learned and skills practised in the other units for the synoptic internal assessment. Plenty of time must be given to learners to allow them to practise their skills before the assessment of Unit 8.

SECTION 2: Sample 6-month delivery plan

This plan shows how you could deliver the teaching, learning and assessment over one semester consisting of two 12-week blocks. It is intended as guidance and is not the only possible model. You can adapt it to suit your local needs.

	BLOCK 1: Weeks 1–12		BLOCK 2: Weeks 13–24	
	Unit no.	Classroom hours	Unit no.	Classroom hours
	1 Leading Sport Safely and Effectively	60	2 Working in Sport and Activity Leadership	60
	3 Leading Sport and Physical Activity	60	5 Developing Skills for Sport and Activity Leadership	60
	4 Coaching Sport	30	6 Getting Others Active Outdoors or 7 Leading Different Groups	30
	8 Delivering a Sports Activity Event	30	8 Delivering a Sports Activity Event	30
TOTAL HOURS PER TEACHING BLOCK		180		180
Hours PER WEEK over 12 weeks		15		15

Week-by-week breakdown over 6 months

Key

R	Revision for external assessment	LA	Learning aim
EXT	External assessment	*	Employer involvement
SA	Summative assessment	IND	Induction

BLOCK 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Unit 1 Leading Sport Safely and Effectively	IND	LA A*	LA A*	LA A	LA B*	LA B*	LA C	LA C*	LA D	LA D	R	EXT
Unit 3 Leading Sport and Physical Activity	IND	LA A*	LA A*	LA A	LA A SA	LA B*	LA B	LA B SA	LA C	LA C*	LA C	LA C SA
Unit 4 Coaching Sport	IND	LA A	LA A	LA A*	LA A	LA A	LA A SA	LA B	LA B*	LA B	LA B	LA B SA
Unit 8 Delivering a Sports Activity Event	IND	LA A	LA A*	LA A	LA A	LA A	LA A	LA B	LA B*	LA B	R SA	SA

BLOCK 2

	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24
Unit 2 Working in Sport and Activity Leadership	LA A*	LA A	LA A*	LA A	LA B*	LA B	LA B*	LAC*	LA C	LA C	R	EXT
Unit 5 Developing Skills for Sport and Activity Leadership	LA A*	LA A	LA A*	LA A SA	LA B*	LA B	LA B	LA B SA	LA C	LA C*	LA C	LA C
Unit 6 Getting Others Active Outdoors or Unit 7 Leading Different Groups	LA A	LA A*	LA A	LA A	LA A	LA A SA	LA B	LA B*	LA B	LA B*	LA B SA	LA B SA
Unit 8 Delivering a Sports Activity Event	LA A	LA A	LA A	LA B	LA B	LA B	LA C*	LA C*	LAs A-C R	LAs A-C R	SA	SA

Sample 6-month plan – rationale

One semester, with two blocks of teaching of 12 weeks each (including a 1-week induction).

Suggestions for which units to teach in Block 1

The Pearson BTEC Level 2 Technical Diploma for Sport and Activity Leaders is a qualification with:

- Total Qualification Time: 415 hours
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Unit 1 should be delivered first, as this content underpins the knowledge learned throughout the qualification. This unit should be delivered leading up to the external assessment at the end of teaching. It is important that the teaching and learning covers all of the unit content, and that learners are fully prepared for the assessments with appropriate revision time being made available before the examinations. Plenty of time also needs to be allowed for exam practice sessions.

Suggestions for which units to teach in Block 2

Unit 2 should be delivered leading up to the external assessment at the end of teaching. It is important that the teaching and learning covers all the unit content and that learners are fully prepared for the assessments with appropriate revision time being made available before the examinations. Plenty of time also needs to be allowed for exam practice sessions.

Unit 6: Getting Others Active Outdoors and *Unit 7: Leading Different Groups* are optional units. If you wish to follow an outdoor education route, it is suggested that the best unit choice is Unit 6. If you would like to follow a diverse populations route, then it is suggested that the best unit choice is Unit 7.

Unit 8 Delivering a Sports Activity Event must be delivered towards the end of the qualification, because it draws upon knowledge learned and skills practised in the other units for the synoptic internal assessment. Plenty of time must be given to learners to allow them to practise their skills before the assessment of Unit 8.