



# BTEC Technical – 16-18 Performance Measures

### Who is this guide for?

This guide is for:

- Teachers, school leaders, staff, and governors in England working with 16-18 students.
- Parents who want to understand how schools and colleges calculate "performance points."

It explains how qualifications count towards school and college performance measures.

Key points:

- The number of *guided learning hours* decides the size of a qualification.
- A qualification's size, level, and total passing grades determine the *performance points* awarded for each grade.

#### How to Work Out Performance Points

Use the Department for Education's <u>Performance points: a practical guide</u>: April 2024 and follow these steps to calculate performance points for a qualification included in the 16 to 18 performance measures:

#### 1. For eligible qualifications:

Points depend on the qualification's **level**, **size**, and number of possible (passing) grades.

#### 2. Work out the qualification size:

- Use its Guided Learning Hours (GLH) value.
- Compare it with **Table 1 in Section 1** to find its GCSE size (Level 2).
- 3. Find the points value:
  - For Level 2 qualifications: Check **Tables 4a to 4m** in Section 4.





#### Important note:

Qualifications with the same level, size, and number of passing grades get the same performance points, even if the grade labels are different. For example, A/B/C/D is treated the same as one graded D\*/D/M/P if they're the same level and size.

Size	GLH		GCSE (level 1 or 2) size	GCE A level (level 3)	
band	Minimum	Maximum	equivalence <sup>1</sup>	size equivalence	
Α	0	44	0.25	0.10	
В	45	89	0.50	0.20	
С	90	144	1.00	0.30	
D	145	234	2.00	0.50	
E	235	324	3.00	0.75	
F	325	414	4.00	1.00	
G	415	504	5.00	1.25	
н	505	594	6.00	1.50	
I	595	684	7.00	1.75	
J	685	774	8.00	2.00	
к	775	864	9.00	2.25	
L	865	954	10.00	2.50	
м	955	1044	11.00	2.75	
N	1045	1134	12.00	3.00	
0	1135	1224	13.00	3.25	
Р	1225	-	14.00	3.50	

#### Table 1 – Size

#### Post 16 Level 2 BTEC examples

The following examples have been created using the \*Department for Education's guidance.



L2

#### **BTEC Technical**

Our BTEC Level 2 Technical suite for 16-19-year-olds will be available from September 2025. It includes:

Qualification	Available from	GLH	Band
Pearson BTEC Level 2 Technical Occupational	September	285	E
Entry for Early Years Practitioners (Diploma)	2025		
Pearson BTEC Level 2 Technical Occupational	September	360	F
Entry for Lean Manufacturing Operatives	2025		
(Diploma)			

Therefore, as demonstrated in Table 1:

• equivalent to 3 or 4 GCSEs [depending on the GLH]

They are graded Pass/Fail, a one-grade structure.

Therefore, use Table 4a to work out performance points.

Table 4a – One-grade	structure a	t level 2, e.	g. Pass	only
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Grade	GCSE size	Band	Performance points
	2	D	12
	3	E	18
	4	F	24
	5	G	30
	6	н	36
-	7	I.	42
Pass	8	J	48
	9	к	54
	10	L	60
	11	м	66
	12	N	72
	13	0	78
Fail			0

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#### BTEC Technical [Sport]

Our BTEC Level 2 Technical Sport suite for 16-19-year-olds will be available from September 2025. It includes:

Qualification	Available from	GLH	Band
Pearson BTEC Level 2 Technical Occupational	September	360	F
Entry for Gym Instructors (Diploma)	2025		
Pearson BTEC Level 2 Technical Occupational	September	360	F
Entry for Recreation Assistants (Diploma)	2025		
Pearson BTEC Level 2 Technical Occupational	September	360	F
Entry in Leading Community Activity (Diploma)	2025		

Therefore, as demonstrated in Table 1:

• equivalent to 4 GCSEs

They are graded PP/PM/MM/MD/DD, a five-grade structure.

Therefore, use Table 4a to work out performance points.

#### Table 4f – Five-grade structure at level 2, e.g. 1/2/3/4/5

Grade	GCSE size: 2 Band: D	GCSE size: 3 Band: E	GCSE size: 4 Band: F	GCSE size: 5 Band: G	
	Performance points				
1	14	21.0	28	35.0	
2	13	19.5	26	32.5	
3	12	18.0	24	30.0	
4	11	16.5	22	27.5	
5	10	15.0	20	25.0	
Fail	0	0	0	0	





\*Please note:

The above information has been created using the Department for Education's <u>Performance points: a practical guide: April 2024</u> and <u>Qualifications funding</u> <u>approval manual: from August 2025</u>.

The information held in this document is correct at the time of publishing.

However, please note the information may change if the DfE amend their funding requirements. Pearson will endeavor to keep this document updated, but we advise you to consult the DfE's information on a regular basis.