



Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCE
In Urdu (6UR04) Paper 4

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

6UR04 Mark Scheme 2019

N0		
1	When Ali completes	جب علی مکمل کرے گا
2	his education	اپنی تعلیم
3	he intends	اُس کا ارادہ ہے
4	to become an engineer	کہ وہ ایک انجینیئر بنے
5	Three weeks ago	تین ہفتہ پہلے
6	he did his work experience	اس نے اپنے کام کا تجربہ کیا
7	in a garage	ایک گیراج میں
8	where he learnt	جہاں اس نے سیکھا
9	about the requirements of the job	کام کی ضروریات کے بارے میں
10	but he had	لیکن وہ
11	already been thinking	پہلے سے ہی سوچ رہا تھا
12	as a career	پیشہ کے طور پر
13	for two years	دو سالوں سے
14	His parents share	اس کے والدین شریک ہیں
15	his enthusiasm	اس کے جذبہ/جوش
16	and want him	اور چاہتے ہیں کہ
17	To have	کہ وہ اپنائے
18	A different	ایک مختلف
19	Profession that	پیشہ جو
20	nobody	کوئی بھی نہیں
21	in the family has	اس کے خاندان میں
22	This summer	اس موسم گرما
23	he will take	وہ دے گا
24	his exams	اپنے امتحانات
25	and hopes	اور امید کرتا ہے
26	that his results	کہ اس کے نتائج
27	will be good	اچھے ہوں گے
28	enough	کافی
29	to get him	اس کے داخلہ کے لیے
30	into university	یونیورسٹی میں

Question 2

SECTION B: CREATIVE OR DISCURSIVE ESSAY

Question Number	Answer	Mark
2(a)		
	Suggested Answer	
	Few student are there at their graduation ceremony, their future plans with this success, job plans, higher education and any suitable answer,	
		Mark
		(45)

Question Number	Answer	Mark
2(b)		
	Suggested Answer	
	It's a creative answer and students need to think about and come up with an answer that is suitable according to the story. Jawaid could be helping someone, the lady might be his friend's wife, it could be his own wife etc,	
		Mark
		(45)

Question Number	Answer	Mark
2(c)		
	Suggested Answer	
	People extend their weddings till very late night. There is too much show off, waste of electricity and other resources. Government can pass law to stop this inequality in the society.	
		Mark
		(45)

Question Number	Answer	Mark
2(d)		
	Suggested Answer	
	Getting education after receiving a loan can put extra burden on students' shoulder. Most people could not get a good job to pay off the loan, some people feel depressed to have that much debt on them.	
		Mark
		(45)

Question Number	Answer	Mark
2(e)		
	Suggested Answer	
	Money is not the answer of everything. To get a healthy life money is not that important. People can go to park to exercise rather than going to gym to pay fees etc. can eat simple food to keep	

	them healthy. Keep themselves happy to be healthy etc	
		Mark
		(45)

Question Number	Answer	Mark
2(f)		
	Suggested Answer	
	Parents are responsible for their childrens' positive behaviour, they can teach them to be good citizen, they can show them the cultural values, teach them social values, send them to good schools and be the role model for their children, caring attitude.	
		Mark
		(45)

Question Number	Answer	Mark
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2(g)		
	Suggested Answer	
	For industrial pollution all those who are responsible to pollute the atmosphere for example, those who are responsible for air pollution like using cars, noise pollution, water pollution throwing rubbish in water etc. all are equally responsible.	
		Mark
		(45)

Discursive Essay or Creative Writing Assessment Grids

Mark	AO2: Understanding and Response: Creative Writing
0	No rewardable understanding or response
1 - 3	Largely irrelevant. Minimal use of stimulus
4 - 6	Some relevant points made. Unimaginative use of stimulus
7 - 9	Satisfactory understanding of question and response to stimulus
10 - 12	Good to very good understanding of question and response to stimulus
13 - 15	Very Good to excellent understanding of question and imaginative response to stimulus

Mark	AO2: Understanding and Response: Discursive Essay
0	No rewardable understanding or response
1 - 3	Minimal understanding of question or relevant discussion
4 - 6	Limited understanding of question
7 - 9	Satisfactory understanding of question. Some implications of questions addressed
10 - 12	Good to very good understanding of question. Main implications of question addressed
13 - 15	Very Good to excellent understanding of question. Implications of question fully grasped

Mark	AO2: Organisation and development
0	No rewardable organisation and development
1 - 3	Minimal organisation and development. Answer largely disorganised
4 - 6	Limited organisation and development. Structure lacks coherence
7 - 9	Organisation and development not always logical and clear
10 - 12	Organisation and development logical and clear
13 - 15	Extremely clear and effective organisation and development of ideas

Mark	AO3: Range and application of language
0	No rewardable range and application of language
1 - 2	Inadequate range of lexis and structures. Very limited ability to manipulate
3 - 4	Restricted range of lexis and structures. Limited ability to manipulate language
5 - 6	An adequate range of lexis and structures. Successful manipulation of language/attempts to handle complex structures not always successful
7 - 8	A wide range of appropriate lexis and structures. Successful manipulation of language
9 - 10	Rich and complex language. Very successful manipulation of language

Mark	AO3: Accuracy of the target language
0	Language so inaccurate that no reward is possible
1	Accuracy only in the simplest form. A high incidence of basic error
2	Communication impaired at times by basic errors eg agreements, verb forms. Some familiar language is accurate
3	A number of major errors made, without impairing communication significantly. Familiar forms and structures usually accurate
4	Few errors, mostly of a minor nature
5	High degree of accuracy with minimal and minor errors

Question 3

Section C

SECTION C: RESEARCH-BASED ESSAY

Question Number	Answer	Mark
3(a)	People do come from one country to another country and they do effect the area they live in for example, over population, inflation, economic problems, education, health, housing, social issues etc go up and increase in the area where migrants live.	(45)

Question Number	Answer	Mark
3(b)	This question is based on the opinion of candidates. The risks could be internal, external, health, economic, social, moral, political etc. The candidates need to prove with examples.	(45)

Question Number	Answer	Mark
3(c)	Dress, food, festivals, language, customs and traditions are all different aspects of the Urdu speaking society. All these play important part on the society.	(45)

Question Number	Answer	Mark
3(d)	Any character of a film, book or drama that is interesting from young people's point of view. A popular character could be the one who helps the poor, who is brave, who has moral values, who stands up against the evil power, who is loving and who is according to the vision of today's young people.	(45)

There are two parts of questions 3a, 3b, 3c and 3d.

If a candidate answers one part of the question only, 18 marks will be available in total in Reading, research and understanding.

If a candidate answers one part of the question in detail but answers very briefly the second part of the question, 24 marks will be available in total in Reading, research and understanding only.

Full 30 marks will be available if both parts are answered properly and equally.

Question Number	Question	Marks
3	This is for the research-based essay.	45

Mark	AO2: Reading Research and Understanding
0	No rewardable material presented
1 - 6	Minimal understanding. Almost no evidence of reading and research
7 - 12	Limited understanding. Little evidence of reading and research
13 - 18	Adequate understanding. Some evidence of reading and research
19 - 24	Good to very good understanding. Clear evidence of in depth reading and research
25 - 30	Very good to excellent understanding . Clear evidence of extensive and in depth reading and research

Mark	AO2: Organisation and development
0	No rewardable organisation and development
1 - 2	Limited organisation and development. Structure almost wholly lacking in coherence
3 - 4	Some organisation and development. May be rambling and/or repetitive
5 - 6	Adequate organisation and development of material. Development patchy and/or unambiguous
7 - 8	Good organisation and development. Material well planned and sequenced with minor lapses
9	Very good organisation and development. Material very effectively marshalled and developed within a carefully planned framework

Mark	AO3: Quality of Language
0	No rewardable language
1	Very basic level of communication. Language often breaks down because of lack of linguistic knowledge and/or ability to use structures. Very inaccurate
2	Some communication achieved on a basic level but often lacks comprehensibility. Limited linguistic range; basic sentence construction. Register often inappropriate
3 - 4	Satisfactory communication. Inaccurate language occasionally impedes comprehensibility. Fair range of appropriate lexis. Structures often well handled
5	Good communication. Errors rarely impede comprehensibility. Language mainly accurate and appropriate. Good range of lexis and structures. Good handling of complex structures and use of idioms
6	Very good communication. Language almost always fluent, varied and appropriate. Wide range of lexis and structures. High level of accuracy

