



**Pearson
Edexcel**

Mark Scheme (Results)

Summer 2018

**Pearson Edexcel GCE
In Urdu (6UR04) Paper 01**

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A: Translation

No	Question	Answer
1	After a very severe	بہت سخت / شدید کے بعد
2	winter	سردی
3	everyone is waiting	ہر کوئی انتظار کر رہا ہے
4	impatiently	بے صبری سے
5	for the arrival	آنے کے لیے
6	of spring	بہار کے
7	due to	کی وجہ سے
8	poor conditions	بری صورت حال
9	many people found	بہت سے لوگوں نے پایا
10	it hard	اسے سخت / مشکل
11	to get to work	کہ کام پر جائیں
12	young people	نوجوان لوگ
13	especially those	خاص کر وہ / خاص طور پر وہ
14	who live	جو رہتے ہیں
15	in the villages	گاؤں میں
16	enjoyed themselves	لطف اندوز ہوئے
17	by playing in the snow	برف کے ساتھ کھیلتے ہوئے
18	because their schools were closed	کیونکہ ان کے اسکول بند تھے
19	the elderly	بزرگ / ضعیف / بوڑھے لوگ
20	had great worries	بہت پریشان تھے

21	Because they could not go out	کیونکہ وہ باہر نہیں جا سکتے تھے
22	to buy essential items	ضروری چیزیں خریدنے کے لیے
23	and often	اور اکثر
24	they did not have	ان کے پاس نہیں تھے
25	enough money	کافی پیسے
26	to keep their houses	کی وہ اپنے گھروں کو رکھیں
27	sufficiently warm	ٹھیک طرح سے گرم / کافی گرم
28	Let's hope	امید کرتے ہیں
29	that the summer season	کہ گرمی کا موسم
30	will be more pleasant	زیادہ خوشگوار ہو گا

Section B: Creative or Discursive Essay

Below are the Suggested ideas for essays. Candidates may well come up with entirely different material which will be rewarded on its merits as a response to the task.

Creative Essay

Question Number	Suggested Answer	Mark
2(a)	A student has passed her driving test, her emotions, her future plans with this success, her job requirement and any other related answer that might fit with the picture.	(45)

Question Number	Suggested Answer	Mark
2(b)	It's a creative answer and students need to think about their own conditions like, the immigration took long time, customs checking was very thorough, one box was misplaced, the parents did not travel in the plane they were scheduled to, mum was not feeling well and dad call the emergency services etc	(45)

Question Number	Suggested Answer	Mark
2(c)	People can participate in awareness sessions arranged by government regarding Education and health, public should not through rubbish on roads, try to send children to get education and any other idea to raise standard of education and health.	(45)

Discursive Essay

Question Number	Suggested Answer	Mark
2(d)	Tourism can create friendship between countries, people get more knowledge about each other culture and faith, people respect each other and peace prevail. Any other relevant answer related to the question.	(45)

Question Number	Suggested Answer	Mark
2(e)	Educational institutions arrange awareness sessions for parents as well as students about the bad effects of drugs, Strict rules in the schools and colleges to prevent drugs. Immediate action if someone uses drug in school or college.	(45)

Question Number	Suggested Answer	Mark
2(f)	Eating balanced diet but not doing exercise is not good. Both should be side by side, Everyday half an hour exercise, less fat, red meat should be consumed, fast food should be avoided, Fruits and other healthy food be consumed and walk should be a habit and any other related points for the question.	(45)

Question Number	Suggested Answer	Mark
2(g)	Schools should arrange exchange trips; students get more knowledge when they are out in the field rather than in classroom. Students learn more about the living standard and culture of a country. Students learn more about communication skills etc.	(45)

Discursive Essay or Creative Writing Assessment Grids

Mark	AO2: Understanding and Response: Creative Writing
0	No rewardable understanding or response
1 - 3	Largely irrelevant. Minimal use of stimulus
4 - 6	Some relevant points made. Unimaginative use of stimulus
7 - 9	Satisfactory understanding of question and response to stimulus
10 - 12	Good to very good understanding of question and response to stimulus
13 - 15	Very Good to excellent understanding of question and imaginative response to stimulus

Mark	AO2: Understanding and Response: Discursive Essay
0	No rewardable understanding or response
1 - 3	Minimal understanding of question or relevant discussion
4 - 6	Limited understanding of question
7 - 9	Satisfactory understanding of question. Some implications of questions addressed
10 - 12	Good to very good understanding of question. Main implications of question addressed
13 - 15	Very Good to excellent understanding of question. Implications of question fully grasped

Mark	AO2: Organisation and development
0	No rewardable organisation and development
1 - 3	Minimal organisation and development. Answer largely disorganised
4 - 6	Limited organisation and development. Structure lacks coherence
7 - 9	Organisation and development not always logical and clear
10 - 12	Organisation and development logical and clear
13 - 15	Extremely clear and effective organisation and development of ideas

Mark	AO3: Range and application of language
0	No rewardable range and application of language
1 - 2	Inadequate range of lexis and structures. Very limited ability to manipulate
3 - 4	Restricted range of lexis and structures. Limited ability to manipulate language
5 - 6	An adequate range of lexis and structures. Successful manipulation of language/attempts to handle complex structures not always successful
7 - 8	A wide range of appropriate lexis and structures. Successful manipulation of language
9 - 10	Rich and complex language. Very successful manipulation of language

Mark	AO3: Accuracy of the target language
0	Language so inaccurate that no reward is possible
1	Accuracy only in the simplest form. A high incidence of basic error
2	Communication impaired at times by basic errors eg agreements, verb forms. Some familiar language is accurate
3	A number of major errors made, without impairing communication significantly. Familiar forms and structures usually accurate
4	Few errors, mostly of a minor nature
5	High degree of accuracy with minimal and minor errors

Section C: Research-based Essay

Question Number	Suggested Answer	Mark
3(a)	Too much traffic, too many vehicles on the road, no respect of the traffic law, no parking sense, over speeding, overcrowded buses and vans. Government should take strict action for over speeding, overcrowded buses, wrong parking etc.	(45)

Question Number	Suggested Answer	Mark
3(b)	Any Government of that period with good governance, good for education, supremacy of law, good for public, economic conditions of the people etc should be possible answers.	(45)

Question Number	Suggested Answer	Mark
3(c)	Dress, food, festivals, language, customs and traditions are all part of the culture. All these play an important role, students own view point.	(45)

Question Number	Suggested Answer	Mark
3(d)	Any film that is for young people and for their benefit. Wedding, love/ arranged marriages, dress, joint family system, single family system, rights and responsibilities etc and also any related answer.	(45)

There are two parts of questions 3a, 3b, 3c and 3d.

If a candidate answers one part of the question only, 18 marks will be available in total in Reading, research and understanding. If a candidate answers one part of the question in detail but answers very briefly the second part of the question, 24 marks will be available in total in Reading, research and understanding only.

Full 30 marks will be available if both parts are answered properly and equally.

Question Number	Question	Marks
3	This is for the research-based essay.	45

Mark	AO2: Reading Research and Understanding
0	No rewardable material presented
1 - 6	Minimal understanding. Almost no evidence of reading and research
7 - 12	Limited understanding. Little evidence of reading and research
13 - 18	Adequate understanding. Some evidence of reading and research
19 - 24	Good to very good understanding. Clear evidence of in depth reading and research
25 - 30	Very good to excellent understanding . Clear evidence of extensive and in depth reading and research

Mark	AO2: Organisation and development
0	No rewardable organisation and development
1 - 2	Limited organisation and development. Structure almost wholly lacking in coherence
3 - 4	Some organisation and development. May be rambling and/or repetitive
5 - 6	Adequate organisation and development of material. Development patchy and/or unambiguous
7 - 8	Good organisation and development. Material well planned and sequenced with minor lapses
9	Very good organisation and development. Material very effectively marshalled and developed within a carefully planned framework

Mark	AO3: Quality of Language
0	No rewardable language
1	Very basic level of communication. Language often breaks down because of lack of linguistic knowledge and/or ability to use structures. Very inaccurate
2	Some communication achieved on a basic level but often lacks comprehensibility. Limited linguistic range; basic sentence construction. Register often inappropriate
3 - 4	Satisfactory communication. Inaccurate language occasionally impedes comprehensibility. Fair range of appropriate lexis. Structures often well handled
5	Good communication. Errors rarely impede comprehensibility. Language mainly accurate and appropriate. Good range of lexis and structures. Good handling of complex structures and use of idioms
6	Very good communication. Language almost always fluent, varied and appropriate. Wide range of lexis and structures. High level of accuracy

