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# Examiner's Report Principal Examiner Feedback

Summer 2018

Pearson Edexcel GCE  
In Urdu (6UR03) Paper 1A

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This year, the performance of the candidates in 6UR03\_1A was better than last year. Most teachers-examiners chose appropriate topics for debate and arguments. In a few cases, however, teachers-examiners simply listened to what candidates were saying and did not show any disagreement with the candidates' statements, so no debate could be facilitated. Moreover, in few cases, teachers-examiners completed the tests well before the prescribed time. These teachers-examiners did not provide optimal opportunities for the bright and promising candidates to obtain high marks in the paper.

It was encouraging to see that most teachers-examiners conducted the test very well, even in cases where candidates had chosen non-argumentative topics such as manshiyat (drugs). The teachers-examiners successfully disagreed with what the candidates were saying and continued to debate and discuss the topic. As a result, the candidates obtained high marks in the paper.

It was observed that in a few centres the candidates were allowed to talk freely for a long time and no intervention was made by the teacher-examiner. On the other hand, in some cases, teacher-examiner's input was far too long. In other cases, two unpredictable areas were not covered and the candidates scored lower marks due to the teacher-examiner's fault.

It is worth mentioning that in some large centres both teachers-examiners and candidates were well-prepared, leading to a very good performance.

This year, the oral form was designed to remind the candidates that they should choose issue type topics. It was clearly written: candidates must indicate their stance/standpoint on the issue (i.e. I am in support of or I disagree with). Despite this, several candidates chose topics such as education, unemployment, pollution, drugs, etc. No debate had been possible until the teachers-examiners made them debatable.

Overall, the majority of the candidates obtained high marks in this paper.

