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# Examiners' Report June 2017

GCE Urdu 6UR02 01

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June 2017

Publications Code 6UR02\_01\_1706\_ER

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## Introduction

The standard and the level of difficulty of this paper was similar to previous years. The overall performance of the cohort was good. Most of the centres prepared the students well for the examination. Students' performance on most questions was better than previous years. This was reflected in the marks gained by the students in Section A (Listening), Section B (Reading) and Section C (Writing).

## **Question 2**

Question (Q)2 was a listening passage, about the effect global warming has on the world. Many cities in Europe are getting an increase in the summer temperatures.

When preparing students, teachers should ask them to practise more for listening tasks.

Students should listen to the audio recordings carefully and pick out the relevant key words and phrases that are appropriate to their response.

Students were asked to put a cross (X) against the four correct statements from the eight that were given. Most students gained at least three marks out of the four available marks.

A few students were confused about option F (about a city in South Korea where the temperature recorded was 45 degrees C).

### **Question 3 (i)**

Q3(i) statement was about 'the longest dining table set for the public in Egypt, serving ten thousand people during the month of Ramadan to open their fast'.

In the rubric, students were asked to write the English letter corresponding with the correct word in Urdu. The correct answer was A for this statement, from the eight given words. Most of the students responded correctly.

Some students wrote the Urdu keyword as their response, instead of the English letter, as instructed in the rubrics. Students must always follow the rubric instructions.

### **Question 3 (ii)**

Q3(ii) statement said that 'this is how they set a world record for the longest dining table'.

In the rubric, students were asked to write the English letter corresponding with the correct Urdu word. The correct answer was H for this statement, from the eight given words.

Most of the candidates responded correctly. Some students wrote the keyword as their response, instead of the English letter as instructed in the rubrics. Students must always follow the rubric instructions.

### **Question 3 (iii)**

Q3(iii) Statement said that 'before this the longest dining table was set in Italy'.

In the rubric, students were asked to write the English letter corresponding with the correct Urdu word, which was D for this statement, from the eight given words. Most of the students responded correctly.

Some students wrote the keyword as their response, instead of the English letter as instructed in the rubrics. Students must always follow the rubric instructions.

### **Question 3 (iv)**

Q3(iv) The statement said that 'Every year during the month of Ramadan many kilometres' long dining tables are set in the holy city of Makkah'.

In the rubric, students were asked to write the English letter corresponding with the correct Urdu word, which was E for this statement, from the eight given words. Most of the students responded correctly.

Some students wrote the keyword as their response, instead of the English letter as instructed in the rubrics. Students must always follow the rubric instructions.

**Question 4 (a)**

This question was about an interview between Shiraz and Jamilah, where Shiraz talks about 'Pakistan's participation in World sports'. Students were asked to listen and write answers to the given questions, in Urdu.

**Question 4 (b)**

This question was about 'the difficulties in Pakistan's participation in world sports'. Students were asked to listen and write answers to the given questions, in Urdu.

**Question 4 (c)**

The Q4(c) was about 'Pakistan's success in cricket and snooker at international level'. Students were asked to listen and write answers to the given questions, in Urdu.

**Question 4 (d)**

This question was about 'Pakistan's inability to qualify for competing in the hockey world cup'. Students were asked to listen and write answers to the given questions, in Urdu.

## Question 4 (e)

The Q4(e) was about 'what Pakistan government should do to prepare world class players'. Students were asked to listen and write answers to the given questions, in Urdu.

In this task, Jamilah is asking questions about what should be done to improve the standard of training to compete at international level.

It is imperative to understand what is being asked, and then to select an appropriate and relevant phrase, or vocabulary.

- (2) (e) حکومت کو کھلاڑیوں کی تربیت کے لیے کیا کرنا چاہیے؟ (دو باتیں لکھیے)
- ۱) ان کو مناسب رقم دے ان کی ضروریات کو صاف سے پورے پروگرام کر کے مختلف کھیلوں کو کر کے
- ۲) اس کو گراہی کر کے اس کو فہم کا صحیح استعمال ہو رہا ہے یا نہیں



### ResultsPlus Examiner Comments

Candidates must read the question a couple of times  
Replay the audio recording  
Identify keywords appropriate to your response  
Make notes  
Then write your answer in the paper.



### ResultsPlus Examiner Tip

The clip shows that the student answers both items of this question correctly.

Students must ensure that they read the question carefully and then respond to it by choosing the correct keywords or phrases.

2 marks

### **Question 4 (f)**

This question was 'by getting world class training how Pakistani players can enlighten their country's name'. Students were asked to listen and write answers to the given questions, in Urdu.

For all parts of Question 4, the assessment criteria required that the student should be able to listen to the interview and extract specific information, based on the questions asked. Eight marks were allocated to this question.

Moreover, for being a listening skill's test, the students were not penalised for 'lifting' directly from the text, nor for the inferior quality of Urdu language. However, they should either have responded in a short relevant sentence, or written key word/phrase, and avoided copying out part of the spoken sentence.

For the whole Listening Section, students should listen to the recording, make precise notes and replay as necessary, within the specified time.

A very effective way to answer questions in a listening assessment is to replay and listen to the specific part of the interview and make notes, before writing down the answer.



### Question 6 (a)

Question 6(a) was the new law about dropping litter in public places in the UK.

A fine can be imposed for dropping litter in public places like roads, streets, parks or even on floor etc.

### Question 6 (b)

Question 6(b) was about the cleanliness of the shop fronts in the UK.

They must ensure they keep their shop fronts very clean at all times.

### Question 6 (c)

Question 6(c) was about the new law where the government has levied a charge for each shopping bag/plastic shopper in the UK.

### Question 6 (d)

Question 6(d) was about the scenario where most rivers and oceans are littered with plastic bags causing harm to sea life.

(d) What environmental problem is caused by used shopping bags?

(1)

Due to shopping bags being thrown in rivers/seas, this causes damage/harm to the animals in the



#### ResultsPlus Examiner Comments

It is good to practise, and learn how to answer questions, by extracting information from the text without losing the precise meaning of the sentence.



#### ResultsPlus Examiner Tip

It is important that students must always read the instructions carefully and look for appropriate keywords or phrases.

### Question 6 (e)

Question 6(e) was about the change in the attitude of the public to use bins placed in public places.

### Question 7 (a)

Q7(a) was about the reason why such underage boys must come out and do labour jobs. Either they are alone and helpless or come from poor and deprived families. They work hard to feed themselves and their families.

### Question 7 (b)

(b) was about the kind of life these street children have to live. They work and sleep during nights in an anti-social dangerous environment.

### Question 7 (c)

Q7(c) was about the dangers these street children face and confront while living rough on the streets. By living rough, they may be picked up by criminals to train them as beggars and thieves.

### Question 7 (d)

Q7(d) was about the special step taken by one charity organisation for the betterment of these street children. This charity prepared a football team to send to Brazil for the street children world cup in 2014.

(d) ایک خیراتی ادارے نے ان بچوں کے لیے کیا خاص کام کیا ہے؟

(1)

ایک خیراتی ادارے نے حال ہی میں ان بچوں کو ایک فٹ بال ٹیم تیار کر کے برازیل میں ہونے والے مسدور بچوں کے عالمی کپ 2014 میں شرکت کے لیے بھیجا۔



**ResultsPlus**  
Examiner Comments

For reading comprehension, students should practise and learn how to answer questions, by extracting information from the text without losing the precise meaning of the sentence.



**ResultsPlus**  
Examiner Tip

In this clip, the student responds in a precise way within the context of the given passage.

This is a very good attempt because the candidate gives specific responses.

## Question 7 (e)

Q7(e) was about how the football team of these street children performed in Brazil. They managed to defeat the running champion, India, by thirteen goals and received a bronze medal by securing third position.

(e) پاکستانی مزدور بچوں کی ٹیم نے برازیل میں کیا کامیابیاں حاصل کیں؟ (دو باتیں لکھیے)  
(2) وہاں سب سے پہلے بچوں کی ٹیم نے دفاعی پریسیژن انڈیا کو ہف کے مقابلے میں تیرہ گول سے شکست دی  
اور پھر اس عالمی کپ میں انھیں پہلی بار ٹرکے کے باوجود تیسری پوزیشن پر کوالیفائی لائن تک پہنچا دیا



**ResultsPlus**

**Examiner Comments**

In this question, students are required to read the question carefully and understand it before writing the answer in their own words in Urdu.

This question demands students to use their own words, they should:

- avoid 'lifting'
- learn the technique of how to manipulate the target language
- learn and practise this technique
- write an answer without losing the precise meaning of the sentence.

Students need to learn techniques for manipulating the text to write answer in their own words correctly.



**ResultsPlus**

**Examiner Tip**

In this clip, the student has written answer precisely and to the point.

This is an example of a correct response.

### **Question 7 (f)**

Q7(f) was about how these street children were welcomed back on their arrival in Pakistan. The President of Pakistan and other high level officials welcomed them and sent them on a tour of thirteen cities in Pakistan.

### **Question 7 (g)**

Q7(g) was about how these street children's future prospects can be improved. Their involvement in positive and constructive activities and providing them with a suitable vocational or technical skill to help them to be able to earn a respectable living for themselves.

### **Question 7 (h)**

Q7(h) was about a message for the wealthy and rich to come forward and sponsor one or two such children who may bring a good name to the country by their positive contribution in the society.

## Question 8

In Q8, the essay topic was very interesting and well received by the students.

It was gratifying to read that most of the students had happy friends.

Most of them talked about:

- what friendship meant to them
- a clear opinion on how they selected people to be their friends
- reasons why they needed friends
- any memorable time with their friends.

Almost all students talked about the need for sincere, good and trustworthy friends to have a balanced and happy life style.

Most students performed well on this topic. It was pleasing to note that quite a large number of centres have prepared their students well for this task and there were many good responses.

اقتباس نمبر 8:

دوستی ایک بہت بڑی نعمت ہے۔ اچھے، نیک، مخلص اور دلیر دوست ہر انسان کا ایک خوبصورت سہارا ہوتے ہیں۔ اچھے دوستوں کے بغیر زندگی ادھوری اور بے مزہ ہوتی ہے۔ عمر گزرنے کے ساتھ ساتھ وہ خوبصورت یادیں آپ کے ساتھ محفوظ ہو جاتی ہیں جہاں آپ نے کسی ایسے دوست کی مدد کے لیے ہاتھ بڑھایا جس کے والدین اسے مزید تعلیم دلوانے کی ہمت نہیں رکھتے تھے اور آپ کی ہر وقت مدد کی بدولت آج وہی دوست ایک بڑے عہدے پر فائز ہے۔

سوال نمبر 8:

اوپر دی گئی عبارت اردو کے ایک میگزین سے لی گئی ہے۔ 200-220 الفاظ پر مشتمل اردو میں ایک مضمون لکھیے۔ آپ کے مضمون میں درجہ ذیل باتیں شامل ہونی چاہئیں:

- دوستی کا مطلب
- دوستوں کا چناؤ
- دوستوں کی ضرورت

• لفظ دوستی دوست سے آتا ہے جسے عربی میں 'صديق' بھی کہتے ہیں۔ ایک دوست وہ شخص ہوتا ہے جو زندگی کے نشیب و فراز اور دکھ سکھ میں آپ کے ساتھ کندھے سے کندھا ملا کر کھڑا ہوتا ہے اور مصیبت و پریشانی کی ہر گھڑی میں آپ کی مدد کو آں پہنچتا ہے۔ لفظ دوستی بظاہر پانچ حروف پر

مشتمل ہے مگر اس کے معنی بہت وسیع ہیں۔ یہ وہ رشتہ ہے جو صرف جذبات و احساسات کی بنیاد پر قائم کیا جاسکتا ہے۔ دوستی دو دلوں کو آپس میں جوڑنے کا نام ہے۔ اب دوستی کسی سے بھی ہو سکتی ہے۔ کوئی کتابوں سے دوستی کر لیتا ہے تو کوئی بچوں سے، کوئی کمپیوٹر سے دوستی کر لیتا ہے تو کوئی مخلص انسانوں سے مگر ان سب میں سب سے خوش قسمت شخص وہ ہے جسے ایک سچا اور مخلص انسان دوست ملے۔ صادق اور مخلص دوست ہر کس کو تو نہیں ملتے مگر اچھے دوستوں کی تلاش کرنی چاہیے۔ ایسے دوستوں کا چناؤ کرنا چاہیے جو مثبت کاموں میں آپ کا ساتھ دیں اور بُرے کاموں سے روکیں۔ ایسے دوست بنانے چاہئیں جن کے مقاصد آپ جیسے ہوں اور ایسے لوگوں کی دوستی سے بچنا چاہیے جو فضول کاموں میں اپنا وقت برباد کر دیتے ہیں۔ بعض لوگ ایسے دوست بنا لیتے ہیں جو صرف کھیل کود میں اپنا وقت ضائع کر دیتے ہیں اور زندگی کی دھڑ میں پیچھے رہ جاتے ہیں۔ یہ لوگ کبھی کامیاب نہیں ہوتے اور زندگی بھر پھٹاتے رہتے ہیں۔ ہمیں ایسے لوگوں کی صحبت میں رہنا چاہیے جو وقت آنے پر آپ

کی مدد کر سکیں اور بُرے وقت میں آپ کا حوصلہ بڑھائیں۔

• ہر انسان کی زندگی میں ایسے حوصلہ شکن لمحات اور دل لرزہ دینے والے نازک مراحل

آتے ہیں جن میں وہ بے بس ہو کر رہ جاتا ہے۔ ایسے میں اُس شخص کی ضرورت ہوتی

ہے جو آپ کا ہاتھ تھام لے اور آپ کے ساتھ کھڑا ہو، بے شک پوری دنیا آپ کے خلاف ہو۔

این حالات میں ایک دوست سے بڑھ کر کوئی نہیں ہو سکتا۔ ہر انسان کو دوستوں کی

ضرورت ہوتی ہے۔ یہ دوست ہی تو ہیں جو بُرے سے بُرے وقت میں بھی آپ کے چہرے

پر مسکراہٹ کا باعث بنتے ہیں، آپ کی شکایتیں سُنتے ہیں اور آپ کا ساتھ کبھی بھی

نہیں چھوڑتے۔ دوستوں کے بغیر زندگی کا تصور ناممکن سا لگتا ہے اور زندگی ادھوری

ادھوری سی ہی ہوتی ہے۔

• اپنے پرائمری اسکول میں ایک دن میں نے ایک بچے کو اسکول سے نکلے ہوئے دیکھا۔ اس

کا نام اولیس تھا۔ وہ بہت سی کتابیں اٹھائے ہوئے تھا۔ میں نے اس کی طرف دیکھا اور

دل ہی دل میں کہا کہ ”یہ کوئی بیوقوف ہی ہو گا جو جمعے کے دن اپنی ساری کتابیں گھر

لے کر جا رہا ہے۔“ خیر میں اپنی منزل کی طرف روانہ ہو گیا۔ دو چار قدم چلا ہی تھا کہ

میں نے چند لڑکوں کو اس کی طرف دوڑتے ہوئے دیکھا۔ انہوں نے اُسے کیپڑ میں دھکیلا

اور اُس کی کتابیں مٹی پر گر ادیں۔ اُس کا چشمہ دس فٹ دور جا گرا۔ میں دوڑ کر اُدھر



بہنچا مگر وہ بھاگ گئے۔ میں نے اوپس لاجشمہ اُسے اٹھا کر دیا جب وہ ادھر ادھر  
ہاتھ پاؤں مار کر اسے تلاش کر رہا تھا۔ میں نے اُسے دلاسا دیا اور کہا کہ یہ لوگ احمق  
ہیں ان کی باتوں پر دھیان نہ دیا کرو۔ اُس نے اپنا جشمہ تھاما اور میری طرف

تشکر آمیز نگاہوں سے مسکرا کر دیکھا۔ وہ لمحہ آج بھی میرے ذہن میں نقش ہے۔  
خیر وقت یونہی آزاد پنچھی کی طرح اڑتا چلا گیا اور ہم بہت گہرے دوست بن گئے۔  
بہتر وقت میں ہم نے ایک دوسرے کا ساتھ دیا۔ سالوں بعد اس نے مجھے ایک دن  
بتایا کہ جس دن ہم پہلی دفعہ ملے اُس نے خود کشی کا پرکا ارادہ کیا ہوا تھا۔ وہ اپنی  
کٹا بہن اس پرے گھر لے کر جا رہا تھا تاکہ اسکی اسی کو بعد میں لے کر نہ جانی پڑیں۔ اُس نے  
یہ بھی کہا کہ اُس نے میری وجہ سے خود کشی کا ارادہ ترک کر دیا۔ میں تو جیسے قومہ  
میں چلا گیا تھا۔ یہ سن کر مجھ پر چپ سی طاری ہو گئی تھی۔ اندری اندر میں  
سوچ رہا تھا کہ واہ کسی کے ساتھ ایک چھوٹی سی نیکی کرنے سے اتنا بھلا ہو گیا۔  
مجھ ناچیز کے ہاتھوں کسی کی جان بچ گئی۔ اب ہم بہتر میں دوست ہیں  
اور دنیا کی کوئی بھی طاقت ہمیں جدا نہیں کر سکتی۔





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### Examiner Comments

Candidates must try to keep within the required word count by avoiding unnecessary details and incorrect use of proverbs in their essay writing.



## ResultsPlus

### Examiner Tip

This candidate covers all the bullet points very well and elaborates with good quality of language. This helps to achieve marks in the top bands for both aspects of the question for 30 marks

## Paper summary

In view of the overall performance, students are offered the following advice:

- For Q4 (Listening task), it is important to make short notes of specific information for Section A (Listening) of this paper
- It is always helpful to be precise
- It is better to write relevant key words, than long sentences (Q4, Q6 and Q7)
- All rubrics or instructions must be read, understood and followed carefully for each type of question.
- Q7 (Reading task) demands responses in your own words. Students must avoid 'total lifting' from the given passage, and must try to manipulate the language.
- For Q8 (Writing task), it is important for students to plan and organise the essays carefully, within the context of the given bullet points, to achieve marks in the top bands both for Content and Response and Quality of Language.

## Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

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