



Mark Scheme (Results)

October 2020

Pearson Edexcel Level 3 Advanced Subsidiary in
In Urdu (8UR0)

Unit 2: Understanding and Written Response in
Urdu

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 2 Mark scheme

Question Number 1	Correct Answer	Reject	Mark
1(i)	B		1
1(ii)	A		1
1(iii)	A		1
1(iv)	B		1

Question Number 2	Correct Answer	Reject	Mark
Q02	A		1
	D		1
	G		1
	H		1

Question Number 3	Correct Answer	Reject	Mark
MARKER for Question 3: Please note that if any candidate has not written a response in English letters in the given blank box/boxes, please do not mark the script. Escalate it for the attention of PE.			
3(i)	D		1
3(ii)	B		1
3(iii)	F		1
3(iv)	H		1

Question Number 4	Correct Answer in English	Correct Answer in Urdu	Mark
4(a)	(a) On what topic Hashim is talking about during his interview? About tree plantation in Pakistan.	(a) ہاشم اپنی گفتگو میں کون سے موضوع پر بات کر رہا ہے؟ پاکستان میں درخت لگانے / شجر کاری کی مہم کے بارے میں۔	1
		میں۔	
4(b)	(b) What is the reason behind the change of climate in Pakistan? Due to chopping too many trees.	(b) پاکستان کے موسم میں تبدیلی کی کیا وجہ ہے؟ بے شمار درخت کاٹنے کی وجہ سے۔	1
4(c)	(c) What is the specific reason for water shortage? Due to reduction in rain fall.	(c) پانی کی کمی کی کیا خاص وجہ ہے؟ بارش کم ہو رہی ہے۔	1
4(d)	(d) How can we overcome the water shortage? (write two points) Grow high quality trees in all parts of Pakistan /Protect trees/In homes use water carefully / build small dams for water storage.	(d) ملک میں پانی کی قلت کیسے ختم کی جا سکتی ہے؟ (کوئی سی دو باتیں لکھیے) پاکستان کے تمام علاقوں میں اعلیٰ قسم کے درخت لگائے جائیں۔ / درختوں کی حفاظت کی جائے / پانی احتیاط سے استعمال کیا جائے۔ / پانی کا ذخیرہ کرنے کے لیے چھوٹے چھوٹے ڈیم بنائے جائیں۔	2

4(e)	(e) What people can do at home to save water? (write two points) In homes use water carefully / don't use sweet/clean water in washing cars, floors, and clothes / where possible collect and store rain water on their roof tops for general use.	(e) لوگ اپنے گھروں میں پانی بچانے کے لیے کیا خاص کام کر سکتے ہیں؟ (کوئی سی دو باتیں لکھیے) گھروں میں پانی احتیاط سے استعمال کریں / گاڑیوں، فرش اور کپڑے دھونے میں میٹھا/صاف پانی کم استعمال کریں/جہاں تک ممکن ہو اپنے گھروں کی چھتوں پر بارش کا پانی عام استعمال کے لیے محفوظ کریں۔	2
4(f)	(f) At the end of interview, what Fouzia said? if public join in with the government all will benefit, and water will be available all the year round in Pakistan.	(f) انٹرویو کے آخر میں فوزیہ نے کیا کہا؟ حکومت اور عوام کا ایک ساتھ مل کر کام کرنے سے سب کا فائدہ ہوگا اور پاکستان میں پورا سال پانی ملے گا۔	1

Question Number 5	Correct Answer	Reject	Mark
5(i)	A		1
5(ii)	C		1
5(iii)	B		1
5(iv)	D		1
5(v)	B		1

Question Number 6	Question	Correct Answer	Mark
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6(a)	Name the fruits used in the experiment against Malaria?	Orange and Lemon / citrus	1
6(b)	Which chemical helps to protect from Mosquitoes?	The acid / nectar present in the orange and lemon peels.	1
6(c)	What is the main cause of fire in some forests?	The enormous amount of dry pine leaves/needles spread all over the forests.	1
6(d)	How can we protect forests from fire?	By collecting and using most of the pine needles and dry leaves for manufacturing the chipboard.	1
6(e)	How were the two students rewarded?	They received first and second prizes in an international competition in 2018.	1

Question Number 7	Correct Answer	Reject	Mark
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7(a)	(a) عبارت کے مطابق دنیا کے موسم میں کیا تبدیلی ہو رہی ہے؟ دنیا میں آب و ہوا کی تبدیلی کی وجہ سے گرمی کی شدت میں اضافہ ہو رہا ہے۔ According to the passage what change is taking place in world climate? The climate change is causing heatwave / rise in temperature.	1
7(b)	(b) کون سی چیز پینے سے ٹھنڈک کا احساس ہوتا ہے؟ پودینے کی چائے میں برف ڈال کر پینے سے۔ Which drink helps to give a sense of coolness? By drinking ice cold mint tea.	1
7(c)	(c) سخت گرمی کے موسم میں فوراً سکون کیسے مل سکتا ہے؟ (دو باتیں لکھیے) شدید گرمی میں کپڑے میں لپیٹ کر سر پر برف رکھنے / اپنے چہرے اور پیروں کو ٹھنڈے پانی سے گیلا کرنے سے فوری طور پر ٹھنڈک کا احساس ہوتا ہے۔ How can you get yourself cool instantly in sever heat? (write any two points) By placing ice wrapped in a cloth on the head and / or wetting face and feet with cold water gives instant coolness.	2
7(d)	(d) شدید گرمی میں پنکھوں سے ٹھنڈی ہوا کیسے مل سکتی ہے؟ ایک بڑے پیالے میں برف ڈال کر پنکھے کے سامنے رکھنے سے پنکھے کی ہوا ٹھنڈی ہو جاتی ہے۔ In extreme heat, how to get cool air from fans? Place ice in a bowl in front of the electric fan.	1
7(e)	(e) عبارت میں نیلے رنگ کے بارے میں کیا بتایا گیا ہے؟ نفسیاتی طور پر نیلے رنگ سے ٹھنڈک کا احساس ہوتا ہے / نیلا رنگ ٹھنڈک کا احساس پیدا کرتا ہے۔ What is said about blue colour in the text passage? Psychologically blue colour gives a sense of coolness / Blue colour gives feeling of coolness.	1

7(f)	(f) سخت گرمی میں آپ اپنے جسم کو کیسے محفوظ رکھ سکتے ہیں؟ جسم کو تیز دھوپ سے بچانے / محفوظ رکھنے سے ۔		1
	How can you protect your body from sever heat? By protecting body from strong / direct sun.		
7(g)	(g) پر سکون نیند کے لیے کیا کرنا چاہیے؟ (دو باقی لکھیے) بستر کی چادر اور تکیوں کے غلاف کو پلاسٹک کی تھیلی میں لپیٹ کر فریج میں رکھ دیں اور سونے سے کچھ دیر پہلے انہیں نکال کر بستر پر پھیلا نے سے / سونے سے پہلے ٹھنڈے پانی سے نہانے سے ۔ (دو باقی) What should be done for a good sleep during night? (write two points) Wrap the bedsheet and pillowcases in a plastic bag and place them in a fridge. Take them out and spread them on the bed before going to sleep / By taking cold shower before sleep. (2 points)		2
7(h)	(h) رات کے وقت مچھروں سے بچاؤ کا آسان طریقہ کیا ہے؟ رات کو گیلی چادر اوپر لینے سے ٹھنڈک ملتی ہے اور مچھر بھی قریب نہیں آتے۔ What is the easy way of protecting from mosquitoes during night? By covering yourself with a wet sheet gives the feeling of coolness and mosquitoes do not come near you.		1

Question Number 8	Reject	For correct answer use the following bullet points:	Mark
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Q08	• Importance of time keeping. • The role of schools in time keeping. • The role of parents in time keeping. • The downside of wasting time.	• وقت کی پابندی کی اہمیت • وقت کی پابندی میں اسکولوں کا کردار • وقت کی پابندی میں والدین کا کردار • وقت ضائع کرنے کے نقصانات	15
			15

Question Number 8	Answer	Mark
	30 marks awarded using the assessment criteria grids in Section 2.4 for the written response to a stimulus exercise:	
	Content and response (AO2)	15
	Quality of language (AO3)	15
	See assessment grids below:	(30)

2.4 Assessment Criteria: (AO2)

Mark	Content and Response (AO2)
0	No rewardable material.
1–3	Task mostly misunderstood and answer barely relevant.
4–6	Task not fully grasped or developed; much irrelevance and/or repetition.
7–9	Task understood, and some points developed satisfactorily; some omission and/or irrelevance.
10–12	Task understood and developed successfully.
13–15	Task fully grasped; answer wholly relevant, convincing and well developed.

Mark	Quality of Language (AO3)
0	No rewardable language.
1–3	Limited communication; highly inaccurate; language very basic with much repetition.
4–6	Some communication; language often inaccurate; limited variety of lexis and structures.
7–9	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
10–12	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
13–15	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.