

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1




Pearson

STIMULUS SP1

Task 1

Tema: La evolución de la sociedad española

El cambio en la estructura familiar

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. La legalización del matrimonio de parejas del mismo sexo ha sido un proceso fácil.

Debes considerar:

- *Las diferentes opiniones sobre la legalización del matrimonio homosexual.*
- *La reacción de la Iglesia católica en España.*

B. No hay una estructura típica en la familia española de hoy.

Debes considerar:

- *La familia de hoy en España.*
- *La familia tradicional española.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP2

Task 1

Tema: La evolución de la sociedad española

El mundo laboral

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. La fuga de cerebros es un resultado directo del desempleo en España.

Debes considerar:

- *Las causas de la fuga de cerebros de España.*
- *Las medidas propuestas para combatir la fuga.*

B. El porcentaje de “ninis” en España sigue siendo muy preocupante.

Debes considerar:

- *El número de “ninis” en España y su importancia.*
- *Las causas del alto nivel de “ninis” en España.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1




Pearson

STIMULUS SP3

Task 1

Tema: La evolución de la sociedad española

El impacto turístico en España

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. El sector del turismo está cambiando para satisfacer la nueva demanda en España.

Debes considerar:

- *Tu opinión sobre la declaración.*
- *La importancia del sector turístico para la economía de España.*

B. El sector turístico en España se ha desarrollado sin planificación.

Debes considerar:

- *La planificación del sector turístico en España.*
- *Las ventajas del desarrollo del turismo en España.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP4

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

La música

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. La música hispana tradicional nunca pasará de moda.

Debes considerar:

- *Las razones por las que ha sobrevivido esa música.*
- *Las características de algún tipo de música tradicional hispana.*

B. Los jóvenes hispanos valoran la música tradicional de la sociedad en que nacieron.

Debes considerar:

- *Tu opinión sobre la declaración.*
- *La música preferida de los jóvenes hispanohablantes.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP5

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

Los medios de comunicación

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. La prensa escrita sigue siendo indispensable en los países hispanos.

Debes considerar:

- *Las razones para la supervivencia de la prensa escrita en un país hispano.*
- *Los periódicos o revistas disponibles en un país hispano que hayas estudiado.*

B. El crecimiento de la prensa digital amenaza la cultura tradicional de la sociedad hispana.

Debes considerar:

- *El impacto de la popularidad de la prensa digital para la sociedad hispana.*
- *Las ventajas del crecimiento de la prensa digital para la sociedad hispana.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP6

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

Los festivales y las tradiciones

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. Las costumbres típicas perviven tanto como antes en la sociedad hispana.

Debes considerar:

- *El valor de las costumbres típicas en la sociedad hispana actual.*
- *Las principales costumbres de algún país hispano.*

B. La globalización está matando la expresión de la cultura hispana.

Debes considerar:

- *El impacto de la globalización en la cultura hispana.*
- *Las tradiciones hispanas que se conocen globalmente.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1




Pearson

STIMULUS SP7

Task 1

Tema: La inmigración y la sociedad multicultural española

El impacto positivo de la inmigración en la sociedad española

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. Los inmigrantes aportan más a la sociedad que lo que reciben del gobierno español.

Debes considerar:

- *Tu opinión sobre la declaración.*
- *Las aportaciones de los inmigrantes a la economía española.*

B. Las mujeres españolas se han beneficiado mucho del crecimiento de la inmigración.

Debes considerar:

- *Los beneficios de la inmigración para las mujeres españolas.*
- *El impacto positivo de los inmigrantes en la sociedad española.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP8

Task 1

Tema: La inmigración y la sociedad multicultural española

Enfrentando los desafíos de la inmigración y la integración en España

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. Los inmigrantes en España tienden a sufrir más pobreza que los españoles.

Debes considerar:

- *Las condiciones laborales de los inmigrantes en el mercado laboral en España.*
- *La ayuda y el apoyo gubernamentales para los inmigrantes.*

B. Ahora la política del gobierno español se centra en la integración de los inmigrantes en el país.

Debes considerar:

- *Planes gubernamentales de inserción social de los inmigrantes.*
- *Los desafíos de la integración de los inmigrantes.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP9

Task 1

Tema: La inmigración y la sociedad multicultural española

La reacción social y pública hacia la inmigración en España

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. La inmigración es un tema social que provoca gran polémica en el público español.

Debes considerar:

- *Tu opinión sobre la declaración.*
- *La opinión pública sobre los derechos de los inmigrantes en España.*

B. El enfoque político hacia la inmigración en España siempre se considera positivo.

Debes considerar:

- *La política gubernamental sobre la inmigración.*
- *La reacción del público español hacia la inmigración en España.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS SP10

Task 1

Tema: La dictadura franquista y la transición a la democracia

La Guerra Civil y el ascenso de Franco (1936-1939)

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. La Guerra Civil creó divisiones políticas y sociales irreparables.

Debes considerar:

- *Las divisiones creadas por la Guerra Civil.*
- *El apoyo internacional para los dos bandos.*

B. La Iglesia promovió las divisiones en la sociedad española durante la Guerra Civil.

Debes considerar:

- *El papel de la Iglesia durante la Guerra Civil.*
- *La actitud de los republicanos hacia la Iglesia católica.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1




Pearson

STIMULUS SP11

Task 1

Tema: La dictadura franquista y la transición a la democracia

La transición de la dictadura a la democracia

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. Bajo Franco, la vida era más fácil para los españoles que vivían en el campo.

Debes considerar:

- *La vida en el campo.*
- *La vida en las ciudades.*

B. A causa de las atrocidades, los españoles vivían condenados a un silencio forzoso.

Debes considerar:

- *El uso del miedo durante la dictadura.*
- *Las atrocidades cometidas durante la dictadura.*

Pearson Edexcel Level 3 GCE

Summer 2019

Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper Reference **9SP0/03**

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must not write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the two questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

P60977A

©2019 Pearson Education Ltd.

1/1/1/1




Pearson

STIMULUS SP12

Task 1

Tema: La dictadura franquista y la transición a la democracia

La transición de la dictadura a la democracia

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A. El rey Juan Carlos facilitó el desarrollo de una constitución democrática.

Debes considerar:

- *La política clave del rey en los primeros años de su reinado.*
- *El papel del rey en el intento de golpe de Estado en 1981.*

B. El rey Juan Carlos tuvo mucha oposición en España a su plan de democratización.

Debes considerar:

- *La opinión de los falangistas y el Ejército al principio de su reinado.*
- *Los cambios de opinión de los izquierdistas a través de su reinado.*