



Examiners' Report Principal Examiner Feedback

Summer 2019

Pearson Edexcel GCE
In AS Russian (6RU02) Paper 1

Unit 2: Understanding and Written Response

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6RU02 Report for Centres 1906

Introduction

This paper was set in accordance with Specification guidance, and adhered to the format of previous Unit 2 papers. Centres received compact discs or accessed mp3 files containing four passages. The total time allocated to this paper was 2 hours 30 minutes, with candidates having access to the recording for the first 45 minutes only. All questions were compulsory, and most of the candidates attempted all questions. There were very few candidates, given that this was the final iteration of this examination. This paper was marked to exactly the same principles as 6RU02 in previous sessions.

The passages came from a variety of authentic sources, and encompassed topics from within the General Topic Areas. The first four passages were spoken, while the remainder were written. Question 1 was a multiple-choice exercise worth four marks, and was based on a report about two fashion designers. In response to Passage 2, about a Russian teacher, candidates selected four correct statements from eight. Question 3 was based on an item containing careers advice about becoming a guide; this was a cloze exercise worth four marks, in which candidates selected from a pool of eight items. Question 4, where eight marks were available, required responses in Russian. This passage was a dialogue concerning a Russian girl's relationship with her mother.

From Passage 5, which contained comments about helping the environment, each of five statements had to be correctly attributed to the person who wrote it, for a total of five marks. Passage 6 was about robots and the future of work. It required the transfer of meaning into English. Five questions, worth one mark each, were answered in English for a total of five marks. Passage 7 was an article about specialised schools and one person's opinions of them. The questions were in Russian, and required short responses in Russian. Ten marks in total were available for this question.

Passage 8 provided the stimulus for a written response of 150-165 words on health: whether or not candidates do sport with friends, how they recently spent time with friends, whether or not young people are interested in leading a healthy life, and what, apart from sport, is important for young people. Fifteen marks were available for Content and fifteen for Language, making Question 8 worth thirty marks. Seventy marks in total were available for 6RU02.

In Q1, one mark was available for each of four multiple choice parts.

In Q2, four crosses were required to denote the four correct statements. One mark was withheld for each cross offered in excess of four.

In Q3, if the response selected was not completely transcribed correctly, but could clearly not be confused with another word, it still earned the mark.

In Q5, one mark was scored for each statement correctly matched to a topic.

Examiners assessed responses in Q4, Q6, and Q7 in the order that elements were presented by the candidates, and considered no more elements than the number of marks available. In this examination, no part was worth more than two marks.

Thus, for instance, in a two mark question, only the first two elements scored.

Repeating or re-working the question, or preambles to an acceptable response, did not count as elements in the response.

Q8

Point 1 requires a response which refers to whether or not the candidate does sport with friends.

Point 2 invites the candidate to state what s/he has done recently with friends.

Point 3 requires candidates to discuss whether or not young people are interested in a healthy way of life.

Point 4 needs to address the issue of what, apart from sport, is important in the lives of young people.

For Q8, the following guidance was used for the Content and Response mark:

- CR13-15 requires a direct response to all four bullet points
- CR10-12 requires at least a partial or oblique response to all four bullet points
- CR7-9 is where three bullet points are addressed, directly or partially. CR-9 is the maximum where one bullet point is omitted, but less might be awarded
- CR-6 is the maximum where two bullet points have been omitted, but again, less might be awarded

Grade Boundaries

Grade boundaries for all papers can be found on the website at:

<https://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html>