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Other names

Pearson
Edexcel GCE

Centre Number

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Candidate Number

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Religious Studies

Advanced

Unit 4: Implications – Islam

Monday 11 June 2018 – Morning

Time: 1 hour 15 minutes

Paper Reference

6RS04/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Read the passage carefully.
- Answer **BOTH** part (a) and part (b) of the question.
- Answer the question in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

Turn over ►

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Islam

More recently, the various nation-states and communities that constitute the global Muslim *ummah* (community), are expressing a need, in varying degrees, to relate their Islamic heritage to questions of national and cultural self-identification. Where this phenomenon has become allied to domestic or international reaction and conflict, it has caused a great deal of confusion and misunderstanding regarding the role of Islam. It is therefore important to develop historical insight into how the whole spectrum of Islamic values and their underlying moral and ethical assumptions have been shaped in the course of Muslim history, in order to appreciate the diversity of Islam's heritage of ethical thought and life.

Islam, in answering the question 'What ought or ought not to be done?' had a clearly defined sense of the sources of moral authority. While revealing his will to humankind in the Quran, God also urges them to exercise reason in understanding revelation. One part of this rational inquiry into the meaning of revelation led Muslims to elaborate rules for ethical behaviour and the principles upon which such rules could be based. In time, the relationship between the Quran and the life of the Prophet, as a model of behaviour, would also be elaborated, to extend the framework within which values and obligations could be determined. The process of determination and elaboration, however, involved the application of human reasoning, and it is this continuing interaction between reason and revelation, and the potential and limits of the former in relation to the latter, that provided the basis for formalized expressions of ethical thought in Islam.

(Source: adapted from Nanji, A 'Islamic Ethics' in Singer P. *A Companion to Ethics* Blackwell Publishers, 2001, Edexcel Anthology)

- 1 (a) Examine the argument and/or interpretation in the passage. (30)
- (b) Do you agree with the idea(s) expressed? Justify your point of view and discuss its implications for understanding religion and human experience. (20)

(Total for Question 1 = 50 marks)

Start your answer on Page 3.



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TOTAL FOR PAPER 1F = 50 MARKS

