

Pearson Edexcel GCE

Religious studies

Advanced

Unit 3: Religious Studies – Developments

Tuesday 5 June 2018 – Morning

Time: 1 hour 45 minutes

Paper Reference

6RS03/01

You must have:

Answer Book (enclosed)

Instructions

- Answer **three** questions. For each question you may only answer **either** part (a) **or** part (b) but **not** both.
- Answer the questions in the spaces provided in the Answer Book
– *there may be more space than you need.*
- Do not return the question paper with the Answer Book.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

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Answer THREE questions.

Philosophy

EITHER

- 1** (a) (i) Examine reasons to support arguments for the non-existence of God. (18)
- (ii) Discuss the weaknesses of **one** critique of religion. (12)

(Total for Question 1 (a) = 30 marks)

OR

- (b) (i) Examine **three** key concepts of the argument for the existence of God based on **either** religious experience or the ontological argument. (18)
- (ii) Discuss the strengths of the argument selected in (i). (12)

(Total for Question 1 (b) = 30 marks)

EITHER

- 2** (a) (i) Examine the distinctive features of **two** beliefs about life after death. (18)
- (ii) Discuss the view that the concept of life after death does not make any sense. (12)

(Total for Question 2 (a) = 30 marks)

OR

- (b) (i) Examine the distinctive features of analogy and verification in the context of religious language. (18)
- (ii) Select **either** analogy or verification and discuss the view that its strengths outweigh its weaknesses. (12)

(Total for Question 2 (b) = 30 marks)

Ethics

EITHER

- 3 (a) (i) Examine the key ideas of Natural Moral Law. (18)
- (ii) To what extent has the theory proved to be valuable in the contemporary world? (12)

(Total for Question 3 (a) = 30 marks)

OR

- (b) (i) Examine the important concepts of **two** critiques of the link between religion and morality. (18)
- (ii) To what extent are these critiques successful in weakening the link between religion and morality? (12)

(Total for Question 3 (b) = 30 marks)

EITHER

- 4 (a) (i) Examine central ideas relating to justice **and** law and punishment. (18)
- (ii) To what extent does objectivity raise difficulties for imposing punishment? (12)

(Total for Question 4 (a) = 30 marks)

OR

- (b) (i) Analyse **two** problems raised by the use and meaning of ethical language. (18)
- (ii) Evaluate the view that these problems cannot be solved. (12)

(Total for Question 4 (b) = 30 marks)

Buddhism

You may make reference to the set texts where appropriate.

EITHER

- 5** (a) (i) Examine the range of contributions Ashoka made to Buddhism during his reign. (18)
- (ii) Discuss the view that these contributions were of limited significance to the development of Buddhism. (12)

(Total for Question 5 (a) = 30 marks)

OR

- (b) (i) Compare and contrast beliefs about enlightenment in Pure Land Buddhism and Zen Buddhism. (18)
- (ii) Discuss the view that these traditions are incompatible with each other. (12)

(Total for Question 5 (b) = 30 marks)

EITHER

- 6** (a) (i) Examine the teachings in the set texts on anatta. (18)
- (ii) Discuss the view that anatta is the distinctive, fundamental belief of Buddhism. (12)

(Total for Question 6 (a) = 30 marks)

OR

- (b) (i) Examine the key emphases on the Bodhisattvas within the set texts. (18)
- (ii) Discuss the view that the Bodhisattva doctrine is the major division between Theravada and Mahayana Buddhism. (12)

(Total for Question 6 (b) = 30 marks)

Christianity

You may make reference to the set texts where appropriate.

EITHER

7 (a) (i) Analyse the key ideas and development of **one** of the following:

- The Ecumenical Movement
- Liberation Theology.

(18)

(ii) To what extent was the development of the practice of Christianity selected in part (i) significant?

(12)

(Total for Question 7 (a) = 30 marks)

OR

(b) (i) Analyse the key ideas found in the teachings of Dietrich Bonhoeffer.

(18)

(ii) Consider critically the impact of these teachings for Christians today.

(12)

(Total for Question 7 (b) = 30 marks)

EITHER

8 (a) (i) Examine modern Christian teachings about **either** the Trinity **or** atonement and salvation.

(18)

(ii) Assess the significance of the teachings selected in part (i).

(12)

(Total for Question 8 (a) = 30 marks)

OR

(b) (i) Examine Christian beliefs about **either** death and eternal life **or** the nature of the Church.

(18)

(ii) Assess the significance of the beliefs selected in part (i).

(12)

Hinduism

You may make reference to the set texts where appropriate.

EITHER

- 9** (a) (i) Compare and contrast Ramakrishna with Dayananda Sarasvati. (18)
- (ii) Select **one** of these figures and discuss their contributions to Hinduism. (12)

(Total for Question 9 (a) = 30 marks)

OR

- (b) (i) Examine the context within which Gandhi lived and worked. (18)
- (ii) Discuss the extent to which Gandhi may be seen as a representative of modern Hinduism. (12)

(Total for Question 9 (b) = 30 marks)

EITHER

- 10** (a) (i) Examine key Hindu ideas associated with samsara and moksha. (18)
- (ii) Discuss the implications these ideas may have for Hindu belief and practice. (12)

(Total for Question 10 (a) = 30 marks)

OR

- (b) (i) Examine **three** key beliefs expressed in the Katha Upanishad. (18)
- (ii) Discuss the significance of these beliefs for Hindus. (12)

(Total for Question 10 (b) = 30 marks)

Islam

You may make reference to the set texts where appropriate.

EITHER

- 11** (a) (i) Examine **two** of the following terms in relation to the period of the Rightly Guided Caliphs:
- 'Abbasid dynasty
 - Jihad
 - 'Umayyad dynasty
 - Umma.
- (18)
- (ii) Choose **one** of the terms selected and discuss its influence on the development of Islam.
- (12)

(Total for Question 11 (a) = 30 marks)

OR

- (b) (i) Select **one** modern Muslim state and examine its distinctive Islamic features.
- (18)
- (ii) Discuss the ways in which the selected state seeks to preserve Islamic beliefs and practices and adapt to challenges.
- (12)

(Total for Question 11 (b) = 30 marks)

EITHER

- 12** (a) (i) Examine **three** key ideas in Sura 2.
- (18)
- (ii) Discuss the significance of these three ideas for Muslim belief and practice.
- (12)

(Total for Question 12 (a) = 30 marks)

OR

- (b) (i) Examine the mystical tradition and belief in seeking union with God in Sufism.
- (18)
- (ii) Discuss the varied influences of Sufism on Islam.
- (12)

(Total for Question 12 (b) = 30 marks)

Judaism

You may make reference to the set texts where appropriate.

EITHER

- 13** (a) (i) Examine the key ideas of Samson Raphael Hirsch and David Friedlander. (18)
- (ii) Discuss the significance of these two figures within the development of Judaism. (12)

(Total for Question 13 (a) = 30 marks)

OR

- (b) (i) Examine the key features of anti-Semitism. (18)
- (ii) Discuss the range of responses to the Holocaust. (12)

(Total for Question 13 (b) = 30 marks)

EITHER

- 14** (a) (i) Examine the key ideas from the Ethics of the Fathers (I-VI). (18)
- (ii) Discuss the relevance of these ideas for Judaism. (12)

(Total for Question 14 (a) = 30 marks)

OR

- (b) (i) Examine the distinctive emphases of Chasidism regarding spiritual growth. (18)
- (ii) Discuss key criticisms of Chasidism. (12)

(Total for Question 14 (b) = 30 marks)

Sikhism

You may make reference to the set texts where appropriate.

EITHER

- 15** (a) (i) Compare and contrast **two** movements within the Sikh tradition. (18)
- (ii) Discuss the view that the attempt to create orthodoxy has weakened the Sikh tradition. (12)

(Total for Question 15 (a) = 30 marks)

OR

- (b) (i) In what ways has Sikh identity been affected by dispersion? (18)
- (ii) To what extent has interaction with non-Sikhs affected beliefs and practices? (12)

(Total for Question 15 (b) = 30 marks)

EITHER

- 16** (a) (i) Explain the ideal of the saint-soldier in the context of the teaching of miri-piri. (18)
- (ii) Discuss the view that the teaching of miri-piri promotes martyrdom. (12)

(Total for Question 16 (a) = 30 marks)

OR

- (b) (i) Analyse the most important themes of the Japji. (18)
- (ii) Discuss the view that the Japji is a summary of the main teachings of Sikhism. (12)

(Total for Question 16 (b) = 30 marks)

New Testament

You may make reference to the set texts where appropriate.

EITHER

- 17** (a) (i) **Either** examine the important features of Luke's presentation of Jesus' teaching on the Kingdom of God **or** examine the key ideas of the Prologue (Fourth Gospel). (18)
- (ii) Evaluate the claim that these teachings are crucial to the meaning of the Gospel. (12)

(Total for Question 17 (a) = 30 marks)

OR

- (b) (i) 'A careful reading of the Gospel reveals the purpose the author had for writing it.'
Examine this claim with reference to **either** Luke's Gospel **or** the Fourth Gospel. (18)
- (ii) Evaluate the view that knowing the purpose of the Gospel does not add to our understanding of its meaning. (12)

(Total for Question 17 (b) = 30 marks)

EITHER

18 (a) (i) 'It was the religious officials alone who were responsible for Jesus' death.'

Examine this claim with reference to **either** Luke's Gospel **or** the Fourth Gospel.

(18)

(ii) Evaluate the view that conflict was crucial to the ministry of Jesus.

(12)

(Total for Question 18 (a) = 30 marks)

OR

(b) (i) Analyse **three** examples of religious symbolism in the crucifixion narrative of **either** Luke's Gospel **or** the Fourth Gospel.

(18)

(ii) Evaluate the claim that the resurrection adds nothing of significance to our understanding of the ministry of Jesus.

(12)

(Total for Question 18 (b) = 30 marks)

TOTAL FOR PAPER = 90 MARKS

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Religious Studies

Advanced

Unit 3: Religious Studies – Developments

Tuesday 5 June 2018 – Morning

Time: 1 hour 45 minutes

Paper Reference

6RS03/01

Answer Book

Do not return the question paper with the answer book.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **three** questions. For each question you may only answer **either** part (a) **or** part (b) but **not** both.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should indicate your first question choice on page 2 and answer it on pages 2–9.
- You should indicate your second question choice on page 10 and answer it on pages 10–17.
- You should indicate your third question choice on page 18 and answer it on pages 18–25.

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Question 18

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