

Pearson Edexcel GCE

Religious Studies

Advanced

Unit 3: Religious Studies – Developments

Monday 19 June 2017 – Afternoon

Time: 1 hour 45 minutes

Paper Reference

6RS03/01

You must have:

Answer Book (enclosed)

Instructions

- Answer **three** questions. For each question you may only answer **either** part (a) **or** part (b) but **not** both.
- Answer the questions in the spaces provided in the Answer Book
– *there may be more space than you need.*
- Do not return the question paper with the Answer Book.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

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Answer THREE questions.

Philosophy

EITHER

1 (a) (i) Examine **two** of the following terms in relation to a critique of religious belief:

- agnosticism
- atheism
- scepticism
- unbelief.

(18)

(ii) Discuss the weaknesses associated with **one** of the selected terms.

(12)

(Total for Question 1 (a) = 30 marks)

OR

(b) (i) Examine the fundamental strengths of **either** the ontological argument **or** the argument for the existence of God based on religious experience.

(18)

(ii) Discuss the claim that the argument selected in (i) is not convincing.

(12)

(Total for Question 1 (b) = 30 marks)

EITHER

2 (a) (i) Examine the implications for beliefs about life after death based **either** on the relationship between mind and body **or** on personal identity.

(18)

(ii) Discuss the claim that there are unresolved problems in a belief in life after death.

(12)

(Total for Question 2 (a) = 30 marks)

OR

(b) (i) Examine **two** of the following terms in relation to religious language:

- analogy
- logical positivism
- meaning
- function.

(18)

(ii) Discuss the significance of **one** of the terms selected in (i) showing how it enhances an understanding of religious language.

(12)

(Total for Question 2 (b) = 30 marks)

Ethics

EITHER

- 3** (a) (i) Analyse the strengths of **either** Deontology **or** Virtue Ethics. (18)
- (ii) Evaluate the view that the selected theory has ceased to be persuasive in the modern world. (12)
- (Total for Question 3 (a) = 30 marks)**
-

OR

- (b) (i) Examine the key ideas of Natural Moral Law. (18)
- (ii) To what extent have criticisms of this theory proved successful? (12)
- (Total for Question 3 (b) = 30 marks)**
-

- 4** (a) (i) Examine the significant ideas raised by a discussion of justice **and** law and punishment. (18)
- (ii) To what extent do objectivity **and** subjectivism contribute to concepts of law and punishment? (12)
- (Total for Question 4 (a) = 30 marks)**
-

- (b) (i) Analyse the claim that the problems of ethical language reveal that it is essentially meaningless. (18)
- (ii) To what extent have scholars successfully defended ethical language against this claim? (12)
- (Total for Question 4 (b) = 30 marks)**
-

Buddhism

You may make reference to the set texts where appropriate.

EITHER

- 5 (a) (i) Examine the view that Ashoka put into practice the social principles of Buddhism. (18)
- (ii) Discuss the view that Ashoka's influence on Buddhism was, without doubt, good. (12)

(Total for Question 5 (a) = 30 marks)

OR

- (b) (i) 'Pure Land Buddhism is based on salvation by grace through faith in Amida.' Examine the key ideas in this interpretation. (18)
- (ii) Discuss the claim that Pure Land represents 'other effort' (tariki) compared to 'self effort' (jiriki) of Zen. (12)

(Total for Question 5 (b) = 30 marks)

EITHER

- 6 (a) (i) Examine the teachings from the set texts on nirvana. (18)
- (ii) Discuss some problems for Buddhists associated with understanding nirvana. (12)

(Total for Question 6 (a) = 30 marks)

OR

- (b) (i) Examine the key teachings associated with the Bodhisattva doctrine in Mahayana Buddhism. (18)
- (ii) Discuss the view that it is a commendable ideal of the Bodhisattva to remain in the realm of samsara in order to benefit others. (12)

(Total for Question 6 (b) = 30 marks)

Christianity

You may make reference to the set texts where appropriate.

EITHER

- 7 (a) (i) Analyse the development of the Ecumenical Movement since 1910. (18)
- (ii) Assess the significance of the Ecumenical Movement within the modern world. (12)

(Total for Question 7 (a) = 30 marks)

OR

- (b) (i) Analyse the contribution to the practice of Christianity in the modern world of **one** of the following: (18)
- Dietrich Bonhoeffer
 - Liberation Theology.
- (ii) Assess the significance of this contribution for Christians. (12)

(Total for Question 7 (b) = 30 marks)

EITHER

- 8 (a) (i) Examine modern Christian teachings on the Trinity. (18)
- (ii) To what extent are these teachings problematic? (12)

(Total for Question 8 (a) = 30 marks)

- (b) (i) Examine Christian beliefs about the nature of death and eternal life. (18)
- (ii) Consider critically the significance of these beliefs for Christians. (12)

(Total for Question 8 (b) = 30 marks)

Hinduism

You may make reference to the set texts where appropriate.

EITHER

- 9 (a) (i) Examine the tensions in the modern development of Hinduism between **two** of the following:
- Dayananda Sarasvati
 - Sri Radhakrishnan
 - Ramakrishna.
- (18)
- (ii) Discuss the implications of this tension for an understanding of sanatana dharma.
- (12)

(Total for Question 9 (a) = 30 marks)

OR

- (b) (i) Examine the view that Gandhi aimed to reject Western materialism and to reinstate simplicity of life and spiritual values.
- (18)
- (ii) Discuss the claim that political and religious forces were too strong for Gandhi and his aims were eventually defeated.
- (12)

(Total for Question 9 (b) = 30 marks)

EITHER

- 10 (a) (i) Examine the key ideas associated with samsara and moksha.
- (18)
- (ii) Discuss the implications of these ideas for **either** Hindu devotion **or** Hindu morality.
- (12)

(Total for Question 10 (a) = 30 marks)

OR

- (b) (i) Examine the distinctive emphases of the set texts from the Bhagavad Gita.
- (18)
- (ii) Discuss some of the contentious ideas in the Bhagavad Gita.
- (12)

(Total for Question 10 (b) = 30 marks)

Islam

You may make reference to the set texts where appropriate.

EITHER

- 11** (a) (i) 'Islam developed from strength to strength but there were also serious internal conflicts.'
Examine this claim with reference to the period of the Rightly Guided Caliphs. (18)
- (ii) Discuss the view that the differences of belief between Sunni and Shi'ah Islam are significant for the development of Islam. (12)

(Total for Question 11 (a) = 30 marks)

OR

- (b) (i) Examine the historical and religious factors that influence the modern expression of Islam in **one** Muslim state. (18)
- (ii) Discuss key problems associated with the expression of Islam in the state selected in (i). (12)

(Total for Question 11 (b) = 30 marks)

EITHER

- 12** (a) (i) Examine **three** fundamental beliefs of Islam expressed in Sura 2. (18)
- (ii) Discuss some different emphases within Islam concerning these beliefs. (12)

(Total for Question 12 (a) = 30 marks)

OR

- (b) (i) Examine the importance of mysticism in Sufi Islam. (18)
- (ii) Discuss criticisms of the Sufi way of life put forward by some Muslims. (12)

(Total for Question 12 (b) = 30 marks)

Judaism

You may make reference to the set texts where appropriate.

EITHER

- 13 (a) (i) 'Jewish thinking was influenced by the religious traditions of Judaism and the secular world linked to the Enlightenment.'

Examine this claim with reference to the teachings of **two** of the following:

- Moses Mendelssohn
- David Friedlander
- Samson Raphael Hirsch.

(18)

- (ii) Discuss the implications of these teachings for the development of Judaism.

(12)

(Total for Question 13 (a) = 30 marks)

OR

- (b) (i) Examine the view that Zionism aims to establish a secure home for the Jewish people in Palestine.

(18)

- (ii) Discuss the claim that Zionism aims to guarantee religious freedom for all of Israel's citizens.

(12)

(Total for Question 13 (b) = 30 marks)

EITHER

- 14 (a) (i) Examine **four** important ideas in the 13 Principles of Faith (Maimonides).

(18)

- (ii) Discuss the attempts by Maimonides to justify Jewish beliefs by rational arguments.

(12)

(Total for Question 14 (a) = 30 marks)

OR

- (b) (i) Examine the importance of mysticism in Chasidism.

(18)

- (ii) Discuss the opposition between Chasidism and a range of Jewish traditions.

(12)

(Total for Question 14 (b) = 30 marks)

Sikhism

You may make reference to the set texts where appropriate.

EITHER

- 15** (a) (i) Explain the key teachings and practices of **two** movements within the Sikh tradition. (18)
- (ii) To what extent has the ongoing movement to establish orthodoxy weakened the Sikh community? (12)

(Total for Question 15 (a) = 30 marks)

OR

- (b) (i) Analyse the impact of non-Sikh cultures on Sikh beliefs, values and practices. (18)
- (ii) Discuss the view that assimilation and language have significantly affected the Sikh sense of identity. (12)

(Total for Question 15 (b) = 30 marks)

EITHER

- 16** (a) (i) Explain the concept of miri-piri in relation to Sikh individuals and movements. (18)
- (ii) Evaluate the claim that the concept of miri-piri implies that Sikhs should not be pacifists. (12)

(Total for Question 16 (a) = 30 marks)

OR

- (b) (i) Explain the core themes of the Japji. (18)
- (ii) To what extent does the Japji summarise the main themes of Sikh spirituality? (12)

(Total for Question 16 (b) = 30 marks)

New Testament

You may make reference to the set texts where appropriate.

EITHER

17 (a) (i) Examine the significance of **either** the teachings of Jesus concerning the Kingdom of God (Luke's Gospel) **or** the teaching of the Prologue (Fourth Gospel). (18)

(ii) To what extent are these teachings important for a full understanding of the Gospel? (12)

(Total for Question 17 (a) = 30 marks)

OR

(b) (i) With reference to **either** Luke's Gospel **or** the Fourth Gospel, analyse the view that the purpose of the Gospel is to convert the reader. (18)

(ii) Evaluate the claim that there is no single purpose to the Gospel. (12)

(Total for Question 17 (b) = 30 marks)

EITHER

18 (a) (i) With reference to **either** Luke's Gospel **or** the Fourth Gospel, examine the reasons why the religious authorities wanted Jesus to die. (18)

(ii) Evaluate the role played by Pilate in the death of Jesus. (12)

(Total for Question 18 (a) = 30 marks)

OR

(b) (i) With reference to **either** Luke's Gospel **or** the Fourth Gospel, analyse the important religious themes in the resurrection narrative. (18)

(ii) To what extent does the resurrection narrative build on the themes of the crucifixion narrative? (12)

(Total for Question 18 (b) = 30 marks)

TOTAL FOR PAPER = 90 MARKS

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Religious Studies

Advanced

Unit 3: Religious Studies – Developments

Monday 19 June 2017 – Afternoon

Time: 1 hour 45 minutes

Paper Reference

6RS03/01

Answer Book

Do not return the question paper with the answer book.

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **three** questions. For each question you may only answer **either** part (a) **or** part (b) but **not** both.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should indicate your first question choice on page 2 and answer it on pages 2–9.
- You should indicate your second question choice on page 10 and answer it on pages 10–17.
- You should indicate your third question choice on page 18 and answer it on pages 18–25.

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Indicate your first question choice on this page. You will be asked to indicate your second question choice on page 10.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number:	Question 1	<input type="checkbox"/>	Question 7	<input type="checkbox"/>	Question 13	<input type="checkbox"/>
	Question 2	<input type="checkbox"/>	Question 8	<input type="checkbox"/>	Question 14	<input type="checkbox"/>
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	Question 5	<input type="checkbox"/>	Question 11	<input type="checkbox"/>	Question 17	<input type="checkbox"/>
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In the box, state whether you are answering part (a) or part (b).

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Indicate your second question choice on this page. You will be asked to indicate your third question choice on page 18.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number:

Question 1	<input checked="" type="checkbox"/>	Question 7	<input checked="" type="checkbox"/>	Question 13	<input checked="" type="checkbox"/>
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In the box, state whether you are answering part (a) or part (b).

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