

Pearson Edexcel GCE

Religious Studies

Advanced Subsidiary

Unit 1: Religious Studies – Foundations

Thursday 17 May 2018 – Morning

Time: 1 hour 45 minutes

Paper Reference

6RS01/01

You must have:

Answer Book (enclosed)

Instructions

- Answer **three** questions. For each question you may only answer **either** part a **or** part b but **not** both.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Do not return this question paper with the Answer Book.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (assessed in part (i) of each question for 70% of the marks) and your evaluative skills (assessed in part (ii) of each question for 30% of the marks).

Turn over ►

P57152A

©2018 Pearson Education Ltd.

1/1/1/1/1



Pearson

Philosophy

EITHER

- 1 (a) (i) Examine the key ideas of the design argument for the existence of God. (21)

- (ii) Comment on the claim that arguments to support the design argument are ambiguous. (9)

(Total for Question 1 (a) = 30 marks)

OR

- (b) (i) 'Why is there something rather than nothing?'
Examine the contributions of the cosmological argument to this query. (21)

- (ii) Comment on the claim that the cosmological argument is a convincing argument for the existence of God. (9)

(Total for Question 1 (b) = 30 marks)

EITHER

- 2 (a) (i) 'If God is willing to prevent suffering, but not able, he is impotent. If God is able, but not willing, he is malevolent. Is he both able and willing? Why then does suffering exist?'
Examine the key ideas that underlie the problem of suffering. (21)

- (ii) Comment on the success and/or failure of **one** solution to this problem. (9)

(Total for Question 2 (a) = 30 marks)

OR

- (b) (i) Examine the key ideas associated with the concept of miracle. (21)

- (ii) Comment on the strengths of Hume's criticisms of miracles. (9)

(Total for Question 2 (b) = 30 marks)

Ethics

EITHER

- 3** (a) (i) Examine the strengths of Utilitarianism as a means of resolving moral dilemmas. (21)
- (ii) Comment on the view that these strengths cannot detract from the problems raised by Utilitarianism. (9)

(Total for Question 3 (a) = 30 marks)

OR

- (b) (i) Clarify the important features of Situation Ethics. (21)
- (ii) Assess the claim that Situation Ethics fails to offer any useful moral guidance. (9)

(Total for Question 3 (b) = 30 marks)

EITHER

- 4** (a) (i) Outline the key concepts of Just War and pacifism. (21)
- (ii) Evaluate the view that a pacifist can never accept the principles of Just War. (9)

(Total for Question 4 (a) = 30 marks)

OR

- (b) (i) Examine the problems raised by **two** dilemmas in sexual ethics. (21)
- (ii) Assess the claim that dilemmas in sexual ethics are impossible to resolve. (9)

(Total for Question 4 (b) = 30 marks)

Buddhism

EITHER

- 5** (a) (i) Examine the distinctive features of the religious context prior to the time of the Buddha. (21)
- (ii) Comment on the Buddha's rejection and/or acceptance of these features. (9)
-
- (Total for Question 5 (a) = 30 marks)**

OR

- (b) (i) Examine the significance of the 'Middle Way' for an understanding of the life of the Buddha. (21)
- (ii) Comment on the significance of the Buddha for Buddhists. (9)
-
- (Total for Question 5 (b) = 30 marks)**

EITHER

- 6** (a) (i) Examine the main emphases of Dharma and Sangha in the three refuges. (21)
- (ii) Comment on the claim that the laity are of limited significance within Buddhism. (9)
-
- (Total for Question 6 (a) = 30 marks)**

OR

- (b) (i) Examine **two** types of meditation in Buddhism. (21)
- (ii) Comment on the view that meditation is only of partial importance to Buddhists. (9)
-
- (Total for Question 6 (b) = 30 marks)**

Christianity

EITHER

- 7 (a) (i) Examine the differing teachings during the Modern period about the Person and work of Jesus. (21)
- (ii) Comment on the significance of these teachings for Christians. (9)

(Total for Question 7 (a) = 30 marks)

OR

- (b) (i) Examine the Church's teachings about the life and work of Jesus in **one** historical and religious context. (21)
- (ii) Comment on the significance of these teachings for Christians. (9)

(Total for Question 7 (b) = 30 marks)

EITHER

- 8 (a) (i) Examine Christian beliefs about God as personal. (21)
- (ii) Comment on the extent to which these beliefs are of value to Christians in the modern world. (9)

(Total for Question 8 (a) = 30 marks)

OR

- (b) (i) Examine different meanings of **both** baptism and Eucharist in **two** Christian traditions. (21)
- (ii) Comment on the view that these different meanings are clearly demonstrated in practice. (9)

(Total for Question 8 (b) = 30 marks)

Hinduism

EITHER

- 9 (a) (i) Examine the understanding of the Indus Valley culture based on the archaeological evidence. (21)
- (ii) Comment on the claim that this type of evidence is of little significance for Hindus. (9)

(Total for Question 9 (a) = 30 marks)

OR

- (b) (i) Examine **three** features of Vedic beliefs and practices. (21)
- (ii) Comment on the significance, if any, of these **three** features for the development of Hinduism. (9)

(Total for Question 9 (b) = 30 marks)

EITHER

- 10 (a) (i) Examine the key beliefs and practices of **two** types of yoga. (21)
- (ii) Comment on the distinctive contributions of yoga to the development of Hinduism. (9)

(Total for Question 10 (a) = 30 marks)

OR

- (b) (i) Examine the beliefs and practices associated with Krishna. (21)
- (ii) Comment on the significance of Sakti within Hinduism. (9)

(Total for Question 10 (b) = 30 marks)

Islam

EITHER

11 (a) (i) Examine **two** of the following in the context of pre-Islamic Arabia:

- Polytheism
- Animism
- Christian traditions
- Jewish traditions.

(21)

(ii) Comment on the view that an understanding of pre-Islamic Arabia is essential for an understanding of Muhammad.

(9)

(Total for Question 11 (a) = 30 marks)

OR

(b) (i) Examine the importance of prophecy for an understanding of Muhammad.

(21)

(ii) Comment on the belief that Muhammad is the 'final Messenger'.

(9)

(Total for Question 11 (b) = 30 marks)

EITHER

12 (a) (i) Examine the beliefs about resurrection and the Day of Judgement in the context of the Six beliefs.

(21)

(ii) Comment on how the beliefs selected in (i) may influence Islamic practice.

(9)

(Total for Question 12 (a) = 30 marks)

OR

(b) (i) Examine **two** of the Five pillars and their importance within Islam.

(21)

(ii) Comment on the view that Muslims agree on the fundamental purposes of the Five pillars.

(9)

(Total for Question 12 (b) = 30 marks)

Judaism

EITHER

13 (a) (i) Examine the historical and religious context of Moses Maimonides. (21)

(ii) Comment on the contributions of Maimonides to Judaism. (9)

(Total for Question 13 (a) = 30 marks)

OR

(b) (i) Examine the historical and religious context of Rashi and Judah Halevi. (21)

(ii) Select **one** of these figures and comment on their significance within Judaism. (9)

(Total for Question 13 (b) = 30 marks)

EITHER

14 (a) (i) Examine beliefs about revelation within Orthodox Judaism. (21)

(ii) Comment on the impact of change on Reform Judaism. (9)

(Total for Question 14 (a) = 30 marks)

OR

(b) (i) Examine the distinctive emphases of Conservative and Liberal Judaism. (21)

(ii) Select **one** of these traditions and comment on its significance within Judaism. (9)

(Total for Question 14 (b) = 30 marks)

Sikhism

EITHER

15 (a) (i) Examine the context of the life of Guru Nanak. (21)

(ii) Comment on the significance of Guru Nanak for Sikhs. (9)

(Total for Question 15 (a) = 30 marks)

OR

(b) (i) Outline how the Guru Granth Sahib was compiled. (21)

(ii) Comment on the role and authority of the Guru Granth Sahib for Sikhs. (9)

(Total for Question 15 (b) = 30 marks)

EITHER

16 (a) (i) Give an account of how Sikhs can come closer to God in their private lives. (21)

(ii) Comment on the view that worship in the gurdwara is more important than private devotion. (9)

(Total for Question 16 (a) = 30 marks)

OR

(b) (i) Outline the main rules of the Khalsa. (21)

(ii) Comment on the view that Sikhism would be weaker without the Khalsa. (9)

(Total for Question 16 (b) = 30 marks)

New Testament

EITHER

- 17** (a) (i) Examine **either** the teachings of Jesus concerning wealth and poverty (Luke's Gospel) **or** examine the meaning of the sayings 'I am the gate for the sheep' and 'I am the true vine' (Fourth Gospel). (21)
- (ii) To what extent were these teachings or sayings likely to be controversial? (9)

(Total for Question 17 (a) = 30 marks)

OR

- (b) (i) What do **either** the healing of the bleeding woman and the raising of the widow's son (Luke's Gospel) **or** the feeding of the five thousand and the raising of Lazarus (Fourth Gospel) reveal about the ministry of Jesus? (21)
- (ii) Comment on the view that the miracles of Jesus were at the heart of his ministry. (9)

(Total for Question 17 (b) = 30 marks)

EITHER

- 18** (a) (i) What can be learned about Jesus' ministry from his teaching on the Sabbath (Luke's Gospel) **or** his conversations with the Samaritan Woman at the well and Mary Magdalene at the empty tomb (Fourth Gospel)? (21)
- (ii) To what extent did **either** Jesus' teaching on the Sabbath **or** his conversations with women differ significantly from the practices of Judaism at the time? (9)

(Total for Question 18 (a) = 30 marks)

OR

- 18** (b) (i) Clarify the teachings of Jesus concerning the demands of discipleship. (21)
- (ii) Comment on the view that the Twelve were crucial to the ministry of Jesus. (9)

(Total for Question 18 (b) = 30 marks)

TOTAL FOR PAPER = 90 MARKS

END

BLANK PAGE

BLANK PAGE

Write your name here

Surname

Other names

Pearson
Edexcel GCE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Religious Studies

Advanced Subsidiary

Unit 1: Religious Studies – Foundations

Thursday 17 May 2018 – Morning

Time: 1 hour 45 minutes

Paper Reference

6RS01/01

Answer Book

Do not return the question paper with the answer book.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **three** questions. For each question you may only answer **either** part a **or** part b but **not** both.
- Answer the questions in the spaces provided – there may be more space than you need.
- You should indicate your first question choice on page 2 and answer it on pages 2–9.
- You should indicate your second question choice on page 10 and answer it on pages 10–17.
- You should indicate your third question choice on page 18 and answer it on pages 18–25.

Turn over ►

P57152A

©2018 Pearson Education Ltd.

1/1/1/1/1




Pearson

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

7

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 7 1 5 2 A 0 9 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

7

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 7 1 5 2 A 0 1 1 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 7 1 5 2 A 0 1 3 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 7 1 5 2 A 0 1 5 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 30 horizontal dotted lines.



Indicate your third question choice on this page.

Indicate which question you are answering by marking a cross ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

Chosen question number:

Question 1 ☐

Question 7 ☐

Question 13 ☐

Question 2 ☐

Question 8 ☐

Question 14 ☐

Question 3 ☐

Question 9 ☐

Question 15 ☐

Question 4 ☐

Question 10 ☐

Question 16 ☐

Question 5 ☐

Question 11 ☐

Question 17 ☐

Question 6 ☐

Question 12 ☐

Question 18 ☐

In the box, state whether you are answering part (a) or part (b).

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 30 horizontal dotted lines.



P 5 7 1 5 2 A 0 1 9 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 7 1 5 2 A 0 2 1 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



P 5 7 1 5 2 A 0 2 3 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



P 5 7 1 5 2 A 0 2 5 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

