

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Thursday 6 June 2019

Morning (Time: 2 hours)

Paper Reference **9PL0/02**

Politics

Advanced

Paper 2: UK Government and Non-core Political Ideas

**You do not need any other materials
(including calculators which are not permitted).**

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **two** sections and you must answer **three** questions:
 - in Section A answer **either** 1(a) **or** 1(b) **and then either** 2(a) **or** 2(b)
 - in Section B answer **either** 3(a) **or** 3(b), 4(a) **or** 4(b), 5(a) **or** 5(b), 6(a) **or** 6(b), 7(a) **or** 7(b).
- Answer the questions in the spaces provided
 - *there may be more space than you need.*

Information

- The total mark for this paper is 84.
- The marks for **each** question are shown in brackets
 - *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A: UK GOVERNMENT

Answer ONE question from EITHER Question 1(a) OR Question 1(b) and then answer ONE question from EITHER Question 2(a) OR Question 2(b).

EITHER

- 1 (a) *This source has been adapted from the House of Lords Select Committee on the Constitution report entitled 'The Union and devolution', published in 2016. This report considered the effect of devolution on the United Kingdom and the Union.*

England, Northern Ireland, Scotland and Wales are stronger united than apart. Yet today, the Union is threatened by continuing demands for independence and also the tensions and inequalities created as policies diverge between devolved bodies – over health, education or tax, for example.

Power has been devolved in an uneven way: a power-sharing executive, a national assembly or parliament, a combined authority, or English Votes for English Laws. The cumulative impact of devolution on the unity of the United Kingdom has not been properly considered. The benefits of unity and the Union have been taken for granted. A coherent vision for the shape and structure of the United Kingdom is required, without which there cannot be constitutional stability.

On the other hand, devolution has been achieved without undermining our unitary state and without the need for federalism or codification of our constitution. The four nations are 'stronger together', in a relationship of clear mutual respect. Although nationalism remains strong in the devolved nations, devolution has satisfied some demands for self-government, avoiding a break-up of the union. Policy divergences reflect local democracy and identities, while maintaining the integrity of the United Kingdom.

(Source: adapted from <https://publications.parliament.uk/pa/ld201516/ldselect/ldconst/149/149.pdf>)

Using the source, evaluate the view that devolution is in danger of undermining the unity of the United Kingdom.

(30)

In your response you must:

- *compare and contrast different opinions in the source*
- *examine and debate these views in a balanced way*
- *analyse and evaluate **only** the information presented in the source.*

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Do not answer Question 1 (b) if you have answered Question 1 (a).

OR

- (b) *This source is adapted from the House of Commons Political and Constitutional Reform Committee report entitled the 'Role and powers of the Prime Minister' published in 2014. This examines whether there is adequate public understanding and clarity about the Prime Minister's role and powers, and whether the checks and balances on those powers are sufficient.*

Prime Ministers have significant powers of patronage such as appointing ministers. They set the Cabinet agenda and are able to control the Cabinet - including deciding who chairs the most important Cabinet committees. If a Prime Minister is an electoral asset, they are fairly secure in office and, as long as they have the support of their closest allies in Cabinet and a large Commons majority, they face very few limits to their power.

However, Prime Ministers cannot appoint whoever they want to Cabinet. They must reflect the balance of party opinion and appoint the 'big beasts', as it's better to have them 'inside the tent rather than outside'. Theresa May had to retain a balance of 'Brexiters' and 'Remainers' in her Cabinet, reflecting Conservative Party divisions.

Prime Ministers can be brought down by their party. Tony Blair was arguably forced to resign. Margaret Thatcher resigned after losing the support of her Cabinet, when her 'Poll Tax' was rejected by the public. Prime Ministers with small majorities, or no majority, cannot take Parliament for granted. Theresa May avoided votes in Parliament which she expected to lose and the Commons prevented Cameron from going to war over Syria.

(Source: adapted from <https://publications.parliament.uk/pa/cm201415/cmselect/cmpolcon/351/351.pdf>)

Using the source, evaluate the view that Prime Ministers have too much power.

In your response you must:

- *compare and contrast different opinions in the source*
- *examine and debate these views in a balanced way*
- *analyse and evaluate **only** the information presented in the source.*

(30)



Indicate which question you are answering by marking a cross ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1(a)** ☒ **Question 1(b)** ☒

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(Total for Question 1 = 30 marks)



AND EITHER

- 2 (a) Evaluate the view that membership of the EU undermined parliamentary sovereignty.

In your answer you should draw on relevant knowledge and understanding of the study of Component 1: UK politics and core political ideas. You must consider this view and the alternative to this view in a balanced way.

(30)

OR

- (b) Evaluate the view that although the House of Lords has less power than the House of Commons, in practice it exerts more influence on government decisions.

In your answer you should draw on relevant knowledge and understanding of the study of Component 1: UK politics and core political ideas. You must consider this view and the alternative to this view in a balanced way.

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 2(a)** ☒ **Question 2(b)** ☒

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(Total for Question 2 = 30 marks)

TOTAL FOR SECTION A = 60 MARKS



SECTION B: NON-CORE POLITICAL IDEAS

Answer ONE question EITHER (a) OR (b) from the political idea that you have studied.

Anarchism

EITHER

- 3 (a) To what extent does anarchism have a coherent view on the economy?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

OR

- (b) To what extent is an anarchist society a realistic goal?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

(Total for Question 3 = 24 marks)

Ecologism

EITHER

- 4 (a) To what extent do ecologists have concerns over economic growth?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

OR

- (b) To what extent do ecologists argue that radical change in society is necessary?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

(Total for Question 4 = 24 marks)



Feminism

EITHER

- 5 (a) To what extent do feminists agree over human nature?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

OR

- (b) To what extent do feminists disagree about the nature of the society they wish to create?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

(Total for Question 5 = 24 marks)

Multiculturalism

EITHER

- 6 (a) To what extent are conservative criticisms of multiculturalism justified?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

OR

- (b) To what extent do multiculturalists disagree over the role of the state?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

(Total for Question 6 = 24 marks)

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Nationalism

EITHER

7 (a) To what extent is nationalism regressive?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

OR

(b) To what extent does nationalism divide rather than unite societies?

You must use appropriate thinkers you have studied to support your answer and consider both sides in a balanced way.

(24)

(Total for Question 7 = 24 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number:

Question 3(a)

Question 3(b)

Question 4(a)

Question 4(b)

Question 5(a)

Question 5(b)

Question 6(a)

Question 6(b)

Question 7(a)

Question 7(b)

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TOTAL FOR SECTION B = 24 MARKS
TOTAL FOR PAPER = 84 MARKS

