

Paper Reference(s) 8PH0/01

Pearson Edexcel Level 3 GCE

Physics

Advanced Subsidiary

Paper 1: Core Physics I

Tuesday 14 May 2019 – Morning

Time: 1 hour 30 minutes plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
Paper Reference	8	P	H	0	/ 0 1



- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions in Sections A and B.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Ruler

ITEMS INCLUDED WITH QUESTION PAPERS

Data, formulae and relationships booklet

Separate sheet for question 15(a)

INFORMATION FOR CANDIDATES

- The total mark for this paper is 80.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- You may use a scientific calculator.
- In questions marked with an **ASTERISK (*)**, marks will be awarded for your ability to structure your answer logically, showing how the points that you make are related or how they follow on from each other where appropriate.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- You are advised to show your working in calculations including units where appropriate.

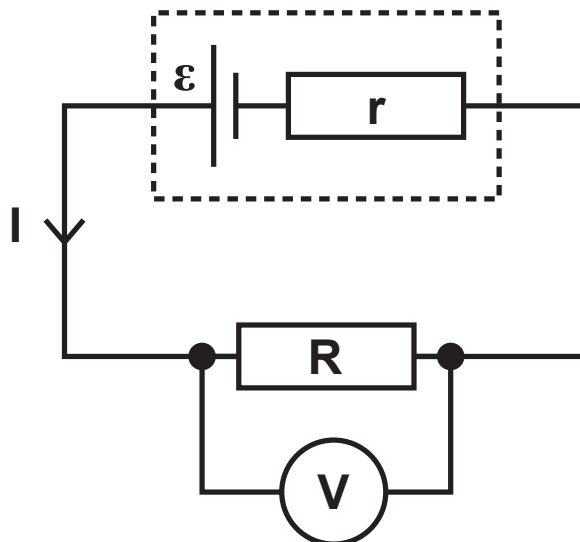
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SECTION A

Answer ALL questions.

All multiple choice questions must be answered with a cross ☐ in the box for the correct answer from A to D. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

- 1 A cell of e.m.f ε and internal resistance r is connected across a fixed resistor of resistance R . There is a current I in the circuit and a potential difference V across the fixed resistor.



The term 'lost volts' refers to the difference between the e.m.f. and the terminal potential difference.

(Question continues on next page)

(Turn over)

Which of the following is an expression for the lost volts?

☐ A $I(R + r)$

☐ B Ir

☐ C IR

☐ D $I(R - r)$

(TOTAL FOR QUESTION 1 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 2 A student measured the mass, in grams, of a small projectile, and its velocity in kilometres per hour.

To calculate the kinetic energy E_k of the projectile he substituted these quantities into the equation $E_k = \frac{1}{2} mv^2$.

Which of the following should the student multiply the answer by to obtain an answer in joules?

☐ A $\frac{1000}{3600^2}$

☐ B $\left(\frac{1000}{3600}\right)^2$

☐ C $\frac{3600^2}{1000}$

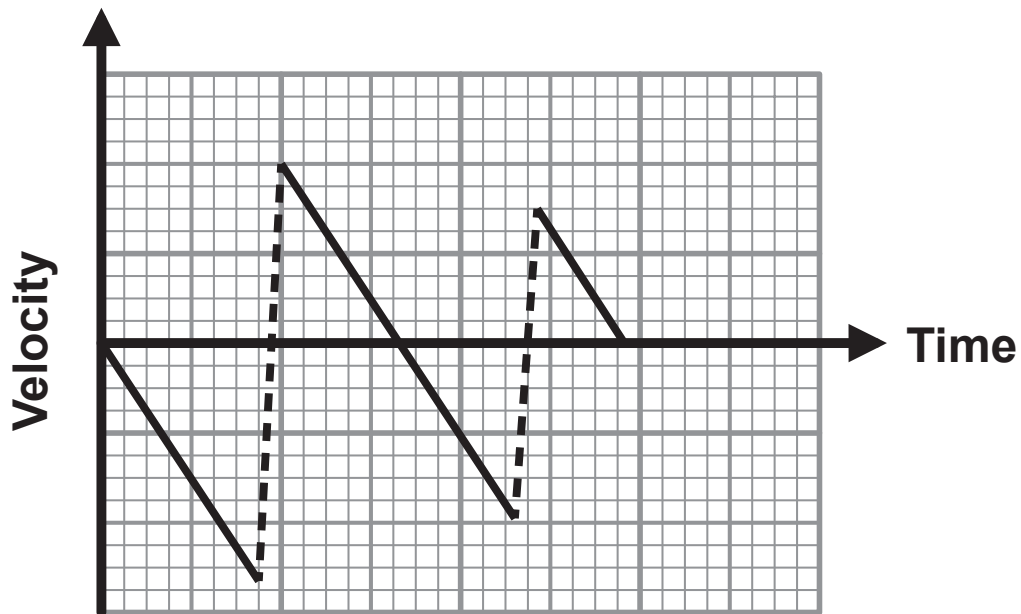
☐ D $\left(\frac{3600}{1000}\right)^2$

(TOTAL FOR QUESTION 2 = 1 MARK)

(Questions continue on next page)

(Turn over)

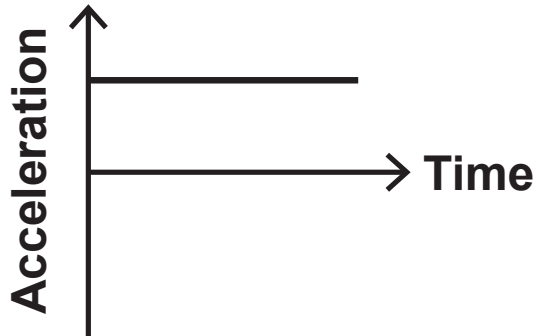
- 3 A ball is dropped vertically onto a horizontal surface and bounces twice before being caught. The graph shows how the velocity of the ball varies with time for the motion of the ball.



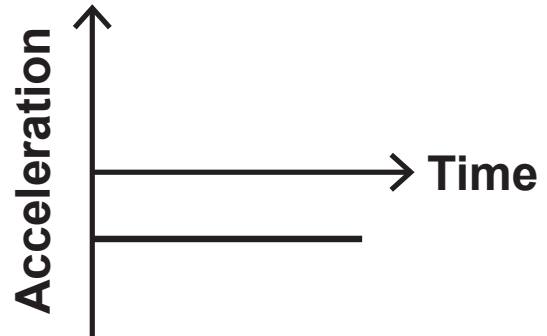
(Question continues on next page)

Which of the following is the acceleration-time graph for the motion of the ball?

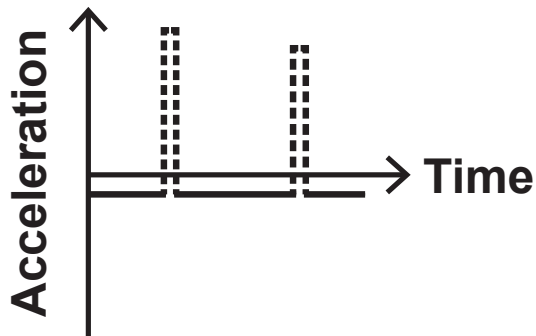
☐ A



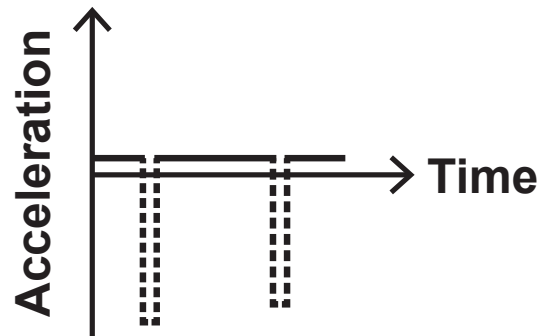
☐ B



☐ C



☐ D



(TOTAL FOR QUESTION 3 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 4 A potential difference V is applied across the ends of a conductor. The drift velocity of the charge carriers in the conductor is v .

Which of the following expressions gives the relationship between drift velocity and potential difference?

☐ A $v \propto \frac{1}{V}$

☐ B $v \propto \frac{1}{V^2}$

☐ C $v \propto V$

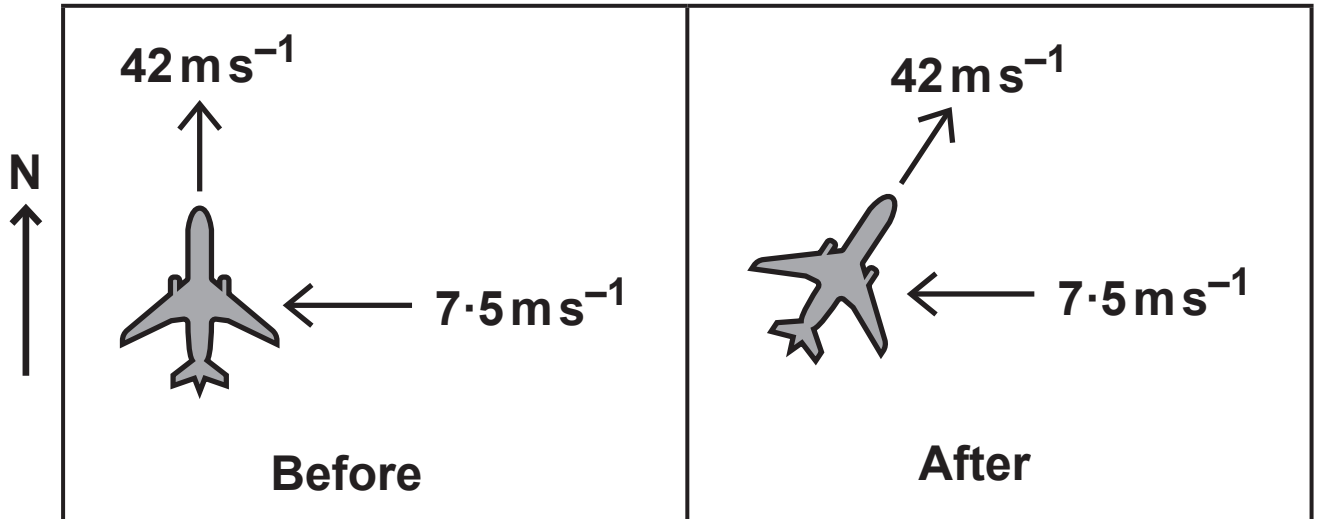
☐ D $v \propto V^2$

(TOTAL FOR QUESTION 4 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 5 A plane is travelling north at 42 m s^{-1} . It enters a region with a wind blowing from the east at 7.5 m s^{-1} . To keep travelling north, the plane turns towards the east, without changing the thrust, as shown.



(Question continues on next page)

Which of the following could be used to calculate the angle through which the plane turns?

☐ A $\cos^{-1}\left(\frac{42}{7.5}\right)$

☐ B $\sin^{-1}\left(\frac{7.5}{42}\right)$

☐ C $\tan^{-1}\left(\frac{7.5}{42}\right)$

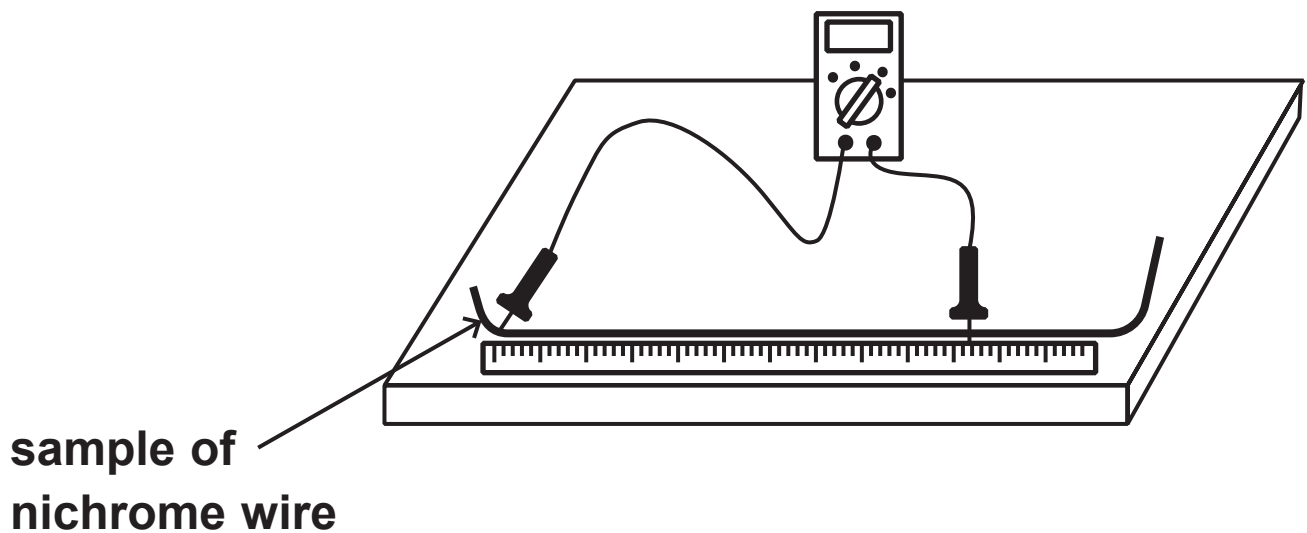
☐ D $\tan^{-1}\left(\frac{42}{7.5}\right)$

(TOTAL FOR QUESTION 5 = 1 MARK)

(Questions continue on next page)

Questions 6 and 7 refer to the information below.

An ohmmeter was used to measure the resistance R of a length l of nichrome wire as shown. This was then repeated for different values of l .



(Question continues on next page)

- 6 The diameter of the wire was measured and the cross-sectional area A of the wire calculated.

A graph was plotted. The gradient of the graph was equal to the resistivity of nichrome.

Which row of the table shows the quantities which were plotted on the y-axis and the x-axis?

	y-axis	x-axis
<input type="checkbox"/> A	I	RA
<input type="checkbox"/> B	IA	R
<input type="checkbox"/> C	R	AI
<input type="checkbox"/> D	RA	I

(TOTAL FOR QUESTION 6 = 1 MARK)

(Questions continue on next page)

(Turn over)

7 A metre rule was used to measure l .

The following measurements were recorded.

l_1 / cm	l_2 / cm	l_3 / cm
89.1	89.6	89.4

Which of the following is the most appropriate uncertainty to use for the length of the piece of wire?

☐ A $\pm 0.1 \text{ cm}$

☐ B $\pm 0.2 \text{ cm}$

☐ C $\pm 0.3 \text{ cm}$

☐ D $\pm 0.4 \text{ cm}$

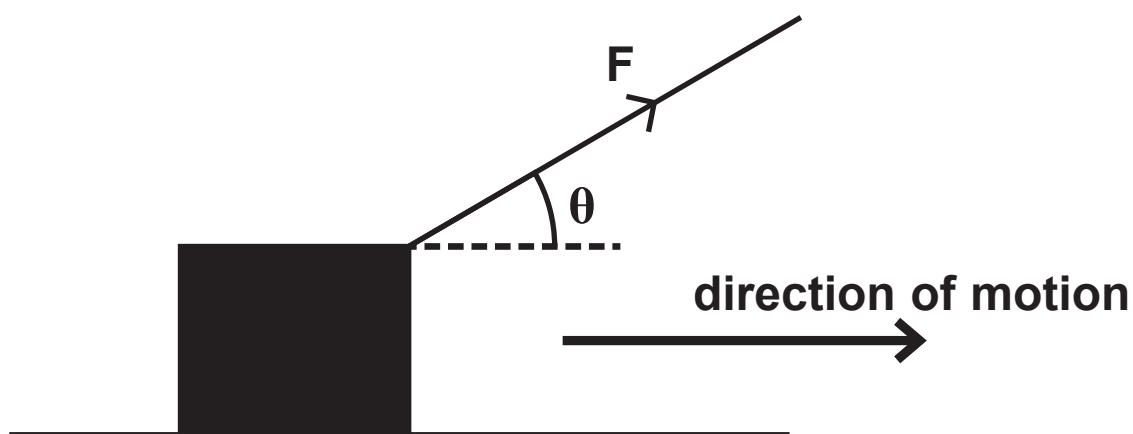
(TOTAL FOR QUESTION 7 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 8 A rope is used to pull a box a distance d along a horizontal surface at a constant speed.

A force F is applied to the rope and the rope is at an angle θ to the horizontal.



Which of the following could be used to determine the work done on the box?

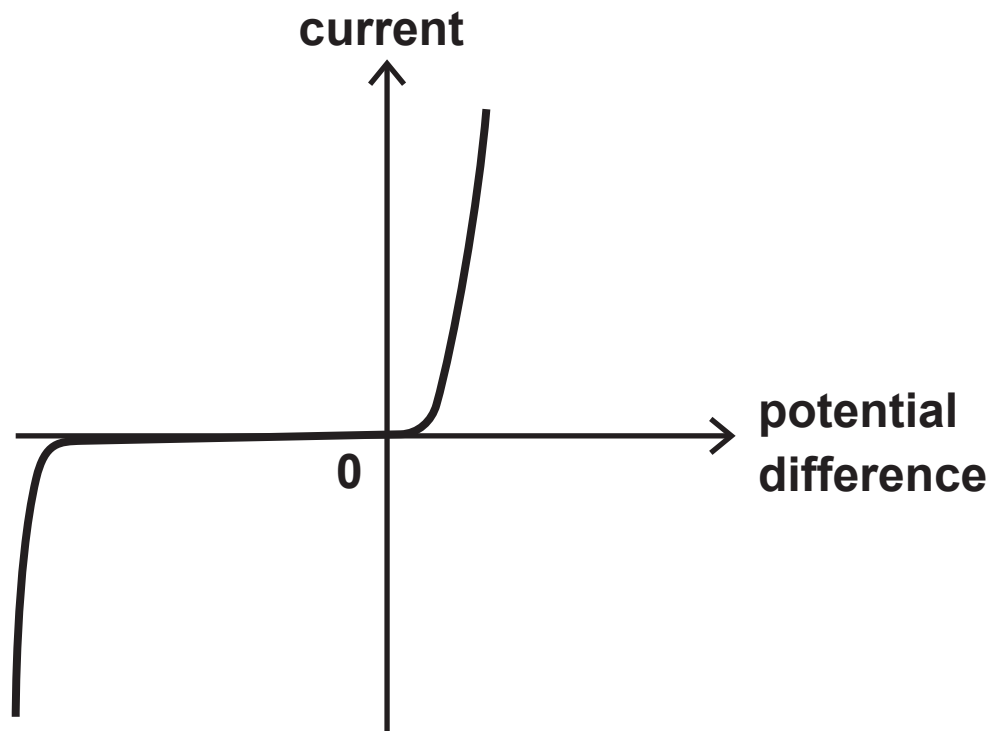
- ☐ A $\frac{Fd}{\cos \theta}$
- ☐ B $Fd \cos \theta$
- ☐ C $\frac{Fd}{\sin \theta}$
- ☐ D $Fd \sin \theta$

(TOTAL FOR QUESTION 8 = 1 MARK)

(Questions continue on next page)

(Turn over)

- 9 The graph shows how current varies with potential difference for a component in a circuit.



Explain how the graph shows what the component is.
(3 marks)

(Continue your answer on next page)

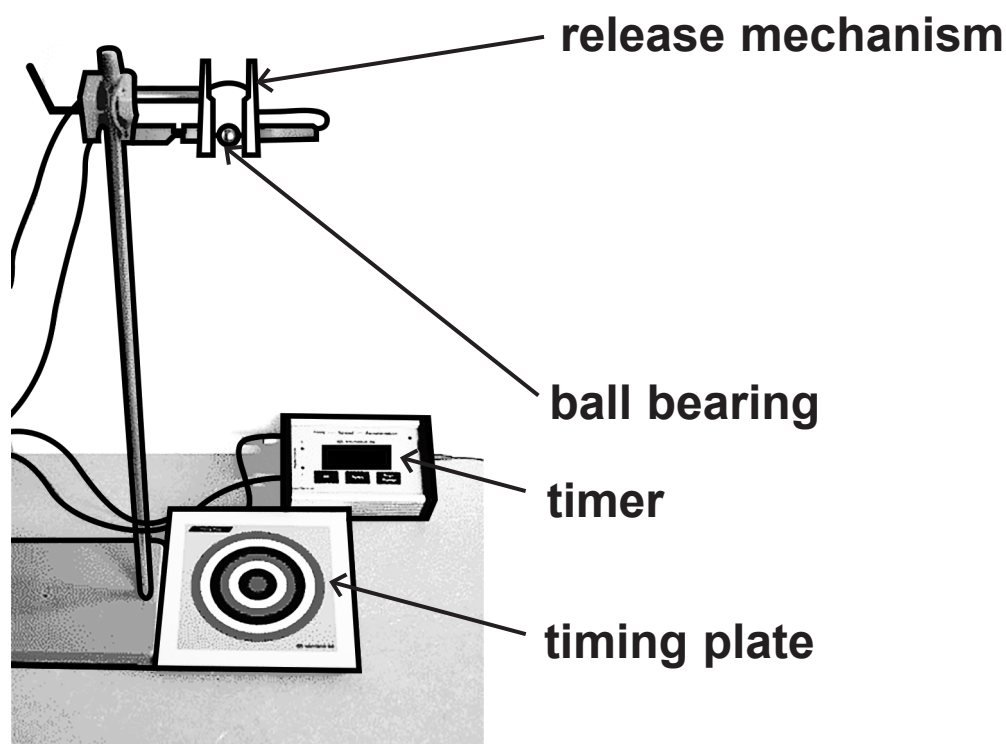
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(TOTAL FOR QUESTION 9 = 3 MARKS)

(Questions continue on next page)

- 10 A student carried out an experiment to determine the acceleration of free-fall g using the apparatus shown in the photograph.

A ball bearing was released from a measured height h and a timer automatically started. On hitting a timing plate, the ball bearing stopped the timer and the time t was displayed on the timer. This was repeated for different values of h .

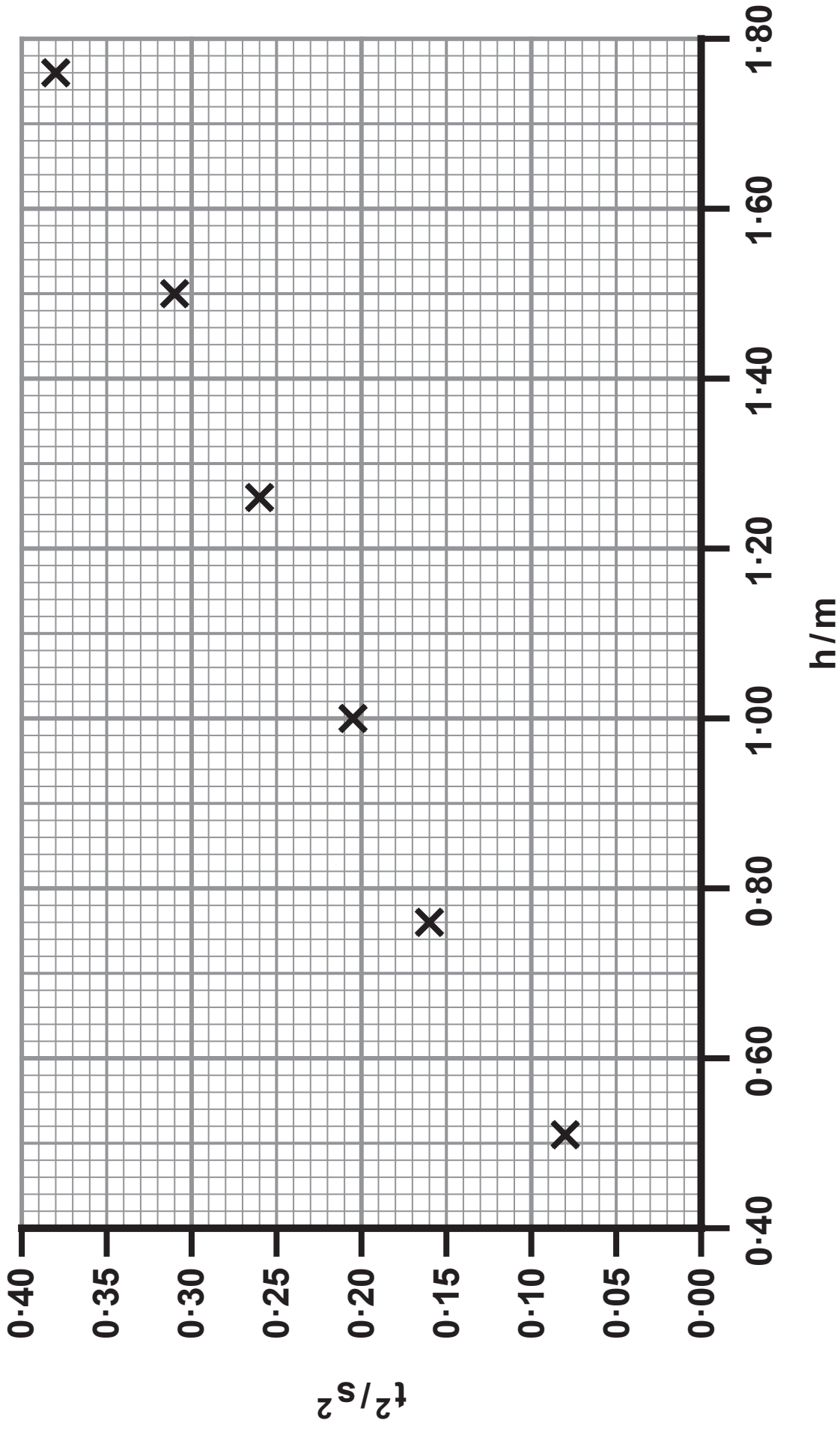


The uncertainty in t was $\pm 3\%$. The uncertainty in h was $\pm 1\%$.

On page 18 the student plotted a graph of t^2 against h and used it to determine a value for g .

(Question continues on next page)

(Turn over)



(Question continues on next page)

(Turn over)

The student concluded that her value for g was consistent with the accepted value.

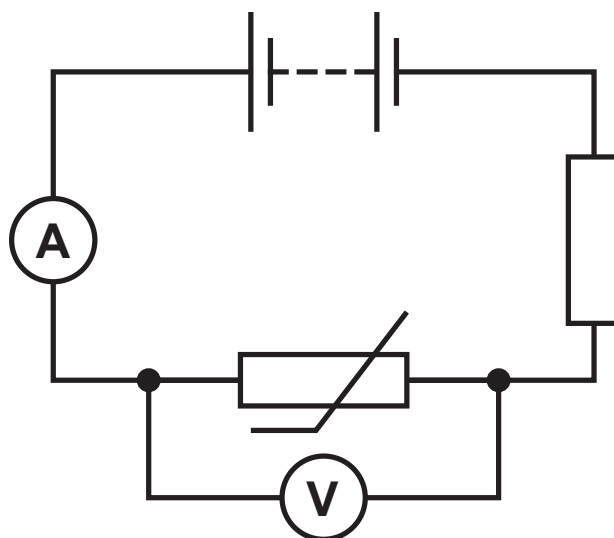
Comment on the student's conclusion. Your answer should include a calculation of g from the student's data.

You may assume that the percentage uncertainty in your value of g is the same as if the value were calculated from just one pair of readings. (5 marks)

(Continue your answer on next page)

(Turn over)

- 11 A student investigated the effect of temperature on the resistance of a thermistor, using the circuit shown.



- (a) The voltmeter was an analogue voltmeter of resistance $45\text{ k}\Omega$.

The thermistor was placed in a beaker of ice and the current and potential difference (p.d.) at a temperature of 0°C were recorded.

The manufacturer of the thermistor states that at 0°C the thermistor has a resistance of $9.7\text{ k}\Omega$.

(Question continues on next page)

- (i) Comment on the suitability of using the analogue voltmeter for measuring the p.d. across the thermistor. Your answer should include a suitable calculation. (3 marks)

(Question continues on next page)

- (ii) Explain why connecting the voltmeter across both the ammeter and the thermistor would improve the experiment. The ammeter had negligible resistance. (2 marks)

- (b) A negative temperature coefficient thermistor was used in this circuit.

With reference to the charge carriers in the thermistor, explain what happens to the p.d. across the thermistor as the temperature increases. (3 marks)

(Continue your answer on next page)

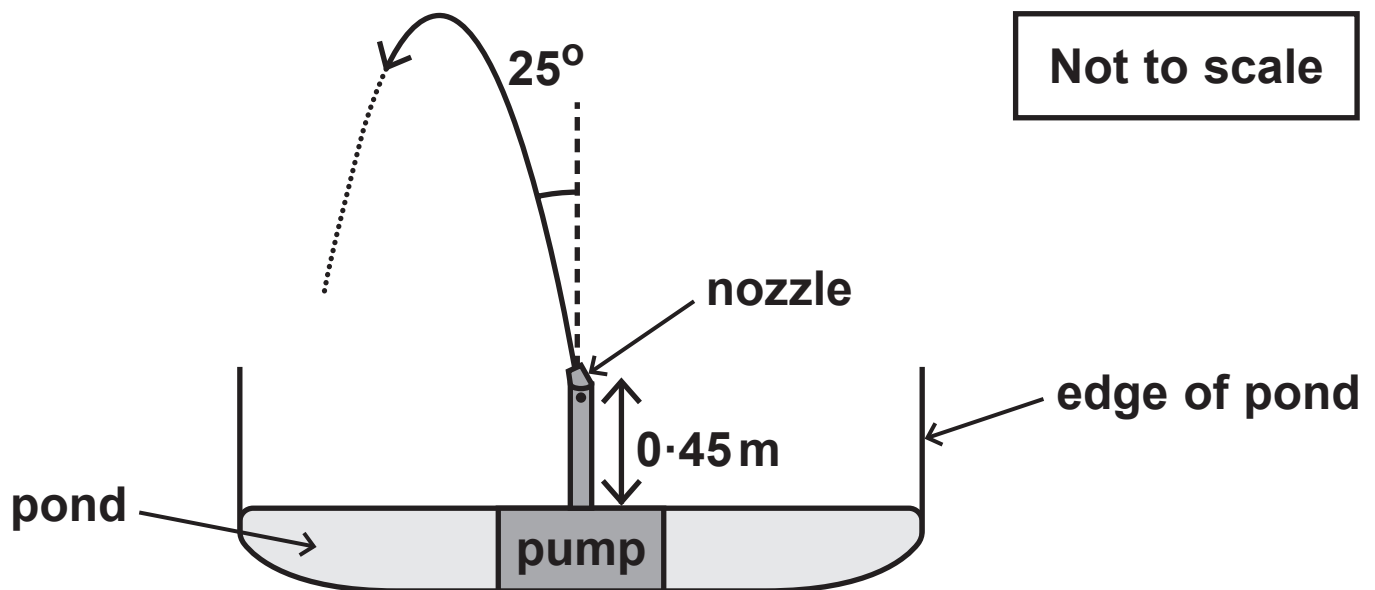
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(TOTAL FOR QUESTION 11 = 8 MARKS)

(Questions continue on next page)

(Turn over)

- 12 A garden pond contains a water fountain. The fountain consists of a pump and nozzle and is used to create a jet of water which falls back into the pond as shown. The top of the edge of the pond is level with the nozzle.



The water is lifted through a height of 0.45 m before it leaves the nozzle at an angle of 25° to the vertical.

- (a) The efficiency of the pump is 76%.

Show that the water leaves the nozzle at a speed of about 8 m s^{-1} . (5 marks)

mass of water leaving the pump each second = 3.5 kg s^{-1}

power of pump = 160 W

(Begin writing your answer on next page)

(Turn over)

(Turn over)

(Question continues on next page)

- (b) Determine the minimum horizontal distance that the nozzle should be placed from the edge of the pond so that the water falls back into the pond. It can be assumed that air resistance is negligible. (4 marks)

(Continue your answer on next page)

(Turn over)

Minimum horizontal distance = _____

- (c) The minimum horizontal distance calculated in (b) is an overestimate because air resistance was ignored.

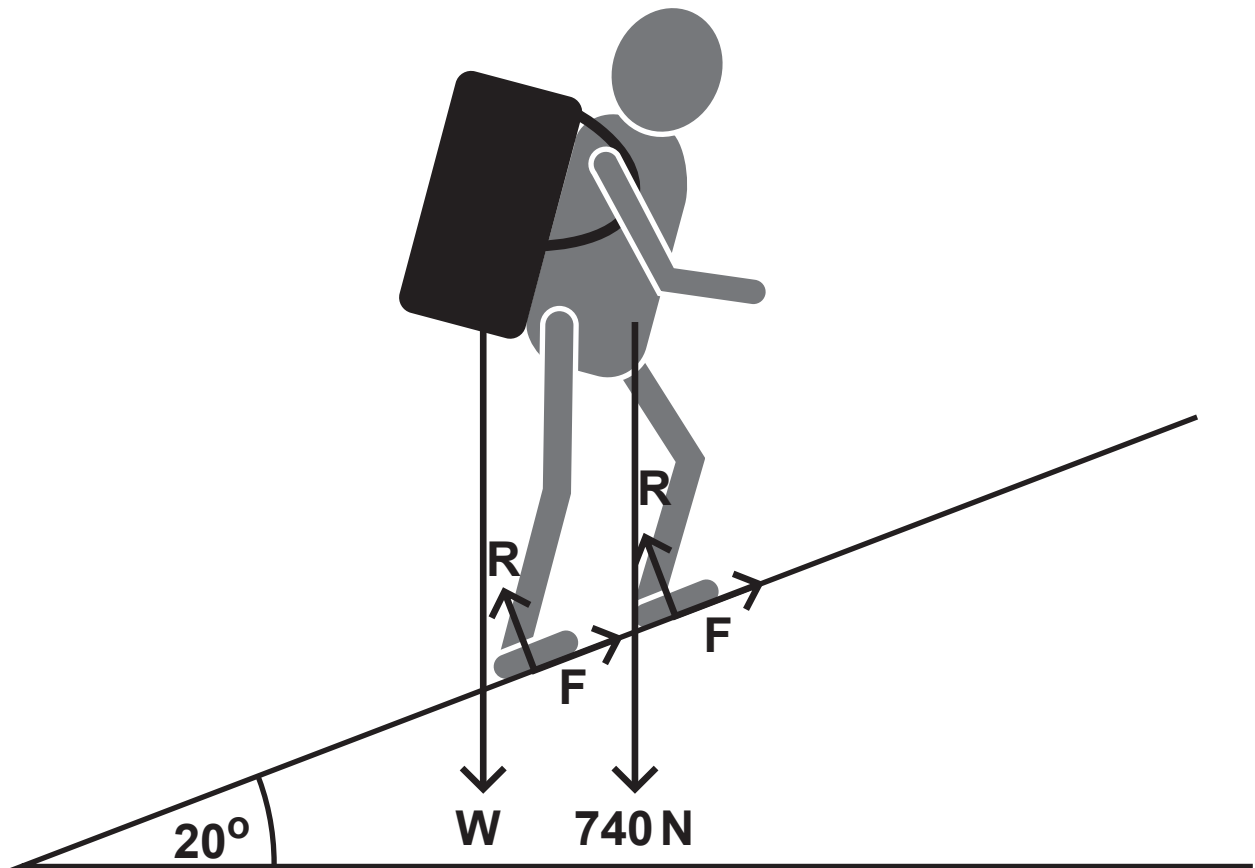
Explain another reason for the distance calculated to be an overestimate. (2 marks)

(TOTAL FOR QUESTION 12 = 11 MARKS)

(Questions continue on next page)

(Turn over)

- 13 A hiker of weight 740 N walks up a hill carrying a large bag of weight W . The hiker stops for a moment in the position shown.



The normal force R of the ground on the hiker is the same at each foot. The frictional force between each foot and the ground is F . The hill is at an incline of 20° to the horizontal.

- (a) An expression for the components of force perpendicular to the ground acting on the hiker is

$$740 \cos 20 + W \cos 20 - 2R = 0$$

(Question continues on next page)

(Turn over)

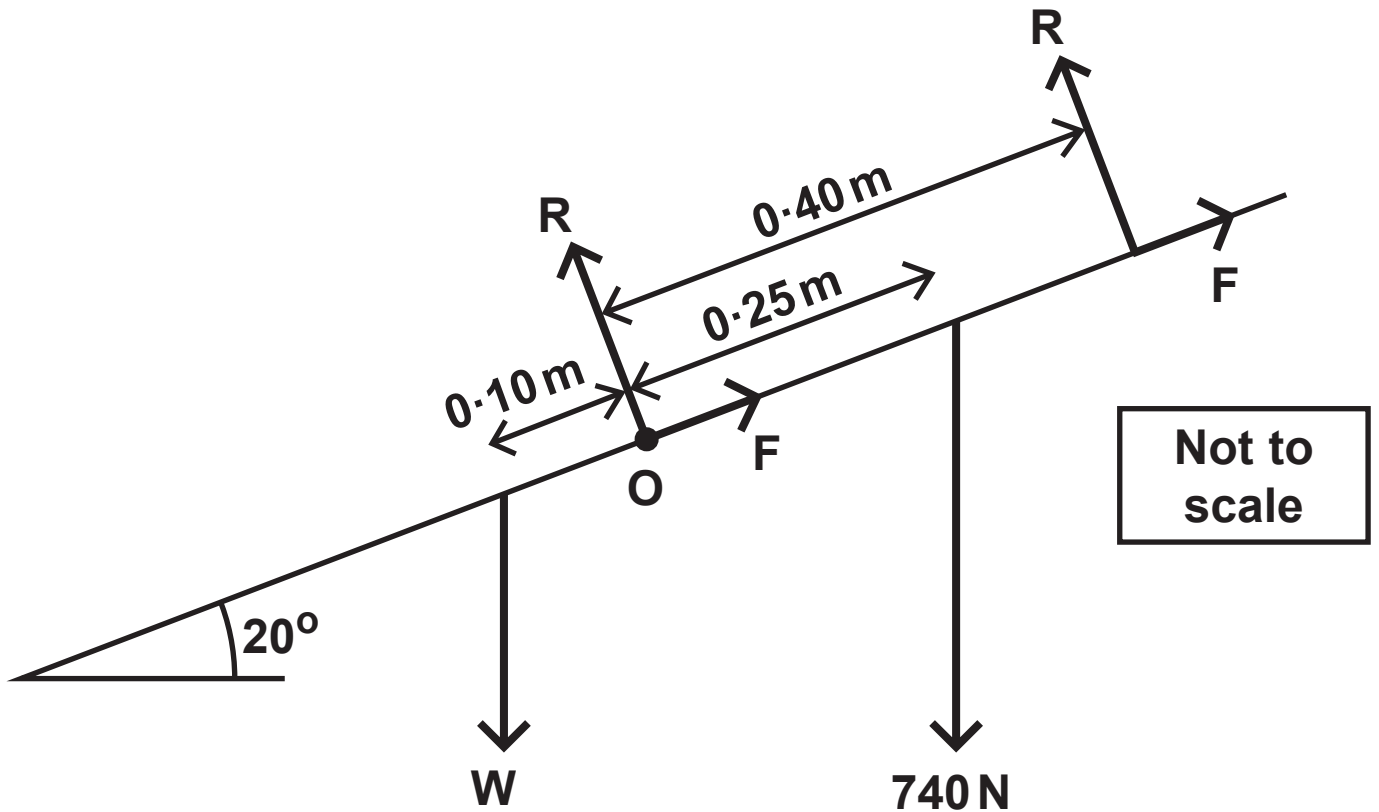
(i) Explain why this expression is correct. (2 marks)

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(Question continues on next page)

(Turn over)

- (ii) The diagram shows the lines of action of the forces acting on the hiker and backpack. Position O represents the middle of the back foot of the hiker.



Determine W . You should take moments about O. (6 marks)

(Continue your answer on next page)

(Turn over)

(Turn over)

W = _____

(Question continues on next page)

(Turn over)

- (b) The hiker repacks his bag, placing the heavier items at the bottom of the bag.

Explain why this may cause R on the front foot to decrease. (2 marks)

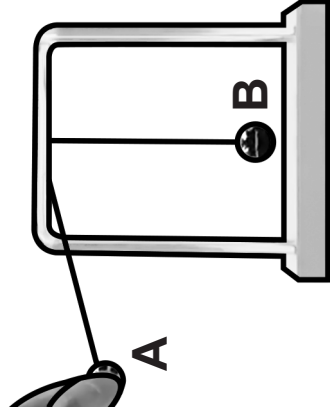
(TOTAL FOR QUESTION 13 = 10 MARKS)

(Questions continue on next page)

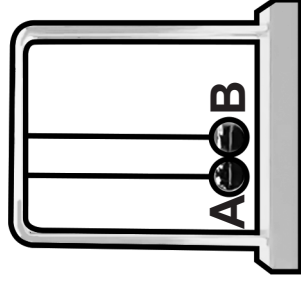
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14 Two small identical solid metal spheres, A and B, are suspended by light inextensible threads from a frame.

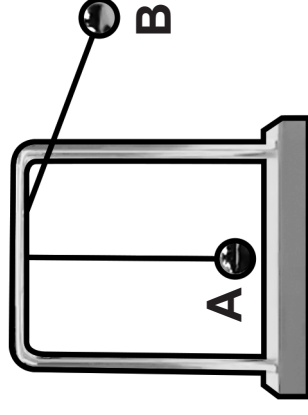
*(a) Sphere A is pulled to one side as shown and released. Sphere A collides with sphere B and stops and sphere B swings upwards. The time intervals between the photographs below are the same.



Photograph 1



Photograph 2



Photograph 3

(Question continues on next page)

Using Newton's laws of motion, explain the motion of the spheres during the collision in terms of the forces acting on them. (6 marks)

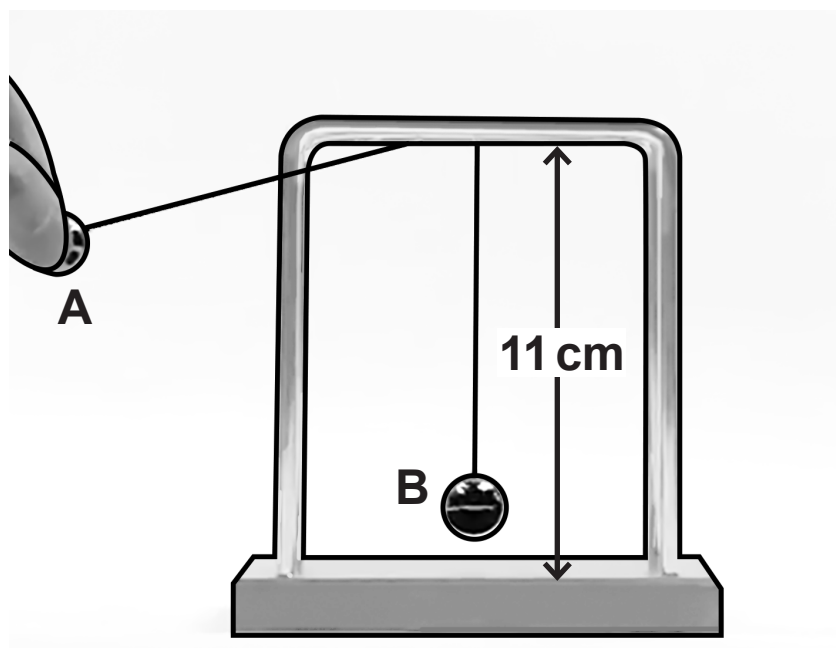
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(Continue your answer on next page)

(Turn over)

(Turn over)

- (b) The photograph shows sphere A just before it was released.



Determine the momentum of sphere A just before the collision. You should take measurements from the photograph. (5 marks)

height of frame = 11 cm

mass of sphere = 0.022 kg

(Continue your answer on next page)

(Turn over)

(TOTAL FOR QUESTION 14 = 11 MARKS)

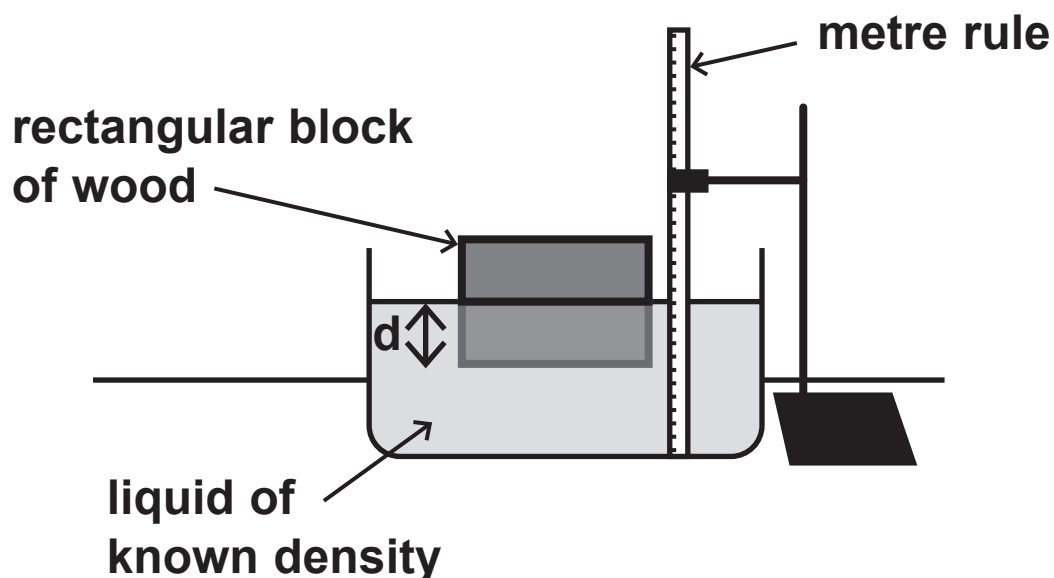
(Section B begins on next page)

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SECTION B

Answer all questions.

- 15 A student investigated the flotation of a solid rectangular block of wood on the surface of liquids with different densities. A metre rule immersed in the liquid was used to measure the depth d of the block below the surface of the liquid as shown. The wood had a density ρ_S and the block was of height x .



The student predicted that the relationship between the density ρ_L of the liquid and the depth d of the block below the liquid would be

$$\rho_L = \frac{\rho_S x}{d}$$

(Question continues on next page)

(Turn over)

(a) The student's results are shown in the table.

She decided to check her prediction by plotting a graph of ρ_L against $\frac{1}{d}$.

Plot the graph on the grid on the separate sheet provided, using the additional column of the table for your processed data. (5 marks)

Liquid	$\rho_L / \text{kg m}^{-3}$	d / m	
Honey	1420	0.035	
Corn syrup	1330	0.040	
Seawater	1030	0.050	
Vegetable oil	920	0.055	
Baby oil	830	0.060	

(Question continues on next page)

(Turn over)

(b) Explain how the data supports the student's prediction. (2 marks)

(Question continues on next page)

- (c) The table gives the densities of several different types of wood.

Wood	Density / kg m ⁻³
Birch	670
Chestnut	570
Oak	780
Poplar	350

Deduce the type of wood from which the block was made. (4 marks)

$$x = 9.0 \text{ cm}$$

(Continue your answer on next page)

(Turn over)

(TOTAL FOR QUESTION 15 = 11 MARKS)

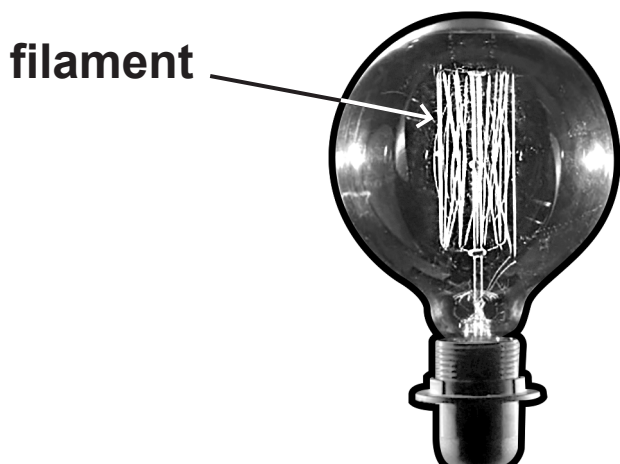
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(Turn over)

16 Filament and fluorescent are two types of light bulb.

Filament light bulbs contain a tightly coiled wire filament, surrounded by an inert gas and encased in a thin glass bulb. When the potential difference (p.d.) across the bulb is sufficient, the filament heats up, emitting visible light.

Fluorescent light bulbs use a long tube of glass containing a small amount of mercury. When a sufficient p.d. is applied across the ends of the tube, electrons moving through the tube cause the mercury to become a vapour and emit photons in the ultraviolet part of the electromagnetic spectrum. The collisions of these photons with the phosphor coating of the tube result in the emission of photons of visible light.



Filament bulb



Fluorescent bulb

(Question continues on next page)

(Turn over)

- (a) (i) Explain how the wire in the filament lamp gets hot when a p.d. is applied. (2 marks)

(Question continues on next page)

- (ii) Explain how the fluorescent bulb emits photons when sufficient p.d is applied.
(2 marks)

(Question continues on next page)

(b) A filament bulb contains a tungsten filament of diameter $3.8 \times 10^{-5} \text{ m}$ and uncoiled length 1.6 m . As the temperature of the filament increases, the resistance of the filament increases to a maximum which is 14 times greater than the initial resistance at room temperature.

(i) Determine the power of the filament at maximum brightness. (5 marks)

p.d. across filament = 240 V

resistivity of tungsten at room temperature = $5.6 \times 10^{-8} \Omega \text{ m}$

(Continue your answer on next page)

(Turn over)

Power = _____

(Question continues on next page)

- (ii) Filament bulbs are designed to last for thousands of hours of use. Over time the filament may wear away, becoming thinner at one point. This can cause the filament to melt and break at that point.

Assess whether the filament is more likely to break as the bulb is switched on or when it is in use. (4 marks)

(Continue your answer on next page)

(Turn over)

(TOTAL FOR QUESTION 16 = 13 MARKS)

TOTAL FOR SECTION B = 24 MARKS
TOTAL FOR PAPER = 80 MARKS
END