

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Wednesday 4 June 2025

Morning (Time: 2 hours)	Paper reference	9PE0/02
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Physical Education

Advanced

COMPONENT 2: Psychological and Social Principles of Physical Education

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions marked with an **asterisk (*)** require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

1 Define variable practice.

(1)

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(Total for Question 1 = 1 mark)

2 Outline how Thorndike's laws of learning affect the S-R bond.

(3)

Law of Effect

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Law of Exercise

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Law of Readiness

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(Total for Question 2 = 3 marks)



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3 Summarise **four** features of the long-term memory.

(4)

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(Total for Question 3 = 4 marks)

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4 Using an example, describe how closed loop control is used in sport.

(2)

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(Total for Question 4 = 2 marks)

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(Total for Question 5 = 15 marks)



6 Outline **two** features of the trait theory of personality.

(2)

(Total for Question 6 = 2 marks)

7 Summarise **four** types of goal setting used to optimise a performance.

(4)

(Total for Question 7 = 4 marks)



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10 Discuss the types and causes of aggression in sport. Use theoretical explanations to support your answer.

(15)

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(Total for Question 10 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

- 11** Summarise the impact of **four** key effects of the Industrial Revolution on recreational activities.

(4)

(Total for Question 11 = 4 marks)



12 Summarise **four** examples of the Americanisation of sport as seen in contemporary UK sport.

(4)

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(Total for Question 12 = 4 marks)



13 Explain the concept of gamesmanship. Use an example from sport to support your answer.

(2)

(Total for Question 13 = 2 marks)

14 Identify **two** ways in which Thomas Arnold influenced the emergence of sport in England.

(2)

(Total for Question 14 = 2 marks)

- 15** Examine the factors affecting participation in sport and physical activity for people with a disability.

Table 1 shows measures of participation and attitudes for disabled and non-disabled persons.

Use this information to support your answer.

(8)

	Disabled people	Non-disabled people
Participation in organised activities	22%	36%
Opportunity to be active	41%	70%
Enjoyment of activities	66%	78%
Wanting to be more active	77%	54%

(Source: https://www.activityalliance.org.uk/assets/000/004/908/Activity_Alliance_Exec_Summary_23-24_Accessible_original.pdf?1717773107)

Table 1



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(Total for Question 15 = 8 marks)



***16** Analyse the positive and negative effects of the relationship between sport and the media.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 16 = 15 marks)



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17 Evaluate the provision and influences on UK talent identification and development. (15)

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(Total for Question 17 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS



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