Mark Scheme (Results)

## Summer 2019

Pearson Edexcel GCE In Statistics 1
Paper 6683/01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## EDEXCEL GCE MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75 .
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper
- The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. Ignore wrong working or incorrect statements following a correct answer

| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 1 (a) | $[34-8]=\underline{26}$ | B1 |
| (b) | $\underline{22}(\mathrm{~kg})$ | B1 |
|  |  | (1) |
| (c) | One extra value in each quarter so no change | B1 |
|  |  | (1) |
|  |  | [3] |
| Notes |  |  |
| (a) B 1 |  |  |
| (b) | B1 |  |
| (c) | B1 for stating "no change" with a suitable reason eg one in each quartile one in each section of the box plot |  |
|  | Do not accept within the range or median, quartiles, max, min stay the same or Spread evenly balanced |  |






| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 6. (a) | May be suitable since points lie close to a straight line | B1 <br> (1) |
| (b) | $S_{v y}=16475-\frac{42 \times 2400}{8} \quad[=3875]$ | M1 |
|  | $r=\frac{" 3875 "}{\sqrt{389400 \times 42}}$ | M1 |
|  | $=0.958184 \ldots$ awrt $\underline{0.958}$ | A1 |
| (c) | It in consistent since $r$ is close to 1 (o.e.) | B1 |
| (d) | Use lin | M1 (1) |
|  | $b=\frac{S_{v y}}{S_{w w}}=\frac{" 3875 "}{42}=[92.2619 \ldots]$ | M1 |
|  | $a=\bar{v}-b \bar{y} \text { i.e. } a=300-" 92.26 \ldots . . " \times 5.25=[-184.375 . . .]$ | M1 |
|  | $v=-184.37 \ldots+92.26 \ldots y \quad$ i.e. $a=$ awrt -184 and $b=\operatorname{awrt} 92.3$ | A1 |
|  | Let $y=5$ | M1 |
|  | $v=276.9345 \ldots \quad=$ awrt $\underline{277}$ | A1 |
|  |  | (6) |
| (e) | Every extra year of study increases vocabulary by about "92" words | B1ft |
| (f) | Model has a poor fit for $y=2$ (it suggests $v=0$ ) |  |
|  | Suggest a curved model that levels out (or less steep) from 1 to $n$ ( $3<n<5$ ) Or two lines of different gradients ( $<4$ and $\geqslant 4$ )(needs to be sketched) | B1 <br> (2) |
|  |  | [14] |
| Notes |  |  |
| (a) | B1 for suggesting that it is suitable and providing a suitable supporting stat have a linear relationship. Do not allow a line (of best fit) can be drawn or it correlation. | eg points positive |
| (b) | Allow not suitable, a curve would be better with an explanation why a curve $1^{\text {st }}$ M1 for a correct expression for Svy (implied by 3875) | be better. |
|  | $2^{\text {nd }} \mathrm{M} 1$ for a correct expression for $r$ (ft their 3875 but use of 16475 is M0) <br> A1 for awrt 0.958 |  |
| (c) | B1 $0<r<1$ for saying it is consistent with suitable reason (e.g. strong (positive NB must be consistent with (a) so not suitable in (a) means it must be not con | orrelation) |
| (d) | $1^{\text {st }} \mathrm{M} 1$ for selecting the appropriate regression line (implied by equation in form <br> $2^{\text {nd }} \mathrm{M} 1$ for a correct expression for gradient ( ft their 3875 but use of 16475 is <br> $3^{\text {rd }}$ M1 for a correct method for intercept (ft their gradient) <br> $1^{\text {st }} \mathrm{A} 1$ for $v=($ awrt $)-184+($ awrt $) 92.3 y$ <br> $4^{\text {th }}$ M1 for substituting $y=5$ in their equation <br> $2^{\text {nd }} \mathrm{A} 1$ for awrt 277 (allow 278 if all other marks scored) <br> NB: wrong line $y=$ awrt $2.26+0.00995 v$ can get M0M0M0A0M1A1 awrt 27 | $=a+b y)$ |
| (e) | B1ft for a comment conveying the idea of increase in words per year and sigh NB using $y=a+b v$ allow the idea of increase in time of "awrt 0.01 " years pe | e "92" <br> ord learnt |
| (f) | B1 for identifying model doesn't fit well for eg $y=2$ suggest $v=$ close to 0 or $v=80 y=$ awrt 2.87 <br> B1 for suggesting some variation ... sketch on scatter diagram or axes drawn crossing horizontal axis or two straight lines different gradients (Allow it going $(0,0)$ ) | curve not hrough |

