



Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCE AS level
In Japanese (6JA01)

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	広い	1

Question Number	Answer	Mark
1 (ii)	工場	1

Question Number	Answer	Mark
1 (iii)	見学	1

Question Number	Answer	Mark
1 (iv)	最後 (に)	1

Question Number	Answer	Mark
1 (v)	おみやげ	1

Question Number	Answer	Mark
2	A, C, E, G, H	5

Question Number	Answer	Mark
3 (i)	ちゅう・もく	2

Question Number	Answer	Mark
3 (ii)	あつ (めて)	1

Question Number	Answer	Mark
3 (iii)	ひかり	1

Question Number	Answer	Mark
3 (iv)	つか (って)	1

Question Number	Answer	Mark
4 (i)	外国	1

Question Number	Answer	Mark
4 (ii)	イベント	1

Question Number	Answer	Mark
4 (iii)	肉	1

Question Number	Answer	Mark
4 (iv)	悪かった	1

Question Number	Answer	Mark
4 (v)	自然	1

Question Number	Acceptable Answers	Reject	Mark
5 (a)	東京大学です。		1

Question Number	Acceptable Answers	Reject	Mark
5 (b)	日本で学校を作っています。 / 学校を作ることです。 O R フリー・スクールとアフター・スクールの開校です。		1

Question Number	Acceptable Answers	Reject	Mark
5 (c)	言語です。 O R 日本語と英語とプログラミングです。		1

Question Number	Acceptable Answers	Reject	Mark
5 (d)	娘が来年小学校に行くか	娘に英語を話してほし	1

	らです。	いからです。	
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Question Number	Acceptable Answers	Reject	Mark
5 (e)	Any two of: インターナショナル・スクールは外国人のためだからです。 母語のほうが数学や他の科目が分かりやすいという研究があるからです。 先進国では高校まで母語で教育している国が多いからです。		2

Question Number	Acceptable Answers	Reject	Mark
5 (f)	今だれも考えていない新しい仕事		1

Question Number	Acceptable Answers	Reject	Mark
5 (g)	これからの/そんな/将来の世の中で必要なスキル		1

Question Number	Acceptable Answers	Reject	Mark
5 (h)	しっかり考える力をつけるため		1

Question Number	Acceptable Answers	Reject	Mark
5 (i)	日本の他の地方にもこの学校を広げる		1

Question Number	Question		
6	秋が来て、運動会の季節になりましたね。		
	Answer	Acceptable Answers	Mark
	Autumn has come, and it's become the season of sports days.	Sports meetings, sports festivals, has come	1

Question Number	Question		
6	みなさんは、組体操の「ピラミッド」が好きですか。		
	Answer	Acceptable Answers	Mark
	Do you like the 'pyramid' in gymnastics?	exercises	1

Question Number	Question		
6	ここ数年、多くの学校でできるだけ高い「ピラミッド」を作っています。		
	Answer	Acceptable Answers	Mark
	In recent years, many schools are trying to make a pyramid which is as high as possible.		1

Question Number	Question		
6	それで、けがをしてしまった生徒がふえて、問題になりました。		
	Answer	Acceptable Answers	Mark
	This has become a problem, as an increasing number of pupils have been injured.		1

Question Number	Question		
6	そこで、大阪市は今月、「一番高いピラミッドでも、5段まで」と決めました		
	Answer	Acceptable Answers	Mark
	So the city of Osaka decided that the highest pyramid should be 5 layers.	Be generous on the '5 layers'	1

		providing the meaning has been conveyed.	
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Question Number	Question		
6	名古屋大学の内田先生は学校の体育の授業のけんきゅうをしています。		
	Answer	Acceptable Answers	Mark
	Mr. Uchida from Nagoya university is researching school PE lessons.	Prof.	1

Question Number	Question		
6	内田先生は、「学校の先生は、生徒の力をしっかり考えなければなりません。		
	Answer	Acceptable Answers	Mark
	Mr. Uchida said, 'School teachers must think carefully about the pupils' strength.	Power	1

Question Number	Question		
6	大阪市が決めたことは大きな前進です。」と話していました。		
	Answer	Acceptable Answers	Mark
	What the city of Osaka has decided is a great advance.'	improvement	1

Question Number	Question		
6	みなさんも、安全第一にスポーツを楽しみましょう。		
	Answer	Acceptable Answers	Mark
	Let's all enjoy sports, putting safety first.		1

Question 7 – please insert marking grids.