



Mark Scheme (Results)

Summer 2018

Pearson Edexcel GCE
In Japanese (6JA01) Paper 1

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	ひろ (がって)	1

Question Number	Answer	Mark
1 (b)	か (りる)	1

Question Number	Answer	Mark
1 (c)	え・ほん	2

Question Number	Answer	Mark
1 (d)	あそ (び)	1

Question Number	Answer	Mark
2	B, C, E, G, H	5

Question Number	Answer	Mark
3 (a)	思い出	1

Question Number	Answer	Mark
3 (b)	使って	1

Question Number	Answer	Mark
3 (c)	大人	1

Question Number	Answer	Mark
3 (d)	まじめ	1

Question Number	Answer	Mark
3 (e)	やさしい	1

Question Number	Answer	Mark
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4 (a)	C	1
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Question Number	Answer	Mark
4 (b)	F	1

Question Number	Answer	Mark
4 (c)	E	1

Question Number	Answer	Mark
4 (d)	B	1

Question Number	Answer	Mark
4 (e)	G	1

Question Number	Acceptable Answers	Reject	Mark
5 (a)	地震があったからです。 家が壊れたからです。		1

Question Number	Acceptable Answers	Reject	Mark
5 (b)	Either of: 組み立てやすいです。 雨風に強いです。		1

Question Number	Acceptable Answers	Reject	Mark
5 (c)	ネパールの 写真です。		1

Question Number	Acceptable Answers	Reject	Mark
5 (d)	テントを作る手伝いをする学校があったらいい。		1

Question Number	Acceptable Answers	Reject	Mark
5 (e)	実現したいと思いました。 すばらしい計画だと思いました。		1

Question Number	Acceptable Answers	Reject	Mark
5 (f)	集会所です。		1

Question Number	Acceptable Answers	Reject	Mark
5 (g)	プラスチック段ボールです。		1

Question Number	Acceptable Answers	Reject	Mark
5 (h)	ネパール人が好きな色ですから。		1

Question Number	Acceptable Answers	Reject	Mark
5 (i)	すぐ解体しました。 ネパールに送る準備をしました。		1

Question Number	Acceptable Answers	Reject	Mark
5 (j)	みんなでやろうという気持ちになったことです。		1

Question Number	Question		
6	今月の 27 日に世界先進 7 か国 (G7) のサミットが終わりました。		
	Answer	Acceptable Answers	Mark
	The G7 summit of world leading nations finished on the 27 th of this month.		1

Question Number	Question		
6	サミットの間、会議の他に、世界のリーダーは、日本各地での行事を楽しみました。		
	Answer	Acceptable Answers	Mark
	During the summit, apart from meetings, the world leaders enjoyed events in various parts of Japan.		1

Question Number	Question		
6	また、世界のリーダーも外国からの新聞記者も、日本の自然や食に感心しました。		
	Answer	Acceptable Answers	Mark
	Further, both the world leaders and the foreign newspaper journalists were impressed by Japan's nature and food.		1

Question Number	Question		
6	その中で、多気町の高校生が参加者の昼食を作って、高校生の力をアピールしました。		
	Answer	Acceptable Answers	Mark
	In addition to these experiences, high school students from Taki town made lunch for the participants, and showed off the abilities of high school students.	The word 'experiences' is not in the original, so variations are acceptable.	1

Question Number	Question		
6	高校生たちは、この日に料理をすることは知っていましたが、お客様の名前は、前の週まで知りませんでした。		
	Answer	Acceptable Answers	Mark
	The high school students knew they were cooking on this day, but did not know the names of the guests until the week before.		1

Question Number	Question		
6	メニューの準備は3月ごろからしていて、地元の食材を使ったレシピを考えました。		
	Answer	Acceptable Answers	Mark
	They had planned the menu since about March, and thought of recipes using local ingredients.		1

Question Number	Question		
6	食事が終わると、飲み物を準備した高校2年生の西村さんは、「最後まで全部飲んでくれた。」と喜んでいました。		
	Answer	Acceptable Answers	Mark
	After the meal, Nishimura, a 2 nd year high school student who had prepared the drinks happily said, "They finished drinking all of it."		1

Question Number	Question		
6	校長先生も「普通はできない、グローバルな活動ができて良かった。		
	Answer	Acceptable Answers	Mark
	The head teacher too said, "It was good that we were able to do a global activity which they wouldn't normally be able to do.		1

Question Number	Question		
6	生徒にもこのような機会があることは、本当にありがたい。」と話していました。		
	Answer	Acceptable Answers	Mark
	I am grateful that pupils too get this kind of opportunity."		1

Question 7 – see marking grids below.

Mark	Content and response (A02)
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

Mark	Quality of language (A03)
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.