Write your name here Surname	Other nar	mes
Pearson Edexcel Level 3 GCE	Centre Number	Candidate Number
Advanced Subsidiary Paper 2: Depth study Option 2E.1: Mao's China Option 2E.2: The German	-	c, 1949–90
Tuesday 22 May 2018 – Af	fternoon	Paper Reference
Time: 1 hour 30 minutes		8HI0/2E
You must have: Sources Booklet (enclosed)		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper.
- In Section A, answer question part (a) and part (b) on the option for which you have been prepared.
- In Section B, answer **one** question on the option for which you have been prepared.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



SECTION A

Choose EITHER Option 2E.1 (Question 1) OR Option 2E.2 (Question 2), for which you have been prepared.

Option 2E.1: Mao's China, 1949-76

Answer Question 1, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 7.

1 (a) Study Source 1 in the Sources Booklet before you answer this question.

Why is Source 1 valuable to the historian for an enquiry into Mao's plans for China in the aftermath of the civil war?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

AND

(b) Study Source 2 in the Sources Booklet before you answer this question.

How much weight do you give to the evidence of Source 2 for an enquiry into the nature of the Laogai prison system?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

(Total for Question 1 = 20 marks)

Choose EITHER Option 2E.1 (Question 1) OR Option 2E.2 (Question 2), for which you have been prepared.

Option 2E.2: The German Democratic Republic, 1949-90

Answer Question 2, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 7.

2 (a) Study Source 3 in the Sources Booklet before you answer this question.

Why is Source 3 valuable to the historian for an enquiry into the reasons for the building of the Berlin Wall?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

AND

(b) Study Source 4 in the Sources Booklet before you answer this question.

How much weight do you give to the evidence of Source 4 for an enquiry into the impact of socialist economic policies on the GDR in the 1950s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

(Total for Question 2 = 20 marks)



Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .				
Chosen question number:	Question 1		Question 2	\boxtimes
(This is for part (a))				

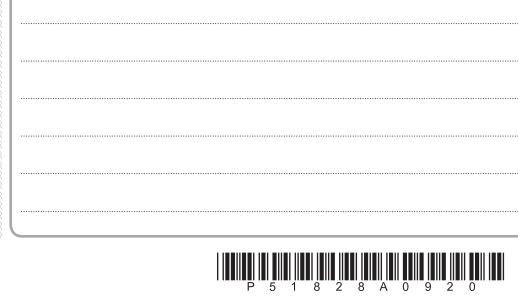


(This is for part (a))



(This is for part (b))	





(This is for part (b))





SECTION B

Answer ONE question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on the next page.

Option 2E.1: Mao's China, 1949-76

EITHER

3 How accurate is it to say that the great famine (1958–62) was caused by the policy of Lysenkoism?

(Total for Question 3 = 20 marks)

OR

4 To what extent did the Red Terror of the Cultural Revolution decline after 1967?

(Total for Question 4 = 20 marks)

OR

To what extent was Jiang Qing successful in creating a revolutionary culture in China in the years 1966-76?

(Total for Question 5 = 20 marks)

Option 2E.2: The German Democratic Republic, 1949–90

EITHER

6 To what extent was the economy of the GDR strengthened in the years 1961–71?

(Total for Question 6 = 20 marks)

OR

7 To what extent was control of the East German population maintained through the use of repression in the years 1961–85?

(Total for Question 7 = 20 marks)

OR

8 Reunification of East and West Germany took place on 3 October 1990.

How accurate is it to say that the attitude of Helmut Kohl was the main reason for the speed with which Germany was reunified after the fall of the Berlin Wall (November 1989)?

(Total for Question 8 = 20 marks)













TOTAL FOR SECTION B = 20 MARKS TOTAL FOR PAPER = 40 MARKS



Pearson Edexcel Level 3 GCE

History

Advanced Subsidiary Paper 2: Depth study

Option 2E.1: Mao's China, 1949-76

Option 2E.2: The German Democratic Republic, 1949–90

Tuesday 22 May 2018 – Afternoon

Paper Reference

Sources Booklet

8HI0/2E

Do not return this booklet with the question paper.

Turn over ▶





Sources for use with Section A.

Answer the questions in Section A on the option for which you have been prepared.

Option 2E.1: Mao's China, 1949-76

Source for use with Question 1(a).

Source 1: From a speech made by Mao Zedong at the Chinese Political Consultative Congress, September 1949. The Congress was an official CCP conference held to discuss future communist rule.

From now on, our nation will work bravely and industriously to create its own civilisation and happiness, and will, at the same time, promote world peace and freedom. Our nation will never again be an insulted nation. We have stood up.

Our revolutionary work is not yet concluded. The foreign and domestic reactionaries will certainly not take their defeat lying down. Daily, hourly, they will try to restore their rule in China. We must not relax our vigilance.

The people's democratic dictatorship, and unity with international friends, will enable us to obtain rapid success in our construction work. Our population of 475 million and our national territory of 9,597 million square kilometres are factors in our favour. It is true that there are difficulties ahead of us. But we firmly believe that all these difficulties will be overcome by the heroic struggle of all the people of our country.

Source for use with Question 1(b).

Source 2: From a memoir written by Reverend Hewlett Johnson, published 1969. Johnson was a British clergyman who was sometimes called the 'Red Dean' because of his regular visits to, and sympathy for, communist China. Here he is outlining information he collected about prison camps on a visit to China in 1956.

Dr Cheng told us that his duties had taken him to inspect prisons. One at Sian contained 1,200 prisoners. But these prisons were not prisons in our sense of the word. They were factories; for shoes and clothes, to make matches and for printing. Prisoners were not locked in cells, but slept in dormitories for 8 people, which were thoroughly clean. They could move inside as they pleased. The warden told Dr Cheng that the officers were not allowed to criticise or be angry with the prisoners and never beat them. The prisoners looked happy, healthy, and strong. They had leisure time, and games were organised. The prisoners had better food than most peasants could afford.

At Sian very few were ordinary criminals; they were mostly counterrevolutionaries. If ill, they were sent to hospital. Over 1,000 had been sentenced to death and then reprieved for a year, during which time they began to work well and live a new kind of life. In another prison, two had been executed but all the others had radically changed their lives and were making good.

Option 2E.2: The German Democratic Republic, 1949-90

Source for use with Question 2(a).

Source 3: From *What You Should Know About the Wall*, an East German propaganda booklet, published February 1962. The booklet was printed in English for distribution outside of the GDR. It included 10 points about the building of the Berlin Wall for the reader to consider.

4th CONSIDERATION. What did the wall prevent?

We no longer wanted to stand by passively and see how doctors, engineers, and skilled workers were tempted by clever propaganda to give up their secure existence in the GDR and work in West Germany or West Berlin. These and other manipulations cost the GDR annual losses amounting to 3.5 thousand million marks.

But with the wall we prevented something much more important: West Berlin becoming the starting point for a military conflict. The measures we introduced on 13 August, with the aid of other Warsaw Treaty countries, have cooled off a number of hotheads in West Germany who threatened war. A match which was lit to set fire to a war was extinguished before it had fulfilled its purpose.

Source for use with Question 2(b).

Source 4: From a report written by an SED Factory Party Organisation official, December 1955. The report summarised comments collected by SED activists from their fellow workers in a state-run factory. The comments were made in public during state-approved meetings and used to gauge public reaction to SED policies.

On the General Mood

A colleague stated that if the situation with regards to work does not change, he'll head for the West. In general, workers are trying earnestly to fulfil the planned production quotas by the end of the year. But they were very angry about production problems. They declare: 'We want to work but the managers have to create the conditions for us to do so.' There is also talk that the wages of skilled workers are too low compared to those of semi-skilled workers.

Officials were not able to answer the question of why various food ration-cards still existed in the GDR ten years after the end of the war. Another point of discussion was that things were better in 1951 and 1952. Back then, there were wage and salary increases which have been greatly missed recently.

Colleagues say that the cost of living is still too high. The promised prosperity of the working class has not materialised. There is great outrage about standing in line to shop and the heavy rush hour traffic. Colleagues are annoyed because they can't get on the bus.

There is talk that the supply of textiles and food in the GDR is inadequate. They think that the range of goods in the GDR is too small.

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