

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Monday 20 May 2019

Afternoon (Time: 1 hour 30 minutes)

Paper Reference **8H10/2C**

History

Advanced Subsidiary

Paper 2: Depth study

Option 2C.1: France in revolution, 1774–99

Option 2C.2: Russia in revolution, 1894–1924

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper.
- In Section A, answer question **part (a) and part (b)** on the option for which you have been prepared.
- In Section B, answer **one** question on the option for which you have been prepared.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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SECTION A

**Choose EITHER Option 2C.1 (Question 1) OR Option 2C.2 (Question 2),
for which you have been prepared.**

Option 2C.1: France in revolution, 1774–99

Answer Question 1, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 7.

1 (a) Study Source 1 in the Sources Booklet before you answer this question.

Why is Source 1 valuable to the historian for an enquiry into the impact of the Enlightenment in France before 1789?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

AND

(b) Study Source 2 in the Sources Booklet before you answer this question.

How much weight do you give to the evidence of Source 2 for an enquiry into Napoleon's role in the coup de Brumaire in France in 1799?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

(Total for Question 1 = 20 marks)

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Choose EITHER Option 2C.1 (Question 1) OR Option 2C.2 (Question 2),
for which you have been prepared.

Option 2C.2: Russia in revolution, 1894–1924

Answer Question 2, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 7.

2 (a) Study Source 3 in the Sources Booklet before you answer this question.

Why is Source 3 valuable to the historian for an enquiry into the spread of revolutionary activity in the Russian Empire in 1905?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

AND

(b) Study Source 4 in the Sources Booklet before you answer this question.

How much weight do you give to the evidence of Source 4 for an enquiry into the economic problems facing Russia during the First World War?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

(Total for Question 2 = 20 marks)



(This is for part (a))

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SECTION B

Answer ONE question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on the next page.

Option 2C.1: France in revolution, 1774–99

EITHER

- 3 How significant was the storming of the Bastille in the development of the revolution during 1789?

(Total for Question 3 = 20 marks)

OR

- 4 How accurate is it to say that the reforms of the National Assembly, in the years 1789–91, did little to change France?

(Total for Question 4 = 20 marks)

OR

- 5 How accurate is it to say that external threats were the main reason for the Terror in 1793–94?

(Total for Question 5 = 20 marks)

Option 2C.2: Russia in revolution, 1894–1924

EITHER

- 6 How accurate is it to say that Stolypin's policies restored stability to Russia in the years 1906–14?

(Total for Question 6 = 20 marks)

OR

- 7 How accurate is it to say that the collapse of the Provisional Government in 1917 was due to the Kornilov affair?

(Total for Question 7 = 20 marks)

OR

- 8 How significant was the impact of the Treaty of Brest-Litovsk in the Bolshevik consolidation of power in the years 1918–24?

(Total for Question 8 = 20 marks)

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TOTAL FOR SECTION B = 20 MARKS
TOTAL FOR PAPER = 40 MARKS



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Monday 20 May 2019

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History

Advanced Subsidiary

Paper 2: Depth study

Option 2C.1: France in revolution, 1774–99

Option 2C.2: Russia in revolution, 1894–1924

Sources Booklet

Do not return this Booklet with the question paper.

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Sources for use with Section A.

Answer the questions in Section A on the option for which you have been prepared.

Option 2C.1: France in revolution, 1774–99

Source for use with Question 1(a).

Source 1: From Father Augustin Barruel, *Memoirs Illustrating the History of Jacobinism*, published 1799. Barruel was a Catholic priest and writer. Here he is commenting on the Enlightenment in France in the years before 1789.

These false philosophers preach hatred, jealousy and destruction. They hate the Bible, accuse God and overthrow his altars. Voltaire* claims he has saved the people from the clergy. But, has he not infected them with an anti-religious plague and released every sort of passion? An age deceived by intrigues and conspiracies against religion has called itself the Age of Philosophy. 5

The conspiracy against the altar and the hatred sworn against God were not the only legacies handed down by these philosophers. Voltaire said 'Let us crush the altar and let not a single altar nor a single worshipper be left to the God of the Christians'. His followers soon cried 'Let us crush the monarch's sceptre and let not a single throne nor a single subject be left to the kings of the earth!' 10

*Voltaire – an Enlightenment writer and philosopher

Source for use with Question 1(b).

Source 2: From a public proclamation issued by Napoleon about the coup de Brumaire in November 1799. It appeared in Paris immediately after the coup.

In Paris, I found division among all the authorities and agreement that the Constitution was half destroyed and could no longer save liberty. Every faction came to me and asked for my support but I refused to be the man of one faction. The Council of Elders summoned me and I replied to its call. A plan for a general restoration had been decided on by men regarded as the defenders of liberty, equality and property. 15

The Councils assembled at Saint-Cloud. Several deputies from the Council of Five Hundred, armed with knives and firearms, circulated death threats. I went to the Council of Five Hundred alone and unarmed to assure it of its power. The knives which threatened the deputies were immediately raised against me, their Liberator. The guards, whom I had left at the entrance to the hall, ran to put themselves between me and the assassins. They escorted me out. 20

Immediately afterwards, guards cleared the Legislative Body. The factions, thus intimidated, dispersed and fled. The majority of deputies, freed from their attacks, returned to the hall and prepared the new law of the Republic. 25

Frenchmen, you will undoubtedly recognise in this conduct the zeal of a soldier of liberty, of a citizen devoted to the Republic.

Option 2C.2: Russia in revolution, 1894–1924

Source for use with Question 2(a).

Source 3: From a report sent by a French diplomat based in Kharkov in the Ukraine to the French government, October 1905.

In Kharkov, work stopped everywhere: on the railways, factories, workshops, shops, the university, schools and offices. The whole population was on the streets, either as sightseers or demonstrators. People began to ransack military arms stores and smash the windows of large shops and the offices of conservative newspapers.

5

At the height of the troubles in late October students directed by lawyers, doctors and teachers and helped by workmen and Jews seized the district neighbouring the university and set up ten barricades. Rioters seized the law courts and threw legal documents into the streets. All the police could do was organise an ineffective demonstration with a portrait of the Tsar and the national flag, paying one rouble per person. The demonstration failed pitifully when faced with the students' revolvers – they tore the Tsar's portrait and the flags to shreds.

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Source for use with Question 2(b).

Source 4: From a report by the Petrograd secret police on economic conditions in Petrograd, October 1916.

The economic condition of the masses is worse than terrible. Even if we estimate the rise in earnings at 100 per cent, the prices of products have risen, on average, 300 per cent. The impossibility of buying many food products and necessities, the time wasted standing idle in queues to receive goods, and the increase in disease due to malnutrition and unhealthy living conditions, have made the workers, as a whole, prepared to go to the wildest excesses of a hunger riot.

15

20

If grain continues to be hidden and in short supply, the very fact of its disappearance will be sufficient to provoke the greatest disorders in the capital and in the other most populated centres in the empire. The mood of anxiety, growing daily more intense, is spreading to ever-wider sections of the population. Never have we observed such nervousness as there is now. The slightest incident is enough to provoke the biggest fights. This is especially noticeable in districts with shops, stores, banks, and similar institutions, where 'misunderstandings' occur almost daily.

25



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