

Write your name here

Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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History

Advanced Subsidiary

Paper 1: Breadth study with interpretations

**Option 1F: In search of the American dream:
the USA, c1917–96**

Wednesday 17 May 2017 – Afternoon

Time: 2 hours 15 minutes

Paper Reference

8HI0/1F

You must have:

Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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P 4 9 9 7 2 A 0 1 2 8

Turn over ►



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SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

- 1** Was the influence of Roosevelt the main reason for changes to the presidency in the years 1933–45?

(Total for Question 1 = 20 marks)

OR

- 2** Was the impact of the Second World War the main reason for post-war affluence in the years 1945–60?

(Total for Question 2 = 20 marks)

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SECTION A

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 1 Question 2

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Area with horizontal dotted lines for writing answers.



(Section A continued)

Handwriting practice area with 25 horizontal dotted lines.

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

Handwriting practice area consisting of multiple horizontal dotted lines for writing.

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(Section A continued)

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SECTION B

Answer EITHER Question 3 OR Question 4.

EITHER

- 3** How significant was federal government intervention in bringing improvements to the lives of black Americans in the years 1917–55?

(Total for Question 3 = 20 marks)

OR

- 4** To what extent did the leisure activities of the American people change in the years 1917–80?

(Total for Question 4 = 20 marks)

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SECTION B

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 3** **Question 4**

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(Section B continued)

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(Section B continued)

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(Section B continued)

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Handwriting practice area with horizontal dotted lines.



P 4 9 9 7 2 A 0 1 5 2 8

(Section B continued)

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Handwriting practice area with 25 horizontal dotted lines.



(Section B continued)

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(Section B continued)

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Area with horizontal dotted lines for writing.

TOTAL FOR SECTION B = 20 MARKS



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(Section C continued)

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(Section C continued)

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(Section C continued)

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Handwriting practice area with horizontal dotted lines.



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(Section C continued)

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(Section C continued)

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P 4 9 9 7 2 A 0 2 5 2 8

(Section C continued)

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(Section C continued)

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TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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History

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Do not return this Extracts Booklet with the question paper.

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Extracts for use with Section C.

Extract 1: From David M. Abshire and Richard E. Neustadt, *Saving the Reagan Presidency*, published 2005.

Ronald Reagan was truly a transformational leader who accomplished his transformational objectives: He changed people's views of the presidency and the role of government; he electrified the Republican Party and moved it towards a majority party; he restored national optimism and he turned the tide in the Cold War. The Reagan period – of the information revolution and opportunities for more creative market approaches – called for moving in the direction towards decentralization. Even his predecessor had recognized this need in his deregulation policies. Reagan personified and dramatized this new direction, he propagated the idea of smaller government, which George H. W. Bush and Bill Clinton followed. Frustrated by an inflationary economy, and waging an unending Cold War, America needed a leader who could see beyond the murky present to bold, new visions. It needed a leader with transforming ideas and the ability to communicate them, a leader with the good will and incredible optimism to attract others to accept his visions of the future.

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10
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Extract 2: From Cheryl Hudson and Gareth Davies, *Ronald Reagan and the 1980s*, published 2008.

Despite his commitment to conservative causes, Reagan's record, measured in public policy terms, is surprisingly scant. In areas such as welfare, social security, environmental reform, taxation, a significant policy legacy is detectable but not of sufficient stature to justify the contemporary notion of a Reagan revolution. The idea of Reagan's election in 1980 being a fundamental turning point is complicated further when we consider the events and developments of the previous decade. In important respects, the seeds of the post-1983 boom were sown during the 1970s, which was the decade of the personal computer, the fax, cordless phones, videocassettes, and pocket calculators. A number of the conservative trends that we associate with the later decade can be seen to have roots in the 1970s, including supply-side economics*, the start of a new arms build-up, the trend to deregulation, conservative electoral gains and the shift of the Republican party to the right.

20
25

*Supply-side economics = the belief that removing barriers to the production and supply of goods and services increases economic growth

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