

Moderators' Report/  
Principal Moderator Feedback

Summer 2014

Pearson Edexcel GCE in Health and  
Social Care (6942)

Unit 5-Activities for Health and  
Wellbeing

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The assessment evidence for this unit consists of a report on an activity carried out by the candidate. Learners had chosen a variety of activities, and a range of settings and user groups.

A few learners had carried out more than one activity. These learners therefore, did not totally fulfil the assessment criteria by explaining how their final choice of activity was made. Centres should remind learners that it is only necessary to carry out one activity to fulfil the assessment requirements on the unit.

The accuracy of centre assessment was generally good during this assessment series, though some centres had shown leniency in their assessment. These centres had often interpreted the specifications correctly, but awarded marks within the mark bands too generously. Some had placed work in the wrong band altogether.

AO1 requires learners to consider different activities and to choose one to carry out with their chosen client group, explaining reasons for their choice. Most learners choose a suitable activity, and stated the reasons for their choice. Learners should be encouraged to explain their decisions.

AO2 requires to explain the benefits of their chosen activity. Learners tend to score less well in this AO, and a number of learners had looked only briefly at the benefits of their activity, listing benefits without sufficient explanation or depth. There is a tendency for some centres to reward work too generously in AO2. Learners should be encouraged to report on the benefits of their activity in depth, and apply their knowledge and understanding in this AO.

AO3 requires reporting on planning, implementing and analysing the activity. There were several centres where learners did not clearly indicate the sources of the information they used in AO3. Also the emphasis was often on the planning and implementation of the activity, with little analysis offered. Some learners had provided detailed accounts of the implementation of their activity, and occasionally planning was also dealt with well. Learners should be encouraged to provide an analysis of their activity, and to create evidence collection opportunities into their plan to help with their evaluation.

AO4 requires an evaluation of the activity, including benefits to the service users. This was the weakest part of most reports. Some learners had collected evidence to support their evaluation, though many reports used a very limited range of evidence and sources of information. Also sometimes learners seemed to be unsure how to evaluate their activity. Often only a few positive points were described or stated. A few learners had provided a broad evaluation that looked at areas like their communication skills, or the service-user's enjoyment, rather than focusing on the benefits gained. The conclusions drawn were the weakest part of many evaluations. Learners need guidance on both analysis and evaluation. Learners should be encouraged to fully reference their work and provide detail.

